SEMILAR ON MISSIONS STRATEGY
(MS9651)
August 21-December 17, 2014
Professor: John Mark Terry, Ph. D.

Dr. John Mark Terry
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mterry@mabts.edu

COURSE DESCRIPTION:

A study of distinctive strategies for world evangelization. Special attention will be given to the historical development of missions strategies.

COURSE OBJECTIVES:

After completing the seminar learners will be equipped,
1. To articulate clearly at least five major trends and five significant issues affecting the mission of the church in her world evangelization task in the 21st century,
2. To describe the development of evangelization strategy as it has developed historically.
3. To be thoroughly familiar with the contents of the required textbooks, and,
4. To develop personal approaches to world evangelization strategy that will guide their ministries in the future.

REQUIRED TEXTS:

Roland Allen, Missionary Methods: St. Paul’s or Ours? (Eerdmans)
Gary Fujino, *Reaching the City* (William Carey Library)
David Garrison, *Church Planting Movements* (short book)—electronic
Steve Rundle, *Great Commission Companies* (InterVarsity Press)
M. David Sills, *Reaching and Teaching* (Moody)
John Mark Terry and J. D. Payne, *Developing a Strategy for Missions* (Baker)
J. Dudley Woodberry, *Reaching the Resistant* (William Carey Library)

**SEMINAR REQUIREMENTS:**

1. Read the assigned texts and submit an interaction form on each book except *Reaching and Teaching*. [10% of grade]
2. Prepare a 10-page critical review of Sills’ book, *Reaching and Teaching*. Evaluate the book biblically, theologically, and missiologically. Follow the guidelines for the critical book review provided by the professor. This assignment is due on November 6, 2014. [20% of grade]
3. Prepare PowerPoint presentations on the assigned topics and lead the seminar discussion on the designated days. [30% of grade]
4. Submit a 25-page research paper on a topic approved by the professor. The paper must conform to the seminary’s style guide. This assignment is due on December 10, 2014. [40% of grade]

**CLASS ATTENDANCE:**

Students have a maximum of three absences during the course term. Three tardy marks are equal to one absence.

**LATE WORK:**

Work turned in late will incur a deduction of two points for each day late. The student is responsible to get late papers to his or her instructor. No papers accepted after the last day of class.
CLASS CONDUCT:

1. All talking should stop when the bell rings. Students should be attentive to the prayer requests of other class members.

2. No one is to leave the classroom until the class ends unless it is an emergency.

3. Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

4. Class is not dismissed until the professor dismisses the class (even after the bell rings).

5. Students should exhibit a Christ-like attitude and demeanor at all times.

After a warning, points will be deducted from the student’s grade for violation of any of the above rules.

MEETINGS WITH THE PROFESSOR:

Usually the professor is available to meet with students immediately after class. For appointments at other times, please see the professor or his assistant in the secretarial office.

GRADING SCALE:

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is:

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<tr>
<th>Grade</th>
<th>Range</th>
<th>Quality Points per Semester Hour</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>95-96</td>
<td>3.8</td>
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<tr>
<td>B+</td>
<td>93-94</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>90-92</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>87-89</td>
<td>2.7</td>
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<tr>
<td>C+</td>
<td>84-86</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>81-83</td>
<td>2.0</td>
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The 12-point grading scale allows a student to graduate possibly with a perfect 4.0 average. A grade point average of 2.0, however, will constitute the lowest passing average to graduate. Anything below 2.0 will be the basis for probation/suspension purposes.

### SEMINAR SCHEDULE
(Syllabus May Change at the Discretion of the Professor)

- **August 27** -- Introductions & Syllabus & Seminar Organization
- **September 3** -- What is strategy?
- **September 10** -- The Apostle Paul’s Strategy
- **September 17** -- Strategy in the Early Church
- **September 24** -- Strategy in the Middle Ages
- **October 1** -- Roman Catholic Strategy
- **October 8** -- Pietist Missions Strategy
- **October 15** -- William Carey’s Strategy
- **October 22** -- Indigenous Strategy
- **October 29** -- Indigenous Strategy
- **November 5** -- Missions Day, No Seminar Meeting
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>November 12</td>
<td>--Frontier Missions</td>
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<td>November 19</td>
<td>--Church Planting Movements</td>
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<td>November 26</td>
<td>--Thanksgiving Holiday</td>
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<td>December 3</td>
<td>--Business as Missions</td>
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<td>December 10</td>
<td>--Urban Missions</td>
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<tr>
<td>December 17</td>
<td>--Radical Contextualization</td>
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SEMinar On MISSIONS STRATEGY
INTERACTION FORM

Name____________________________ Date____________

Course Title_____________________________________________

Title of book_____________________________________________________________

Author__________________________________________________________________

Your Evaluation: (1 lowest—10 highest) ___________

Summary:

What new insights have you gained from reading this book?
1. 
2. 
3. 
4. 
5. 

How can these new insights be applied to your own life and ministry?
1. 
2. 
3. 
4.
SELECTED BIBLIOGRAPHY

Books:


Engel, James F. *Contemporary Christian Communications*. Nashville:


Hiebert, Paul G. *Anthropological Insights for Missionaries*. Grand


**Articles**


