“... that in all things He might have the preeminence.”
(Colossians 1:18)
Dear Friend:

Let me take a moment to thank you for your interest in Mid-America Baptist Theological Seminary. Our school is committed to training pastors, church staff leaders and missionaries to serve the Lord Jesus Christ. Our school emphasizes the inerrant Bible, personal evangelism, and missions as a way of life and ministry. I hope that as you seek to learn more information about Mid-America, God will guide you in what He is doing at this wonderful place. With our God-called faculty, state-of-the-art facilities, and incredible staff, we are experiencing an unusual day of God’s great blessings on Mid-America.

Discover the passion of the Mid-America family and friends. Our world-class faculty members are active Southern Baptists, committed to the local church, and they are personal soul-winners.

At Mid-America, we are not just in the business of providing academic training, we are in the ministry of changing lives to make an eternity’s worth of difference. Come join us, and learn to be more like the Lord Jesus, ready to minister effectively in a lost and dying world.

In Christ,

Michael R. Spradlin, PhD
President
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Dr. Michael R. Spradlin
President
General Information

Brief History

Mid-America Baptist Theological Seminary (MABTS) began in the fall of 1971 as “The School of the Prophets” by a charter granted by the state of Louisiana. The purpose of the school was to provide theological education for those whom God called to vocational Christian service. By action of the Board of Trustees, the location of the school was changed to Little Rock, Arkansas, and the school name was changed to Mid-America Baptist Theological Seminary. A charter was granted by the state of Arkansas in March 1972, and the first session of classes began with Founders’ Days, August 23–25, 1972. Four professors offered classes to twenty-eight students. The Seminary conducted classes for three years in the facilities of Olivet Baptist Church, Little Rock, Arkansas.

In 1975, the Seminary negotiated the purchase of the Reformed Jewish Temple and Hebrew School located at 1255 Poplar Avenue in Memphis, Tennessee. The Seminary conducted classes during the 1975–1976 school term in Bellevue Baptist Church in Memphis, Tennessee. The purchase of the Temple and Hebrew School was finalized in August 1976, and the Seminary moved into the new debt-free facilities in October 1976. In 1982, the Seminary purchased the adjoining property at 1257 Poplar, which housed the Ora Byram Allison Memorial Library and an administration building.

In 1994, friends of the Seminary made available an eight-acre campus in Germantown, Tennessee. The Seminary renovated the facilities, and in January 1996, moved to the new campus debt-free. The campus provided classrooms, offices, library, a chapel, a cafeteria, a gym, a bookstore, childcare facilities, lounges, and resource rooms under one roof. In addition, the campus provided a pleasant, welcoming environment for learning. The move to the Germantown campus allowed the Seminary to expand its course offerings into the evenings and provide more opportunities for the wives of students to enroll in classes and be involved in Seminary life.

In 1996, a group of concerned and committed men formed Mid-America Student Housing, Inc., a 501 (c) not-for-profit corporation for the purpose of providing student housing. A dear friend of the Seminary donated thirty-two acres for housing that was only fifteen minutes from the Seminary in Olive Branch, Mississippi. The first one hundred units of student housing opened in August 1998.

In fall 2003, Mid-America’s next-door neighbor, Methodist Hospital, approached the Seminary with an offer to purchase the Germantown campus. After numerous negotiations, Methodist Hospital purchased the campus in December of that year while allowing Mid-America to use the campus for up to four years, rent free, until a
new campus could be built. In June 2004, the people of Bellevue Baptist Church, led by their pastor—the late Dr. Adrian Rogers—voted to give Mid-America thirty-five acres of land across Appling Road from Bellevue Baptist Church as Mid-America’s new home.

Construction began in spring 2005 and was completed in August 2006, in time for Founders’ Days and the beginning of the 2006 fall term. Soon after Mid-America received the gift of land, sixteen additional acres of land was purchased adjacent to the Appling Road property as the site for Mid-America’s student housing. Construction of student housing was conducted concurrently with the campus construction and was also completed by fall 2006.

From the beginning of Mid-America Baptist Theological Seminary, the administration and faculty have desired to establish a Bible-believing, Bible-preaching, Bible-teaching, soul-winning campus in the northeastern part of the United States. In 1987, the Northeast campus was approved by the Board of Regents of the State of New York to offer the master of divinity degree. The Seminary purchased ten acres in the heart of the Capital District in the state of New York in February 1988, constructed a 15,400 square foot building, and started classes in the fall of 1989. The focus of the Northeast campus is to train pastors for evangelism, church planting, and serving Southern Baptist churches throughout this heavily populated and strategic area of America.

Accreditation

Mid-America Baptist Theological Seminary is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor, master, and doctoral degrees. For questions about the accreditation of Mid-America Baptist Theological Seminary, contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097, or call 404-679-4500.

Northeast Branch Accreditation

The Northeast Branch is also accredited by the Southern Association of Colleges and Schools Commission on Colleges and registered by the Board of Regents of the State of New York. The Master of Divinity degree is registered with the Board of Regents as the Master of Divinity in Divinity (HEGIS #2301.10). The Certificate Program is registered with the Board of Regents as the Certificate in Ministry Preparation (HEGIS #5623.00). The Associate Program is registered with the Board of Regents as the Associate of Occupational Studies (HEGIS #5623.00).

Our Purpose

The primary purpose of Mid-America Baptist Theological Seminary is to provide undergraduate and graduate theological training for effective service in church-related and missions vocations through its main campus and designated branch campuses.

The Seminary attempts to guide students into a thorough understanding of the Bible and its relevance for today, preparing those who have been called of God to preach
and teach the Word of God. Further preparation is offered through instruction in preaching, counseling, education, and cross-cultural ministry. In addition, all students are required to participate in the practical missions program of the school and are encouraged to be involved in churches during their seminary days.

In response to the distinct training needs among Southern Baptists, the Seminary offers the following programs: associate, bachelor of arts, master of arts, master of divinity, doctor of ministry, and doctor of philosophy. The following degrees are offered at the Northeast campus: associate of occupational studies, master of divinity. A certificate program is also available to students attending the Northeast campus.

Mid-America Baptist Theological Seminary desires to glorify Jesus Christ as Lord and Savior. This purpose is achieved by:

- Teaching the Bible as the verbally-inspired Word of God, wholly without error as originally given by God, and sufficient as our infallible rule of faith and practice;
- Maintaining high academic standards and promoting reverent scholarship;
- Teaching that people should be faithful in the Lord’s service through the local church;
- Demonstrating the fruit of the Spirit as His gifts are exercised; and
- Training people to do evangelism at home and cross-culturally.

**Articles of Religious Belief**

**Article I: The Bible**

We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible. Please see the position paper following the Articles of Religious Belief.

**Article II: God**

We believe in the one true and living God, the Creator and Sustainer of all things. He is infinite, eternal, unchangeable, and is revealed to us as Father, Son, and Holy Spirit. The Father is the head of the Godhead, and into His hands the kingdom shall be delivered. The Son is the promised Messiah of the Old Testament, Jesus Christ, who was born of the Virgin Mary, hence the God-Man. He died on the cross to redeem man, rose again from the dead to justify the believer, ascended to the right hand of God where He intercedes for us, and in the Father’s own time will return in visible, personal form to overthrow sin and judge the world. The Holy Spirit is the One sent from God to convict the world of sin, of righteousness, of judgment, and to regenerate and cleanse from sin. He is the resident guide, teacher, and strengthener of the believer.

**Article III: Satan and Sinful Man**

We believe that man was created innocent, that he was tempted by Satan, and that man sinned; because of this action, men have been born in sin since that time and are
by nature the children of wrath. We believe that Satan is a personal devil who with his angels carries on the work of iniquity in this world. Sin is basically rebellion against God, and the end of sin is eternal separation from God.

Article IV: Salvation

We believe that Jesus Christ is the only Savior from sin. He atoned for our sins on the cross and rose again for our justification. Apart from Jesus Christ there is no salvation. All men are under condemnation through personal sin, and escape from condemnation comes only through the righteousness of Jesus Christ. This righteousness is imputed to the believer by grace through faith. The Holy Spirit regenerates the one who makes the life commitment to Jesus, and the life begun in regeneration is never lost.

Article V: Resurrection

We believe in the final resurrection of all men, just and unjust. We believe that those who commit their lives to Jesus Christ during this life will be raised to everlasting life, but those who are not committed to Jesus Christ in this life will be raised to everlasting condemnation.

Article VI: The Church

We believe that a New Testament church is a voluntary association of baptized believers in Christ who have covenanted together to follow the teachings of the New Testament in doctrine, worship, and practice. We believe that the only two church ordinances are baptism and the Lord’s Supper. We likewise believe that only those who are committed to Jesus Christ as Lord are scriptural subjects for baptism and that immersion is the only proper mode of baptism. We believe that the Lord’s Supper is a memorial to the Lord’s death. The bread symbolizes His body that was given for us, while the fruit of the vine symbolizes His blood that was shed for us. We believe that a church is a democratic organization served by two types of officers: pastors or bishops and deacons.

Article VII: Civil Government

We believe that God established civil government. We likewise believe in the complete separation of church and state.

Article VIII: Baptist Distinctives

We are Baptists because we believe that Baptists stand for distinctive truths to which other denominations do not adhere. We believe that we cannot compromise these truths without being disloyal to our Lord and to His Word. We do seek to cooperate with all others who are committed to Jesus Christ as Lord.

Addendum: To Be Signed by All Professors

I do solemnly promise and engage not to inculcate, sanction, teach, or insinuate anything that shall contradict or contravene—either directly or implicitly—any element of the foregoing statement of religious beliefs. Now, therefore, the undersigned in the presence of God declares that he or she consents, agrees, and binds himself or herself
to all of the foregoing without any reservation whatsoever. He or she further agrees that he or she will immediately notify in writing the administration of the Seminary should a change of any kind take place in his or her belief that is not in accord with this statement.

**Mid-America and the Bible**

**A Position Paper**

One of the defining hallmarks of Mid-America Baptist Theological Seminary is our high view of the Bible as the pure and true Word of God. This commitment to the Bible was one of the motivating reasons for the birth of the Seminary. Our founders recognized the urgent need for a seminary where every professor would believe all of the Bible. The need for such a seminary is as urgent, if not more urgent, today. Throughout our history, churches and individuals have supported the Seminary because of this distinctive commitment to the Word of God. We have communicated to students that if they come to Mid-America they will receive solid biblical/theological training and preparation for ministry.

It is important that we communicate clearly the fact that our commitment to the Bible never changes. It is imperative that we do this to be faithful to the Lord, to fulfill our educational purpose, to undergird the confidence of our supporters and students, and to keep our distinctiveness at the forefront.

For years, we have all used the word *inerrancy* to express our position. Language, however, has a way of changing. Over a period of years, words that express concrete ideas can lose the precision and sharpness that they once communicated as they are used in different contexts and given added connotations. During the past few years, there have been those who have sought to add an elasticity to the word inerrancy and broaden its meaning. Thus, while we are all avowed inerrantists in the classical sense of the word, the best place for us to focus in communicating our unchanging commitment to the Bible is with Article I on the Bible in our Articles of Religious Belief. Article I affirms that “We believe that the Bible is the verbally inspired Word of God, wholly without error as originally given by God, and is sufficient as our only infallible rule of faith and practice. We deny that other books are inspired by God in the same way as the Bible.”

In this article the Seminary makes a clear and unambiguous statement about the Bible. Each year when we sign the Articles and verbally affirm our agreement with them we, too, are making the same clear and unambiguous statement. Several assertions about the Bible are included in this statement:

1. **God is the Author of the Bible.** We recognize the divine-human aspect of Scripture, that God used human authors and utilized their personalities in the process of inspiration. God alone, however, is the ultimate Author of Scripture. He is the source of inspiration, the initiator of inspiration, and communicates His absolute truth through inspiration. What the Bible says is what God says.
2. Verbal inspiration affirms that God inspired the actual words of Scripture. What the human authors wrote is exactly what God intended to be said, and they wrote the words which God intended to be used to communicate His truth. The words of the Bible are the very words of God.

3. While the article does not forward a particular theory of inspiration, it communicates the result of inspiration. That result is absolute and perfect truth. The article affirms that the Bible is infallible, that it is incapable of error. Everything that the Bible declares—whether doctrine, exhortation, or history—is truth.

4. The Bible is our guide in faith and practice. Our response to reading and studying the Bible is the belief in and obedience to the revealed will and way of God.

5. The Bible is unique as the Word of God; no other book compares to it. The Bible alone is the deposit of eternal truth.

These assertions in turn give us guidance in:

1. Teaching. Our task is to foster in students complete confidence in the Bible and to equip them for effective Bible-based and Bible-centered ministry.

2. Translation. Because of our commitment to verbal inspiration, we believe that the task of translation is to translate accurately the words that God chose to use in the original languages. The standard of translation is fidelity to the words that God chose to use and not the accommodation to changing contemporary trends. We believe that God is omniscient. In His omniscience He knew that language would change and deliberately chose those words inspired in the original text to convey exactly what He wanted to be said.

3. Textual criticism. Textual criticism is a tool to be used reverently to examine the available texts and validate translations. In those very few instances where there are legitimate questions about the text, we continue research. If there is no legitimate question about the text, we believe the text to be the very Word of God. We believe further that textual criticism should never be used in a manner that will erode a student’s confidence in the Word of God.

4. Scholarly research. Our purpose in scholarly research is the pursuit of truth, not just the increase of knowledge. Our commitment to verbal inspiration, therefore, does not restrict genuine scholarly research. This commitment, instead, provides the standard for directing and judging true scholarly research. Here we stand. By the grace of God, here we shall ever stand.

Note: The Trustees adopted this position paper as the Seminary’s official interpretation and application of Article 1 of the Articles of Religious Belief.
Board of Trustees

Mid-America Baptist Theological Seminary is controlled by a self-perpetuating Board of Trustees. All trustees are active members of cooperating Southern Baptist churches.

Front Row left to right:

Mr. Bob Scott  
(Little Rock, Arkansas)

Mr. Ray Skinner  
(Atlanta, Georgia)

Mr. Roland Maddox  
(Collierville, Tennessee)

Back Row left to right:

Mr. Terry Brimhall  
(Bartlett, Tennessee)

Mr. Nathan Cole  
(New York, New York)

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Judge Richard Proctor  
(Wynne, Arkansas)

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President

Dr. Bradley C. Thompson
Executive Vice President

Dr. Timothy C. Seal
Academic Vice President

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Chief Development Officer

Mr. Randy Redd
Vice President for Finance and Operations
A DISTINCTIVE FACULTY: A select group of men and women who have proven themselves faithful to God’s Word in God’s work.

Every faculty member accepts the plenary verbal inspiration of the Bible. Every faculty member is a faithful witness for Jesus Christ. Every faculty member is an active member of a cooperating Southern Baptist church. Every faculty member holds an earned doctorate in his or her field. Every faculty member is available for counseling with students.

Faculty

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President Emeritus; Professor of Church History, Evangelism, Missions, and Homiletics. BS, Louisiana Tech; BD, ThD, New Orleans Baptist Theological Seminary.

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Dean of the Master Programs; Director of the Witness One:Seven Program; Professor of Old Testament and Hebrew. BA, University of Memphis; MDiv, PhD, Mid-America Baptist Theological Seminary.

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Director of Campus Life; Dean of Women; Director of Institutional Assessment; Instructor in Christian Education. BA, University of North Alabama; MCE, Mid-America Baptist Theological Seminary; PhD, The Southern Baptist Theological Seminary.

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**Jim Collier**  
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**Cody Goss**  
Instructor in Music and Worship. BME, Jacksonville State University; MMus, University of Alabama; DMA, University of Alabama.

**Michal Isbell**  
Instructor in Latin; Master in Latin, University of Florida, BA, Wheaton College.

**Heather Johnson**  
Instructor in Science; BS, University of North Alabama; MS, University of North Alabama, PhD, University of North Alabama, Secondary Teaching Certificate, Tennessee State University.

**Doug Landrum**  
Instructor in Practical Theology; BS, University of Tennessee at Martin; Mdiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary.

**Edd Lawrence**  
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**R. Peter Mason**  
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Thi Mitsamphanh  
Instructor in Missions; BS, Middle Tennessee State University; MDiv, Mid-America Baptist Theological Seminary; PhD, Mid-America Baptist Theological Seminary

Mark Morris  
Instructor in Missions; BSE, University of Arkansas; MDiv, Golden Gate Baptist Theological Seminary; Dmin, Southern Baptist Theological Seminary; PhD, Southern Baptist Theological Seminary.

Sean Pierce  
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Randy Redd  
Vice President for Finance and Operations; BBA, Baylor University; MBA, University of Texas at Tyler.

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Instructor in Mathematics; BS, University of North Alabama; MA, University of North Alabama.

Rich Shadden  
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Stephen Smith  
Instructor in English and Research. BA, MA, University of Memphis.

James D. Whitmire  
Instructor in Music and Worship. BA, Stetson University; Honorary Doctorate in Music, Liberty University.

Josh Wollberg  
Instructor in Counseling; BS in Agronomy, Missouri State University; MDiv, Mid-America Baptist Theological Seminary; MA in Biblical Counseling, The Master’s College.
Academic and Administrative Directors/Deans

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Dr. Kirk Kilpatrick, Dean of the Master Programs; Director of the Witness One:Seven Program
Dr. Stephen R. Miller, Dean of the Doctor of Philosophy Program
Dr. David Shackelford, Dean of the Undergraduate Programs
Dr. Matt Akers, Dean of the Connected Campus
Dr. Julia E. Bickley, Director of Campus Life; Dean of Women; Director of Institutional Assessment
Mr. Terrence Neal Brown, Director of Library Services
Mrs. Rose Mink, Registrar
Dr. Mike Haggard, Director of the Northeast Campus
Dr. Tanner Hickman, Director of Alumni and Church Relations; Director of Admissions; Dean of Men
Dr. T. Van McClain, Director of Library Services (Northeast Campus)
Dr. Kenneth Lewis, Dean of the Doctor of Ministry Program; Director of Information Services
Mrs. Karen Nelson, Director of Human Resources
Mrs. Maria Wooten, Director of International Student Affairs

Executive Administrative Staff

Mrs. Maria Wooten, Executive Assistant to the President, Director of International Students
Mrs. Karen Nelson, Executive Assistant to the Executive Vice President, Director of Human Resources
Mrs. Glenda Norville, Executive Assistant to the Academic Vice President
Ms. Nicole Lewis, Executive Assistant to the Chief Development Officer
Mrs. Deanna Coscia, Executive Assistant to the Vice President for Finance and Operations
Mid-America Seminary Development Council

The Mid-America Seminary Development Council consists of Christian laymen and laywomen from across the United States. The Development Council assists in the continuing development and expansion of the Seminary. It is especially concerned with expanding the physical facilities and with operating and endowment funds.

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Shreveport, Louisiana
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Cordova, Tennessee
Mr. Jack Randow
Brentwood, Tennessee

Mr. Dan Barber
Mobile, Alabama
Mr. John Hyneman
Memphis, Tennessee
Mr. Fred Rawlinson
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Mr. Charles V. Pedigo
Glasgow, Kentucky
Mr. Rick Williams
Germantown, Tennessee

Mr. David Hogan
Arlington, Tennessee
Mr. Bryan Powers
Memphis, Tennessee
### Mid-America Seminary Advisory Council

The Mid-America Seminary Advisory Council consists of Christian vocational workers from churches throughout the United States. The Advisory Council offers suggestions and counsel concerning the training projected by the Seminary. In addition, the Advisory Council advises and aids in the continuing development of methods, means, and facilities for implementing the program of the Seminary.

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<td>Rev. Ken Babrick</td>
<td>Dr. O. S. Hawkins</td>
<td>Rev. Bill Ricketts</td>
</tr>
<tr>
<td>Palm Beach Gardens, Florida</td>
<td>Dallas, Texas</td>
<td>Athens, Georgia</td>
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<tr>
<td>Rev. Clarence L. Badon</td>
<td>Dr. Ron Herrod</td>
<td>Rev. Glenn Rogers</td>
</tr>
<tr>
<td>Prairieville, Louisiana</td>
<td>Sevierville, Tennessee</td>
<td>Deland, Florida</td>
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<tr>
<td>Rev. Thomas Baldwin</td>
<td>Dr. Tim Hight</td>
<td>Dr. P. J. Scott</td>
</tr>
<tr>
<td>Rome, Georgia</td>
<td>Christiansburg, Virginia</td>
<td>Paris, Tennessee</td>
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<tr>
<td>Rev. Joe Blalock</td>
<td>Rev. Thomas Hinson</td>
<td>Rev. Lyle Seltmann</td>
</tr>
<tr>
<td>Muncie, Indiana</td>
<td>Rogers, Arkansas</td>
<td>LaVergne, Tennessee</td>
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<tr>
<td>Rev. Steve Brumbelow</td>
<td>Rev. Rex Holt, Jr.</td>
<td>Dr. Mike Trammell</td>
</tr>
<tr>
<td>Willis, Texas</td>
<td>Mission, Texas</td>
<td>New Market, Maryland</td>
</tr>
<tr>
<td>Dr. Michael Cloer Rocky Mountain, North Carolina</td>
<td>Rev. Al Jackson</td>
<td>Rev. Len Turner</td>
</tr>
<tr>
<td>Rogers, Arkansas</td>
<td>Auburn, Alabama</td>
<td>Woodstock, Georgia</td>
</tr>
<tr>
<td>Rev. Dan Crow</td>
<td>Dr. Jimmy Jackson</td>
<td>Dr. Jerry Vines</td>
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<td>Elliott City, Maryland</td>
<td>Huntsville, Alabama</td>
<td>Jacksonville, Florida</td>
</tr>
<tr>
<td>Rev. Mickey Dalrymple Columbus, Mississippi</td>
<td>Rev. Johnny Jackson, Sr.</td>
<td>Rev. Ken Whitten</td>
</tr>
<tr>
<td>Littlerock, Arkansas</td>
<td>Little Rock, Arkansas</td>
<td>Tampa, Florida</td>
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<tr>
<td>Dr. Walter H. Davis</td>
<td>Dr. Forrest Lowry III</td>
<td>Dr. Fred H. Wolfe</td>
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<td>Winter, Florida</td>
<td>Spring, Texas</td>
<td>Mobile, Alabama</td>
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<tr>
<td>Dr. Tom Elliff</td>
<td>Dr. Jack May</td>
<td>Dr. Ed Young</td>
</tr>
<tr>
<td>Richmond, Virginia</td>
<td>Memphis, Tennessee</td>
<td>Houston, Texas</td>
</tr>
</tbody>
</table>
Buildings and Facilities

The Cordova Campus

The Cordova campus of Mid-America Baptist Theological Seminary is conveniently located at 2095 Appling Road, Cordova, Tennessee. A map is included in this catalog for the convenience of visitors.

The building complex includes an auditorium seating one thousand one hundred persons, executive offices, administrative offices, faculty offices, classrooms, doctoral carrels, seminar rooms, bookstore, banquet room, cafeteria, gym, missions room, preaching chapel, and the Ora Byram Allison Memorial Library. The library houses the main library collection and offices, microfilm and microfiche center, and an audiovisual aids center. Seminary housing is located adjacent to the main campus, across Goodlett Farms Parkway.

The Ora Byram Allison Memorial Library

Dedicated in August 1979 as the academic core of the Seminary, the Ora Byram Allison Memorial Library is committed to the mission of the Seminary by developing, providing, and maintaining facilities, materials, and services for the academic programs. The Allison Library extends those services to the entire seminary community both traditional and distance—students, faculty, staff, alumni, local Southern Baptist pastors, and missionaries on furlough. Located in a separate wing west of the chapel, the Allison Library includes a spacious circulation and browsing area, periodical and reference rooms with adjacent study rooms, and a separate space for materials on microfiche. The stacks area accommodates all current circulating collection—books, DVDs, CDs, and books on microfiche—with additional space for growth up to 200,000 volumes. Dividing the periodical and reference rooms from the general collections are offices for technical processing and library staff. Over 177,000 items are available, plus over 4,000 periodicals through print or electronic subscriptions. Neighboring libraries have entered into cooperative, reciprocal agreements with the Seminary to allow the seminary community to use their facilities and materials via membership in the Memphis Area Library Council. These libraries include the University of Memphis, Memphis Theological Seminary, Harding Graduate School of Religion, and the Memphis-Shelby County Public Library and Information Center.
The Northeast Campus

The Northeast campus of Mid-America Baptist Theological Seminary is strategically located in the middle of the Capital District of the state of New York. The Northeast campus is located on a ten-acre site at 2810 Curry Road in the town of Colonie, between Albany and Schenectady. A map is included in this catalog for the convenience of visitors.

The William and Betty Gurley Building

The William and Betty Gurley Building was dedicated in August 1989 in honor of the missions commitment of this wonderful Christian couple. Their commitment has been demonstrated through their direct involvement in missions and through their burden for the northeast part of the United States. The 15,400-square-foot building includes an auditorium for 150 persons, administrative offices, faculty offices, classrooms, computer lab, and a student center with kitchen facilities. It also contains a 4,000-square-foot library facility, adequate for up to forty thousand volumes in addition to periodical holdings, circulation area, student study carrels, study and reading tables, and offices for technical processing and other specialized uses.
Directions to Our Campuses

Northeast Campus

Traveling west on the New York State Thruway (Interstate 90) to Exit 25, pass through the toll booth; continue north on the Thruway Spur one-half mile to Exit 9 (Curry Road); exit at Curry Road and continue east one mile to the Seminary on the left at 2810 Curry Road.

Or, traveling east on the New York State Thruway (Interstate 90) to Exit 26, pass through the toll booth; continue east and south on the Thruway Spur (shown as Highway 890) to Exit 9A (Curry Road); exit at Curry Road and continue east one mile to the Seminary on the left at 2810 Curry Road.

If assistance is needed, call 518-355-4000 for further information.

Cordova

The Seminary is accessible from Interstate 40, south on Appling Road (Exit 15). The Seminary is located at 2095 Appling Road, Cordova, Tennessee.

If assistance is needed, call 901-751-8453 for additional information.
Student Religious Emphases

Founders’ Days

Mid-America's Cordova campus starts each school year with Founders’ Days. At the beginning of the fall semester, the Seminary family and friends gather for fellowship, worship, and Bible preaching. These services of inspiration and challenge are an essential part of the educational experience of Mid-America Seminary. Founders’ Days are also held at the Northeast campus.

Chapel Services

Chapel services on the Cordova campus are held on Tuesdays and Thursdays. At the Northeast campus, chapel services are on Wednesday and Thursday. Each chapel service opens with fifteen minutes of personal witnessing testimonies for practical missions by both faculty and students. Chapel services also include preaching by faculty, pastors, Christian theologians, and biblical scholars. Such worship, inspiration, and Bible preaching make a lasting contribution to the spiritual development of the Seminary family and are an integral part of the total training program.

Missionary Days

Missionary Days are designed to promote an understanding of and commitment to Southern Baptist mission work. Outstanding field missionaries and missions leaders present the challenges and opportunities of both international and home mission fields. During these services, students are invited to make public commitments to serve as missionaries.

Campus Revival

Each year the faculty and students set apart time for a special season of spiritual renewal and commitment. In these refreshing times of prayer and revival preaching, members of the Seminary family are challenged to renewed personal devotion to Christ, holiness of life, and evangelistic fervor.

The Henderson-Powell Christian Scholar Lecture Series

The Henderson-Powell Christian Scholar Lecture Series, named in honor of Drs. Richard Henderson and James Powell, is sponsored by the Faculty of Mid-America Baptist Theological Seminary to present outstanding Christian theologians and
bibilical scholars to stimulate the students intellectually and spiritually. Contemporary issues in theological studies are highlighted each year in the formal chapel presentations and informal discussion (Cordova campus).

The John S. Campbell Layman Lecture

The John S. Campbell Layman Lecture, named in honor of an outstanding Christian layman of Baton Rouge, Louisiana, was established by the Mid-America Baptist Theological Seminary Board of Trustees in order to bring outstanding Christian laymen to speak to the seminary community (Cordova campus).

The T. V. Farris Lectures on Preaching

The Annual Lectures on Preaching are named in honor of Dr. T. V. Farris, great preacher, scholarly professor, and true Christian gentleman. The lectures feature outstanding preachers and pastors who share the wisdom of their experience and give insight into the preaching ministry (Cordova campus).

Forum of Contemporary Theological Issues

The Forum of Contemporary Theological Issues was established by the faculty in 1996. The purpose of the forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary issues. The forum is an annual event available to the seminary community but designed specifically for doctor of philosophy students and faculty (Cordova campus).

The Presidential Preaching Series

The Presidential Preaching Series provides the opportunity for the president of Mid-America Baptist Theological Seminary to preach a series of messages at the Northeast campus during special chapel services held annually.

Adrian Rogers Center for Biblical Preaching

For over half a century, Dr. Adrian P. Rogers (1931–2005) dedicated his life to exhorting others to “Come to Jesus!” That same legacy serves as the heartbeat of the Adrian Rogers Center for Biblical Preaching. This center, located on the Cordova campus of Mid-America Baptist Theological Seminary, exists to glorify God by promoting Spirit-filled expository preaching and by systematically equipping God-called men in faithfully preaching Christ. The Adrian Rogers Center for Biblical Preaching was formally launched at Founders’ Days in August 2006, and the first Adrian Rogers Center for Biblical Preaching Conference occurred September 2006.
Student Organizations and Programs

Student Body Association

The Student Body Association is composed of all students at the Seminary during any given semester. The association meets periodically to implement projects and programs developed through the Student Council.

Student Council

The Student Council is composed of elected and appointed representatives from the student body with the director of Campus Life appointed as advisor. The council is governed by its own constitution and functions as a service organization. It meets as often as is necessary to discuss student problems, needs, and programs, and makes recommendations to the Student Body Association. The Student Council promotes fellowship and recreation among the students and assists students through the Student Relief Fund, as funds are available. Additional information regarding the Student Council is published in the Student Supplement and Housing Handbook.

Student Relief Fund

Students participate in an ongoing ministry of compassion and care to fellow students through the Student Relief Fund. Each Tuesday and Thursday following chapel, students may contribute to this fund, which is administered by the Student Council and assists with emergencies and special needs of students.

Student Representation on Committees

It is the policy and practice of Mid-America Baptist Theological Seminary to include student representation on committees that are concerned with the planning, implementation, and evaluation of key phases of the Seminary's programs. Student Council representatives serve on the student disciplinary committee and make recommendations to the Student Aid and Scholarship Committee in addition to other committees as appointed by the president of Mid-America Baptist Theological Seminary.

The Mid-America Alumni Association

The Mid-America Alumni Association is a national organization with state and regional chapters. The Association informs the alumni about Seminary news, promotes continued alumni involvement in the life of the Seminary, and provides
fellowship for the alumni. The national Alumni Association banquet is held each year in connection with Founders’ Days. Alumni fellowship meetings are held at the annual state Baptist convention meetings throughout the United States.

**Authorization for Special Appeals**

Permission must be secured from the administration of the Seminary for any special appeals for needs such as money, clothes, and food. Inquiries concerning such appeals should be made to the director of Campus Life.
Student Assistance Services

Campus Life

Campus Life assists students by providing information on available housing, employment, health services, children’s schooling, and day care, as well as other general information. Campus Life provides assistance for students who have personal and/or emergency financial needs. All information is held in confidence. Student services at the Northeast campus are administered through the director’s office.

Mid-America Student Housing (MASH)

Mid-America Student Housing for the Cordova campus is located at 1975 E. Beaman Circle, which is part of the master campus. The community building plus one hundred forty-four apartments, one playground, and a multi-purpose recreational field make up MASH. Arrangements for housing are made through Campus Life. Rent for unfurnished apartments ranges from $550.00 to $730.00 monthly. Campus Life can assist students in locating other housing.

There is no seminary housing for Northeast students. However, Northeast students who are renting can apply for a stipend that will subsidize part of their rental costs and help ease the burden of living expenses. Typically, students will apply for the stipend when they enroll, but present students may apply for the stipend at any time. The stipend is only for resident students who are enrolled in at least two classes during a semester.

Undergraduate Housing

MASH also offers room rates for undergraduate housing. These dorm style apartments include furniture and utilities; however, roommates are assigned. The single room consists of a personal room and a shared bathroom. The master room consists of a personal room and a personal bathroom. Dorm apartments are not configured to house more than three students at a time. The lease for a dorm apartment is for 10 months (August–May). A single room is $330.00 monthly. The rate for a master room is $350.00 monthly.

MASH Rent Guarantee

The MASH rent guarantee is a student benefit that ensures a student’s cost of rent for their apartment will not increase for the term of study up to nine semesters of
continuous enrollment (at least nine hours per semester) and as long as the student abides by the terms of the lease.

In a situation where roommates have a different fixed rate of rent, the rent guaranteed for the person designated as the primary leaseholder will be the rate of rent for the apartment. Roommates in that apartment will divide the rent accordingly. The primary leaseholder is considered the resident with the lowest rate of rent; however, the rent for the apartment will be adjusted immediately to the next lowest rate of rent among the remaining roommates once that leaseholder moves out or no longer qualifies for the guarantee.

**MASH Commuter Apartments**

MASH maintains a commuter apartment at the housing complex which is useful for non-resident students and others who have need of short-term housing in a furnished setting. Students enrolled in master or associate programs who plan to spend two to three nights a week in Cordova to complete coursework, as well as doctor of ministry students attending seminars, may find it helpful to rent a room or portion of a room in the commuter unit.

This three-bedroom apartment is available on a first come, first served basis. Once the space is occupied, others requesting the unit must make other arrangements. The commuter apartment can accommodate a maximum of four occupants; no spouses or children are allowed in this unit. To fill out the current application for renting the commuter apartment and to see current rental rates, go to www.mabts.edu, or call Campus Life at 901-751-3079 for more information.

**Church Relations Office**

The Church Relations office serves as a liaison between churches and students. This office maintains contact with local churches, making them aware of opportunities for church staff employment. Search committees representing churches are provided with resumes for their consideration, and those needing pastors or staff are introduced to students and graduates of Mid-America Baptist Theological Seminary. Special attention is given to help graduating students find church-related vocational service. Students are encouraged to seek counsel with the director of Church Relations and to maintain a current resume for referral. Church relations services at the Northeast campus are administered through the director’s office. All resumes are handled electronically through the Seminary website at www.mabts.edu.

**Career Counseling and Planning**

The director of Church Relations counsels students regarding career planning. Within the context of God’s calling, students receive counsel concerning ministry opportunities as pastors, associate pastors, education ministers, ministers to children, youth ministers, church planting, and missionary work. Before graduating, each student is encouraged to schedule a personal interview for assistance.
Maintenance of Student Biographical Information Records

Campus Life and the Church Relations office maintain biographical information concerning each current student of the Seminary. These records include the student’s family information, educational background, secular employment background, vocational Christian service background, and personal references. With the student’s permission, this information is made available to prospective employers and church personnel committees. Additional information regarding the release of student records is published in the Student Supplement and Housing Handbook.

Student Assistance

Off-Campus Employment

The Seminary is happy to assist students and their spouses seeking information or making application for off-campus employment. Cordova, Memphis, and the surrounding areas offer work opportunities in various fields, and off-campus employment is generally available for all desiring work. Campus Life maintains a current job opportunities listing.

On-Campus Employment

On-campus employment is available for a limited number of students and spouses from time to time, including work in administrative offices, campus maintenance, and the library. Requests for information and applications for on-campus employment are made through the office of Human Resources.

Insurance

The Seminary encourages students to secure adequate health and life insurance coverage. An insurance packet from GuideStone Financial Resources is available at the beginning of fall and spring semesters.

Health Needs

A list of family physicians and dentists is available to students seeking medical services. Information may be secured from Campus Life.

Household Goods and Clothes Closet

From time to time, appliances and furniture are made available to Mid-America students at no cost. A clothes closet is maintained in the community building at MASH for the convenience of seminary families. Information may be secured from Campus Life.
Tuition and Student Aid

Financial Support

Mid-America Baptist Theological Seminary is operated through funds received from student tuition and fees, endowment income, income from wills and trusts, direct gifts from interested individuals, and designated gifts from churches to the general scholarship fund. The Seminary’s low tuition is made possible through the regular gifts of individuals and churches that include the Seminary in their budget as a direct missions project. The Seminary welcomes support from those who are interested. The annual cost of one student’s education exceeds $21,000.00. The student pays approximately $7,000.00 of this amount. In effect, the student’s education is underwritten by friends of the Seminary at the equivalent of a scholarship of over $14,000.00 each year.

Student Financial Assistance

Scholarships/Awards

There are currently a variety of scholarships available to students who are beginning their third semester at MABTS. Some scholarships are based on merit and some are based on need. After the assigned scholarship application period, the Scholarship Committee will assign scholarships to the students’ accounts prior to registration.

In addition to scholarships, there are special awards given to students who meet certain requirements at various times throughout the semester:

- The Dr. J.P. Allison Award recognizes the student with the highest grade point average in Beginning Greek.
- The Steven T. Cox Memorial Award recognizes the student with the highest grade point average in the Master of Divinity in Missions program.
- The Faculty Award recognizes the student with the highest grade point average in the Bachelor of Arts in Christian Studies program.
- The President’s Award recognizes the student with the highest grade point average in the Master of Divinity in Pastoral Ministries program.
- The Morris Mills Development Council Scholarship is available to entering master-level students who show promise in the ministry.
## 2016–2017 Tuition and Fees for All Campuses

### Current tuition for Associate, Bachelor and Master programs:

<table>
<thead>
<tr>
<th>Type</th>
<th>Cost</th>
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<tbody>
<tr>
<td>On-Campus</td>
<td>$225.00 per credit hour</td>
</tr>
<tr>
<td>Online</td>
<td>$253.00 per credit hour</td>
</tr>
<tr>
<td>Mini-Term</td>
<td>$253.00 per credit hour</td>
</tr>
<tr>
<td>Audit</td>
<td>$50.00 per course</td>
</tr>
<tr>
<td>Dual Credit</td>
<td>1 ½ times regular tuition</td>
</tr>
<tr>
<td>Credit By Examination (CBE)</td>
<td>$253.00 per credit hour (first half due at registration, second half due upon successful completion of examination)</td>
</tr>
</tbody>
</table>

### Current tuition for PhD program:

- Tuition per semester: $2,995.00 per semester
- 3rd PhD seminar in semester: $1,500.00 (By approval only)

### Current tuition for DMin program:

- Tuition: $2,995.00 per year

### Current tuition for other programs:

- Institute for Nouthetic Studies: Prices vary by course

## Additional Fees

- **Campus Fee**: $220.00 (per semester)
  - Students enrolled in any class(es) at one of our campus locations will be charged the campus fee only.

- **Convenience Fee**: 2.75%
  - A 2.75% convenience fee will be charged for all payments by debit/credit card.

- **Technology Fee**: $110.00 (per semester)
  - Students who are enrolled in online classes only and are not enrolled in classes at one of our campus locations will be charged the technology fee only.

### Tuition Discounts

- The spouse of a graduate or full-time student will pay half the current hourly rate plus the full campus fee. To receive this discount, the student must contact Campus Life each semester.

- The child or grandchild of an alumni will receive a discount of $150.00 for tuition and fees per semester. To receive this discount, the student must contact Campus Life each semester.

*All student fees are subject to change without notice.*

*Doctoral students seeking degrees at other institutions that wish to take a seminar for credit must contact the business office for tuition information.*
Student Relief Fund

Students contribute regularly to the Student Relief Fund in order to provide emergency assistance to fellow students through the regular offering in chapel and designated gifts. These funds are distributed by the director of Campus Life in consultation with the Student Aid and Scholarship Committee. Relief funds for students at the Northeast campus are distributed through the director’s office.

The Student Aid and Scholarship Committee

The Student Aid and Scholarship Committee selects recipients of the various scholarships and student aid money received by the Seminary. The director of Campus Life serves as chairman of the Cordova campus committee. At the Northeast campus, the faculty serves as the Student Aid and Scholarship Committee.

Tuition Payment and Fees

Application Fees

A $35.00 non-refundable application fee is required with each master, associate, and bachelor student application for admission to the Seminary. This fee is not applicable to tuition or other student charges. A $50.00 non-refundable application fee is required for applicants to doctoral programs.

Readmission Fees

Students seeking readmission to any academic program other than the doctoral programs at the Seminary must submit a nonrefundable readmission fee of $25.00 at the time the application is submitted. Graduates of Mid-America applying for admission to a doctoral program must submit a nonrefundable readmission fee of $50.00 at the time the application is submitted. Students who have been out more than one semester but not exceeding five years may submit the Application for Readmission; after that time the student must submit the full application.

Financial Responsibility

Students are expected to be prompt and faithful in payment of all fees to the Seminary. All current financial obligations must be paid before a student can register for classes for the following semester or mini-term and before grades, diplomas, or transcripts can be issued. Payment arrangements are considered part of registration and must be made by the registration deadline. Accounts must be paid in full before graduation. The Seminary reserves the right to secure a file report through Equifax to confirm the continued credit reliability of each student.

FACTS Tuition Management Program

The Seminary payment policy states that payment for the entire semester or mini-term is expected at time of registration for each semester or mini-term. All payments will be accepted through FACTS, via E-Cashier, during each registration period. Payments may be made with check (ACH) or credit/debit card. FACTS will accept
Visa, MasterCard, American Express, and Discover credit cards and bank debit cards. Cash, checks, Visa, MasterCard, American Express, and Discover will be accepted for payments made in the business office. There is a 2.75% convenience fee charged for each payment when using a debit or credit card. If full payment cannot be made for a regular semester, students will have the opportunity to budget their payments by setting up through FACTS a five month payment plan for the current registration. A modified FACTS plan is required for all DMin students (see DMin Handbook for details).

FACTS will electronically draft the appropriate bank account for payment on the fifth of each month. An enrollment fee of $25.00 for the semester contract will be charged to budget payments through the FACTS Tuition Management system. Through the MyFACTS account, students will have the ability to check on the status of their account, the schedule of payments to be made, a listing of those payments already made, and a complete listing of all activity. Be advised that an automatic hold will be placed on a student's SONIS account if a payment is returned for any reason.

Returned Check Policy and Fees

Nelnet charges a returned check fee of $30.00 for any check returned to FACTS; MABTS charges $36.00 for any check returned to the business office. Excessive returned payments by any student may result in a PAY IN FULL policy for that student at the discretion of the vice president for finance and operations. While participating in the FACTS program, no student may incur more than three Non-Sufficient Funds notices per monthly payment. Once three attempts to withdraw funds have been made, the student must make payment for that month in the business office. For each monthly amount due, if a payment attempt is returned the following procedure applies:

- First incident: $30.00 NSF fee* and automatic Sonis hold
- Second incident: $30.00 NSF fee* and consultation with business office
- Third incident: $30.00 NSF fee* and payment due in the business office

*Charged by Nelnet and billed through FACTS

If a student misses three monthly payments due to NSF, the agreement will be terminated, and the remaining balance must be paid in full immediately. Please note that missing three different monthly payments differs from missing the same month's payment three times.

Third-Party Invoicing

Students may request the business office to invoice a third party for tuition payment. Proper documentation must be provided in advance of registering for classes. When requesting that MABTS invoice a third party for the first time, students must make arrangements at least one week before registering for classes. Students that have previously participated in invoicing must secure and return new documentation at the
start of each academic year in advance of registering for classes. Failure to submit paperwork or confirm third party approval in advance will delay registration and may result in additional fees.

Late Registration Fees

Late registration will incur an additional fee of **$100.00** and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

### Graduation Fees

Fees for December and May graduation expenses are to be paid in the business office. The deadline will be announced each semester through email and a mailout to each graduate.

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Associate Degrees</td>
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<tr>
<td>Bachelor of Arts Degrees</td>
<td>$100.00</td>
</tr>
<tr>
<td>Master of Arts Degrees</td>
<td>$100.00</td>
</tr>
<tr>
<td>Master of Divinity Degrees</td>
<td>$100.00</td>
</tr>
<tr>
<td>Doctor of Ministry</td>
<td>$150.00</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>$150.00</td>
</tr>
</tbody>
</table>

Paper Services

A "paper cut" account is automatically established for all students for wireless printing from computer to the copier in the library. Deposits of $2.00 or greater may be made to paper cut via cash or check in the business office. Each page printed from the student's paper cut account costs $0.05.

Students wanting to make copies by placing books or other materials on the copier in the library may establish a "copies" account. Minimum deposits of $5.00 may be made to copies via cash or check in the business office. Each page copied from the student's account costs $0.05.

Textbook Expenses

Textbooks for classes may be purchased through our website at www.mabts.edu. If a required book or resource is unavailable online, then it will be available for purchase in the MABTS Bookstore.

Binding Fees for Projects and/or Dissertations

Students completing the Doctor of Ministry program must pay for the expense of binding three copies and microfilming one copy of their major project. This expense is approximately $150.00. Students completing the Doctor of Philosophy program must pay for the expense of binding four copies and microfilming one copy of their dissertation. This expense is approximately $120.00. *All fees are subject to change depending upon the actual amount charged by the binder.*
**Fees for Student Transcripts**

Academic transcripts are released to other persons or institutions only with the written consent of the student involved. A fee of $5.00 is charged for each transcript. Transcripts are not released until all financial obligations to the Seminary have been satisfied.

**Fees for Adding or Dropping Courses after Registration Day**

An additional fee of $5.00 is charged for each course added or dropped by a student after the close of the regular registration time as indicated in the academic calendar. *Tuition for dropped courses is non-refundable once the class has started.*

**Refunds of Tuition Fees**

**Dropped Courses or Withdrawal from the Seminary**

Seminary policy states that *tuition fees are non-refundable after the start of classes.* Tuition fees are still applicable if a student drops a course at any point during a semester or withdraws from the Seminary unless the student qualifies under the exception policy.

**Exception to the Non-Refundable Fee Policy**

An exception is made if a student is forced to drop a course or withdraw from the Seminary during the first twelve class days of a semester due to personal or family illness or due to an emergency situation beyond the student’s control. In such circumstances, the vice president for finance and operations may, at his discretion, authorize the refund of half the tuition fee paid for the semester. Each emergency withdrawal is evaluated by the vice president for finance and operations.

**Veterans Educational Benefits**

Mid-America Seminary has been approved by the Tennessee State Approving Agency and by the New York State Division of Veterans Affairs in order that the Seminary may certify veteran students and other eligible persons to receive benefits toward educational expenses from the Department of Veterans Affairs. Students who receive financial benefits from the Department of Veterans Affairs program are required to verify their current enrollment status at the Seminary on a monthly basis.

Records for veterans are maintained in the DMin office at the Cordova campus and in the director’s office at the Northeast campus. These confidential records are accessible to the student and are not released to others without the written consent of the student. Additional information regarding the release of veterans’ records is published in the *Student Supplement.*

*Students intending to utilize veterans benefits must contact the DMin office or the director’s office each semester.*
Notary Public Service

The business office at the Cordova campus provides a notary public service for students and faculty at no cost.
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Admission Requirements and Procedures

Communication with the Seminary Regarding Admission

Initial Contact

Requests about admission should be addressed to the following:

Admissions Department
Mid-America Baptist Theological Seminary
P. O. Box 2350
Cordova, TN 38088-2350
Telephone: 901-751-8453 or 800-968-4508
Fax: 901-259-0397
Web address: www.mabts.edu
Email: admissions@mabts.edu

Correspondence about Applications

The Admissions office on the Cordova campus responds promptly to all inquiries after initial application materials are submitted. Inquiries are welcome by visiting our website or by telephone, using the above information. Applicants are notified as soon as the Admissions Committee has acted on the prospective student’s request for admission.

Campus Visits

Prospective students and other guests are welcome to visit either campus. Tours of the facilities, meetings with faculty and students, and classroom observation are arranged by the Admissions office assistant at the Cordova campus and the director at the Northeast campus. Chapel services are a highlight of a visit. The admissions counselor will direct prospective students to administrative offices, faculty members, or other personnel who are available to provide information, counseling, and prayer concerning God’s will.

This catalog has locator maps for directing prospective students to the campuses. (See the Buildings and Facilities section). Upon request, the Seminary will provide information concerning lodging while visiting the campus.
Dates for Student Admission and Registration

Registration Schedule

Students enrolling for the first time are encouraged to enroll in the fall semester. Many multi-semester curriculum offerings, particularly biblical languages, begin only in August. Students may, however, enroll at the beginning of any of the academic semesters. The Academic Records office will advise prospective students of specific dates.

Deadlines for Application

Application deadlines are published in the academic calendar. Application for admission for associate, bachelor, and master programs, and all supporting documents should be received by the Admissions Department at least thirty days before the student’s first registration to allow processing and consideration by the Admissions Committee. Students may register for classes only after receiving written notification of admission approval from the Academic Records office. (Doctoral students should refer to the respective program guidelines for information regarding application.)

Policy of Nondiscrimination

Mid-America Baptist Theological Seminary admits students of any race, color, national, or ethnic origin. The Seminary does not discriminate on the basis of race, color, age, national, or ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or other school-administered programs. The rights, privileges, and activities accorded to students are given equally to all students who have been admitted.

Students with Disabilities

The Seminary makes every effort to provide full access to higher education for all qualified students. Students with hearing or other physical disabilities will be given all the assistance needed in order for them to succeed. All facilities on both campuses are equipped with wheelchair access.

Regulations Concerning General Admission

Each prospective student should consider carefully the following regulations concerning admission to the Seminary before submitting any application materials:

Christian Experience and Conduct

Mid-America Baptist Theological Seminary is a Christian institution whose primary purpose is to provide theological training for effective service in church-related and missions vocations. Applicants to the Seminary must have professed Christ as Savior for at least one year before registration. Maturity of character, personal integrity, and commitment to Christian service are necessary for acceptable study in the Seminary.
It is required that students shall conduct themselves in a manner deemed by the Seminary as consistent with biblical standards of moral purity. In particular, married students are expected to maintain marital fidelity, and single students are expected to maintain sexual abstinence. Departure from biblical standards of moral purity disqualifies individuals for admission to the Seminary or continued enrollment.

**Regulation Regarding Divorce**

The Seminary holds the position that marriage is intended to be a lifelong covenant between one woman and one man. The primary biblical passages that support this understanding are: Matthew 5:32; 19:3-9; Mark 10-9; Luke 16:18 and Malachi 2:16. Therefore, the Seminary seeks to honor God’s original intention of marriage and views divorce as a serious matter.

While the Seminary understands that marital situations are unique and divorce is a reality, the Seminary will allow anyone who is divorced to apply for the Bachelor of Arts in Christian Studies. Certain courses within the BACS will, however, be relegated to those who are called and meet the qualifications of a pastor or overseer in 1 Timothy 3:1-7 and Titus 1:5-9 (men only, not divorced, spouse not divorced).

The Seminary does not admit anyone as a student who has ever been divorced or whose spouse has ever been divorced in the Master programs or doctoral programs.

This regulation applies without exception both to those who are innocent parties of divorce and to others. Such a policy does not judge the manner of life of any divorced person.

**Regulations Regarding Female Students**

The Seminary admits women as students to study for any program except for degree programs designed to prepare students to serve as ordained pastors (associate of divinity, master of divinity in in pastoral ministries, doctor of ministry in practical theology, pastoral ministry or expository preaching, and doctor of philosophy in Old Testament [including Hebrew], New Testament [including Greek], theology, and practical theology [pastoral track]). Female students are welcome to audit or to take for credit any individual course offered in the curriculum for which they are otherwise qualified. This policy accords with the Seminary’s conviction that the ordained pastor of a church must be male. The following is the trustee resolution mandating this: "We believe that God has signally blessed women and has given them a position of honor and opportunities for service." However, we believe that Scripture prohibits a woman serving as pastor of a church. The following Scriptures specifically refer to this regulation:

- **1 Corinthians 11:3 ff.** This passage teaches that women are under the leadership of men. (This headship relates to functional relationships, not spiritual standing.) For a woman to serve as pastor/teacher reverses this creation ordinance.
- **1 Timothy 2:9–15.** This passage is part of a larger context which outlines
the qualifications of bishops (pastors) and deacons and forbids women to exercise positions of authority and teaching over men. Therefore, a woman should not be pastor of a church.

- Genesis 2–3. In the record of Creation and the subsequent fall of man, Adam stood in a primary relationship over Eve. The ramification of this position was intensified by the Fall (i.e., the negative aspects of subordination of woman to man) but was in existence prior to the Fall. Thus, from Creation and in the Fall, the woman is subordinate to the man, which is the basis of Paul’s argument in 1 Timothy 2:13–14 in which women are forbidden to teach or exercise authority over men in the church.

Admission to the Associate Program

In addition to the Regulations Concerning General Admission, applicants for admission to the associate program must meet the following requirements:

Minimum Education

All applicants to the associate program must have graduated from high school or received a General Equivalence Diploma (GED). Students who have graduated from college with a baccalaureate degree will not be admitted to the associate program.

Conditional Admission

Exceptions to these published requirements must be approved by the faculty upon recommendation of the Undergraduate Committee. In such cases, students will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

Admission to the Bachelor of Arts Program

In addition to the Regulations Concerning General Admission, applicants for admission to the bachelor of arts program must meet the following requirements:

Minimum Education

All applicants to the bachelor of arts program must have graduated from high school or received a GED. Transcripts from all educational institutions are required. Official high school transcripts or GED test scores are required unless the applicant has more than twenty-four college hours. Only official transcripts will be accepted. The Academic Records office of Mid-America reserves the right to judge which transcripts are official and meet the Seminary’s requirements. In no case will the Seminary consider as official a transcript marked “Issued to Student.”
Conditional Admission

The Seminary may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the Undergraduate Committee. In such cases an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

Minimum Education

The Seminary may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the Undergraduate Committee. In such cases an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

ACT/SAT Scores

All applicants (including home-schooled students) are required to submit scores from either the Scholastic Aptitude Test (SAT) or the American College Test (ACT). The SAT code for Mid-America Baptist Theological Seminary is 7039 and the ACT code is 3934. Applicants who are twenty-four or older, or have passed fifteen hours from (a) a regionally accredited college or (b) a college with AABC accreditation, and have maintained at least a C average are not required to submit these standardized test scores. (SAT and ACT scores are not used as a basis of admission to Mid-America Seminary but are used to help evaluate a student’s ability to do college level work.)

Address:
College Board
Attn: SAT Customer Processing Center
P.O. Box 620
Princeton, NJ 08540
800-728-7267
www.collegeboard.org
Admission to the Master Programs

In addition to the Regulations Concerning General Admission, applicants for admission to any master program must meet the following requirements:

Education Requirements

All applicants to any master program must have graduated from an accredited college or university with a bachelor degree or equivalent. It is recommended that this degree should include at least sixty semester hours of liberal arts studies (other than religious studies). The applicant’s grade point average for all college-level work must be at least a C (2.0 on a 4.0 scale).

An official transcript is required from each institution of higher learning that the applicant has attended. Transcripts from institutions from which the applicant has received a degree must show the date of graduation and the degree granted. Students still in the process of completing an undergraduate degree at the time that they apply to the Seminary may submit a current official transcript. An official final transcript showing the degree granted and date of graduation must then be submitted by the end of the first semester of study at MABTS.

Undergraduate students who are within eight semester hours of graduation from college may be allowed, with faculty permission, to enroll concurrently in the Seminary for a maximum of one semester while completing their baccalaureate degree, provided that all other admission requirements are met.

Minimum Age

All applicants to any master program must be at least twenty years old by the time of their first registration.

Conditional Admission

The Seminary may require students to make up serious deficiencies in their undergraduate studies. All exceptions to published admission requirements must be approved by the faculty upon recommendation of the Master Committee. In such cases an applicant will be granted conditional admission. During this period, students are subject to the same limitations as students under academic probation, described under Disciplinary Regulations in this catalog. Conditional admission will be removed after a student completes fifteen semester hours at the Seminary and keeps a grade point average of at least a C (2.0 on a 4.0 scale). Students granted conditional admission must attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.
Non-Accredited Baccalaureate Institutions

Students are admitted from baccalaureate institutions that are not accredited by one of the regional accreditation agencies within the following guidelines:

1. Students must have a cumulative grade point average of at least 2.5 (on a 4.0 scale), and it is recommended that their degree should include at least sixty semester hours of liberal arts.
2. Not more than ten percent of the total enrollment in master-level programs may be made up of graduates from non-accredited institutions.
3. Student must have completed the work in resident study. In the case of students who receive their degrees from institutions that offer online baccalaureate degrees, such degrees must be accredited by one of the regional accrediting agencies. The Seminary faculty will consider each application on an individual basis.
4. The Seminary faculty must approve such applicants.
5. Approved students will be on academic probation during their first semester.

The Seminary does not discriminate against students who graduated from non-accredited institutions once they have been admitted.

Admission to the Doctoral Programs

In addition to the Regulations Concerning General Admission, applicants for admission to the doctoral programs (doctor of ministry and doctor of philosophy) must meet additional requirements. Please refer to the Doctor of Ministry and Doctor of Philosophy sections of this catalog for specific information regarding admission requirements for doctoral programs.

Admission Procedure for New Students

Admission Classifications

A regular student is one who applies for admission to one of the six programs offered by the Seminary. A special student is one who applies to take courses at the Seminary but does not intend to complete requirements for a specific degree. Both regular students and special students must fulfill all admission requirements for the academic level at which they intend to register for courses.

Application Requirements

The program committees consider for approval applicants whose files are complete. These sixteen items are described in detail in the following paragraphs:

1. Official Application Form with God-Controlled Life Statement
2. Application Fee (undergraduate and master programs: $35.00; doctoral programs: $50.00)
3. Autobiographical Statement
4. Photographs (two)  
5. Health Record Form  
6. Immunization Record Form  
7. Educational Transcripts  
8. Pastoral Recommendation  
9. Church Endorsement  
10. Personal References (two)  
11. Credit Reference  
12. Background Check Authorization  
13. Miller Analogies Test (DMin and PhD programs)  
14. Essay (DMin program only)  
15. Major Field Research Paper (PhD program only)  
16. PhD Questions (PhD program only)

**Official Application Form with God-Controlled Life Statement**

Application is made on an official form furnished by the admissions counselor or downloaded from www.mabts.edu. Along with the Official Application form, applicants answer questions acknowledging a commitment to God-controlled living over the previous twelve months. The information requested must be provided completely and accurately. It is best for the Admissions Department to receive these forms at least thirty days before registration. (See Doctor of Ministry and Doctor of Philosophy sections for information regarding doctoral applications.)

**Application Fee**  
*(Associate, Bachelor and Master Programs $35.00/Doctoral Programs $50.00)*

A check or money order payable to Mid-America Baptist Theological Seminary must accompany the application. This processing fee is non-refundable, and it does not apply to tuition or other student fees. (See Doctor of Ministry and Doctor of Philosophy sections for information regarding doctoral application fees.)

**Autobiographical Statement**

Applicants must complete and submit an autobiographical statement on the official form provided. This statement includes a personal conversion to Jesus Christ, water baptism, calling to Christian ministry, and reasons for seeking to study at the Seminary.

**Photographs (Two)**

Two passport-style studio-quality photographs of the applicant must be submitted. These photographs should be about 2.5 by 3.5 inches, in color or black and white. (Electronic or photocopies will not be accepted.)

**Health Record Form**

A physician must complete the official health record form provided in the registration materials. Elements of the form include a statement of the applicant’s medical history.
and a record of any communicable diseases. The physician should indicate that the applicant is physically, emotionally, and mentally able to meet the challenges of seminary life. Appropriate supplemental medical documents may be submitted or may be requested.

**Immunization Record Form**

Cordova campus: Immunization records for measles, mumps and rubella (MMR) and chicken pox (vaccine or case documentation) are required for the state of Tennessee. Students under the age of 22 who plan to live in MASH must also show proof of meningitis immunization.

Northeast campus: Immunization records for measles, mumps and rubella (MMR) are required for the state of New York.

**Educational Transcripts**

Each program has a required prerequisite minimum education, which is described fully in the section concerning each degree. In general, an applicant for the undergraduate program must submit an official high school transcript or GED, and an applicant for any master program must submit official transcripts from all undergraduate colleges or universities that granted the student credit for academic study. The applicant is responsible for requesting that official transcripts be sent to the Admissions Department and for all expenses involved. Only official transcripts will be accepted. The Academic Records office of Mid-America reserves the right to judge which transcripts are official and meet the Seminary’s requirements.

International students who apply must note the requirements concerning evaluation of their transcripts described in the section Admission Procedure for International Students.

**Pastoral Recommendation**

The applicant’s pastor must send a letter of personal recommendation, which must affirm the prospective student’s Christian character and suitability for seminary study. If the applicant is a pastor of a church, the letter may come from another pastor qualified to evaluate the applicant or from a denominational worker, such as the applicant’s associational director of missions.

**Church Endorsement**

The clerk, or other authorized person, from the church of which the applicant is a member must complete and sign the official church endorsement form in the registration materials. This form certifies that the church has endorsed the applicant for study at the Seminary.
**Personal References (Two)**

Two personal friends, other than family, must write letters of recommendation. These referents must be individuals who have known the applicant for at least a year; previous teachers are acceptable for this purpose.

**Credit Reference**

Each applicant must submit a letter of credit reference from a bank or business that affirms satisfactory financial experience. Applicants must verify that they are financially responsible. They must handle their current financial obligations, including student loans, consistent with the standards of the Seminary concerning financial integrity. The Seminary is entitled to secure a report through a standard consumer credit association confirming the credit history of the applicant. Continued enrollment in the Seminary requires continued financial integrity, including acceptable credit standing.

**Background Check Authorization**

Applicants must complete and sign a background check authorization. This form authorizes the Seminary to utilize a third party to search for criminal records.

**Added Requirements of Specific Degree Programs**

Applicants for a specific degree program must meet all requirements for general admission as well as the requirements for the specific degree program for which they apply. These requirements are listed fully in the sections of this catalog that describe each program.

**Time Limitation for Admission**

Once applicants have been notified of approval for admission, they have one year from the date of notification in which to register for classes. After one year the application expires, and the applicant must begin the process again.

**When Admission Is Declined**

Materials relative to application are considered confidential and the Seminary has no obligation to disclose information regarding an applicant’s being declined admission into the program to which application is made.

**Admission Procedure for International Students**

Applicants who are not citizens of the United States must meet the following additional requirements for admission to the Seminary:
Immigration Laws

This school is authorized under federal law to enroll nonimmigrant students. All requirements of the Immigration and Naturalization Service of the United States must be satisfied before the applicant will be admitted. The Academic Records office will provide international applicants information about the Certificate of Eligibility for Nonimmigrant (F-1) Student (Form 1 20A-B). Applications from international students are considered by the designated committee of the various programs on the same basis as all other students.

Financial Responsibility

International applicants must submit documents demonstrating funds available or guaranteed support adequate for international travel, educational expenses, and living expenses in the United States. The Seminary will provide a Financial Statement for International Applicants form that must be used for this purpose. This statement also requires certain designated affidavits that must be provided. The Seminary, at its discretion, may require the applicant to submit an Affidavit of Support (Form I-134), which is issued by the Immigration and Naturalization Service of the United States Department of Justice.

The Seminary will not accept financial responsibility for any part of an international student’s support in connection with its academic programs. Beyond the low cost of tuition, the Seminary is not in a position to provide financial support. Students must not depart from their home nation before receiving confirmation of admission approval and the Immigration I-20 form from the Academic Records office. International students are required to meet the financial deposit required by the Seminary. The deposit is refundable to the student upon graduation or withdrawal from the Seminary.

Transcript Requirements

International applicants must meet the same academic prerequisites as United States citizens for the program for which they are applying. Official transcripts (translated into English) of all institutions of higher education that the applicant has attended must be submitted. If the applicant has received postsecondary degrees from an institution outside the United States, these degrees MAY be reviewed by the academic vice president and/or an independent credentials evaluation agency. The applicant must pay for all expenses involved in this process. The Seminary will provide international applicants with information about this upon request. Applicants who received postsecondary degrees from a United States institution of higher education must submit official transcripts.

English Language Requirement

All instruction at the Seminary is in English. Applicants whose indigenous language is not English must score at least five hundred fifty on the paper-based Test of English as a Foreign Language (TOEFL) or seventy-nine to eighty on the Internet-based TOEFL for master and associate work and six hundred on the paper-based TOEFL or
one hundred on the Internet-based TOEFL for doctoral work. This examination must be completed no more than two years before admission to the Seminary.

In the United States, information concerning the TOEFL examination may be received from the Educational Testing Service: P.O. Box 899, Princeton, NJ  08549. Outside the United States, information concerning the TOEFL is available from United States embassies, consulates, or information centers. The MABTS code number, 1712, must be used to report TOEFL scores.

Exceptions to this requirement are presented to the designated program committee, which must then be approved by the faculty. Students who have received a postsecondary degree from an English-speaking institution of higher learning, particularly from the United States, Canada, or Great Britain, sometimes are not required to take the TOEFL exam. This is not an automatic exception and is determined on an individual basis.

**Conditional Admission**

Because of the cultural, language, and educational diversity associated with living in a complex world, international students face a special challenge in succeeding at Seminary studies. The Seminary makes every effort to admit as students only those who are well-suited to its programs. However, the Seminary always reserves the right to evaluate the progress of all students.

International applicants are admitted with the provision that their status and academic progress is reviewed at the end of the first semester of study and thereafter at the end of each year of study. The Seminary may require remedial studies or restrict the academic course load of any student, including internationals, if these actions appear to be in the best interest of the student.

**Readmission of Former Students**

**Out of School One Semester**

No readmission requirements are imposed on associate, bachelor, or master students who have dropped out of school for one semester (special or summer terms do not figure in calculating semesters).

International students on an F-1 Visa must maintain continuous enrollment as a full-time student in order to maintain the visa status and avoid illegal residence in the United States.

**Out of School More Than One Semester**

Students who have not been enrolled for more than one semester (excluding special or summer terms) but not exceeding five years, must submit an Application for Readmission to the Seminary. Applicants must complete a background check authorization form and answer the personal questions concerning God-controlled
living, submit a pastoral recommendation, and submit a letter of explanation describing their activities since last enrollment and reason for the lapse in enrollment. A nonrefundable application fee of $25.00 must also be included. The designated program committee reviews these materials, and the applicant will be advised of any special requirements concerning readmission.

**Graduated but Returning**

Students who graduate from Mid-America and want to return within one calendar year of graduation must complete an Application for Readmission and submit a letter of explanation describing their activities since graduation. A non-refundable readmission fee of $25.00 must be included with the application.
Registration Requirements and Procedures

Registration procedures are coordinated through the registrar’s office. Registration is online, and students are responsible for registering for any academic semester or mini-term for which they want to enroll. This procedure includes completing requests for information, selecting courses, and paying tuition.

Preparing for Registration

Students must gain financial and practical missions clearance with four offices before they can register for classes for a new semester or mini-term: the business office, to satisfy any outstanding financial accounts; the Library, to pay any assessed fines; the Student Housing office, to satisfy any outstanding rents or fees; and the Practical Missions office concerning responsibilities remaining from the previous semester.

Registration for Classes

Currently enrolled students may register for the following semester during the designated registration period. Students will have specific dates to register based upon the number of credit hours completed. A schedule of these dates will always be posted and publicized on-campus. The registrar's office will assist by providing students with a degree audit worksheet of their degree-plan requirements. Degree audit worksheets are also available at mabts.edu.

If a student does not register during the designated registration period, he or she must register for the following semester or mini-term on the late registration day by setting up an appointment with the registrar and business office (see the academic calendar). In addition to selecting his or her courses, the student must finalize all matters with the pertinent Seminary offices, which includes the payment of tuition for the previous semester as well as payment arrangements for the current semester.

Student Orientation

New Student Orientation is held on-campus before the start of each semester for all new students. It is designed to give an informative and enlightening overview of Seminary life. Students are introduced to the different departments of the Seminary and their designated functions; important and helpful information is shared during the session. Orientation dates and times are included in the acceptance letter. New students enrolled in mini-terms are encouraged to visit Campus Life when on campus for their first course.
Late Registration Day

During the regular academic year, late registration day is scheduled on the Monday before classes begin for each semester. If that specific Monday happens to be a holiday and the Seminary is closed, registration will be the preceding Friday. Registration on this day will be done by appointment only. The appointments are made through the registrar and the business office. For mini-terms, registration is held on Monday through Sunday, four weeks before classes begin. Students must finalize all official matters with Seminary offices and verify courses on registration day. See the academic calendar to verify the specific dates of registration.

Late Registration Fee

Late registration will result in an additional fee of $100.00 and is by appointment only. This fee may be waived for those that make an appointment before the end of the registration period. Payment of tuition is considered part of registration and must be made by the deadline or during a late registration appointment.

Student Identification Cards

Student identification cards are produced for on-campus students (excluding audit students) during orientation and for mini-term or doctor of ministry students during the first week a student is on campus for classes. At the Cordova campus, student identification cards are used to access the building and various areas within the building; these cards also function as a library card and record attendance at report hour.

Adding and Dropping Courses after Registration

Before the first day of class, courses may be added and dropped by contacting the registrar. There is no additional fee for adding and dropping courses before the first day of class. However, once classes have begun, tuition is non-refundable.

After the first day of any academic semester or mini-term, courses may be added and dropped through the registrar only by completing the appropriate forms. At the Northeast campus, students who wish to drop a course must contact the director’s office. There is a $5.00 charge for each course added or dropped. Courses may not be added after the fourth class hour of any semester. Courses must be dropped before the twelfth class hour of the semester in order to be recorded as WP (Withdraw Passing) on the student’s official transcript and will not be factored into the student’s GPA. Any course dropped after the twelfth class hour will be recorded as WF (Withdraw Failure) on the student’s transcript and will be factored into the student’s GPA as a 0.00. The GPA points may be replaced by a higher grade if the student retakes the course. In emergency cases beyond the student’s control, the faculty may be petitioned to grant an exception.
The Witness One:Seven Program

The Nature and Scope of the Witness One:Seven Program

Mid-America Baptist Theological Seminary seeks to train for effective service those whom God has called. Therefore, evangelism at home and cross-culturally is the Seminary’s theme and mission. Witness One:Seven (practical missions work) is the demonstration of what the student learns in the classroom. Students are expected to fulfill the biblical command to witness and thus are required to meet mission assignments each week, share their faith, and report on the work completed. This linking of the classroom and the practical aspects of ministry and evangelistic zeal is one of the unique identities of Mid-America.

On Tuesdays and Thursdays at the Cordova campus and Wednesday or Thursday at the Northeast campus, fifteen minutes of the chapel service is dedicated to report hour. During this period, the president, the Witness One:Seven director, and various professors report on their evangelistic witness for the week. Following these reports, the students share the fruit of their witnessing. Students are involved in hands-on missions work throughout the Memphis-metro and outlying areas. Each year students witness to thousands through their Witness One:Seven activities and their personal evangelism, and each year students lead thousands to profess faith in Christ.

Witness One:Seven Assignments

Each full-time student (twelve or more hours per semester) must complete two mission hours per week during the semester. Each part-time student (eleven or fewer hours a semester) must complete one mission hour per week during the semester. Witness One:Seven ministry time should provide the student with the opportunity to present the type of witness described in this section. The total number of Witness One:Seven assignments that a student may complete during any given week is computed on this basis.

All students are required to participate in one of the different Witness One:Seven opportunities associated with the Seminary. These opportunities include work with the prison ministries, urban outreach, the Fellowship of Christian Athletes, Campus Crusade, hospital ministries, rescue mission ministries, church survey work, Evangelism Explosion, and Continuing Witness Training. Similar ministries are available at the Northeast campus. These activities are designed to orient the beginning students to evangelistic ministries outside the local church.

The Witness One:Seven Department may grant special permission for the first-year student in unusual circumstances to do a specialized evangelistic ministry.
Personal Witnessing

All enrolled students (with the exception of students participating in the High School Bridge program) must witness to an average of at least one person per week during the semester. To constitute a personal witness, the interview is to include a presentation of the plan of salvation to a person believed to be unsaved and an invitation for that person to receive Jesus Christ as Lord and Savior. The essential elements of the Gospel—faith in Jesus Christ alone and repentance of sin—are what the Seminary holds to be necessary for salvation. In order to fulfill the personal witnessing requirement, no other element should be involved in the Gospel witness (i.e., baptism, church membership, etc.)

Chapel and Report Hour

All students are required to attend report hour and chapel in its entirety every Tuesday and Thursday. Each student is required to report his or her Witness One:Seven activities online weekly. A student is not allowed more than six unexcused absences from chapel and report hour during a semester. Students at the Northeast campus must attend chapel and report hour during the regular chapel time on Wednesday. Online students participate via video/podcasts available at the MABTS website.

A student unable to attend chapel and report hour on a regular basis as the result of a schedule conflict with essential outside responsibilities may petition the director of Witness One:Seven for excused absences for the semester. Requests are submitted to the Witness One:Seven office and must be renewed each semester (August and January).

Minimal Requirements for the Witness One:Seven Program

In order to meet the minimal requirements for the Witness One:Seven program each semester, students must satisfy three criteria:

1. Full-time students must complete an average of two practical mission hours per week, and part-time students must complete an average of one practical mission hour per week. With each semester’s registration, students must list the practical missions in which they will be involved on SonisWeb in order to clear the practical missions hold they will have on their student account each semester at the time of registration. Full-time students must complete at least 75 percent of the practical missions required that semester from the practical mission they list in SonisWeb. The remaining 25 percent of the practical missions due for that semester may be from practical missions other than those for which the student registered.
2. Students must witness to an average of at least one person per week during the semester.
3. Students must not have more than six unexcused absences from chapel and report hour during the semester.
Relationship of the Witness One:Seven Program to the Academic Programs of the Seminary

The Witness One:Seven program is an integral part of the training for every student enrolled at Mid-America. No academic credit is given for the Witness One:Seven requirements. However, no academic credit is given to any student for the semester if he or she does not satisfy the minimal requirements for the Witness One:Seven program for that semester. No student is permitted to graduate from the Seminary without completing the Witness One:Seven requirements for each semester enrolled.

Students failing to complete the requirements for the Witness One:Seven program are subject to probation or dismissal by action of the faculty upon recommendation of the Academic Council. The semesters of dismissal, as well as possible readmission at a later time, are the same as those noted under Disciplinary Regulations in this catalog.

Witness One:Seven Probation

Students who do not fulfill and report requirements correctly and on time for each semester are subject to a probationary period. If students fulfill their Witness One:Seven requirements in the following semester, they are removed from probationary status. However, if students persist in delinquency during the probationary period, they may be suspended from classes for one semester by action of the faculty. Students failing to complete their total Witness One:Seven requirements by 4:30 on the third business day after the last exam day of a semester may not receive academic credit for that semester.
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General Academic Regulations

The School Year

The regular school year is composed of the fall semester (beginning in August), the winter session in January, the spring semester (beginning in January), and the summer session in June. Classes at the Cordova campus meet one hour a day, three days per week (Tuesday through Thursday) throughout the semester. Three-hour evening courses meet either one hour and fifteen minutes two days per week or two and one half hours one day per week.

Regular courses at the Northeast campus are offered on a one and two-day schedule, including periodic night classes (Tuesday through Thursday).

Mini-terms are offered during the regular school year and the winter and summer sessions. Each mini-term consists of a pre-course reading assignment, the class week, and a post-course project.

The Academic Week

Classes meet Tuesday through Thursday of each week from 8:00 a.m. to 2:20 p.m. at the Cordova campus and Tuesday through Thursday of each week from 9:00 a.m. to 3:00 p.m. at the Northeast campus. Evening courses meet from 6:00 p.m. to 8:30 p.m. on Mondays at the Cordova campus. Mini-term courses consist of one week of preparatory assignments; one week of classroom instruction 8:00 a.m. to 4:00 p.m. Monday through Friday, with a take-home final exam or a final exam on Friday; and two weeks to complete the post-course project. Students should reserve scheduled course time for on-campus study. Outside commitments conflicting with courses at the regularly scheduled times should be avoided.

Student Advising

Academic Advising

Mid-America Baptist Seminary provides academic advising to all students to assist them in scheduling classes, to aid in selecting courses for effective training, and to help ensure timely completion of their course of study. Graduate students are responsible for initiating contact with their assigned academic advisor.

Undergraduate students must meet with their advisors until all general education component classes have been taken. Academic advisors are available to meet with assigned students during registration of each semester and by appointment.
Northeast Campus—The director of the Northeast campus is responsible for the academic advising of all students enrolled at the campus, assigning faculty members to assist as needed.

PhD Students—The dean of the PhD program is responsible for the academic advising of all PhD students. He assigns faculty members to assist as needed.

DMin Students—The dean of the DMin program is responsible for the academic advising of all DMin students, assigning faculty members to assist as needed.

Student Counseling

Counseling is provided through several avenues. Students may make inquiry regarding any specific question or need at the appropriate administrative, academic, or faculty office(s). Mid-America has an “open-door” policy in which faculty and administrative staff are available to provide personal counseling, advisement, prayer, and encouragement for students. As a courtesy, however, students should schedule appointment times through the faculty member’s administrative assistant.

Student Absences

Student Attendance Expected

Students are expected to attend all scheduled class sessions. However, it is recognized that from time to time emergencies interrupt normal class attendance.

Excused Absences

An excused absence is one caused by: personal or family illness, death in the family, or death or other emergency on the church field or place of employment, that requires the student’s presence. No other absence is considered excused. An excused absence still factors into the total number of absences.

Maximum Number of Absences Which Are Allowed

Cordova Campus Absences

To receive academic credit in a course during a regular semester, a student cannot exceed the maximum number of absences. A student cannot miss more than nine class hours in any course and still receive credit. A Monday night class equals three class hours. While recognizing that various occasions call for a student to leave class early, a student must be in class for at least half of the class time in order to be counted present; otherwise, an absence will be recorded.

Northeast Campus Absences

At the Northeast campus, a student cannot miss more than nine class hours in any course and still receive credit. Nine class hours equals six days of a regular class, and three evenings of night classes.
Tardies

Students are expected to arrive at class on time. Three tardy marks are the equivalent of one class hour absence.

Petition for Faculty Consideration of Excessive Absences

Cordova Campus

If a student exceeds the maximum number of absences because of prolonged illness or extreme emergency, the student may submit a petition to the dean of the master and undergraduate programs, requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than twelve class hour absences, if all of the absences are excused. In no case is credit given for any course in which there are more than twelve class hour absences. A class hour is fifty minutes long. Students should see the registrar’s office for the proper form.

Northeast Campus

If a student exceeds the maximum number of absences because of prolonged illness or extreme emergency, the student may submit a petition to the director of the Northeast campus, requesting the faculty to grant credit for a course. In such circumstances, credit may be granted for a course in which there are no more than twelve class hour absences if all the absences are excused. In no case is credit given for any course in which there are more than twelve class hour absences. A class hour is fifty minutes long.

Founders’ Days Attendance

Attendance at Founders’ Days services is required for each student. Excused and unexcused absences are counted as absences in each class for the first semester.

Student Responsibility for Official Announcements

Unless excused by action of the appropriate academic committee, each student at the Cordova campus is required to attend chapel each Tuesday and Thursday. At the Northeast campus, each student is required to attend chapel either Wednesday or Thursday. In addition to Practical Missions reports, important announcements are made about academic affairs and other significant matters. Official announcements are also posted in the Daily Advisor, which is emailed to each student at their Mid-America address. Each student is responsible for awareness of such official announcements.

Attendance and Inclement Weather

Alteration or cancellation of extension classes because of inclement weather or natural disaster is announced daily on local radio and television. Normally, cancellation of the
Cordova campus classes due to weather or natural disaster coincides with the closing of the Shelby County Schools; however, special provisions may be announced. If classes are canceled due to inclement weather or natural disaster on a day of final exams, exams for the missed day will be taken on the day the Seminary reopens.

Closings or delays for the Northeast campus are posted on the School Closing Network broadcast on the local TV and radio stations.

**Academic Load Regulations**

**Normal Student Academic Load**

The normal academic load is fifteen semester hours (five courses) per semester during the regular school year. For purposes of student classification, an academic load of twelve semester hours or more per semester is considered to be full-time. An academic load of less than twelve semester hours per semester is considered to be part-time.

**Requests to Exceed the Normal Load**

First-year students are not allowed to take more than fifteen semester hours per semester. After completion of thirty semester hours, a student who maintains a 3.0 on a scale of 4.0 academic average may request permission to carry eighteen semester hours (six courses) during any given semester. A separate request must be made for each semester during which the student desires to exceed the normal load. Final approval is the responsibility of the dean of the master and undergraduate programs. Students should see the Academic Records office for the proper request form.

**Mini-Terms**

Mini-term courses during the regular school year are considered a semester by themselves in calculating academic loads.

**Transfer of Academic Credit from Other Institutions**

A student seeking to transfer academic credit from another seminary-level institution must complete a Transfer of Credit Form. Each request is evaluated by the registrar's office, academic vice president, and the Undergraduate or Master Committees. Transfer credit may be granted for previous education in institutions providing similar courses with equivalent standards and requirements. Transfer credits may be accepted from institutions listed in the *Accredited Institutions of Postsecondary Education* [published by the American Council on Education (ACE) in consultation with the Council for Higher Education (CHEA)] as long as the transfer hours are pertinent to the courses offered at Mid-America. No transfer credit is given for baccalaureate courses toward the requirements for the master programs. No transfer credit is granted for courses taken by correspondence, extension programs, or distance learning programs unless such courses are included on the official transcript of an accredited institution. Transfer credit is granted only for courses in which the
grade is C or higher. No remedial courses will be accepted. The student is allowed to transfer only the amount of electives that are required for their specific program. The Transfer of Credit Form will not be officially reviewed until student has been approved to attend Mid-America. See the registrar's office for the appropriate form.

Each student earning a degree must complete at least thirty hours of course credit from Mid-America Baptist Theological Seminary. Each program has a limit on the number of hours that can be transferred from another institution. Sixty-hour associate degrees have a limit of thirty, the one hundred twenty-hour bachelor of arts degree can transfer in up to ninety, the sixty-hour master of arts level may transfer in up to thirty hours, and master level ninety-hour degrees are allowed to transfer as many as sixty hours. For the doctoral degrees, no more than half of seminars may be transferred into the program. (Policy consistent with SACSCOC 3.5.2 and 3.6.3.)

**Granting of Academic Credit for Previous Non-Academic Experience**

No academic credit is granted for previous non-academic experiential learning activities or for related field experience toward the completion of requirements for any degree program at the Seminary.

**Granting of Academic Credit for Supervised Field Education Projects**

Academic credit may be granted for supervised field education projects such as mission trips, archaeological studies, or hospital chaplaincy programs, provided that the student is enrolled at the Seminary, the field project includes a substantial component of academic requirements, and the field project is supervised and evaluated by an authorized person designated by the Seminary. Requests for specific field education projects for credit must be processed through the dean of the master and undergraduate programs. Students should see the registrar's office for the appropriate form.

**Advanced Standing**

Advanced standing refers to departmental authorization to substitute advanced courses in the place of certain survey courses normally required in an academic program. Applications for advanced standing based on previous academic training are approved through the departmental chairman. If advanced standing is approved, the student does not receive academic credit for the basic course from which he or she is exempted; however, the student does receive authorization to substitute for credit other advanced courses in the department. See the registrar’s office for form.

**Requirements for Advanced Standing**

Students who have completed a parallel college course with a grade of B or better may apply for advanced standing on the basis of their college record. A proficiency examination may be required to demonstrate competency if deemed necessary by the
chairman of the department. Students who have not completed a parallel academic course in college may nevertheless apply for advanced standing on the basis of equivalent personal study, but they must demonstrate competency by a proficiency examination.

Application Procedure for Advanced Standing

Students who seek advanced standing must make timely application in advance to allow for processing and approval by the department chairman. At the Cordova campus, application forms for advanced standing are obtained from the registrar's office. The application is submitted to the department chairman for evaluation and determination of conditions under which advanced standing may be granted (on the basis of previous academic record and/or proficiency examination). If advanced standing is granted, the department chairman will prescribe the courses which may be substituted in each individual circumstance. At the Northeast campus, applications for advanced standing are processed through the director’s office.

Proficiency Examinations for Advanced Standing

The following proficiency examinations are offered by appointment on the Monday before the first day of registration for each semester:

- Elementary Hebrew (HB 5401–5402)
- Elementary Greek (GR 5801–5802)
- Old Testament Survey (OT 5101–5102)
- New Testament Survey (NT 5601–5602)
- History of Christianity (CH 6001)

In addition to the regularly scheduled proficiency examinations, individual proficiency examinations may be scheduled during the year by appointment with the department chairman. Students who qualify on these examinations must substitute for credit the advanced courses deemed appropriate by the department chairman.

Exemption from Beginning Greek, GR 5801–5802

A student who has completed two semesters of college Greek, with the approval of the chairman of the New Testament Department, may be permitted to be exempt from GR 5801–5802 and to enroll in Intermediate Greek, GR 5811.

A student whose transcript does not show acceptable college credit who nevertheless offers strong evidence of expertise in Beginning Greek, may request to take the Greek placement exam with the approval of the chairman of the New Testament Department. With adequate scoring, the student will be allowed to enroll in Intermediate Greek, GR 5811.
Credit By Examination (CBE)

The Credit by Examination (CBE) option is designed to alleviate redundancy for master students who have taken a course previously at the bachelor level which is also required for their master degree.

Students who qualify for the CBE option must have made at least a B on the bachelor level course (at MABTS or their accredited undergraduate school), and hold at least a B average currently.

There are fourteen classes available within the Credit By examination option; students may choose to test out of up to eight of those fourteen. For the remaining six courses, students may request Advanced Standing, whereby they receive credit for the requirement, but are allowed to substitute another course, as available and by approval of the Master committee.

Directed Study

After completing forty-five semester hours in the master of divinity program or thirty hours in the master of arts program, a qualified student may petition the faculty for permission to take a directed study.

Directed studies are available for advanced research in specialized areas of academic pursuit. This program is not designed as an alternative approach for the completion of courses which are available in the curriculum offerings. Students therefore may not take a required course as a directed study. There will be no directed studies during the mini-terms.

The student must have at least a 3.0 on a scale of 4.0 and must submit a request to the dean of the master and undergraduate programs or the director’s office at the Northeast campus. The request must include a recommendation by the department chairman and the professor who will direct the research together with a course syllabus. Requests for directed studies must be approved by the dean of the master and undergraduate programs or, if the request does not meet catalog policy, the Master Committee. Directed Study Request forms are available from the registrar's office.

The student will be guided in reading and assignments and will report their progress (related to the syllabus and any other assignments) weekly to the professor. An annotated bibliography will be required for reading that is done for non-language-based directed studies in addition to the research paper.

Auditing Courses

Current students may request permission to audit elective courses for personal enrichment without receiving academic credit. Requests must first be approved by the course professor and processed through the office of the dean of the master and undergraduate programs or the director’s office at the Northeast campus for final approval. Students auditing a course are not required to take the tests in the audited course.
Class Assignments

Class assignments must be submitted on or before the due date announced by the professor. Late assignments may be reduced in grade or refused by the professor at his or her discretion. If the reason for the late work is excusable by Seminary definition, it is the prerogative of the professor to determine the nature, extent, and due date of makeup work. If the reason for the late work is not excusable by Seminary definition, there is no obligation for the professor to provide makeup opportunity. (See the General Academic Regulations section in this catalog for the Seminary's definition of excused.)

Examinations

Examinations during the Semester

All regular examinations must be taken at the time announced by the professor. Makeup tests may be reduced in grade or refused by the professor at his or her discretion if the student’s absence from the scheduled test is unexcused by Seminary definition. All makeup tests must be completed within two weeks at the time and place designated by the professor.

Final Examinations

A final examination is given in each class. Final examinations are to be taken at the time scheduled by the Seminary. No test may be taken early, and a student absent because of illness or excusable emergency must make up the examination at the instructor’s discretion within two weeks. Take-home final examinations may be distributed at any point during the course by the professor and are due no later than the final day of the examination schedule. Final examinations may be rescheduled only by special petition to the Undergraduate or Master Committee.

Incomplete Work

All work required in a course is due by the end of the semester. Incomplete grades (I) are given only when emergencies or physical difficulties prevent students from completing their work. Any course work incomplete at the end of the semester may be made up only at the discretion of the professor and in accordance with his or her instructions. A grade penalty will be assessed even though the student is allowed to make up the work. Any grade of Incomplete (I) must be removed within thirty days after the end of the semester or the grade automatically becomes an F.
Grading Regulations

Grading Scale

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is listed below:

<table>
<thead>
<tr>
<th>Letter</th>
<th>Range</th>
<th>Points per Semester Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>97–100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>95–96</td>
<td>3.8</td>
</tr>
<tr>
<td>B+</td>
<td>93–94</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>90–92</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>87–89</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>84–86</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>81–83</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>77–80</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>75–76</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>72–74</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>70–71</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The 12-point grading system allows a student the possibility of graduating with a perfect 4.0 average. A cumulative grade point average of 2.0, however, will constitute the lowest passing average to graduate. A cumulative grade point average below 2.0 will be the basis for academic probation and will necessitate that students attend the Student Writing Center under the supervision of their advisor and/or writing coach and complete course requirements.

Course-Related Code Designations

I  Incomplete; becomes an F if not removed within thirty days after the end of the semester
TR Transfer credit accepted from another institution
WP Withdrawal before twelve class hours; no penalty
WF Failure due to withdrawal after twelve class hours
FA Failure due to excessive absences
AU Audit completed
AW Withdrawal from an audited course; no penalty
AN Audit not completed; no penalty
AS Advanced standing granted in a required course; alternate prescribed elective course to be taken
P  Pass
EX Exempt
CO Course completed

Failure of a Course

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course
may be repeated or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 in order for the student to continue working toward graduation without restriction.

Transcript Records of Grades

All grades are permanently recorded on the student’s academic transcript and become a part of his or her scholastic record. An unsatisfactory grade (D or F) in a course must remain on the transcript and is used in calculation of the student’s grade point average.

If a student repeats a course due to an unsatisfactory grade, the new grade is also recorded on the transcript. The last grade earned in the course is the grade used to calculate the student’s grade point average. Students cannot repeat a course to raise a grade of C or B.

Grade Reports

Grade reports are available to the student through SonisWeb. Grades are generally posted approximately three weeks after final examinations.

Quality Points

Quality points are recorded as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>3.8</td>
</tr>
<tr>
<td>B+</td>
<td>3.5</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>

The total number of quality points earned in each course is recorded on the student’s transcript along with the record of the course grade and the student’s cumulative grade point average. The grade point average is calculated by adding the total number of quality points earned and dividing by the total number of academic hours attempted.

General Requirements for Graduation

In order to qualify for graduation from the Seminary, students must fulfill the specific program requirements stipulated in this catalog with regard to their degree. In addition, each student must satisfy the following general requirements for graduation:

Academic Credit Requirements

Of the total number of credit hours required for graduation in the student’s degree program, he or she must complete thirty semester hours at Mid-America. Each student’s cumulative grade point average must be a minimum of 2.0 on a scale of 4.0 in order to be eligible for graduation.
Witness One:Seven Program Requirements

The Practical Missions program is an integral part of the training of every student enrolled at this Seminary. Students may not graduate without completing the Witness One:Seven requirements for each semester enrolled. The nature, scope, and requirements of the Witness One:Seven program are clarified in that section of this catalog.

Student Learning Assessment

A written learning assessment is given to students during their last semester to gauge the scope of learning during the course of a degree. The assessment covers topics that are degree specific and while no academic credit is awarded in conjunction with the assessment, it is a graduation requirement. The office of Campus Life administers the assessment and will contact graduates during their final semester regarding the assessment date.

Financial Requirements

Before graduation, each student must settle all financial obligations to the Seminary, including all payments for tuition, fees, bookstore accounts, library accounts, outstanding student loan balances, as well as any outstanding balances to Mid-America Student Housing for rent, late fees, etc.

Personal Deportment Requirements

As a prerequisite for graduation, each student must in the opinion of the faculty display a consistent Christian conduct and attitude and must demonstrate reasonable suitability for effective Christian service.

Graduation Ceremony Requirements

In order to be awarded his or her degree, each student must participate in a formal graduation ceremony held by the Seminary. Any request to graduate in absentia must be made for a valid reason beyond the student’s control and must be approved in advance by the faculty. Forms for this petition are obtained through the registrar's office.

Student Grievance Policy and Procedure

Seminary policy grants to the administration and faculty of Mid-America Baptist Theological Seminary the authority to develop and administer the processes for study and other issues related to student life. Students are expected to conform to expectations and standards of performance and conduct. The same polity that establishes the governance of academic and administrative affairs, however, allows the student the opportunity to seek recourse from what they consider to be unfair or unjust evaluations or processes. In the case of doctoral students, grievance procedures and decisions are established and administered by each doctoral committee.
Before completing the application for grievance for redress, the student should

1. Review documents that address the situation: syllabi, policies and procedures, etc.
2. Prayerfully consider the validity of the grievance.
3. In keeping with Matthew 18, discuss the issue with the professor or administrator involved.
4. If the issue cannot be resolved at this level, then the student should follow the Student Grievance Process as described below.

It is the policy of the Seminary to evaluate seriously student grievances and either resolve the problems brought by the student or make appropriate recommendations to the appropriate office for such resolution. Procedures are established below for addressing student issues in four sections: academic issues, administrative issues, concerning sexual harassment and honor code violations.

The grievance process described below begins with the completion of student-initiated application for review, the Student Grievance Form. This form may be obtained from the Campus Life office or from www.mabts.edu and should be returned to the Campus Life Office, as it is the responsibility of the director of Campus Life to coordinate the resolution process.

**Section I - Academic Grievances**

For Grievances of Academic Issues Related to Grades, Course Information, Course Content, Faculty Conduct, Performance, or Attitude

The seminary specifically assigns to the individual faculty member responsibility for establishing grade criteria and the subsequent assignment of grades upon evaluation of student work.

(Matters related to dropping and adding courses are dealt with by petition through the registrar's office. Matters related to excessive excused or unexcused absences are dealt with by petition through the Undergraduate or Master Committee.)

In the case that a discussion of the issue with the professor or administrator involved does not resolve the issue, the following procedure should be followed:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the academic vice president, who will attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The academic vice president will make a final decision concerning the grievance.
Section II – Administrative Grievances

For Grievances of Administrative Issues Related to Support Services

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate persons(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the executive vice president, who will attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The executive vice president will make a final decision concerning the grievance.

Section III – Sexual Harassment

Grievances of Academic or Administrative Issues Related to Sexual Harassment

Mid-America Baptist Theological Seminary respects the personhood of all individuals, regardless of race, color, national origin, sex, age, or religion. The Seminary, therefore, will not tolerate the abuse of individuals in regard to these matters. It is the Seminary's policy to maintain a workplace free from all forms of harassment, which includes sexual harassment, whether verbal or physical.

Sexual harassment is prohibited by the Seminary’s policy as well as by federal and state law. Sexual harassment includes all unwelcomed sexual overtures or advances including, but not limited to, offensive jokes, comments, innuendos, or other sexually oriented statements; requests for sexual favors; and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly as terms or conditions of a student’s academic achievement, or
- Submission to or rejection of such conduct is used as the basis for decisions regarding the student’s academic status, or
- Such conduct has the purpose or effect of unreasonably interfering with a student’s performance or creating an intimidating, hostile or offensive learning environment.

If a student feels that he or she has been subjected to any type of harassment, the offense is to be initially reported to the president’s office within 48 hours. A written complaint should include the name of the person(s) involved, the specific nature of the offense, and the date that it occurred. The president’s office will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken. Any information as is gathered will be treated as confidentially as practical. Where investigation confirms the offensive behavior, prompt corrective action will be taken with appropriate redress to the complaining party. Students reporting incidents of sexual harassment or cooperating with an investigation thereof will be protected from reprisals in any form. The confidentiality of the parties involved will
be protected throughout the investigation, and only those parties whom the president
deems necessary to have knowledge of the case will be informed.

Any employee found to be guilty of violating this policy will be disciplined, up to
and including termination. Likewise, disciplinary measures will be applied in any
instance determined fabricated for malicious reasons.

If the student feels that he or she has been subjected to any type of harassment, the
offense may be reported to the president’s office, or the student may follow the steps
below:

1. The student completes, signs, and delivers the Student Grievance Form to the
director of Campus Life, who will forward the grievance to the president’s
office within 48 hours to establish a resolution to the grievance with appropriate
personnel.
2. If the situation remains unresolved, the matter will be addressed by the presi-
dent, who will attempt to establish a resolution to the grievance.
3. After a thorough investigation, the president will make a final decision con-
cerning the grievance.

Section IV – Honor Code

Each Student Agrees:

• I understand and will support and follow the Honor Code.
• I will not personally use unauthorized materials, and I will not participate with
others in cheating.
• I will not facilitate cheating, and if I become aware of violations of academic or
moral integrity, I understand that I have a responsibility to the seminary com-
community and will at least say something to the student involved or discuss the
situation with a professor or the appropriate dean.

Academic work is evaluated on the assumption and the expectation that the work
presented is the student’s own, unless designated otherwise. Anything less is
unacceptable and is considered academically dishonest. Collaboration, plagiarism,
and cheating—all defined below—are considered forms of academic dishonesty and
students guilty of such are subject to disciplinary action.

1. **Collaboration:** Submission of a paper that is paraphrased from, or identical to,
another student’s paper. A “paper” is defined as “any materials submitted by a
student for credit in a course.”
2. **Plagiarism:** Submission of a paper in which substantial portions are paraphrased
without documentation or are identical to published or unpublished material.
3. **Cheating:** The improper use of books, notes, another student’s tests, or other
aids during an examination. It is the responsibility of the student to get approval
for the use of such aids prior to the time of the examination, and without such
approval they will be considered improper. An “examination” is defined as
“any testing situation in which the score will be used for credit in a course.”
Failure on a student’s part to live up to this Honor Code becomes the concern of the appropriate dean and faculty advisor. (It is assumed, however, that any matter of concern in this area between members of the Seminary community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before a Student Disciplinary Committee. This committee at the Cordova campus is composed of the dean of women or the dean of men, as chairperson, the faculty advisor of the student in question, the president of the Student Council, and one other faculty member. At the Northeast campus, this committee will be appointed by the director of the Northeast campus and will include one student participant.

"Due process" in dealing with disciplinary problems is primarily for the purpose of protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a potential minister in Christian service. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue in preparation for the ministry, the student is given counsel to help him or her see that fact.

A Student Disciplinary Committee will handle all cases referred to it by the appropriate dean and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student; dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions directed to him or her. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she believes pertinent; but he or she may not enter into the proceedings and/or deliberations of a Student Disciplinary Committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or dismissal. Appeal of any action of the Student Disciplinary Committee may be made to the faculty in writing. Further appeal may be made after the faculty’s decision to the president of the Seminary. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

If the student feels that he/she has witnessed a violation of the honor code, or if they themselves have violated the honor code, they are to take the following steps below:

1. The student completes, signs, and delivers the Student Grievance Form to the director of Campus Life, who will then contact the appropriate person(s) to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the matter will be addressed by the academic vice president, who will attempt to establish a resolution to the grievance.
The student may request that a student council representative or another faculty member attend the meeting as well.

3. The academic vice president will make a final decision concerning the grievance.

Disciplinary Regulations

Unsatisfactory Academic Progress

A required course in which a grade of F is received must be repeated until a passing grade is achieved. If a grade of F is received in an elective course, the course may be repeated or another elective course may be attempted. In either event, the cumulative grade point average of a student must be maintained at the level of at least 2.0 on a scale of 4.0 in order for the student to continue working toward graduation without restriction.

Academic Probation

If a student’s cumulative grade point average falls below 2.0 on a scale of 4.0 at the end of any semester, he or she is automatically placed on academic probation for one semester. If the student raises his or her cumulative grade point average to the minimum requirement of 2.0 during that period, probationary status is removed. If the cumulative grade point average does not reach 2.0 by the end of the semester, however, the student continues on academic probation for another semester. Students on academic probation must attend the Student Writing Center under the supervision of their advisor and/or writing coach to complete course requirements.

Each student placed on academic probation is assigned to the direct supervision by the director of the undergraduate or master program in matters related to course schedule approval and remedial action. The director prescribes appropriate academic limitations which may include: the maximum number of hours which the student is allowed to take during a semester; the sequential priority for scheduling previous courses which must be retaken and new courses which may be allowed; and the nature and extent of any counseling or remedial action deemed necessary. The director reports the status of students on academic probation to the faculty.

Academic Dismissal

The Seminary reserves the right to dismiss students whose academic progress is unsatisfactory. Students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and may be required to withdraw from the Seminary for at least one semester.

Veteran students on academic probation for two consecutive semesters without raising their cumulative grade point average to the minimum 2.0 on a scale of 4.0 are subject to academic dismissal and will have the veteran education benefits terminated until a 2.0 grade point average on a scale of 4.0 is obtained.
Disciplinary Dismissal

The Seminary is dedicated to the training of students who are committed to Christian ministries. This type of student greatly reduces the occasion of disciplinary problems. The locus of authority in dealing with discipline problems is the faculty through the Dean of Men, the director of Campus Life, the Dean of Women, and the student disciplinary committee.

It is the desire of MABTS to be responsive to the needs of the student in all areas of his or her life. Policies and procedures, therefore, in both academic and financial areas as well as personal, moral/ethical, and spiritual development have been established. These policies and procedures are intended to cover most circumstances that may arise; but it is recognized that on occasion there are situations that warrant special, individual consideration.

MABTS Standards of Conduct

In the area of moral/ethical or spiritual development, the Seminary recognizes the freedom of each student to develop under the leadership of the Holy Spirit. However, it must also be noted that MABTS students are not only preparing for positions of spiritual leadership but are often already viewed as Christian leaders by men and women in the community. Thus, it is essential that they exemplify a God-controlled life both on and off the campus, conforming to the highest standards of conduct.

All members of the Seminary—trustees, faculty, administrative staff members, or students—assume the responsibility to conduct themselves in compliance with the objectives and standards of conduct established by the Seminary. Misconduct that renders a member of the Seminary liable for discipline, up to and including dismissal, falls into the following categories:

1. Dishonesty, including cheating, theft, plagiarism, forgery, or giving false information on official documents.
2. Obstruction or disruption of teaching, research administration, or Seminary sponsored activities by force or violence or threat of violence.
3. Physical, verbal, written, or mental abuse or threat of abuse of another member of the Seminary.
4. Theft or damage to Seminary or community property or the personal property of a member of the Seminary community, which includes taking materials from the library.
5. The use of tobacco, alcohol, or the abuse of controlled substances.
6. Solicitation to or participation in immoral relationships, including but not limited to sodomy, adultery, sex outside of marriage, or participation in same-sex relationships (“marriage”).
7. Participation in or viewing of pornography.
8. Participation in spousal abuse, whether physical, verbal, mental, or psychological.
9. Unauthorized entry to or use of Seminary facilities or equipment.
10. Failure to comply with directions of the president or other officers of the Seminary when acting in the performance of their duties.
11. Conduct which adversely affects the member’s suitability as a member of the Seminary community or which interferes with the rights and privileges of another member of the Seminary community.

12. The willful commission of any act which is a crime under the laws of the states of Tennessee and/or the state of New York that results in a criminal charge and conviction in any court of competent jurisdiction.

Academic work is evaluated on the assumption and the expectation that the work presented is the student’s own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

1. **Collaboration:** Submission of a paper that is paraphrased from, or identical to, another student’s paper. A “paper” is defined as “any materials submitted by a student for credit in a course.”

2. **Plagiarism:** Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.

3. **Cheating:** The improper use of books, notes, another student’s test(s), or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An “examination” is defined as “any testing situation in which the score will be used for credit in a course.”

Failure on a student’s part to live up to this standard becomes the concern of the director of Campus Life, Dean of Women, and Dean of Men. (It is assumed, however, that any matter of concern in this area between members of the Seminary community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before the student disciplinary committee. Due process in dealing with disciplinary problems is primarily for the purpose of protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a potential minister in Christian service. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue in preparation for the ministry, the student is given counsel to help him or her see that fact.

A student disciplinary committee will handle all cases referred to it by the Dean of Women or Dean of Men and will be the appellate body for decisions made by the dean that are appealed by the student. Any case involving the possible dismissal of a student will be handled by the committee, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions placed on him or her. If the advice of a lawyer is deemed necessary by either the student disciplinary committee or the student, such a person may give any advice he or she believes pertinent; but he or she may not enter into the proceedings and/or deliberations of a student disciplinary committee.
Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or a dismissal. Appeal of any action of the student disciplinary committee may be made to the faculty in writing. Further appeal may be made after the faculty’s decision to the president of the Seminary. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

The Student Disciplinary Committee

While not a standing committee, the student disciplinary committee is appointed by the president to deal with disciplinary matters. The dean of Women, dean of Men, the academic vice president, the director of Campus Life, and the president of the Student Council association serve on the committee. Other members are appointed as needed to deal with specific issues. This committee addresses specific student ethical or moral problems. After due and fair consideration, the student disciplinary committee, in consultation with the student involved, may recommend that disciplinary action be taken by the full faculty. The faculty has authority to impose loss of academic credit, probation, or dismissal, as appropriate to the seriousness of the situation. Information regarding student rights and due process is published in the Student Supplement.

Readmission after Academic and/or Disciplinary Dismissal

A student dismissed from the Seminary for academic and/or disciplinary reasons must remain out of school for at least one semester or as otherwise stipulated in the notice of dismissal. If the student desires readmission after the conclusion of the stated period of time, he or she must follow the procedure set forth under Readmission of Former Students, with the stipulation that the final approval of the terms of such readmission must be authorized by action of the faculty. The Seminary reserves the right to refuse readmission to any person who has been dismissed for academic and/or disciplinary reasons or to specify terms of readmission under conditional status.

Withdrawal from the Seminary

Withdrawal Procedure

A student withdrawing from the Seminary must complete the withdrawal form, which may be obtained from the registrar's office, and have it approved by the Campus Life, the Practical Missions office, the library, the academic vice president, and the chief financial officer. The form is returned to the registrar's office for final processing. This procedure enables the student to satisfy responsibilities to the Seminary and thus permits re-enrollment eligibility for readmission at a later date. Withdrawal procedures at the Northeast campus are handled by the director’s office.

Withdrawal During an Academic Term

A student is allowed to withdraw from the Seminary without penalty during an academic semester by completing the withdrawal process within the first twelve class hours of the semester. Withdrawal after twelve class hours results in an automatic grade of WF in all classes unless an exception is granted by faculty action in the case of a severe emergency. See the drop/add procedures listed in the Registration Requirements and Procedures section of this catalog for further information.
Withdrawal by Default

A student failing to register for courses for two consecutive semesters (excluding summer or special terms) is considered to have withdrawn from the Seminary. The student is responsible for completion of the withdrawal procedure.

Readmission after Withdrawal

A student who withdraws from the Seminary (whether by direct action or by default in enrollment) must apply for readmission under the current catalog.

Maintenance of Academic Records

Current Student Admission and Academic Records

Prospective student admission files are maintained in the Admissions office and are available to the Admissions Committee and to the faculty. All other academic records are maintained in the registrar's office and are available to the faculty when offering counseling to a current student. Mid-America Seminary practices the highest confidentiality standards and fully cooperates with the Family Educational Rights and Privacy Act (FERPA).

Continued Maintenance of Student Admission Records

Pertinent data for each student is stored along with his or her admissions records in the Academic Records office. This information is maintained for a period of five years after graduation to enable the Seminary in making useful studies in determining policy.

Cumulative Academic Transcripts

Cumulative transcripts of all academic work done at the Seminary, along with transcripts from previous postsecondary institutions, are kept permanently. The cumulative academic record includes personal identification, all admission documentation, degree sought and conferred, and record of completion of academic work. All permanent student records are maintained in the registrar's office. Transcripts are also saved electronically and stored in an off-site location.

Release of Student Academic Records to Other Persons and Institutions

Student admission and academic records are available for inspection by the student and authorized Seminary personnel, but these records are regarded as confidential and are not released to unauthorized persons. Student academic records are released to another person or institution only with the written consent of the student. No transcript of a student record is furnished until all financial obligations to the Seminary have been satisfied. A fee of $5.00 is charged for each transcript. Additional information regarding the release of student records is published in the Student Supplement.
Non-Traditional Programs

Purpose

Non-traditional programming offers quality theological education and ministerial training for effective service in church-related and missions vocations. Following the seminary’s quality enhancement project, the goal of the Seminary is to provide a quality educational experience through the provision of course work through non-traditional programming.

Connected Campus (Online)

MABTS offers courses online through www.midamericaondemand.org. The purpose of this system is to provide educational opportunities for students whose residence and/or work schedule prevents them from attending regular classes.

Courses involve a variety of methodologies. Instruction may include video, PowerPoint, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects, such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods, such as chat rooms, forums, threads, email, and video conferencing. Quizzes, assignments, and tests may also be conducted through the online course management system.

Students and professors are able to interact through the various features of online courses. Sample classes are available to guests through this website. Enrollment occurs through the normal registration process.

Distance Education Privacy Policy

Mid-America Baptist Theological Seminary seeks to protect the privacy of students enrolled in distance education courses through the following means:

1. A student’s coursework is viewable only by the course professor unless the student gives permission for specific information to be shared with others.
2. A student’s grades are viewable only by the student, the professor, and the registrar’s office.
3. A student’s posts to online forums are considered part of the open class discussion and meet best practices expectations (MABTS Posting Rubric) for student to student and student to professor interaction. Students should have the expectation of privacy within the online class for posts to these forums.
4. A student’s emails or instant messaging to the professor are considered private and should not be made available to other students. However, should a student’s communication violate seminary policies or include information which a professor is legally obligated to report, such communication does not have expectation of confidentiality.

5. Students who believe their privacy has been violated should contact the professor first. If no satisfactory result occurs, the student may make appeal to the institution through the Student Grievance Policy and Procedure.

**Mini-Terms**

Mini-terms are one-week intensives that are designed to give students more options for fulfilling their academic requirements. Mini-term offerings are available in January, March, June, and August. The registration for mini-terms will be at least four weeks before classes begin. The sessions consist of four week cycles that include the following: (1) pre-course reading and assignments, (2) one week course meetings from 8:00 am to 4:00 pm, Monday through Friday, and (3) post-course work, including writing assignments, that are due two weeks after the course unless otherwise noted in the course syllabus.

**Admission**

Students must complete the regular admissions process. Applications are available at the campus or on the seminary website. No one may register for a class until the admissions process is complete, and the application has been approved.

**Registration**

Registration will take place each semester through the regular registration process. Students may enroll in courses for credit or as non-credit auditors. Students must meet all academic requirements.

**Schedule**

Online courses follow the academic calendar of the Cordova campus. Exceptions are noted in each class syllabus.

**Bridge Program**

Mid-America Baptist Theological Seminary offers a bridge program, that gives options to students for getting ahead in their pursuit of a degree. Through these options, a high school student may earn up to twenty-four hours of credit towards a bachelor of arts in Christian studies degree, and a bachelor level student may earn up to twenty-four hours of credit toward a master degree while still in the bachelor program.
High School Bridge to Bachelor Degree

Students must meet the following requirements to participate in the High School Bridge to Bachelor Degree:

- GPA 3.0 on a 4.0 Scale (B Average)
- Witness One:Seven (see the section on Witness One:Seven (practical missions) in this catalog)
- A Recommendation from the Applicant’s Principal, Guidance Counselor or Teacher

A student can earn twenty-four hours of credit toward a BACS. To earn the full twenty-four hours of credit, high school students must take four classes during their junior year and four classes during their senior year.

The High School Bridge to Bachelor Degree consists of the following classes:

- Introduction to Computing
- English Grammar 1 & 2
- English Composition
- World History 1 & 2
- Applied Mathematics
- Music Appreciation
- Religion in the Public Square
- Introduction to Literature
- Introduction to Biology

No other undergraduate level courses will be available to students in this Bridge option. Classes are available in two different formats:

- Traditional Format (in classrooms during the fall and spring semesters)
- Online Format (during the fall and spring semesters)

Tuition for courses in the High School Bridge option is the same for all new students, and is listed in the Tuition and Fees section of this catalog. There is no campus fee charge for these students.

To start in the High School Bridge to Bachelor Degree option, the student should contact the Admissions office at Mid-America Baptist Theological Seminary by phone or email. Students in this Bridge option will register through the same process as BACS students.

The Bachelor Bridge to Master Degree

A Bachelor student can earn up to twenty-four hours credit toward a Master degree while still taking Bachelor level courses. There are fourteen courses that can be taken in a Dual Credit format, whereby a student may earn Bachelor and Master level credits at the same time. Bachelor students who qualify will be able to choose up to
eight of those fourteen courses to attempt. There are pre-requisites for students who wish to take advantage of this option. The Dual Credit option will be available only to those students who meet the pre-requisites: newly incoming BACS students will have to show a high school GPA of at least 3.0. Transfer students will need to show a GPA in college level courses taken to this point of 3.0. Currently enrolled BACS students will have to have a current GPA here at MABTS of at least 3.0.

The following courses will be available (beginning with the Fall 2016 semester) in Dual Credit format for Bachelor level students (residential and online):

- CE4484/7484 Intro to Christian Education
- EV 3200/6200 Personal Evangelism
- MS 3405/6405 Traditional World Religions and Cults
- MS 3370/6370 Introduction to Missions
- NT 2601/5601 New Testament Survey 1
- NT 2602/5602 New Testament Survey 2
- OT 2101/5101 Old Testament Survey 1
- OT 2101/5102 Old Testament Survey 2
- CN 4103/7103 Introduction to Biblical Counseling
- PM 4300/7300 Spiritual Formation
- PM 4200/7200 Pastoral Ministries
- BH 2100/5100 Basic Biblical Interpretation/Hermeneutics
- CH 3001/6001 History of Christianity
- TH 3701/6701 Basic Biblical Doctrines/Systematic Theology 1

The Registrar will note that these students are to receive both Bachelor and Master credit on their transcripts when the course is completed successfully. In order to obtain the Master level credit, students must receive at least a “B” in the class; if lower than a “B” grade, only the Bachelor level credit will be noted on the student’s transcript, per whatever grade is received. Tuition for the Dual Credit courses will be one and one half times that of regular courses (residential or online) (see Tuition and Fees, page 38).

To get started, a student should contact the registrar’s office at Mid-America Baptist Theological Seminary.
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Introduction to Academic Programs

Distinction between Program Levels

Distinction between the Undergraduate Programs and the Master Programs

The undergraduate programs are separate and distinct from the master programs in both design and content. Undergraduate programs are not open to students in the master programs and may not be used to satisfy any of the requirements for the master of divinity degrees or the master of arts degrees.

A student in the undergraduate programs may petition the dean of the master and undergraduate programs for permission to take courses for credit at the master level which usually are not available. Normally, this includes not more than two courses in addition to unrestricted Greek and/or Hebrew courses. Requests must be submitted to the dean of the master and undergraduate programs for evaluation on the basis of the student’s declared purpose, grade point average, and prior demonstration of academic proficiency. Normally, an undergraduate student must have completed at least 32 semester hours and must have a cumulative grade point average of at least 3.0 on a scale of 4.0 in order to take master-level courses for credit. Any exceptions must be approved by the Undergraduate Committee.

Distinction Between the Master Programs and the Doctoral Programs

Courses offered at the master level and at the doctoral level are separate and distinct. Master-level students are not allowed to enroll in doctoral seminars.

Doctoral students are not allowed to take master-level courses for credit to fulfill requirements for doctoral seminars. Doctoral students are allowed to audit or to take for credit master-level courses for remedial purposes or for their personal edification.

Dual Degrees at the Master Level

The master of divinity (ninety semester hours, emphases in Pastoral Ministries, Missions, Biblical Counseling, and Christian Education) and the master of arts (sixty semester hours, emphases in Christian Education, Theology and Worship) may be earned concurrently with a minimum of one hundred twenty semester hours. A minimum of thirty hours of course credit is required, beyond the initial degree completion, for graduates to obtain a second degree.
General Educational Objectives of the Academic Programs

In the light of its stated institutional purpose, Mid-America Baptist Theological Seminary seeks to achieve the following general educational objectives in its academic programs:

1. To develop an understanding of the Bible and its relevance for today;
2. To develop a comprehensive theological framework within which to interpret God’s message to man’s need;
3. To develop a functional philosophy of Christian ministry in contemporary society;
4. To develop personal spiritual vitality and Christian character through Bible study, prayer, and devotional reading;
5. To develop appropriate skills required to preach, teach, and otherwise communicate the Word of God;
6. To develop appropriate skills required to exercise leadership positions in the church and denomination;
7. To develop the appropriate skills required to communicate the gospel and plant churches cross-culturally;
8. To develop a Great Commission worldview to encourage involvement in missions endeavors and support; and
9. To develop a personal commitment to and involvement in evangelism nationally and internationally.

Specific educational objectives of each individual academic program are set forth in the subsequent sections which describe each respective program.

Key to the Identification of Courses

Subject Category

The initial letters indicate the subject category of the course:

| BH  | Cross Departmental | LA | Latin            |
| CA  | Church Administration | MA | Mathematics |
| CE  | Christian Education | MS | Missions         |
| CH  | Church History      | NT | New Testament   |
| CM  | Church Music        | OT | Old Testament   |
| CN  | Counseling          | PH | Philosophy       |
| CS  | Computer Science    | PM | Pastoral Ministries |
| EN  | English and Literature | SC | Sciences     |
| EV  | Evangelism          | SP | Spanish          |
| GR  | Greek               | TH | Theology         |
| HB  | Hebrew              | WH | World History    |
### Course Level and Identification

In each course listing, the subject category code letters are followed by a four-digit number which indicates the course level and identifies the specific course within the subject category. The classification of course numbers is as follows:

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<th>Range</th>
<th>Level Description</th>
<th>Courses</th>
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<td>2101–2599 Old Testament and Hebrew</td>
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<td>9102–9299 Old Testament and Hebrew</td>
</tr>
<tr>
<td></td>
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<td>9300–9499 New Testament and Greek</td>
</tr>
<tr>
<td></td>
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<td>9500–9599 Church History</td>
</tr>
</tbody>
</table>
Academic Credit Hours for Courses

The Seminary reports academic credits in units of semester hours. Each course description listed for both undergraduate and master level subjects represents a three-semester-hour unit.

Publication of Course Offerings

A schedule of required and elective course offerings is published each June for the academic year. The Academic Records office also maintains a proposed schedule of required course offerings for the following year so that students may plan for completion of graduation requirements.

Elective Courses

Elective courses are available each semester at the undergraduate and master program levels. Students are encouraged to take required courses as first priority, and then to utilize their free elective hours to select elective courses which are meaningful to their individual educational goals.

Changes in Course Offerings

It is the goal of the Seminary to provide a clear path for students who register for five courses per semester to graduate in the allotted time-frame for his or her degree program. The Seminary, however, reserves the right to change the times when courses may be offered, offer courses more than once a year, change or drop courses, and add new courses to the schedule during the school year.
Associate Program  
(Cordova and NE Campus)

Description of the Associate Level Program

The associate level program is a postsecondary professional program intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. Associate degrees are designed to equip students for effective ministry within three areas of emphasis. Each of the associate degrees requires sixty semester hours of academic credit for graduation.

Cordova Campus Associate Degrees Offered:

- Associate of Divinity (ADiv)
- Associate of Christian Education (ACE)

NE Campus Associate Degree Offered:

- Associate of Occupational Studies (AOS)

Educational Objectives of the Associate Level Degrees

In addition to the Seminary’s general educational objectives, the associate program is designed to promote growth toward personal maturity and professional ministry competence in students. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The associate program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The associate program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles.
in the church, including (according to degree emphasis) preaching, teaching, worship leadership, pastoral leadership, personal counseling, evangelism, missions, teaching, educational leadership, age-graded ministry, and administration.

**Personal Growth and Professional Development**

The associate program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Associate of Christian Education Degree
(Cordova Campus)

Description of the Associate of Christian Education Degree (ACE)

The associate of Christian education degree (ACE) is a post-secondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of Christian education degree is designed to equip students for effective ministry as: a minister of education, minister of youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This degree requires sixty semester hours of academic credit for graduation.

Completion Requirements for the Associate of Christian Education Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking the associate of Christian education degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student seeking the associate of Christian education degree must complete the sixty semester hours of courses specified in the following chart. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Each student seeking the associate of Christian education degree is required to complete a minimum of fifteen semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of Christian education program.
General Education Goals:

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts**: To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences**: To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics**: To examine issues related to the natural sciences from an evidence-based perspective and for use in applied contexts.

<table>
<thead>
<tr>
<th>Humanities or Fine Arts</th>
<th>Social or Behavioral Sciences</th>
<th>Natural Sciences or Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 4914 Introduction to Literature*</td>
<td>PM 4302 Contemporary Worldview</td>
<td>SC 4981 Introduction to Biology</td>
</tr>
<tr>
<td></td>
<td>CE 4484 Introduction to Christian Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PM 4270 Leadership Development</td>
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</tr>
</tbody>
</table>

**Total General Education Component** 15 Hours

*Pure Humanities
## Required Courses for the Associate of Christian Education (ACE) Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 2101–2102</td>
<td>6</td>
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<tr>
<td>Contemporary Worldview</td>
<td>PM 4302</td>
<td>3</td>
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<tr>
<td>Introduction to Biology</td>
<td>SC 4981</td>
<td>3</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Christian Education</td>
<td>CE 4484</td>
<td>3</td>
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<td>Spiritual Formation</td>
<td>PM 4300</td>
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<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
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<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
<td>3</td>
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<tr>
<td>Introduction to Literature</td>
<td>EN 4914</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
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<td></td>
<td>30</td>
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<td>New Testament Survey 1, 2</td>
<td>NT 2601–2602</td>
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<tr>
<td>History of the Baptists</td>
<td>CH 3150</td>
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<tr>
<td>Childhood/Youth Education</td>
<td>CE 4610</td>
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<td>Adult Education</td>
<td>CE 4660</td>
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<td>Introduction to Biblical Counseling</td>
<td>CN 4103</td>
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<td>Leadership Development*</td>
<td>PM 4270</td>
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<td>Principles of Teaching 1, 2</td>
<td>CE 4450, 4452</td>
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<tr>
<td>Christian Education Elective</td>
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</tr>
</tbody>
</table>

*Students who started before Spring 2016 may (but are not required to) use Financial Management (PM 4235) to satisfy this requirement.

Total Semester Hours Required for Graduation 60
Associate of Divinity Degree
(Cordova Campus)

Description of the Associate of Divinity Degree (ADiv)

The associate of divinity degree is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of divinity degree is designed to equip students for effective ministry as a pastor, associate pastor, church planter, missionary, or evangelist. This degree requires sixty semester hours of academic credit for graduation.

Completion Requirements for the Associate of Divinity Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the associate of divinity degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student seeking the associate of divinity degree must complete the sixty semester hours of courses specified in the following chart, including fifty-seven semester hours of required core courses and three semester hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Each student pursuing the associate of divinity degree is required to complete a minimum of fifteen semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of divinity degree.
General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts**: To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences**: To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics**: To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts. *Pure Humanities

<table>
<thead>
<tr>
<th>Humanities or Fine Arts</th>
<th>Social or Behavioral Sciences</th>
<th>Natural Sciences or Mathematics</th>
<th>Total General Education Component</th>
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<tbody>
<tr>
<td>EN 4914 Introduction to Literature*</td>
<td>CE 4484 Introduction to Christian Education 3 Hours</td>
<td>SC 4981 Introduction to Biology 3 Hours</td>
<td>15 Hours</td>
</tr>
<tr>
<td>PM 4270 Leadership Development 3 Hours</td>
<td>PM 4302 Contemporary Worldview 3 Hours</td>
<td></td>
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*Pure Humanities
### Required Courses for the Associate of Divinity (ADiv) Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
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</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 2101–2102</td>
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</tr>
<tr>
<td>Contemporary Worldview</td>
<td>PM 4302</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Christian Education</td>
<td>CE 4484</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
<td>3</td>
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<tr>
<td>Spiritual Formation</td>
<td>PM 4300</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Bible Doctrines</td>
<td>TH 3701</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Biology</td>
<td>SC 4981</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Literature</td>
<td>EN 4914</td>
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<td></td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>New Testament Survey 1, 2</td>
<td>NT 2601–2602</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Introduction to Missions</td>
<td>MS 3370</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Biblical/Theology Elective</td>
<td>PM 4200</td>
<td>3</td>
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</tr>
<tr>
<td>Pastoral Ministries</td>
<td>CN 4103</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Biblical Counseling</td>
<td>HM 4001, 4005</td>
<td>6</td>
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<tr>
<td>Biblical Preaching 1,2</td>
<td>PM 4270</td>
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<td></td>
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<tr>
<td>Leadership Development</td>
<td>CH 3001</td>
<td>3</td>
<td></td>
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<tr>
<td>History of Christianity</td>
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<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
<td></td>
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<td>60</td>
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</tbody>
</table>
Associate of Occupational Studies Degree  
(Northeast Campus)

Description of the Associate of Occupational Studies Degree (AOS)

The associate of occupational studies degree is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate (GED), but who have not completed a baccalaureate degree. This degree requires sixty semester hours of academic credit for graduation.

The educational and career goals of the AOS degree include training students for effective ministry as religious instructors, pastors, church staff members, and ministerial workers in the New York area and across the Northeast. The degree has approval and has been registered by the Board of Regents of the State Education Department of New York.

The AOS degree is designed to: provide quality ministry training for students who will pursue no further studies beyond it, be transferable into an accredited Bachelors program if the student chooses, and offer college level ministry training to students with GED or high school diplomas.

Emphases of the Associate of Occupational Studies Degree

Pastoral Ministries

The AOS with an emphasis in pastoral ministries seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, evangelism, and missions.

Church Ministries

The AOS with an emphasis in church ministries seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of educational leadership roles in the church, including teaching, educational leadership, age graded ministry, administration, evangelism, and missions.
Completion Requirements for the Associate of Occupational Studies Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the occupational studies degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student seeking the associate of occupational studies degree must complete the sixty semester hours of courses specified in the following chart, including fifty-seven semester hours of required core courses and three semester hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Each student pursuing the associate of occupational studies degree is required to complete a minimum of fifteen semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of occupational studies degree.

General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts. *Pure Humanities
<table>
<thead>
<tr>
<th>Humanities or Fine Arts</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 4914</td>
<td>Introduction to Literature*</td>
<td>3 Hours</td>
</tr>
<tr>
<td><strong>Social or Behavioral Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CE 4484</td>
<td>Introduction to Christian Education</td>
<td>3 Hours</td>
</tr>
<tr>
<td>PM 4302</td>
<td>Contemporary Worldview</td>
<td>3 Hours</td>
</tr>
<tr>
<td>PM 4270</td>
<td>Leadership Development</td>
<td>3 Hours</td>
</tr>
<tr>
<td><strong>Natural Sciences or Mathematics</strong></td>
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<td></td>
</tr>
<tr>
<td>SC 4981</td>
<td>Introduction to Biology</td>
<td>3 Hours</td>
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<td><strong>Total General Education Component</strong></td>
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*Pure Humanities
Required Courses for the Associate of Occupational Studies (AOS) Degree—Northeast Campus

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<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
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<tr>
<td>New Testament Survey 1</td>
<td>NT 2601</td>
<td>3</td>
</tr>
<tr>
<td>New Testament Survey 2</td>
<td>NT 2602</td>
<td>3</td>
</tr>
<tr>
<td>Contemporary Worldview</td>
<td>PM 4302</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biology</td>
<td>SC 4981</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Christian Education</td>
<td>CE 4484</td>
<td>3</td>
</tr>
<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
<td>3</td>
</tr>
<tr>
<td>Spiritual Formation</td>
<td>PM 4300</td>
<td>3</td>
</tr>
<tr>
<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Literature</td>
<td>EN 4914</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Missions</td>
<td>MS 3370</td>
<td>3</td>
</tr>
<tr>
<td>Pastoral Ministries or Church Ministries*</td>
<td>CE 4552</td>
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<td></td>
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<td>30</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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<tr>
<td>Old Testament Survey 1</td>
<td>OT 2101</td>
<td>3</td>
</tr>
<tr>
<td>Old Testament Survey 2</td>
<td>OT 2102</td>
<td>3</td>
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<tr>
<td>History of Christianity</td>
<td>CH 3001</td>
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<tr>
<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Biblical Counseling</td>
<td>CN 4103</td>
<td>3</td>
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<tr>
<td>Biblical Preaching 1 or Principles of Teaching 1*</td>
<td>HM 4001 or CE 4450</td>
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<tr>
<td>Biblical Preaching 2 or Principles of Teaching 2*</td>
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<td>3</td>
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<tr>
<td>Leadership Development</td>
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</table>

Total Semester Hours Required for Graduation 60

*Course required for emphasis in church ministries
Bachelor of Arts Program

Description of the Bachelor of Arts Program

The bachelor of arts program is a postsecondary professional degree program designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of one hundred twenty semester hours of academic credit for graduation.

Educational Objectives of the Bachelor of Arts Program

The bachelor of arts program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The bachelor of arts program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The bachelor of arts program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of leadership roles in the church, including pastoral ministry, Christian education, and missionary service.

Personal Growth and Professional Development

The bachelor of arts program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Bachelor of Arts Degree
Christian Studies
(Cordova Campus)

Description of the Bachelor of Arts in Christian Studies Degree

The bachelor of arts in Christian studies degree is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of one hundred twenty semester hours of academic credit for graduation.

Completion Requirements for the Bachelor of Arts in Christian Studies Degree

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking the bachelor of arts in Christian studies degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student pursuing the bachelor of arts in Christian studies degree must complete the one hundred twenty semester hours of courses specified in the following chart, including one hundred and five semester hours of required core courses and fifteen semester hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Students seeking the bachelor of arts in Christian studies are required to complete a minimum of thirty-nine semester hours of general education courses that includes courses in each of the following three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. General education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the bachelor of arts in Christian studies degree.
General Education Goals

The goals of the general education core are to help the student acquire broad-based knowledge in the areas of:

A. **Humanities or Fine Arts:** To evaluate and critique the influence of artistic techniques and expression on culture and society.

B. **Social or Behavioral Sciences:** To identify and analyze data, perspectives, trends, concepts or issues pertaining to human social function and experience.

C. **Natural Sciences or Mathematics:** To examine issues related to the natural sciences from an evidence-based perspective and use in applied contexts.

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<thead>
<tr>
<th>Humanities or Fine Arts (21)</th>
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<tbody>
<tr>
<td>English Grammar 1</td>
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<tr>
<td>English Grammar 2</td>
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<tr>
<td>English Composition</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Literature*</td>
<td>3 hours</td>
</tr>
<tr>
<td>World History 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>World History 2</td>
<td>3 hours</td>
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<tr>
<td>Music Appreciation`</td>
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<th>Social or Behavioral Sciences (18)</th>
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<tbody>
<tr>
<td>Introduction to Christian Education</td>
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<tr>
<td>Introduction to Philosophy</td>
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<tr>
<td>Leadership Development</td>
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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Introduction to Biology</td>
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<tr>
<td>Introduction to Computing</td>
<td>3 hours</td>
</tr>
<tr>
<td>Applied Mathematics</td>
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*Pure Humanities
### Required Courses for the Bachelor of Arts in Christian Studies (BACS) Program—Cordova Campus

<table>
<thead>
<tr>
<th>Course Title</th>
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<th>Semester Hours</th>
<th>Total Hours</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
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<td>EN 4901–4902</td>
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<td>Applied Mathematics</td>
<td>MA 4971</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
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<tr>
<td>Music Appreciation</td>
<td>CM 4701</td>
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<tr>
<td>Religion in the Public Square</td>
<td>PM 4304</td>
<td>3</td>
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<tr>
<td>Introduction to Computing</td>
<td>CS 4950</td>
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<tr>
<td>Old Testament Elective</td>
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<td><strong>SECOND YEAR</strong></td>
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<tr>
<td>English Composition</td>
<td>EN 4913</td>
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<tr>
<td>Introduction to Literature</td>
<td>EN 4914</td>
<td>3</td>
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<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
<td>3</td>
<td></td>
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<td>Leadership Development</td>
<td>PM 4270</td>
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<td>Introduction to Philosophy</td>
<td>PH 3901</td>
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<td>Introduction to Biology</td>
<td>SC 4981</td>
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<td>New Testament Elective</td>
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<tr>
<td>Traditional Religions, World Religions and Cults</td>
<td>MS 3405</td>
<td>3</td>
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<td>Free Electives</td>
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<td><strong>THIRD YEAR</strong></td>
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<td>Spiritual Formation</td>
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<tr>
<td>Introduction to Christian Education</td>
<td>CE 4484</td>
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<td>Language 1, 2*</td>
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<tr>
<td>Introduction to Ethics</td>
<td>PH 3911</td>
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<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
<td>3</td>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 2101–2102</td>
<td>6</td>
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<td>Contemporary Worldview</td>
<td>PM 4302</td>
<td>3</td>
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<td>Contemporary Issues in the Church</td>
<td>PM 4306</td>
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<td><strong>FOURTH YEAR</strong></td>
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<td>New Testament Survey 1, 2</td>
<td>NT 2601–2602</td>
<td>6</td>
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<tr>
<td>Biblical Preaching 1 or Principles of Teaching 1**</td>
<td>HM 4001/CE 4450</td>
<td>3</td>
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<td>Biblical Preaching 2 or Principles of Teaching 2**</td>
<td>HM 4005/CE 4452</td>
<td>3</td>
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<td>Introduction to Biblical Counseling</td>
<td>CN 4103</td>
<td>3</td>
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<td>Theology Elective</td>
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<tr>
<td>Marriage and the Family</td>
<td>CN 4114</td>
<td>3</td>
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<tr>
<td>History of Christianity</td>
<td>CH 3001</td>
<td>3</td>
<td></td>
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<tr>
<td>Pastoral Ministries or Church Ministries**</td>
<td>PM 4200/CE 4552</td>
<td>3</td>
<td></td>
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<tr>
<td>Introduction to Missions</td>
<td>MS 3370</td>
<td>3</td>
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<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
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<td>120</td>
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</table>

*For 2016–2017, students may choose between Hebrew and Latin. All six hours must be taken in the same language.

**Students pursuing the vocational pastoral track will take HM 4001/4005, all other students will take CE 4450 and CE 4452.
Certificate of Ministry Program in Ministry Preparation
(Northeast Campus)

A twenty-four hour undergraduate program of ministry preparation is offered at the Northeast campus. Upon completion of this program, the hours are transferable to the sixty hour associate of occupational studies degree.

The associate of occupational studies courses offered in the certificate program are:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td>Old Testament Survey 1 and 2</td>
<td>OT 2101–2102</td>
<td>6</td>
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<tr>
<td>New Testament Survey 1 and 2</td>
<td>NT 2601–2602</td>
<td>6</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
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<td>Spiritual Formation</td>
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<td>Basic Biblical Interpretation</td>
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<tr>
<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Hours Required for Graduation 24
Undergraduate Programs: Courses of Instruction

Cross Departmental

BH 2100—Basic Biblical Interpretation
A basic study of interpreting the Bible. The major focus is on the historical, grammatical principles of interpreting the biblical text.

Old Testament and Hebrew

Dr. Stephen R. Miller, Department Chairman
(Dr. Matthew R. Akers; Dr. R. Kirk Kilpatrick; Dr. T. Van McClain; Dr. Michael R. Spradlin)

Old Testament Survey

OT 2101—Old Testament Survey 1
A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

OT 2102—Old Testament Survey 2
A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Intensives

OT 2200–2229—Studies in the Pentateuch
Studies to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.
OT 2230–2269—Studies in the Historical Books
Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

OT 2270–2299—Studies in Poetic Literature
Studies that consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic material are presented. Emphasis is given to major theological themes. The selection of individual books varies from year to year.

OT 2300–2399—Studies in Prophetic Literature
Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

HB 2401—Hebrew 1
An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

HB 2402—Hebrew 2
A continuation of HB 2401, which is a prerequisite for this course. An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

New Testament and Greek
Dr. David G. Shackelford, Department Chairman
(Dr. Matthew R. Akers)

New Testament Survey
Note: Logos Bible Research Software (Silver Edition or above) is required for all courses in the New Testament Department.

NT 2601—New Testament Survey 1
A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.
NT 2602—New Testament Survey 2

NT 2700–2799—New Testament Intensives
A series of intensive studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

GR 2801—Greek 1
An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. Logos Bible Research Systems (Silver edition or above) is required for these courses.

GR 2802—Greek 2
A continuation of GR 2801, which is a prerequisite for this course. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Logos Bible Research Systems (Silver edition or above) is required for these courses.

Evangelism
Dr. Michael R. Spradlin, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian)

EV 3200—Personal Evangelism
A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

Missions
Dr. John Mark Terry, Department Chairman

MS 3310— Church Evangelism
A study of significant components needed to develop an evangelistic church. Emphasis is given to biblical, theological, and methodological principles as a frame of reference to consider the church’s understanding of its context, mission statement, potential leadership, evangelistic methods and programs.

MS 3328—Church Conflict and Church Growth
A study of strategies to address and avoid conflict in our churches. Additionally, the matter of church growth during and after conflict will be studied.
MS 3370—Introduction to Missions
An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the biblical basis, call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: (1) to provide an adequate understanding of Southern Baptist missions and (2) to encourage each Mid-America student toward a personal commitment to missions.

MS 3405—Traditional Religions, World Religions, and Cults
A general survey of the major world religions and American cults, with a focus on Islam, Hinduism, Buddhism, Jehovah’s Witnesses, and Mormons. The course examines basic concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

MS 3500—Leadership in Missions
This course provides a study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course deals with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.

Theological and Historical Studies
Dr. John Mahoney, Department Chairman
(Dr. Matthew R. Akers; Dr. B. Gray Allison; Dr. Timothy K. Christian; Dr. Michael R. Spradlin)

CH 3001—The History of Christianity
A concise survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 3150—The History of the Baptists
An interpretive survey of the history of Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

NOTE: Refer to the church history electives offered at the master level. Selected church history electives are offered at the undergraduate-level as needed.
TH 3601—Biblical OT Theology
A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 3602—Biblical NT Theology
A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

TH 3701—Basic Biblical Doctrines
A basic and systematic study of the major doctrines of the Christian faith.

TH 3710—The Doctrine of Revelation and Inspiration
A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 3720—The Doctrine of God
An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 3735—The Doctrine of Sin
A historical, biblical, and systematic analysis of human sinfulness.

TH 3740—The Doctrine of Christ
A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 3890—Contemporary Theological Issues
A study of contemporary theological issues and trends. Emphasis is on a biblical critique and response to these issues and trends.

PH 3901—Introduction to Philosophy
An introduction to the main contributors in the Western philosophical tradition. These philosophers will be critiqued in light of a biblical worldview.

PH 3910—Introduction to Apologetics
An introduction to the study of crucial issues in the defense of the Christian faith.

PH 3911—Introduction to Ethics
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
Practical Theology

Dr. Timothy C. Seal, Department Chairman
(Dr. B. Gray Allison; Dr. Jere Phillips; Dr. Timothy K. Christian; Dr. Michael R. Spradlin)

Preaching

HM 4001—Biblical Preaching 1
Biblical Preaching 1 provides an emphasis on expository sermon development from the Word of God. In addition, the course applies the principles for the expository method of biblical preaching in the development of a dynamic series of messages from the Epistle of Philippians.

HM 4005—Biblical Preaching 2
This course combines elements of Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching, and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 4001 is a prerequisite for this course.

HM 4012—Advanced Expository Preaching
The course focuses on principles for persuasive biblical preaching, with an emphasis on expository sermon development through practical examples from the Word of God. HM 4012 includes an advanced study of preaching through a Bible book and specialized forms of expository preaching through the book or letter.

HM 4013—Expository Preaching in a Post-Modern Era
This course guides the student in using the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 4020—Preaching from Titus
The universal principles of expository preaching learned in Biblical Preaching 1 serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.

HM 4024—The Theology of Preaching
The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.
HM 4025—Evangelistic Preaching
The universal principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extending of the Gospel invitation.

HM 4026—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 4029—Preaching and Technology
A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 4036—Preaching to Youth
A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

HM 4040—Great Preachers
Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future.

Counseling

CN 4103—Introduction to Biblical Counseling
An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

CN 4114—Marriage and the Family
An exploration of the basic issues of the marriage and family relationships. The emphasis of this course is on marriage and family as social institutions with application to the student’s life and counseling in the local church.
Pastoral Ministries

PM 4200—Pastoral Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of the ordinances, conducting marriages and funerals, leading the church through committees and business, and other related matters.

PM 4220—Pastoring the Rural Church
A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

PM 4225—Pastoring the Urban Church
A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.

PM 4237—Life in the Pastorate
A course designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and wife.

PM 4260—Church Conflict Management
An examination of conflict management principles applied in the context of local church conflicts.

PM 4270—Leadership Development
A study of leadership development. Emphasis is given to leadership theory, theorists, and the practice of leadership development.

PM 4300—Spiritual Formation
A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 4302—Contemporary Worldview
An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.

PM 4304—Religion in the Public Square
An introduction to key issues connecting religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. Special consideration is given to the relationship between church and state and the crisis of moral authority in American society.
PM 4306—Contemporary Issues in the Church
An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology’s relationship to popular culture within the context of a local church.

Christian Education
Dr. Bradley C. Thompson, Department Chairman
(Dr. Tanner Hickman)

CE 4401—History and Philosophy of Christian Education
An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 4430—Introduction to Education Administration
A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 4440—The Church Staff
A study of the development of a church staff. Consideration is given to the qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 4450—Principles of Teaching 1
A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

CE 4452—Principles of Teaching 2
This course combines the principles of effective lesson preparation with those of lesson delivery in which students deliver biblically based lessons before the professor and class members. The content and delivery of each lesson are evaluated by means of class discussion, written evaluation and videotape. This course is designed to help the student enhance his or her teaching ability. CE 4450 is a prerequisite for this course.

CE 4480—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday school in a local church to promote evangelism, Bible study, and church growth.
CE 4482—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday school to produce qualitative and quantitative growth of local churches.

CE 4484—Introduction to Christian Education
An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

CE 4505—Ministry Relationship Skills
A study of the relationship skills necessary for an effective ministry. Consideration is given to those skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and non-possessive love, are also given consideration.

CE 4510—Education Curriculum
A study of educational curriculum and development. Consideration is given to choosing and writing curriculum that aids teachers in an effective Bible teaching ministry.

CE 4552—Church Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship and other related matters.

CE 4610—Childhood and Youth Education in the Church
An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children’s division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

CE 4660—Adult Education in the Church
An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

CM 4700—Introduction to Worship
A study of the development of worship theory and practice for church ministry today. Strategies for selecting worship materials, worship planning and the basics of leading music are also reviewed.
CM 4701—Music Appreciation
An introduction to the formal elements of music and musical styles, genres, and media.

EN 4901—English Grammar 1
An intensive study of formal English grammar rules, including parts of speech, syntax, punctuation, mechanics, and spoken and written usage.

EN 4902—English Grammar 2
Building on EN 4901, a continued study of English grammar with an emphasis on editing to employ formal grammar rules rhetorically and serve as a bridge between theory and application in speech and composition. EN 4901 is a prerequisite for this course.

EN 4913—English Composition
An intensive study of expository writing that synthesizes ideas from various readings. Includes library work and production of documented papers.

EN 4914—Introduction to Literature
An intensive study of major texts of literary heritage, their historical and cultural contexts and their influence on society.

EN 4919—The Rhetorical Tradition: A History in Text
A brief overview of the rhetorical tradition, emphasizing its history, use, and development. The course will review different texts concerning rhetoric—from the Greeks to contemporary history.

SP 4921—Spanish 1
An introduction to the basic skills fundamental to language proficiency and culture.

SP 4922—Spanish 2
Further development of basic skills fundamental to language proficiency and culture. SP 4921 is a prerequisite for this course.

LA 4923—Latin 1
An introduction to elements of grammar, practice in Latin composition, and translation.

LA 4924—Latin 2
Completion of elementary Latin grammar with additional readings. LA 4923 is a prerequisite for this course.
CS 4950—Introduction to Computing
A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.

WH 4961—World History 1
This course will study the significant developments of the World from earliest times to the Fifteenth Century. It will investigate world civilizations, their origins, cultures, governments, tenures, religions, and contributions.

WH 4962—World History 2
This course will study the significant developments of the World from the Fifteenth Century to present day. It will investigate world civilizations, their origins, cultures, governments, tenures, religions and contributions.

MA 4971—Applied Mathematics
An introduction to basic mathematical skills as applied to life and work. This course will give instruction on mathematical concepts and will aid the student in the comprehension and the performance of mathematical problems and the application of basic mathematics.

SC 4981—Introduction to Biology
An introduction to the simplest forms of life. Topics include cell structure and function, genetics, physiology, and culture. An emphasis will be placed on microorganisms. Prerequisite knowledge is the equivalent of a high school biology course.
Master of Arts Program  
(Cordova Campus)

Description of the Master of Arts Program

The master of arts program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as a minister of education, a teacher of theology, or leader in worship. This program offers emphases in Christian education, theology and worship, requiring sixty semester hours of academic credit for graduation.

Educational Objectives of the Master of Arts Program

In addition to the Seminary's general educational objectives, the master of arts program is designed to promote growth toward personal maturity and ministry competence in the practice of Christian education, theology and worship. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The master of arts program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of Christian education, knowledge of theology and worship in the church, the community, and the world.

Essential Skills for Service

The master of arts program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education, theology and worship leadership roles in the church, including education administration, staff relationships, teaching, age-group ministries, program evaluation, evangelism, and missions.

Personal Growth and Professional Development

The master of arts program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Master of Arts
Christian Education

Description of the Master of Arts/Christian Education Degree

The master of arts/Christian education degree is designed to equip students for service as a minister of education, minister to youth, minister to children, administrator in the local church, a missionary in the area of Christian education, or a teacher or administrator in a church-related school. This degree requires sixty semester hours of academic credit for graduation.

Completion Requirements for the Master of Arts/Christian Education Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking the master of arts/Christian education degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student pursuing the master of arts/Christian education degree must complete the sixty semester hours of courses specified in the following chart, including fifty-four semester hours of required courses and six elective hours. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Arts/Christian Education Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 5101–5102</td>
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<tr>
<td>History of Christianity</td>
<td>CH 6001</td>
<td>3</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 6200</td>
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<tr>
<td>Spiritual Formation</td>
<td>PM 7300</td>
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<tr>
<td>Hermeneutics</td>
<td>BH 5100</td>
<td>3</td>
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<tr>
<td>Introduction to Christian Education</td>
<td>CE 7484</td>
<td>3</td>
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<tr>
<td>Childhood/Youth Education in the Church</td>
<td>CE 7610</td>
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<td>Adult Education in the Church</td>
<td>CE 7660</td>
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<tr>
<td>Introduction to Research and Writing</td>
<td>EN 7900</td>
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<tr>
<td>New Testament Survey 1, 2</td>
<td>NT 5601–5602</td>
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<td>Systematic Theology 1, 2</td>
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<tr>
<td>Principles of Teaching 1</td>
<td>CE 7450</td>
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<td>Principles of Teaching 2</td>
<td>CE 7452</td>
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<tr>
<td>Introduction to Biblical Counseling</td>
<td>CN 7103</td>
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<tr>
<td>History of the Baptists</td>
<td>CH 6150</td>
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<td>Theology Elective</td>
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<td>Christian Education Elective</td>
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<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
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</tr>
</tbody>
</table>
Master of Arts
Theology

Description of the Master of Arts/Theology Degree

The master of arts/theology degree is designed to equip students for service in a supportive role in the local church. Courses include Old and New Testament biblical theology, systematic theology, and apologetics, providing students with a solid theological foundation for ministry.

Completion Requirements for the Master of Arts/Theology Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking the master of arts/theology degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student pursuing the master of arts/theology degree must complete the sixty semester hours of courses specified in the following chart, including fifty-seven semester hours of required courses and three elective hours. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Arts/Theology Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
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<td>OT 5101–5102</td>
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<tr>
<td>History of Christianity</td>
<td>CH 6001</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 6200</td>
<td>3</td>
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<td>Spiritual Formation</td>
<td>PM 7300</td>
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<tr>
<td>Hermeneutics</td>
<td>BH 5100</td>
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<td>Introduction to Christian Education</td>
<td>CE 7484</td>
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<td>Introduction to Apologetics</td>
<td>PH 6910</td>
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<td>Biblical OT Theology</td>
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<td>Introduction to Research and Writing</td>
<td>EN 7900</td>
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<td>TH 6701–6702</td>
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<tr>
<td>Preaching or Teaching 1</td>
<td>HM 7001 or</td>
<td>3</td>
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<td></td>
<td>CE 7450</td>
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<td>Preaching or Teaching 2</td>
<td>HM 7005 or</td>
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<td></td>
<td>CE 7452</td>
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<tr>
<td>Introduction to Biblical Counseling</td>
<td>CN 7103</td>
<td>3</td>
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<tr>
<td>History of the Baptists</td>
<td>CH 6150</td>
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<td>Theology Elective</td>
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<td>Biblical NT Theology</td>
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<td><strong>Total Semester Hours Required for Graduation</strong></td>
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</table>
Master of Arts
Worship

Description of the Master of Arts/Worship Degree

The master of arts/worship degree is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as a worship leader in the local church or on the mission field. This program is primarily related to specialized music ministry, requiring sixty semester hours of academic credit for graduation.

Completion Requirements for the Master of Arts/Worship Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking to earn the master of arts/worship degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student pursuing the master of arts/worship degree must complete the sixty semester hours of courses specified in the following chart.
## Required Courses for the Master of Arts/Worship Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 5101–5102</td>
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<tr>
<td>History of Christianity</td>
<td>CH 6001</td>
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<td>Personal Evangelism</td>
<td>EV 6200</td>
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<td>Spiritual Formation</td>
<td>PM 7300</td>
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<tr>
<td>Hermeneutics</td>
<td>BH 5100</td>
<td>3</td>
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<tr>
<td>Introduction to Christian Education</td>
<td>CE 7484</td>
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<tr>
<td>Introduction to Worship</td>
<td>CM 7700</td>
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</tr>
<tr>
<td>Music Ministry 1</td>
<td>CM 7721</td>
<td>3</td>
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<tr>
<td>Introduction to Research and Writing</td>
<td>EN 7900</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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<tr>
<td>New Testament Survey 1, 2</td>
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<td>Systematic Theology 1, 2</td>
<td>TH 6701–6702</td>
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<td>Music Ministry 2</td>
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<td>Conducting</td>
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<td>Psalms, Hymns and Spiritual Songs</td>
<td>CM 7735</td>
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<td>History of the Baptists</td>
<td>CH 6150</td>
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<td>Worship Leadership Design/Tech</td>
<td>CM 7723</td>
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<tr>
<td>Vocal Ensemble Leadership</td>
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<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
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</table>
Master of Divinity Program
(Cordova Campus)

Description of the Master of Divinity Program

The master of divinity is a professional graduate degree beyond the Bachelor of Arts or equivalent. With emphases offered in Biblical Counseling, Christian Education, Missiology and Intercultural Studies or Pastoral Ministries, it is designed to equip students for effective ministry as a pastor, church educator, counselor, evangelist, or missionary. This is a program primarily related to preparation for the pastoral and missionary

Educational Objectives of the Master of Divinity Program

The master of divinity program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The master of divinity program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, the community, and the world.

Essential Skills for Ministry

The master of divinity program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles, support staff roles, and missionary roles, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, and evangelism.

Personal Growth and Professional Development

The master of divinity program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Description of the Master of Divinity/Biblical Counseling Degree

The master of divinity/biblical counseling degree is a professional graduate degree beyond the Bachelor of Arts or equivalent. It is designed to equip both male and female students for effective ministry as biblical counselors. The degree focuses on counseling that is strictly biblical in nature (nouthetic), and students receive a background in the theology of counseling and evidence that the Word is sufficient to bring about change. The master of divinity/biblical counseling degree requires ninety semester hours of course credit.

Completion Requirements for the Master of Divinity/Biblical Counseling Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the master of divinity/biblical counseling degree program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student seeking the master of divinity/biblical counseling degree must complete the ninety semester hours of courses specified in the following chart. The master of divinity/biblical counseling degree includes two components: (1) eighty-four hours of required courses and (2) six semester hours of elective courses. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Divinity/Biblical Counseling Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<tbody>
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<td><strong>FIRST YEAR</strong></td>
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<tr>
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<tr>
<td>Beginning Greek 1, 2</td>
<td>GR 5801–5802</td>
<td>6</td>
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<tr>
<td>History of Christianity</td>
<td>CH 6001</td>
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<td>Personal Evangelism</td>
<td>EV 6200</td>
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<tr>
<td>Introduction to Research and Writing</td>
<td>EN 7900</td>
<td>3</td>
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<td>Introduction to Missions</td>
<td>MS 6370</td>
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<td>Hermeneutics</td>
<td>BH 5100</td>
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<td>Apologetics</td>
<td>PH 6910</td>
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<tr>
<td>Hebrew Grammar 1, 2</td>
<td>HB 5401–5402</td>
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<td>New Testament Survey 1, 2</td>
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<td>TH 6701–6702</td>
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<td>Preaching or Teaching 1</td>
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<td>Preaching or Teaching 2</td>
<td>HM 7005 or CE 7452</td>
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<tr>
<td>Introduction to Biblical Counseling</td>
<td>CN 7103</td>
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<tr>
<td><strong>THIRD YEAR</strong></td>
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<tr>
<td>History of the Baptists</td>
<td>CH 6150</td>
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<tr>
<td>Theology of Counseling</td>
<td>CN 7172</td>
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<td>Traditional Religions, World Religions, and Cults</td>
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<tr>
<td>Introduction to Christian Education</td>
<td>CE 7484</td>
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<td>Spiritual Formation</td>
<td>PM 7300</td>
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<tr>
<td>Marriage and Family Counseling</td>
<td>CN 7174</td>
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<td>Introduction to Worship</td>
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<td>New Testament Elective</td>
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<td>Crisis Counseling</td>
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<td>Counseling Practicum</td>
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Total Semester Hours Required for Graduation: 90
Master of Divinity Degree
Christian Education
(Cordova Campus)

Description of the Master of Divinity/Christian Education Degree

The master of divinity/Christian education degree is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as a minister of education, minister to youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This program is primarily related to specialized ministry in Christian education, requiring ninety semester hours of academic credit for graduation.

Essential Skills for Service

The master of divinity/Christian education degree seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education leadership roles in the church, including education administration, staff relationships, leadership development, teaching, educational curriculum, age-group ministries, program evaluation, evangelism, and missions.

Completion Requirements for the Master of Divinity/Christian Education Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student seeking to earn the master of divinity/Christian education degree must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student pursuing the master of divinity/Christian education degree must complete the ninety semester hours of courses specified in the following chart. The master of divinity/Christian education degree includes seventy-eight semester hours of required courses and twelve hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Divinity/Christian Education Degree

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<tr>
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<td>History of Christianity</td>
<td>CH 6001</td>
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<td>Introduction to Research and Writing</td>
<td>EN 7900</td>
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<td>Introduction to Missions</td>
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<td>CE 7450, 7452</td>
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<td>Christian Education Elective</td>
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<tr>
<td>History of the Baptists</td>
<td>CH 6150</td>
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<tr>
<td>Introduction to Biblical Counseling</td>
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<td>Introduction to Worship</td>
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<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
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</tbody>
</table>

The master of divinity/Christian education degree meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
Master of Divinity Degree  
Missiology and Intercultural Studies  
(Cordova Campus)

Description of the Master of Divinity/Missiology and Intercultural Studies Degree

The master of divinity with emphasis in missiology and intercultural studies program is a professional graduate degree beyond the Bachelor of Arts or equivalent. It is designed to equip both male and female students for effective ministry as cross-cultural missionaries. This is a ninety semester hour program primarily related to preparation for cross-cultural missionary ministry. The first two-year segment of this program consists of prescribed on-campus studies. The final portion of the program may be completed in one of two ways:

1. **On-Campus Studies**
   The final hours of academic studies may be completed by prescribed courses in residence at the Mid-America Cordova campus.

2. **On-Field Studies**
   The final hours of academic studies may be completed by prescribed courses on an assigned mission field as students serve under a two-year or three-year appointment with missions agencies such as the International Mission Board and North American Mission Board, or another mission agency approved by the Missions Department. During the two or three years, the students are actively involved in supervised functional field ministry as set forth in the job description prepared by the International Mission Board or mission agency.

Students enrolled in the on-field option for the third and fourth year of the study must meet the same practical missions requirements as students in the on-campus option. The master of divinity/missiology and intercultural studies degree meets all prerequisite master-level requirements for both the doctor of ministry and the doctor of philosophy programs.

**Entrance Requirements**

The master of divinity/missiology and intercultural studies is a specialized degree for both male and female students preparing for cross-cultural missionary ministry. To enter the program, therefore, students must meet all general requirements for admission to the Seminary and must meet the following qualifications:
1. Applicants should have a sense of God’s calling to cross-cultural missionary service.
2. Applicants who plan to complete their final thirty semester hours on the mission field must meet appointment qualifications of the International Mission Board and North American Mission Board of the Southern Baptist Convention, or another sending agency which can be approved by Mid-America.

Completion Requirements for the Master of Divinity/Missiology and Intercultural Studies Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, students in the master of missiology and intercultural studies program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Students in the master of missiology and intercultural studies program must complete ninety semester hours of courses specified in either of the three following charts. The master of missiology and intercultural studies program includes two components: (1) three years of courses on-campus, or (2) two years of initial courses completed on-campus, plus two years of advanced courses completed on field while the student serves a two-year cross-cultural missionary appointment.

Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
### Required Courses for the Master of Divinity/Missiology and Intercultural Studies Degree On-Campus Program

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<td>OT 5101–5102</td>
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<td>GR 5801–5802</td>
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<td>History of Christianity</td>
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The master of divinity/missiology and intercultural studies program meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
## Required Courses for the Master of Divinity/Missiology and Intercultural Studies Degree International On-Campus and On-Field Combination Program

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The master of divinity/missiology and intercultural studies program meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
Required Courses for the Master of Divinity/Missiology and Intercultural Studies Degree North American On-Campus and On-Field Combination Program

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<td>Practicum in Church Planting</td>
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The master of divinity/missiology and intercultural studies program meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
Master of Divinity Degree
Pastoral Ministries
(Cordova Campus)

Description of the Master of Divinity/Pastoral Ministries Degree

The master of divinity with emphasis in pastoral ministries degree is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip student for effective ministry as a pastor, associate pastor, church planter, evangelist or missionary. This is a program primarily related to preparation for the pastoral and missionary ministry, requiring ninety semester hours of academic credit for graduation.

Completion Requirements for the Master of Divinity/Pastoral Ministries Degree

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the master of divinity program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student seeking to earn the master of divinity/pastoral ministries degree must complete the ninety semester hours of courses specified in the following chart. The master of divinity program includes two components: (1) seventy-eight hours of required courses and (2) twelve semester hours of elective courses. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Divinity/Pastoral Ministries Degree—Cordova Campus

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<th>Course Number</th>
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</table>
Master of Divinity Program
(Northeast Campus)

Master of Divinity Program

The master of divinity program at the Northeast campus offers the Master of Divinity in Pastoral Ministries degree, the same as is offered at the Cordova campus. Students will have equivalent core curriculum, educational objectives, foundational studies, emphasis on essential skills for ministry, emphasis on personal growth and professional development, and graduation requirements.

Courses offered at the Northeast campus are designed to meet the unique educational and training needs of those who will serve as pastors and church planters in this region of the nation.
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<tr>
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<td>Pastoral Ministries</td>
<td>PM 7200</td>
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<td>Introduction to Worship</td>
<td>CM 7700</td>
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<td>Theology Elective</td>
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<td><strong>Total Semester Hours Required for Graduation</strong></td>
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Master Programs: Courses of Instruction

Cross Departmental

BH 5100—Hermeneutics
A study of the science of interpreting the Bible. The major focus is on the historical-grammatical principles of interpreting the biblical text, though some attention is given to contemporary issues in hermeneutics.

Old Testament and Hebrew

Dr. Stephen R. Miller, Department Chairman
(Dr. Michael R. Spradlin; Dr. Kirk Kilpatrick; Dr. Matt Akers; Dr. T. Van McClain)

Old Testament Survey

OT 5101—Old Testament Survey 1
A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed.

OT 5102—Old Testament Survey 2
A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Characteristics of the poetic genre and wisdom literature will be presented, as well as a general introduction to Hebrew prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Special Studies

OT 5110—Archaeology and the Old Testament
An introduction to the discipline of biblical archaeology, specifically as it relates to the Old Testament. Archaeological periods, methods, leading scholars in the field, and major finds will be studied. Emphasis will be placed on the significance
of archaeology for Old Testament studies. On site study in Israel (or other biblical lands) under the supervision of a MABTS professor may substitute for the on-campus classroom hours.

**OT 5123—Old Testament Messianism**
An introduction to the important subject of Old Testament Messianism. Contemporary approaches and issues surrounding the Old Testament Messianic promise will be examined. The student will be introduced to the extensive body of literature relating to the topic, and Messianic passages in the Old Testament will be surveyed.

**OT 5125—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

**OT 5130—Old Testament Eschatology**
A study of selected materials that deal with end-time events. The character of prophetic and apocalyptic literature is examined, and critical prophetic and apocalyptic passages are examined and evaluated in an effort to determine a biblically consistent understanding of Old Testament Eschatology.

**Old Testament Intensives: English Text**

**OT 5200–5229—Studies in the Pentateuch**
Studies designed to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

**OT 5230–5269—Studies in the Historical Books**
Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

**OT 5270–5299—Studies in Poetic Literature**
Studies which consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic materials are presented. Emphasis is given to major theological themes.

**OT 5300–5396—Studies in Prophetic Literature**
Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.
Hebrew and Semitic Languages

HB 5195—Middle Egyptian
This course is an in-depth examination of the classical stage of the ancient hieroglyphic language known as Middle Egyptian. The course places the language in its historical context as the literary language of ancient Egypt that came to prominence during the period of the Israelite captivity. HB 5401–5402 are prerequisites for HB 5195.

HB 5401–5402—Hebrew Grammar 1 and 2
An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology. HB 5401 is a prerequisite for HB 5402.

HB 5403—Intermediate Hebrew Grammar
A study at the intermediate level of Hebrew grammar, word study, syntax and the translation of selected material building upon the essentials of first year Hebrew grammar. This course of study includes the translation of selected verses and passages of the Hebrew Bible that will incorporate grammatical and syntactical observations with exposure to both prose and poetry. While first year study deals heavily with grammar and translation of brief sentences, this course places more emphasis upon syntax and the translation of extended sections. HB 5401–5402 are prerequisites for this course.

HB 5404—Hebrew Syntax and Exegesis
A survey of the essential elements of Hebrew syntax. This course introduces the student to the reading of the Hebrew Old Testament with a view to implementing exegesis. HB 5401–5402 are prerequisites for this course.

HB 5411—Reading from the Hebrew Bible
An advanced Hebrew program designed to prepare the student for thorough exegesis of the Hebrew Old Testament. Selected passages and/or books are assigned to enhance the ability for accurate translation and interpretation. Consultation of the best critical and exegetical literature is included. HB 5401–5402 are prerequisites for this course.

HB 5415—Preaching from the Hebrew Old Testament
A Hebrew Old Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given to principles learned in HB 5411 and their practical value for sermon development. Hebrew 5401–5402 are prerequisites for this course.

HB 5420—A Survey of Extrabiblical [or Ancient] Near Eastern Languages and Literature
A survey of the languages and literature of Egypt, Mesopotamia, and Canaan with special emphasis upon the relationship to the Old Testament. This course provides an introductory exposure to Ancient Near East Scripts (Middle Egyptian, Sumerian, Akkadian, and Ugaritic), an introduction to various grammars and primary source materials, an introduction to comparisons and contrasts with the Hebrew language,
and an introduction to the varied genre of literature available for comparison with the
Old Testament.

**HB 5425—Biblical Aramaic**
An introduction to the grammar, vocabulary, syntax, and linguistic peculiarities of
biblical Aramaic. The student studies selected verses from the Aramaic portions of
the books of Daniel and Ezra. Other Aramaic texts related to the Bible are studied as
time permits. HB 5401–5402 are prerequisites for this course.

**Old Testament Intensives: Hebrew Text**
Studies in individual books of the Old Testament, involving translation and exegesis
of the Hebrew text of the book being studied. Consultation of the best critical and
exegetical literature is included. HB 5401–5402 are prerequisites for these courses.
The selection of individual books varies from year to year.

**New Testament and Greek**

Dr. David G. Shackelford, Department Chairman
(Dr. Matt Akers)

Note: Logos Bible Research Software (Silver edition or above) is required for all
courses in the New Testament Department.

**New Testament Survey**

**NT 5601 New Testament Survey 1—Interbiblical Period, the Gospels, and Acts**
A study of the inter-biblical period, the first century environment, Includes a survey
of the four Gospels, and the book of Acts. Includes the unique features, contributions
and content of each Gospel as well as an assessment of the critical methodologies in
Gospel studies. The survey of Acts includes both matters of introduction and content.

**NT 5602 New Testament Survey 2—The Pauline Corpus, General Epistles, and Revelation**
A study of the epistles of the New Testament and the Apocalypse of John. Includes
both matters of introduction and content.

**New Testament Special Studies**

**NT 5623—New Testament Textual Criticism**
A study of the history and principles of New Testament textual criticism, including
an examination of the relative values of the critical text and the Textus Receptus. GR
5811 is a prerequisite for this course.

**NT 5632—New Testament Translation Theory**
An introduction to the theories of translation practice and the corresponding rise of
so many English Bibles. This course will give a brief history of the Bible in English,
focusing on the more popular and recent versions from the King James to the Holman
Christian Standard. This course will also analyze the various translation theories that lie behind these many translations. While not a prerequisite, Greek is helpful in understanding some of the translation issues.

**NT 5653—Life of Christ**
This is a chronological and thematic study of the life, time and teachings of Christ. This course will introduce the Old Testament prophecies concerning Christ that are fulfilled in the Canonical Gospels. This course will offer a presentation of the life of Christ that is in harmony with the four Gospels and present such interpretations for ministry and application for life.

**NT 5668—New Testament Hermeneutics**

**NT 5693—Difficult Passages in the New Testament**
Designed to investigate selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts.

**NT 5696—Qumran and the New Testament**
This is an investigation of the Essenes and their relationship to key figures in the New Testament such as John the Baptist, the disciples and other early Christians. This course compares the New Testament Gospels, the Dead Sea Scrolls and selected Old Testament texts cited by the Gospels. These texts would include Masoretic or pre-Masoretic texts based on Isaiah found among the Dead Sea Scrolls.

**NT 5700–5795—New Testament Intensives: English Text**
Studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

**Greek**

**GR 5801–5802 Beginning Greek 1 and 2**
An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. If Beginning Greek has been taken in college, a student may seek advance standing in Beginning Greek through an interview with the department chairman. If advance standing is given, the student may take elective hours in the place of Beginning Greek and move immediately into Intermediate Greek. Logos Bible Research Systems (Silver edition or above) is required for these courses. GR 5801 is a prerequisite for GR 5802.
**GR 5811—Intermediate Greek**
A study of intermediate Greek syntax building upon the basic grammar learned in Beginning Greek. Selected New Testament texts are examined lexically, syntactically, historically, and contextually, with application of resultant exegetical principles to the pulpit ministry. GR 5801 and GR 5802 are prerequisites for this course. Logos Bible Research Systems (Silver edition or above) is required for this course.

**GR 5821—Advanced Greek Grammar/Exegesis**
An advanced study of Greek grammar. Emphasis is placed upon the history, morphology, and syntax of New Testament Greek. GR 5811 is a prerequisite for this course.

**GR 5824—Principles of Greek Exegesis**
An examination and application of exegetical principles which are essential to the study of New Testament Greek. Attention is given to selected significant passages in the New Testament. Exegetical research papers are assigned to each student. GR 5811 is a prerequisite for this course.

**GR 5991—Difficult Passages in the Greek New Testament**
Designed to investigate, at the exegetical level, selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts. GR 5811 is a prerequisite for this course.

**GR 5992—Readings in the Greek New Testament**
A guided reading course in which students read substantial portions from each of the genres in the Greek New Testament: Gospels, Acts, Epistles, and Revelation. The purpose of the course is to gain an appreciation for the varieties of writing styles and vocabulary in the Greek New Testament and to gain confidence in Greek reading skills. Students are assigned to reading teams of two or three and are required to read extensively outside of class time. GR 5811 is a prerequisite for this course.

**GR 5994—Preaching from the Greek New Testament**
A Greek New Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given to principles learned in GR 5811 and their practical value for sermon development.

**GR 5900–5990—New Testament Intensives: Greek Text**
Studies in individual books of the New Testament, involving translation and exegesis of the Greek text of the book being studied. Consultation of the best critical and exegetical literature is included. GR 5811 is a prerequisite for these courses. The selection of individual books varies from year to year.
Evangelism

Dr. Michael R. Spradlin, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian)

EV 6200—Personal Evangelism
The first part of the semester is spent in a study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing. The second part of the semester deal with various strategies of equipping, mobilizing, motivating, and involving local churches in evangelism.

EV 6213—Youth Evangelism
A study of the principles of evangelism with particular emphasis upon ministry to youth in the context of the contemporary youth environment.

EV 6214—Childhood Evangelism
A study of the principles of evangelism with particular emphasis upon ministry to children and the unique sensitivities involved.

EV 6215—Contemporary Evangelism
A study of American evangelistic philosophies, strategies, and programs which have arisen within the past fifteen years. Emphasis is given to nontraditional and emerging approaches to lost people which attempt to gain a hearing for the gospel.

EV 6240—Vocational Evangelism
A study designed particularly for men who are called to vocational evangelism. The course deals with the ethics and devotional life of the evangelist and with practical matters in helping churches to prepare for evangelistic meetings.

Missions

Dr. John Mark Terry, Department Chairman
(Dr. B. Gray Allison)

Church Growth

MS 6310—Introduction to Church Growth
A study of significant components needed to develop an evangelistic church. Emphasis is given to biblical, theological, and methodological principles as a frame of reference to consider the church’s understanding of its context, mission statement, potential leadership, evangelistic methods and programs. This course is a prerequisite for MS 6312—Global Church Growth.

MS 6311—Church Planting
An introductory course in church planting. The goal will be to gain a general understanding of church planting and church planting issues. Students will integrate
theological, missiological, and cultural church planting principles as they ask several key questions: What is church planting? What are the critical church planting milestones? How can new churches contextualize to reach unchurched peoples? Students will also gain an understanding of the theological, environmental, and leadership factors that each church planter must face. This course is required for students interested in the Nehemiah Project of the North American Mission Board.

MS 6312—Global Church Growth
An advanced course for students of church growth interested in the international or foreign aspects of church growth. The course builds on basic church growth terminology and thinking from the prerequisite course Introduction to Church Growth. The course deals with global church growth from both the practical and theoretical aspects of the discipline. The theories and understandings of the course will be based on the historic groundwork done by Donald McGavran in his teachings and writings. These theories are then applied to planting churches in an international setting.

MS 6325—Spiritual Factors of Church Growth
An elective course designed to look beyond the obvious causes of the growth of local churches. The course examines the spiritual reasons that churches grow: prayer, revival, spiritual leadership, and other spiritual factors.

Missionary Strategy

MS 6332—Strategies of Missions and Leadership Development
A study of the planning process and leadership strategies for use in developing effective strategies in missionary ministry. The course deals with a model for planning mission strategies. It provides a framework that allows both the individual and the missionary organization to approach their task with an overall understanding of the ultimate goal and the steps by which that goal may be achieved. The course also deals with significant aspects of leadership training utilized by missionaries in crosscultural development of churches on the mission field. The course considers foundational discipleship training for new Christians, continuing equipping of lay leaders in the local church setting, intermediate training of pastors for church planting and development, and advanced training of pastors for positions of leadership at national and international levels.

MS 6334—Indigenous Church Planting
An elective course examining indigenous methodology and practice in the planning of new churches. Indigenous methods are studied historically, scripturally, and strategically to help the student understand the necessity for employing indigenous principles. The course reflects a Southern Baptist approach.

MS 6340—Cross-Cultural Church Planting
A course that examines biblical, historical, and strategic methods designed to help the cross-cultural missionary plant new churches in E-2 and E-3 situations. Missions models are examined in light of Scripture and practical effects; and practical methods are presented, with an emphasis on Southern Baptist strategies.
MS 6345—Church Planter’s Toolkit: Church Planting in North America
A practical resource program designed to guide persons in a step-by-step consideration of the crucial aspects involved in planting a new church in a traditional area or in a pioneer field in North America. Outlines of significant issues and practical worksheets are included in the course materials. The course is related particularly for church planters who plan to work in cooperation with the Southern Baptist North American Mission Board.

MS 6350—Urban Church Planting
An examination of strategies related to winning people to Christ and planting churches in North American urban settings. The course explains the demographics of the emerging urban world and various strategies of urban church planting.

MS 6352—Growing the Smaller Church
An examination of the methods and philosophies that help produce numerical growth in churches averaging less than two hundred in average attendance. Emphasis is placed on developing a culture of evangelism and ministry in the church, managing change and developing lay leaders and staff to facilitate growth.

Southern Baptist Missions and Area Studies

MS 6370—Introduction to Missions
An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: to provide an adequate understanding of Southern Baptist missions and to encourage each Mid-America student toward a personal commitment to missions.

World Religions and Cults

MS 6405—Traditional Religions, World Religions, and Cults
A three hour general survey of the major world religions and American cults, with a focus on Islam, Animism, Hinduism, Buddhism, Jehovah’s Witnesses, and Mormons. The course examines fundamental concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

MS 6410—Introduction to Roman Catholicism
An elective introduction to Roman Catholic distinctives in theology, practice, authority, and philosophy. The course emphasizes Roman Catholic theology and practice in the post-Vatican II years. Special attention is given to witnessing to Roman Catholics and to recent changes in the Roman Catholic church.
Mission Theory

MS 6435—Pauline Theology and Missions
A study of the life, theology and missionary methods of the Apostle Paul, including his view of the missionary mandate. Attention is given to Luke’s explanation of Paul’s mission and theology as outlined and presented in the Book of Acts. The course highlights Paul’s understanding of the Gospel and the practical application of both evangelism and church planting.

MS 6438—Issues in Missiology
An investigation of crucial issues facing missions strategists, missionaries, and missionary-sending churches today. The course emphasizes the causes underlying contemporary issues, prioritization of evangelism, contextualization, and leadership development.

MS 6442—Contextualization and Chronological Bible Storying
A course that examines the means by which the primary functions of the local church can be contextualized in such a way that they are compatible with cultural patterns of people groups on the mission field. Specific emphasis is placed on the examination of Chronological Bible Storying as a method of evangelism, church planting, and leadership training.

History of Missions

MS 6460—History of Modern Missions
A study of missionary expansion during the modern missionary movement from the time of William Carey to the present. The course provides an outline of the significant developments in the history of the modern missions era. Particular emphasis is given to the unique way in which God calls, prepares, and uses chosen individuals in carrying out His redemptive plan for sharing the gospel with people groups throughout the world. Biographies of selected missionaries are featured to demonstrate missionary endeavor as it is seen through the eyes of those who have been involved in God's Kingdom purpose.

On-Field Course Work

MS 6482–6484—Annotated Missions Bibliography
A specialized bibliography course that involves a minimum of five thousand pages of supervised reading and results in preparation of an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. Students will read materials that normally are required in the third-year courses in the on-campus program in Cordova as well as other specific materials designated by the Missions Department. Students may select other reading from materials found on the mission field. Sources must include a balance of materials that includes journals; people profiles, reports and field studies generated by missionaries and others on the field; and carefully selected internet sources.
A typed report is to be prepared for each book or other source. The format will include the bibliographical entry, a statement of the author’s purpose, the manner in which the author develops or organizes his topic and a critical evaluation of the effectiveness and relevance of the source for missionary ministry in the assigned field of service. The reviews are to be written in the format of the sample reading report distributed by the Missions Department.

Finally, students must prepare an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. All initial written assignments must be submitted to the Missions Department at least six months prior to expected graduation. Final corrected versions of all written assignments must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary (nine semester hours credit).

**MS 6485–6486—Master’s Missions Thesis**
A master-level thesis of at least seventy-five to ninety pages of text (plus an appropriate bibliography) that deals with significant selected aspects of the work that is being carried out on the assigned field. The primary purpose of the thesis is to draw together what the students have learned from the two years of field experience, from the study of the language and culture of the target people, from the reading and research that has been accomplished during that time, and to write a formal paper that makes a significant contribution of the work in the assigned mission area. The sections of the paper should encompass a study of the geographical, physical, and political environment, historical development, anthropological and religious features, and a specific strategy of evangelism, church planting, and leadership development relevant to the target people group. Each paper is to include a title page, contents page, approximately seventy-five to ninety pages of text and a bibliography of source materials pertaining to the topic. The research thesis is to be written in accordance with *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., by Kate Turabian (Chicago: University of Chicago Press, 2013). The paper must conform to the Mid-America Supplement to the Turabian manual. The initial draft of the thesis must be submitted to the Missions Department at least six months prior to expected graduation. Four corrected final copies must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary (MS 6485 counts as seven hours credit, and MS 6486 counts as 8 hours credit for a total of fifteen semester hours credit).

**Behavioral Sciences and Cross-Cultural Ministry**

**MS 6500—Leadership in Missions**
This course provides a study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course deals with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.
MS 6520—Anthropology & Worldview
An introduction to the basic concepts of cultural anthropology which have practical relevance to effective missionary communication of the Gospel in a culturally heterogeneous world. The course examines marriage, family, and kinship structures; authority and decision-making structures; status, role, and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. The section on worldview defines worldview and focuses on the nature and functions of worldview in human culture as well as the dynamics of worldview change. Major emphasis is given to the importance of worldview understanding to communicate the Gospel in a relevant fashion.

North American Church Planting

MS 6582—Methods for North American Church Planting
Methods of North American Church Planting introduces several tried and proven church planting strategies. The traditional Southern Baptist strategy will be examined along with several other methods which have helped start thriving churches.

MS 6583–6584—Practicum in Church Planting 1 and 2
A course designed for selected individuals who are committed to planting a new Baptist church in North America. The students will not meet in classroom format, but will be involved in the practical exercise of a church start under the authority of a local church in cooperation with a Baptist association. Students will be accountable to the mentoring supervision of the pastor of the sponsoring church who will communicate with the professor of record regarding the student’s activities and progress in the church start.

Theological and Historical Studies
Dr. John Mahoney, Department Chairman
(Dr. Matthew R. Akers; Dr. B. Gray Allison; Dr. Timothy K. Christian; Dr. John Mahony; Dr. Michael R. Spradlin.)

General History Studies

CH 6001—The History of Christianity
A survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 6008—Classics of Christian Devotion
An examination of the classic devotional literature of the Christian church. The procedure of the course consists of an interaction with primary sources, including such writings as Augustine’s Confessions, Thomas à Kempis’s Imitation of Christ, and John Bunyan’s Pilgrim’s Progress.
CH 6010—Patristic Christianity
An examination of developments in postapostolic Christianity through the mid-fifth century, with a special focus on the writings of the church fathers.

CH 6020—Medieval Christianity
A comprehensive study of the Roman Catholic Church and various dissenting groups from Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 6040—The Magisterial Reformation
An in-depth focus upon the historical context, life, writings, compatriots, and influence of the great Magisterial Reformers. Luther, Zwingli, Calvin, Knox, and the English Reformers are studied.

CH 6050—The Radical Reformation
An introduction to the heterogeneous sixteenth-century movement known as the Anabaptists.

American History Studies

CH 6100—American Christianity
A study of the Christian experience in America from colonization to the present.

CH 6105—Colonial American Christianity
A study of the Christian experience in America from the earliest Spanish and French colonization through the Revolutionary War.

CH 6115—Religion and the Founding Fathers
This study examines the role of religion in the personal lives and political philosophy of selected Founding Fathers of the United States, including both those holding to traditional Christian beliefs and those more inclined to the Deistic impulse of the Enlightenment.

CH 6120—American Revivals
A study of revivalism and revivalists in America from the colonial period to the present.

Baptist History Studies

CH 6150—The History of the Baptists
An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.
CH 6160—Baptist Confessions
A systematic study of the confessional record left by Anabaptists and Baptists since the sixteenth century.

CH 6165—Baptist Distinctives
An integrated study of the historical witness and biblical content as they inform who Baptists have been in their history and issues central to their unique identity. Particular attention is given to ecclesiological issues.

CH 6170—Baptist Theologians
An examination of the lives and writings of formative Baptist theologians. Among those studied are Benjamin Keach, John Gill, Andrew Fuller, John Dagg, J. P. Boyce, A. H. Strong, B. H. Carroll, E. Y. Mullins, and W. T. Conner. Comparisons to contemporary Baptist writings constitute an important part of the course.

Biblical Theology

TH 6601—Theology of the Old Testament
A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 6602—Theology of the New Testament
A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

Systematic Theology

TH 6701–6702—Systematic Theology 1 and 2
A systematic study of the major themes of Christian theology.

TH 6710—The Doctrine of Revelation and Inspiration
A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 6720—The Doctrine of God
An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 6730—The Doctrine of Man
A study of the Christian doctrine of man. The course consists of a biblical, historical, and systematic study of man's origin, nature, and destiny.

TH 6735—The Doctrine of Sin
A historical, biblical, and systematic analysis of human sinfulness.
TH 6740—The Doctrine of Christ
A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 6750—The Doctrine of Salvation
An intensive study of God’s provision of salvation for man. Special attention is given to the atonement and its results.

TH 6760—The Doctrine of the Church
A systematic study of the nature, ordinances, polity, and mission of the church.

TH 6770—The Doctrine of the Holy Spirit
An exegetical and theological study of the biblical teaching concerning the person and work of the Holy Spirit.

TH 6780—The Doctrine of Last Things
A systematic study of the doctrine of last things. Death and the intermediate state, the Second Coming of Christ, and the millennium are included in the topics to be covered.

TH 6790—Theological Ethics
Includes a study of the moral teaching of the Bible. Following an analysis of the Christian ethic, a comparison with other philosophical options is given; and applications to specific contemporary moral issues are made.

TH 6882—Contemporary Roman Catholic Theology
Contemporary Roman Catholic Theology will introduce students to the theology and practice of the Roman Catholic Church. The course will underscore the commonalities that Catholic and Protestant theologies share, and it will emphasize the doctrines and practices that distinguish Catholicism from Protestantism. These include but are not limited to, the source of divine revelation, the doctrine of Scripture, human beings and original sin, justification, grace, the sacraments, the authority of the Church, Mary, and eschatology. A brief history of the Church will be outlined, and recent developments and trends will be contrasted with more traditional Church positions.

TH 6890—Contemporary Theology
A critique of reaction against theological idealism, giving attention to the contemporary idea of biblical theology and to the influence of empirical forms of thought on recent theological tendencies.

Philosophy

PH 6900—Philosophy of Religion
An overview of the major challenges to belief, specifically within a Christian worldview.
PH 6910—Introduction to Apologetics
The study of crucial issues in the defense of the Christian faith.

PH 6920—C.S. Lewis: Christian Apologist and Writer
A study of the thought of C.S. Lewis as found in his philosophical, theological and imaginative works integrated with a discussion of Lewis’ life.

Practical Theology
Dr. Timothy C. Seal, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian; Dr. Jere Phillips; Dr. Michael R. Spradlin.)

Preaching

HM 7001—Biblical Preaching 1
Biblical Preaching 1 provides principles for biblical preaching, with an emphasis on expository sermon development from the Word of God. This course includes advanced study of preaching through a Bible book and specialized forms of expository preaching.

HM 7005—Biblical Preaching 2
This course combines elements from Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 7001 is a prerequisite for this course.

HM 7006—Principles of Biblical Communication
This course provides a basic overview of the principles of communicating the Bible orally. Emphasis is given to structural and exegetical analysis, and to interpretation of the biblical text with Christocentric applications to cross-cultural situations and service.

HM 7007—Multi-Generational Preaching
This course utilizes the principles of expository preaching in addressing the multicultural audiences called generations that compose every congregation. Rather than advocating different kinds of sermons or services for different age groups, through this course students will be equipped to: (a) recognize the cultural identities of various generational groups and (b) utilize expository preaching to address cross-generational cultures.
HM 7009—Narrative Preaching
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic narrative sermons from both the Old and the New Testaments. The course focuses on the inductive form of biblical preaching, with an emphasis on the redemptive-historical Christocentric applications to contemporary life.

HM 7011—Expository Preaching in a Post-Modern Era
This course guides the student into an understanding of how to use the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 7012—Preaching from the Pastoral Epistles
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the Pastoral Epistles. This practical approach not only will equip the student to preach through individual books of the Bible, but also will provide some essential scriptural guidelines for effective pastoral ministry.

HM 7015—Doctrinal Preaching
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop expository sermons that focus on the fundamental doctrines of the Christian faith and their application to contemporary life.

HM 7017—Preaching from the Gospel of John
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the Gospel of John. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7018—Preaching from Romans
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from Paul's Epistle to the Romans, with particular consideration given to the many significant doctrines developed in the Epistle. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7020—Preaching from Titus
The principles of expository preaching learned in Biblical Preaching 1 and 2 serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.
HM 7024—The Theology of Preaching
The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.

HM 7025—Evangelistic Preaching
The principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extension of the Gospel invitation.

HM 7029—Preaching and Technology
A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 7032—Preaching from the Life of David
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the life of David, with particular consideration given to the significant narratives and doctrines developed in 1 and 2 Samuel. This course focuses on the redemptive-historical Christocentric applications to contemporary life.

HM 7036—Preaching to Youth
A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

HM 7040—Great Preachers
Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future. The course is conducted in seminar format.

HM 7044—Preaching through the January Bible Study
An expository study of the particular book of the Bible which will be the focus of the annual Southern Baptist Convention Winter Bible Study, with a view toward applying the principles of expository preaching in developing a sermon series through that book of the Bible.
HM 7095—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

Counseling

CN 7103—Introduction to Biblical Counseling
An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee in counseling, the counseling process, and some of the most common problems that people face.

CN 7105—Pastoral Care and Counseling Skills
A study of the essential biblical principles of care and counseling in the church with an emphasis on the ability to relate to others. Particular emphasis is given to a theoretical and practical study of crisis situations in individual and family life. The focus is on the nature and management of crisis situations with special attention given to the relation of the pastor, the individual, and the community resources.

CN 7106—Clinical Pastoral Education
An advanced course of study relating to ministry in a clinical ministry setting such as a hospital or other chaplaincy setting. Work will involve on-site study with a cooperating care-giving institution.

CN 7110—Premarital and Marital Counseling
A study with a dual focus: The first part of the course focuses on the need for and value of premarital counseling and the development of a specific premarital counseling program. The second part of the course deals with various approaches to marital counseling, with an emphasis on specific tools and interventions available in counseling couples.

CN 7125—Christian Conciliation Procedures
A course designed to teach church leaders to function as, and train others to serve as, Christian conciliators. Emphasis is placed on discerning the nature of various biblical processes for resolving conflict and understanding the legal ramifications and limitations of Christian conciliation. Course content includes negotiations, mediation, arbitration, church discipline skills, ethics of biblical conflict resolution, and methods of biblical change.

CN 7172—The Theology of Counseling
This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.
CN 7173—Counseling Theories & Issues
The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

CN 7174—Marriage and Family Counseling
The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

CN 7176—Crisis Counseling
An exploration of common crises that counselees may encounter. Attention is given to critical counseling situations and appropriate interventional responses that are informed by biblical solutions.

CN 7190—Counseling Practicum
A course that concentrates on the application of sound biblical counseling methods to the counseling room. Emphasis is placed upon analyzing real and theoretical counseling situations, as well as the observation and evaluation of actual counseling sessions.

Pastoral Ministries

PM 7200—Pastoral Ministries
A practical course to help the student prepare for ministry in the church. It addresses routine pastoral functions, the administration of the ordinances, conducting of marriages and funerals, leadership/organization within the local church and other related matters.

PM 7205—Advanced Pastoral Ministries
A study of the issues and skills needed to provide holistic pastoral care to a congregation. The course examines the pastoral role in equipping and involving lay leaders in ministry.
PM 7220—Pastoring the Rural Church
A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

PM 7225—Pastoring the Urban Church
A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.

PM 7237—Life in the Pastorate
This course is designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and his wife.

PM 7250—Pastoral Administration
An introductory study of the role of the pastor in administering a local church. The course includes the issues of leadership, organization and evaluation. Individual elements such as staff relationships, business meetings and budgeting are dealt with from the pastor’s perspective.

PM 7260—Church Conflict Management
An examination of conflict management principles applied to the context of local church conflicts.

PM 7270—Leadership Development
A study of leadership development in a local church context. Emphasis is given to personal leadership development and the developing of other leaders.

PM 7280—Introduction to Ethics
A study of the Christian responses to the ethical problems of society in the light of the moral teachings of the Bible. The emphasis of the course is on what it means to live as a responsible disciple of Jesus in the world.

PM 7290—Pastoral Mentoring Practicum
The Pastoral Mentoring Practicum (PMP) at Mid-America Baptist Theological Seminary seeks to provide interns with on-the-field training under a school authorized seasoned pastor. Interns will receive mentoring by a pastor that includes the following: participation in regular meetings led by the pastor (worship services, business meetings, funerals, weddings, deacons meetings, staff meetings), critiquing and developing expository sermons under the direction of the pastor, reviewing books, accompanying the mentoring pastor on evangelistic and hospital visits, accountability/devotional time with the pastor, and the construction of a philosophy of ministry paper under the guidance of the pastor.
PM 7300—Spiritual Formation
A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. Emphasis is given to the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 7306—Contemporary Issues in the Church
An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology’s relationship to popular culture within the context of a local church.

Church Administration

CA 7355—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CA 7380—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

Christian Education

Dr. Bradley C. Thompson, Department Chairman
(Dr. Tanner Hickman)

Foundations of Christian Education

CE 7401—History and Philosophy of Christian Education
An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 7405—Foundations of Christian Education
A study in the development of Christian education. Consideration is given to foundations for Christian education, an emphasis on outstanding patterns of education, an examination of the teaching of the Lord Jesus Christ, the use of the Bible in Christian education, and an emphasis on the teaching-learning process.

CE 7430—Introduction to Education Administration
A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.
CE 7440—The Church Staff
A study of the development of a church staff. Consideration is given to qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 7450—Principles of Teaching 1
A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group teaching projects expose students to a practical application of teaching principles.

CE 7452—Principles of Teaching 2
This class is a continuation of CE 7450 and focuses on educational methodologies used for effective teaching. Attention is given to the development of critical thinking and the recognition of learning styles in learners. CE 7450 is a prerequisite for this course.

CE 7480—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

CE 7482—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CE 7484—Introduction to Christian Education
An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

Specialized Ministries in Christian Education

CE 7505—Ministry Relationship Skills
A study of the relationship skills necessary for an effective ministry. Consideration is given to those skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and nonpossessive love, are also given consideration.

CE 7510—Education Curriculum
A study of educational curriculum and development. Consideration is given to choosing and writing curriculum that aids teachers in an effective Bible teaching ministry.

CE 7515—Christian School Ministry
A study of the role of the Christian school in the ministry of the local church. The course examines Christian school administration and ministry.
CE 7520—Church Recreational Ministry
A study of church recreational ministries as a means of outreach, family ministry, youth ministry, and children’s ministry.

CE 7552—Church Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship, and other related matters.

Age Group Development Ministry

CE 7610—Childhood/Youth Education in the Church
An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children’s division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education, such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound, intentional, and biblical philosophy for youth ministry.

CE 7612—Childhood Education and the Law
A study of the various legal issues involved in church childhood ministries. Specific attention is given to the legal steps involved in screening workers and protecting children.

CE 7615—Strategies for Childhood Ministry
A study of the various strategies to prepare Christian educators in the local church for effective ministry with preschoolers, children, and their parents.

CE 7620—Childhood Worker Development
A study of different skills needed for workers in a local church to minister effectively to children. The course examines practical methods of training church leadership.

CE 7625—Ministry to Parents
A study of ministry to parents of children. Emphasis is given to biblical principles of rearing children for parents in local churches.

CE 7635—Strategies for Youth Ministry
A study of the various strategies used in the local church for effective ministry to youth. Areas to be covered include: Parent ministry, strategies for developing effective lay youth leaders, methods for establishing youth committees, councils, and other support teams, as well as other topics related to developing a strategic youth ministry that has purpose and supports the biblical functions of the local church.
CE 7640—Youth Ministry and Spiritual Formation
A study of the various factors in adolescence that influence spiritual growth. Areas to be covered include: how social, physical, emotional, and cognitive development influences the spiritual development of adolescents; how culture impacts the spiritual formation of youth; using proper biblical guidance in dealing with youth issues related to spiritual maturity; and how youth ministers and ministries can best address these needs through the church.

CE 7645—Issues in Youth Ministry
A study of contemporary issues in youth culture today and how church youth ministers can best address those issues through the church. This course will include identifying top issues as identified by youth; applying proper responses in the discovery, confrontation, and resolution of issues in the lives of youth; and becoming acquainted with different sources of help for resolving problems in the lives of the youth. A strong emphasis will also be given to establishing a biblical foundation for dealing with these issues.

CE 7660—Adult Education in the Church
An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

CM 7700—Introduction to Worship
A study of the development of worship theory and practice for church ministry today. Strategies for selecting worship materials, worship planning and the basics of leading music are also reviewed.

CM 7721—Music Ministry 1
Music Ministry I distills the wisdom derived from real-world experience on how to build, organize and conduct a church worship ministry beginning with adult choirs, but extending to all ages. In addition, the course discusses the philosophy of intergenerational worship, the organization of rehearsals, touring, vocal techniques, production techniques, costuming, make-up, scripts and sets.

CM 7722—Music Ministry 2
The Music Ministry II course addresses the art of leading worship with a focus on leading children’s choirs up through youth age. A key component of the course is to highlight how to develop the vocal production of a child’s voice as it matures into youth and adult age. In addition, the student will learn to organize tours, musicals, and mission trips with their vast potential for revival and outreach.

CM 7723—Worship Leadership Design and Technology
Two key elements comprise the core of this course, namely worship design and technology. Beginning with worship design, students learn to cultivate a music staff and a music organization. Included in this portion of the study are such formative topics as what to look for in a potential staff member, how to hire and fire, how to be a leader and a team member, working with the finance committee, and the pastor. It will cover uses of new and emerging technology in worship, sound systems, acoustics and choir loft and stage design, attendance technology.
CM 7733—Vocal Ensemble Leadership
This course teaches vocal pedagogy (voice training) and its practical use in ensemble singing, spanning small praise teams to large choirs. At least one-third of this course will consist of two one-half hour worship band labs, where the student will learn the basics of playing two of the following instruments: guitar, keyboard, bass guitar, drum set.

CM 7734—Worship Band/Orchestra Conducting
A study of the fundamentals of conducting technique, including basic time patterns, expressive gestures, and advanced methods. An emphasis is placed on conducting, organizing, and managing instrumental ensembles in the church, including orchestras and worship bands.

CM 7735—Psalms, Hymns and Spiritual Songs
Psalms, Hymns and Spiritual Songs is a practical study of how to create and lead worship services throughout the seasons of the church year. A consideration of how to utilize multi-age choirs and praise teams, in intergenerational worship, is included. In addition, the class features instructions on how and where to buy music and how to build a yearly church budget, including budgets for seasonal productions or community outreach programs (i.e. Easter, Christmas, 4th of July in the Park, etc.).

General Education

EN 7900—Introduction to Research & Writing
This class will be an intensive study of academic composition in the form of argumentation with an emphasis on research. Since this class focuses on arguments, the class will also include a rhetorical study of material used in research, audience consideration, and tools to present information. Development of personal inquiry, discernment of credibility, and engagement of opposing ideas are also key components of this class.

EN 7919—The Rhetorical Tradition: A History in Text
A brief overview of the rhetorical tradition, emphasizing its history, use, and development. The course will review different texts concerning rhetoric from the Greeks to contemporary history.

CS 7950—Computers and the Ministry
A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.
Doctor of Ministry Program
(Cordova Campus)

Description of the Doctor of Ministry Program (DMin)

The doctor of ministry degree is an advanced professional degree designed to enable students to practice ministry at a high level of competency. The program builds on the general theological preparation of the master of divinity, master of missiology or master of Christian education degrees and moves toward a concentration which combines theory and significant experience. The professional character of the degree is designed to prepare students to be effective in the practice of ministry rather than preparing for research and teaching vocations. There are three functional majors in the program: practical theology, missiology and Christian education. The practical theology major has three functional tracks: pastoral ministry, biblical counseling, and expository preaching. The missiology major includes two functional tracks, international missions, and North American missions.

The program of study integrates the classical disciplines of biblical, historical, theological, social, and linguistic studies with those significant tasks of one involved in the practice of ministry. It assists those whose responsibilities range broadly in pastoral, missionary, or administrative ministries by enhancing both competency and excellence in the practice of ministry.

Educational Objectives of the Doctor of Ministry Program

The doctor of ministry program is expected to accomplish the following objectives:

1. To enable participants to develop a theology of ministry which is responsive to both the leadership of God and the needs of the church, or ministry in which they serve;
2. To satisfy the demand for continuing education in ministry;
3. To renew the personal life of faith and servanthood of the participant;
4. To stimulate continued growth in biblical and theological foundations;
5. To develop skills that facilitate intellectual inquiry, creativity, and critical thinking;
6. To enable participants to communicate the truth of God's Word effectively with greater competency in the total practice of ministry;
7. To enable those serving in mission ministries to gain competence in the practice of mission ministries; and
8. To enable the participant to acquire a sensitivity for the needs of society, thus preparing the participant for excellence in ministry leadership in a complex and changing world.
Modified Cohort System of Study

A cohort system of study operates on the principle that groups of people who share a common goal or experience are better able to learn and to finish a course of study within a defined period. Building on that principle, the system of study employed by the DMin program at Mid-America Baptist Theological Seminary consists of a modified cohort system designed to take three years to finish, with a five-year maximum.

The modified cohort system will operate as follows. Prior to entry into the Program, every student must take Graduate Research & Writing (offered in June). Upon satisfactory completion of the course and all the prerequisites required for admission, students will receive notification of their acceptance and will begin seminar work in September of the same year. From that point on, students will follow the prescribed curriculum according to one of three tracks, practical theology: pastoral ministry/biblical counseling/expository preaching, missions: North American/international, or Christian education.

Cohort System Advantages

By utilizing the modified cohort system various advantages accrue:

- Ensures interaction with teachers from various fields of study.
- Allows for interaction between students in various fields of study (core courses involve students from all three tracks).
- Serves to provide built-in incentives for members to finish together.
- Promotes camaraderie and fellowship within the specialty cohort groups while still allowing for interaction with students in other tracks.
- Increased numbers in the seminars provides for a wider variety of input from the students, enhancing the learning environment.
- Both on-campus and online offerings for the international missions track provides flexibility and convenience for overseas students.

Admission Requirements and Procedure for the Doctor of Ministry Program

Undergraduate Degree Requirements

Applicants must have a bachelor of arts degree or its equivalent from an accredited college or university. Any exception must be approved by the Doctor of Ministry Committee.

Seminary Degree Requirements

Applicants must have completed the master of divinity degree or its equivalent from an accredited institution. Other two-year master’s programs may be considered, but the applicant must complete the master of divinity required courses of the Seminary to enter the program. In such cases, the Seminary does not grant the master of divinity
degree but establishes its equivalency. An applicant must have maintained an average of 3.0 on a scale of 4.0 in his master of divinity or equivalent work.

Field Experience Requirements

The doctor of ministry degree is the most advanced professional degree any seminary can offer. Because Mid-America is committed to preparing persons for the most effective ministry possible, we believe significant ministry experience contributes to that end. The completion of the doctor of ministry degree, therefore, requires two years of pastoral ministry, church staff service, missionary service, or denominational service. Final evaluation of the completed practical experience is made by the Doctor of Ministry Committee.

International Students

The DMin program does not fulfill the residential requirement of an F-1 Visa. Applicants from international seminaries offering the master of divinity or its equivalent may be admitted to the doctor of ministry program on the same basis as students from national seminaries, provided they score a minimum of six hundred on the paper-based TOEFL examination or one hundred on the internet-based TOEFL. Refer to Admission Procedure for International Students in this catalog.

The Procedure for Admission to the Doctor of Ministry Program

An applicant must complete all procedures and requirements for approval by the Seminary's Doctor of Ministry Committee. Applicants will receive notice of approval from the dean of the DMin program. The application must be complete and approved by May 1 to enter the program in the fall.

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. The Miller Analogies Test can be taken at any of the regional testing centers. Evaluation of test results is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores.

Essay

An applicant must submit a ten-page essay which includes the following components:

1. Three pages of autobiography;
2. One page giving a brief personality sketch;
3. Two pages describing the applicant's vocational experience and ministry intentions; and
4. Four pages relating to the applicant's personal view of Christian ministry.

The essay is to be written in accordance with A Manual for Writers of Term Papers, Theses, and Dissertations, 8th ed., by Kate Turabian (Chicago: University of Chicago Press, 2013).
Conditional Admission

An applicant may be admitted on a conditional basis for the first year of study in the doctoral program at the discretion of the Doctor of Ministry Committee. The dean of the DMin program will notify the applicant of the reasons for any conditional status, specify any requirements that must be fulfilled, and state any limitations to be imposed upon the projected seminar load. Students admitted conditionally are evaluated at the conclusion of the first year of study, and the Doctor of Ministry Committee governs the student's continuance in the program. Exceptions to the published admission requirements for the doctor of ministry program must be approved by the faculty.

Time Limit for Approved Applicants

Applicants for the doctor of ministry program who do not enroll in a seminar within one year from the date of approval must submit a new application to the program.

Completion Requirements for the Doctor of Ministry Program

Completion Time and Continuous Enrollment

The degree requires thirty-two semester hours of doctoral-level work above the master of divinity or its equivalent. The student must complete a two-semester hour Graduate Research & Writing seminar, 6 four-semester hour seminars, plus the major project (six-semester hours of credit). The program is designed to be completed in three years with a five year maximum. Continuous enrollment is required.

Student will take three seminars (twelve-semester hours) during a twelve month period. A load of twelve semester hours per year is considered full-time status for loan verification or for Department of Veterans Affairs purposes.

Doctor of Ministry Courses

Each seminar in the doctor of ministry program has the following three components:

1. Preseminar reading of a minimum of two thousand pages from a seminar bibliography provided to the student at the time of preregistration;
2. A one-week intensive seminar; and
3. A post session project that applies the theory of the reading and seminar sessions in the student's ministry setting.

The Major Project

In addition to the completion of twenty-six semester hours of seminar work, students must complete a major project. The major project is a supervised ministry project, which may be done in a local church or ministry setting, or it may be a research project. Details are provided in the Doctor of Ministry Handbook.
The student will be advanced to candidacy status after the satisfactory completion of the comprehensive examinations, all academic course work, the approval of the prospectus for the major project, and the completion of any practical missions deficiencies. Students initiate the process of advancement by submitting the prospectus for the major project to the DMin office. The dean of the DMin program will give a formal notice of advancement to candidacy when all requirements have been satisfied and the Doctor of Ministry Committee has given approval.

**Comprehensive and Oral Examinations**

After the satisfactory completion of all seminars, the student will participate in written examinations. They will cover each of the seminars taken (reading, intensive session, post-seminar written paper). Details are provided in the *Doctor of Ministry Handbook*.

In addition, after the submission and completion of the ministry project or research project, the student must present and orally defend the project. The student should discuss the inception, justification, development, implementation, evaluation, and impact of their project. This professional and creative presentation is considered a major component in the overall grade of the project.

**Overview of the Doctor of Ministry Curriculum**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Research &amp; Writing</td>
<td>2</td>
</tr>
<tr>
<td>Functional Major (six seminars)</td>
<td>24</td>
</tr>
<tr>
<td>Major Project</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Graduate Research & Writing**

Doctor of ministry students must complete this course as soon as it is available after enrolling in order to demonstrate proficiency in research and writing. Graduate Research & Writing will usually be offered during the third week of modified residency PhD courses in the Fall. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Ministry Committee.

**Cost of the Program**

Tuition and fees for the doctor of ministry program are covered in the Fees and Expenses section of the catalog and in the *Doctor of Ministry Handbook*.

** Interruption of Study**

An interruption of study status may be requested when a student experiences a natural disaster or major medical problem, (i.e., death in the family, major illness, cancer treatment, etc.). Interruption status can only be granted by the Doctor of Ministry Committee. It will not be granted for minor illness.
Acceptable Grades

Only course work with a grade of B or above (3.0 on a scale of 4.0) will satisfy the requirements for this degree. If a student receives a B- in the course, the student need not retake the seminar but may be assigned remedial work by the professor that will, upon successful completion, bring the student’s grade to a B (90). If the grade in two seminars is lower than B, the student will not be allowed to continue in the program.

Cohort System Academic Calendar/Curriculum

The seminar schedule below provides a visual perspective of the entire DMin Program.

Seminar Schedule for September 2016 Cohort

Practical Theology Track (Pastoral Ministry)

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Administration/Finance (DM 8720)
- April 10–14, 2017: Advanced Pastoral Ministry and Care (DM 8200)

Practical Theology Track (Expository Preaching)

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Administration/Finance (DM 8720)
- April 10–14, 2017: History of Preaching (DM 8115)

Practical Theology Track (Biblical Counseling)

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Counseling Theories and Issues (DM 8873)
- April 10–14, 2017: Change, Power, and Conflict (DM 8820)
- June 12–16, 2017: Marriage and Family (DM 8874)

Missions Track (North American Missions)

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Administration/Finance (DM 8720)
- April 10–14, 2017: Advanced Church Growth/Church Planting (DM 8470)
Missions Track (International Missions)

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Administration/Finance (DM 8720)
- April 10–14, 2017: Advanced Church Growth/Church Planting (DM 8470)

Christian Education Track

- September 19–23, 2016: Relationships/Spiritual Formations (DM 8620)
- October 31–November 4, 2016: Prerequisite: Graduate Research and Writing
- January 9–13, 2017: Administration/Finance (DM 8720)
- April 10–14, 2017: Change, Power and Conflict (DM 8820)

Doctor of Ministry Seminars

Practical Theology Track

The practical theology track consists of three functional majors: pastoral ministry, biblical counseling, and expository preaching. Core courses for pastoral ministry and expository preaching include the following:

DM 8620—Relationships/Spiritual Formations
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance
The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

DM 8100—Interpretation/Preaching
This seminar focuses on the task of preaching the Word of God. It assumes that preaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis: a brief synopsis of the history and basic issues in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. The goal is to preach biblical passages in a manner consistent with God’s intent. The homiletics component deals practically with sermon preparation and delivery in the
light of the hermeneutical reference points. Specific texts are analyzed, and sermon guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

DM 8150—Leadership Development
This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to pastoral or expository preaching major.

Students who are enrolled in pastoral ministry will take the following:

DM 8200—Advanced Pastoral Ministries and Care
The purpose of this seminar is to provide an increased understanding in the field of pastoral care. Emphasis is given to pastoral care as a ministry of teaching, preaching, and counseling. The seminar integrates biblical, historical, and psychological perspectives in pastoral understanding and care of persons.

DM 8250—North American Church Growth
This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.

Students who are enrolled in expository preaching will take the following:

DM 8115—The History of Preaching
The goal of this seminar is to provide a historical overview of preachers and preaching. Particular emphasis will fall upon the spiritual lives of great preachers and their homiletical works.

DM 8121—Contemporary Preaching
This seminar seeks to provide the student with an overview of contemporary preachers and their methods of preaching. Students will learn some of the latest means and methods of preparing and delivering sermons.

Students who are enrolled in biblical counseling will take the following six seminars:

DM 8871 — An Introduction to Nouthetic Counseling
This seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling models. In addition, the course will address the key elements of the counseling process including data gathering, questioning, homework, giving hope, methods of change, and the role of the Holy Spirit in counseling. Other topics include the sufficiency of Scripture, self-esteem, and counseling failure.
DM 8872 – The Theology of Counseling and Critical Stages
This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

DM 8873 – Counseling Theories & Issues
The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

DM 8874 – Marriage and Family Counseling
The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

DM 8620 – Relationships/Spiritual Formations
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8820 – Change, Power, and Conflict
This seminar focuses on methods and approaches for effectively managing change, power, and conflict within the context of the local church. This will include a study of the effects of change on people and the church. Ways to diffuse the negative reactions people have to change will also be discussed to help leaders make needed changes without raising resistance or conflict. The issue of power will also be explored so church leaders better understand the people dynamics within a church that drive it. Biblical ways of responding to and handling conflict will also be discussed.

Missiology Track
There are two functional majors in the missiology track of the doctor of ministry program. One is for persons involved in international missions and the other for those involved in North American missions. Core courses for both functional majors include the following:
DM 8620—Relationships/Spiritual Formations
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance
The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field, including program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns, and the issues that drive the budget.

DM 8470—Advanced Church Growth/Church Planting
The first section investigates the major concepts and essential principles of church growth thinking, including multi-individual conversion, the harvest principle, sociological influences on church growth, and the movement of God in church growth. The second section examines strategies and methods of planting indigenous churches.

DM 8150—Leadership Development
This seminar focuses on leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to North American or international missions major.

Students who are enrolled in international missions will take the following:

DM 8420—Missionary Principles and Practices/Issues in Missiology
The first section studies the elements of life and work on the mission field. Special attention is given to developing contextualized models of ministry to meet the changing paradigms of missions in the twenty-first century. The second section examines current issues and global trends that impact missions theory, methodology, and strategy.

DM 8570—Cultural Anthropology
This seminar is an introduction to the basic concepts of cultural anthropology that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. The course examines marriage, family, and kinship structures, authority and decision-making structures; status, role and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. Special attention is given to the significant features of animism and traditional folk religions, with a focus upon the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism.
It is designed to equip practicing cross-cultural missionaries for more effective evangelism and church development among un-reached people groups.

**Students who are enrolled in North American missions will take the following:**

**DM 8410—Missions Administration and Supervision**

Designed to help students prepare for or enhance ministry in denominational missions ministry, this seminar examines principles of administration of missions programs and supervision of volunteers and missions personnel in a missions setting. It primarily addresses the role and ministry of the associational director of missions and missions leadership in a state convention. Interagency relationships, especially related to national missions agencies such as the North American Mission Board, are included in the study.

**DM 8250—North American Church Growth**

This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.

**Christian Education Track**

**DM 8620—Relationships/Spiritual Formations**

The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

**DM 8720—Administration/Finance**

The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

**DM 8820—Change, Power, and Conflict**

This seminar focuses on methods and approaches for effectively managing change, power, and conflict within the context of the local church. This will include a study of the affects of change on people and the church. Ways to diffuse the negative reactions people have to change will also be discussed to help leaders make needed changes without raising resistance or conflict. The issue of power will also be explored so church leaders better understand the people dynamics within a church that drive it. biblical ways of responding to and handling conflict will also be discussed.

**DM 8150—Leadership Development**

This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.
DM 8160—Interpretation/Teaching
This seminar focuses on the task of teaching the Word of God. It assumes that teaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis: a brief synopsis of the history and basic issues in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. All of this is done with a view to teaching biblical passages in a manner consistent with God’s intent. The homiletics component deals practically with lesson preparation and delivery in the light of the hermeneutical reference points. Specific texts are analyzed, and lesson guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

DM 8170—Development and Administration of Education Ministry
This seminar focuses on the development and administration of educational programs within the local church. Special attention is given to the role of education leadership in promoting the growth of the church, approaches to leadership theories, roles, ministries, and training, development of church staff, selection and development of education curriculum, and administrative organization, organization paradigms, and program implementation in the different stages of church growth. Consideration is given to qualifications and duties of staff members, to staff relationships, to the place of each staff member in carrying out the functions of the church, and to choosing curriculum that aids teachers in an effective Bible teaching ministry.
Doctor of Philosophy Program
(Cordova Campus)

Description of the Doctor of Philosophy Program (PhD)

The doctor of philosophy degree equips students for advanced scholarship, independent research, effective teaching and preaching, and service in church-related ministries that benefit from advanced Christian scholarship. The doctor of philosophy program involves a minimum of two years of study beyond the master of divinity degree or its equivalent. Students entering the program should be aware that three or more years are frequently needed for completion of the degree requirements, depending upon individual circumstances.

The doctor of philosophy program consists of graduate seminars, an examination covering each seminar as it is completed, comprehensive written examinations, directed reading and research, teaching under faculty supervision, the writing of a dissertation, and an oral examination covering the dissertation and related fields. The program is specifically oriented toward preparing students for teaching in universities and seminaries; for specialized church, missions, and denominational leadership; and for scholarly writing.

Educational Objectives of the Doctor of Philosophy Program

In addition to the program objectives set forth in connection with the master of divinity program, the doctor of philosophy program is designed to provide opportunity for students to develop in the following advanced disciplines:

Creative Scholarship

The doctor of philosophy program seeks to guide students to develop the capacity for critical evaluation and quality in research which produce creative scholarship and contribute to the field of theological knowledge and literature.

Independent Research and Writing

The doctor of philosophy program seeks to guide students to develop competence in principles of independent research and to achieve a proficiency in the techniques of scholarly writing.
Graduate-Level Teaching

The doctor of philosophy program seeks to guide students in advanced studies in a specialized field and to help them develop skills which qualify them for teaching at the graduate level in a college, university, or theological seminary.

Specialized Leadership

The doctor of philosophy program seeks to prepare students for the assumption of specialized pastoral leadership in the church, in missions, and/or in administrative leadership in the denomination.

Admission Requirements and Procedure for the Doctor of Philosophy Program

General Qualifications

The doctor of philosophy is the highest academic degree offered by the Seminary. The program is reserved for students of exceptional academic ability and promise. Students must demonstrate an understanding of the basic techniques of scholarly research and writing, as well as an ability to communicate through effective teaching. They must be committed to the program and demonstrate that they are willing to fulfill the time requirements and the disciplinary standards that are required for distinguished scholarly achievement. Students’ health, finances, and outside responsibilities must be within such a level of tolerance that they are not unduly distracted from reasonable pursuit of the demands of the program. Read the Regulations Regarding Female Students section in this catalog.

Undergraduate Degree Requirements

Applicants must have a Bachelor of Arts degree or its equivalent from an accredited college or university, including sixty semester hours of liberal arts content. Any exception must be approved by the Doctor of Philosophy Committee.

Seminary Degree Requirements

Applicants must have a master of divinity degree or its equivalent from this Seminary or from another accredited seminary which has comparable language requirements. Students must have maintained in their master of divinity work or its equivalent to a 3.0 grade point average (on a 4.0 scale) or better. Any exception must be approved by the Doctor of Philosophy Committee.

Biblical Language Requirements

All applicants must have completed a minimum of six semester hours of Greek and six semester hours of Hebrew. However, if the major field of study is to be in New Testament, the student is required to have completed an additional nine semester hours of advanced Greek. If the major field of study is to be Old Testament, the student is required to have completed an additional nine semester hours of
advanced Hebrew courses. The Doctor of Philosophy Committee reserves the right to administer preliminary language exams and/or require language instruction in any case in which it is deemed expedient.

**Graduate Research & Writing Course (DR 9910)**

Either before or during the first year of doctor of philosophy study, candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Research & Writing (DR 9910) in order to demonstrate proficiency in research and writing. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Teaching Course (DR 9920)**

Candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Teaching (DR 9920) which is designed to aid students in their proficiency in teaching. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Research Methodology (DR 9921)**

Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

**International Students**

Students from an international seminary offering the master of divinity or its equivalent may be admitted to the doctor of philosophy program on the same basis as students from national seminaries if they meet all requirements and pass the qualifying examinations. Refer to Admission Procedure for International Students in this catalog.
The Procedure for Admission to the Doctor of Philosophy Program

Application for admission into the doctor of philosophy program is processed through the Doctor of Philosophy Committee. (Applicants must submit an application to the Doctor of Philosophy Committee on a form which may be obtained from the office of the dean of the PhD program.) A non-refundable admission fee of $50.00 must accompany the application form. The application must be submitted by February 15 in order to begin seminar work in August and by September 1 to begin seminar work in January. Students are not fully admitted into the doctor of philosophy program until written acceptance is issued by the dean of the PhD program.

Miller Analogies Test

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. This test can be taken at any of the regional testing centers in the United States. The results of the test are to be in the PhD office by February 15 for August enrollment and September 1 for January enrollment. Evaluation of test results at Mid-America Baptist Theological Seminary is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. With the approval of the PhD Committee, the Miller Analogies Test may be waived for an applicant who has already taken the GRE (Graduate Record Examination) and made an acceptable score. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores. Miller Analogies Test scores will be valid for five years.

English Language Requirement

Applicants to the doctor of philosophy degree program whose indigenous language is not English must score at least six hundred on the paper-based Test of English as a Foreign Language (TOEFL) or one hundred on the Internet-based TOEFL. This examination must be completed not more than two years before admission to the Seminary. Exceptions to this requirement must be approved by the Doctor of Philosophy Committee. International students are not required to take the Miller Analogies Test.

Major Field Research Paper

Applicants are required to write a twenty to twenty-five page research paper on a departmentally selected subject from their major field. The paper is designed to probe the student’s general theological or educational background in their area of study and to test their ability to organize their thoughts and express themselves logically, clearly, and in good English form. Applicants will write their papers in conformity to the form and style guidelines set forth in A Manual for Writers of Term Papers, Theses, and Dissertations, 8th ed., by Kate L. Turabian (Chicago: The University of Chicago Press, 2013). The major field research paper is due in the PhD office by February 15 for August enrollment and September 1 for January enrollment.
Written Major Field Essay Examination

Applicants must take a written essay examination covering the general scope of their major field. This examination occupies one day of no more than four hours and is designed to test the student’s overall comprehension of the major issues in his designated field. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Major Department Interview

Applicants are required to have an interview with the faculty members who comprise their major department to discuss their previous academic preparation and future goals in the context of their declared field of concentration in the doctoral program. Arrangements for this interview are made by the chairman of the respective department. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Doctor of Philosophy Committee Interview

Applicants who are not graduates of Mid-America Baptist Theological Seminary must have an interview with the Doctor of Philosophy Committee. In special circumstances, a Mid-America graduate may also be required to have an interview with the Committee. The interview discusses the applicant’s prior academic training and practical experience, their purpose for pursuing the doctor of philosophy degree, and their intended utilization of the degree in future vocational commitment. The interview must be held by May 1 prior to entry into the program in August or by October 1 for entry into the program in January. Appointments should be confirmed at the office of the dean of the PhD program.

Remedial Work in the Major Field

The Doctor of Philosophy Committee reserves the right to require any student to supplement deficiencies in preparation in their major field of study by taking for credit courses from the master of divinity curriculum, in addition to their required doctoral seminars. A student may be required to audit certain master of divinity courses as a means of maintaining awareness of current developments in their field. Doctor of philosophy students who audit or take for credit master of divinity courses are required to follow the procedure for proper registration each term.

Conditional Admission

At the discretion of the Doctor of Philosophy Committee, an applicant may be admitted on a conditional basis for the first year of study in the doctoral program. The dean of the PhD program provides written notification to advise the student of the reasons for the conditional status, to specify any requirements which he must fulfill, and to state any limitations to be imposed upon his projected course load. The student is reevaluated at the conclusion of his or her first year of study, and the student’s major department makes recommendation with regard to the conditions governing his or her continuance in the program. Any exception to the published admission requirements for the doctor of philosophy program must be approved by the faculty upon the recommendation of the Doctor of Philosophy Committee.
Approval by the Doctor of Philosophy Committee

Applicants are considered on the basis of: (1) application form for admission to the program, (2) previous academic record, (3) performance on the Miller Analogies Test, (4) demonstration of writing skills on the major field research paper, (5) performance on the written comprehensive entrance examination, and (6) personal interview with the faculty. Although no single criterion is necessarily determinative by itself, the above stated criteria are scrutinized by the Doctor of Philosophy Committee to determine the applicant’s competency and motivation to undertake doctoral study. Only those applicants who are approved by the Doctor of Philosophy Committee may be admitted into the program.

Declined Admission

When an applicant is declined admission to the program, the student may choose to submit another application. One opportunity to reapply may be granted with the permission of the Doctor of Philosophy Committee. Materials relative to the application are considered confidential and the Doctor of Philosophy Committee has no obligation to disclose information regarding an applicant’s being declined admission into the program.

Time Limit for Approved Applicants

If an applicant for the doctor of philosophy program does not begin advanced studies within one year from the date of approval, a new application must be submitted.

Assignment of a Major Professor

Upon admission to the doctor of philosophy program, the student requests a major professor in their major department. The major department must approve this choice or assign another professor from the department. The major advisor assists the student in planning a comprehensive program of study. Once the student's dissertation topic is approved by the Doctor of Philosophy Committee, the major professor supervises the student's work in the writing of the dissertation. The student should initiate a meeting with their major professor at least once each term for advisement in every phase of their academic program while they are taking seminars. Upon completion of seminars, the student is expected to maintain monthly contacts with their advisor.

Completion Requirements for the Doctor of Philosophy Program

Continuous Enrollment Requirement

The candidate for the doctor of philosophy degree must be registered for each semester of the regular academic year during the period of time taken to earn this degree. Continuous enrollment includes both the time spent in seminar study and the time spent in the writing of the dissertation, whether or not the student is actually on-campus. Failure to register for any semester is automatically considered as withdrawal from the program.
Study at Other Institutions

With the approval of the Doctor of Philosophy Committee, two seminars may be taken at other institutions. No credit toward this degree is given for work done in other institutions unless it has first been approved by the Doctor of Philosophy Committee.

Classical and Modern Language Requirements

Candidates for the doctor of philosophy degree must have a working knowledge of two languages (in addition to the normal requirements of Greek and Hebrew) suited to their academic interests. The student and the major department will negotiate the best combination of languages for the specific student's program. The languages will be Latin, German or French. Completion of the language requirement may be certified: (1) by completing a minimum of six semester hours of study of the language at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing a language examination administered by the Doctor of Philosophy Committee. The language requirements may be met within five years prior to admission to the doctor of philosophy program. Language examinations are administered by the Doctor of Philosophy Committee as scheduled during the academic year. If the candidate fails to make an acceptable score on a language examination, at the option of the Doctor of Philosophy Committee, he or she may be permitted one additional opportunity to qualify. Both language examinations must be successfully completed prior to the beginning of the second year of doctoral study. A student will not be allowed to begin seminars during their second year unless both language requirements have been met. Students pursuing a degree in the field of education must take Graduate Research Methodology (DR 9921) to fulfill one language requirement.

Research Methodology Requirement

Candidates for the doctor of philosophy in education degree must have a working knowledge of empirical research methodologies. Completion of the research methodology requirements may be certified: (1) by completing a minimum of six semester hours of study of empirical research methodology at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing an empirical research methodology examination administered by the Doctor of Philosophy Committee. This requirement may be used as a substitute for one classical or modern language requirement for PhD in education students only.

Fields of Academic Study

Graduate seminars are offered in church history, education, missions, New Testament (including Greek), Old Testament (including Hebrew and/or semitic languages), practical theology (pastoral track and counseling track), and theology. The doctor of philosophy degree may be granted in the following fields: (1) Old Testament (including Hebrew and/or semitic languages), (2) New Testament (including Greek), (3) church history, (4) missions, (5) theology, (6) practical theology and (7) education.
Mid-America offers majors in both the traditional residency and modular formats. Majors offered in residency format are New Testament (including Greek), Old Testament (including Hebrew and/or Semitic languages), practical theology (pastoral track), and theology. Majors offered in modular format (see modular format) are church history, education, missions, and practical theology (counseling track). All fields are available as minors to residency students. Minor fields available to those only enrolled in modular courses are church history, education, missions, New Testament, Old Testament, and practical theology (counseling track). PhD students may combine modular and residency seminars to complete their degree with permission from the PhD Committee.

Modified Residency Format

MABTS offers PhD seminars in a modified residency format, which allows students to complete their degree without having to leave their current place of ministry. Excellent faculty teach PhD courses and maintain high standards for academic excellence in these intensive classes.

Students come to campus for courses usually twice per year for about two weeks each time. Each seminar meets for one week. Exact dates for registration and classes can be found on the PhD calendar. Prior to each seminar, students will complete pre-seminar work that typically consists of extensive reading and intensive writing assignments. The student’s major professor (see Assignment of a Major Professor) will guide them through the program. After completing seminars during the initial stage of the program, students take comprehensive exams that assess their learning in their areas of study. The program then culminates in the research phase as students write and defend their dissertation.

Graduate Seminars

Any faculty member in the theology or education area is qualified to offer doctor of philosophy seminars. They must, however, be recommended by the appropriate academic department and be approved by the Doctor of Philosophy Committee.

Eight graduate semester-long seminars are required in the doctor of philosophy program. Each seminar meets two hours weekly during the semester. Four of the seminars are to be in a given field of discipline and shall constitute the major field. The other four seminars are to be in two fields other than that of the major and shall constitute the two minor fields. Students also have the option of taking five seminars in their major field, two seminars in one minor field, and an elective (may be in the minor field). The normal academic load for a PhD student is two seminars per semester. Requests to exceed the normal load must be approved by the PhD Committee. Minor fields available to female students are church history, Old Testament, New Testament, practical theology (biblical counseling track), and missions. Note: Logos Bible Research Software (Silver edition or above) is required for all MABTS students.
Doctoral Colloquia

Each student enrolled in doctor of philosophy seminars is required to attend two doctoral colloquia each academic year. One colloquium will be program-wide and held in conjunction with the annual Forum of Contemporary Theological Issues. One colloquium will be sponsored by each academic department offering a doctoral seminar for departmental majors and seminar participants. A departmental colloquium will meet for two hours and will normally consist of a presentation by a guest scholar or of discussions of trends, issues, and bibliography in the academic field. Doctor of philosophy students with candidacy status are encouraged to attend the colloquia. Modified residency seminars will include the colloquium during the week on-campus.

Forum of Contemporary Theological Issues

The purpose of this forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary theological issues. This forum is available to the seminary community but designed specifically for and required of PhD students. Attendance at this forum counts as one of the required colloquia for PhD students. All students must attend the forum, or with permission listen/view a recording of the forum.

Comprehensive Examinations

After the completion of seminars, doctoral students who have completed their seminar work will take comprehensive written examinations. These must be taken within a twelve month period of one of the scheduled dates for comprehensive examinations. Each day the examination will be a minimum of four hours and a maximum of eight hours. The examinations include: (1) general field, one day (2) major seminars one, two, three, and four, one day (3) remaining seminars, one day. A minimum grade of B is required to pass an examination. A student must pass at least five of these examinations on the first attempt. In cases of failure, the student may retake a maximum of four of the examinations. If the student fails the second attempt, he or she must retake the seminar; but no additional time in the program is allowed.

Candidacy Status

At the completion of seminar work, students are expected to qualify for candidacy status. Candidacy status means that students may officially work on their dissertations. Students are declared candidates for the degree if they complete the following: (1) successful completion of the comprehensive examinations, (2) completion of the colloquia requirements, (3) good standing in practical missions, (4) exemplary conduct, (5) dissertation subject approved by the Doctor of Philosophy Committee, and (6) major department recommendation. Any exceptions to this procedure must be approved by the Doctor of Philosophy Committee.

Teaching Experience (Supervised Instruction DR 9940)

After a minimum of four doctoral seminars and completion of the Graduate Research & Writing course and the Graduate Teaching course (twenty hours), students are required
to teach in their major field under the guidance of their advisors. With the approval of
their major department and the Doctor of Philosophy Committee, students may teach
in another department if they have received credit for two semester-long doctor of
philosophy seminars in that field. With approval, female Christian education majors
may teach in the Church History or Missiology Departments. Students will work
under the direct supervision of their major advisors in assisting in the development of
a course syllabus, a teaching plan, and the assignment of course grades. A minimum
of three days classroom teaching under the supervision of a professor is required. At
the discretion of the Doctor of Philosophy Committee, other arrangements may be
made to fulfill this requirement for students in the modular program and for those
whose second language is English. The academic vice president’s office will keep
the PhD office informed of PhD students who fulfill this assignment by teaching a
complete course.

Supervised Departmental Reading DR 9945

Each department offers a directed study which consists of intensive reading to provide
students with a comprehensive exposure to the literature in their major area of study.
At the discretion of the department, this work may be done during the summer.

Practical Experience

The doctor of philosophy degree is a research and teaching degree. Because Mid-
America is committed to preparing persons to train others for effective ministry,
we believe that it is important for those who teach to have significant ministry
experience. The completion of the doctor of philosophy degree, therefore, requires
two years of pastoral ministry, significant church staff service, missionary service,
or significant denominational service. Final evaluation of the completed practical
experience is made by the Doctor of Philosophy Committee.

Dissertation Requirements

Each candidate must write a dissertation in their major field of study in accordance
with directions specified by the Doctor of Philosophy Committee. Candidates must
demonstrate the ability to research a thesis in relative independence and present their
research in a clear and logical manner. The dissertation must make a contribution to
the scholarly literature in its field. The dissertation should consist of one hundred fifty
to two hundred pages in the main body. Variations from these numbers must receive
prior approval from the Doctor of Philosophy Committee.

Each doctor of philosophy student is required to attend a dissertation orientation
seminar, normally at the time of the oral defense of the prospectus. Students
will follow the guidelines in *A Manual for Writers of Term Papers, Theses, and
Dissertations*, 8th ed., by Kate L. Turabian (Chicago: The University of Chicago
Press, 2013). The Doctor of Philosophy Committee provides a Supplement which
supersedes the manual by Turabian where the latter is not precise and which provides
sample pages illustrating requirements for academic writing. *Merriam-Webster’s
Collegiate Dictionary*, 11th ed. (Springfield, MA: Merriam-Webster, 2003) is another
required resource.
The topic of the dissertation must be approved by the Doctor of Philosophy Committee with the prior recommendation of the student’s major professor and his major department. A prospectus of the dissertation must be submitted in triplicate to the PhD office to be forwarded to the major department for its approval no later than April 1 (for students anticipating graduation in December) or no later than September 15 (for students anticipating graduation in May). The prospectus must be defended orally before the department before it is submitted to the PhD office for consideration by the Doctor of Philosophy Committee.

Within two weeks, the major department must submit the prospectus with its written approval to the PhD office for consideration by the Doctor of Philosophy Committee. The prospectus includes the title of the proposed dissertation, the thesis to be investigated, the methodology to be employed, the outline by which the research is to be organized, and a bibliography. The outline and the bibliography should correspond to the same standards of style and form as the dissertation. Any subsequent changes in the outline must be approved by the Doctor of Philosophy Committee.

The dissertation must contain the following parts in sequence: blank page; abstract (not to exceed two pages); title page; blank page; approval sheet; table of contents; introductory chapter; the body or text of the paper consisting of two or more chapters; concluding or summary chapter; selected bibliography; and blank page. The parts mentioned in Turabian A.2.1.7–A.2.1.11 may be included (all after the table of contents and before the introductory chapter); and appendix or appendices (between the concluding chapter and the bibliography).

Students are encouraged to work carefully with their advisor and their major department at each stage in the preparation of his dissertation. The completed dissertation on standard bond paper must be presented to the PhD office to forward to the advisor no later than July 15 for December graduation or January 6 for May graduation. The advisor will read and evaluate it with regard to content and form prior to forwarding it with his approval to the PhD office for distribution to the major department. Should the advisor find that the dissertation is not acceptable with regard to content or form, it is his prerogative to return it to the student without submission to the department.

After the advisor approves the dissertation with regard to content and form, he will forward it along with his recommendation to the PhD office for distribution to the major department no later than August 1 (for students anticipating graduation in December) or no later than January 20 (for students anticipating graduation in May). Suggested corrections and/or changes may be made during the six weeks after submission to the department.

The dissertation must be submitted to the Doctor of Philosophy Committee along with the written approval of the major department before September 1 or February 3, respectively. A student who submits a dissertation to his or her major department is allowed no more than two opportunities for the dissertation to be approved. Upon receipt of the dissertation from the major department, the dean of the PhD program assigns an external reader (from outside the department) to evaluate the dissertation along with the major department. The dean of the PhD program will analyze all of
the evaluation forms from the major department and the external readers and attach a summary evaluation statement to the dissertation, to be returned to the student by October 15 or March 17, respectively. It is the prerogative of the Doctor of Philosophy Committee to assign additional readers if the situation warrants it. In each case, there will be a minimum of three primary readers, including external readers. A dissertation is acceptable in form if it contains one hundred fifty or fewer errors in form, style, grammar and spelling. If errors number more than one hundred fifty, advisors may return dissertations to students for correction. Students may then resubmit their dissertation after correcting these errors. If advisors find more that one hundred new errors or uncorrected errors in the second edition, students will be notified that they cannot resubmit until the next graduation date. If the dissertation is acceptable, it will be returned to the student for final corrections. If the Doctor of Philosophy Committee determines that the dissertation is not acceptable, the document is then returned to the student with no more than one additional opportunity the student to resubmit his or her dissertation. If the dissertation is rejected as unsatisfactory for any cause, the Doctor of Philosophy Committee may, at its discretion, authorize the candidate to revise, correct, and resubmit the document after a period of at least three months but not later than one year from the time of the extension. No dissertation may be submitted twice for the same prospective graduation date. After the Doctor of Philosophy Committee approval, five corrected copies of the dissertation must be submitted, including four copies on one hundred percent cotton-content white paper and one copy on regular white bond paper. The corrected copies must be presented to the Doctor of Philosophy Committee by December 1 for a December graduation and May 1 for May graduation. Under no circumstances may any candidate receive his or her degree or graduate prior to his or her dissertation being submitted in final form with all copies ready for binding. (Refer to graduation requirement dates in the schedule of academic dates for the doctor of philosophy program.)

Oral Examination

A one-hour oral examination is conducted during the last academic term prior to the commencement service in which the student expects to graduate. The oral examination covers the dissertation and relevant areas of cognate academic disciplines which are necessary for a full evaluation of the research. The oral examination over the dissertation is directed by the major professor who supervised the research, other faculty members who comprise the major department, and the external readers. Questions may be submitted by any authorized person who participates in the oral examination.

The Oral Examination Committee is composed of all faculty members in the major field department, faculty members under whom the student has taken a seminar in the major field, and the external reader of the dissertation. The Oral Examination Committee makes the final decision as to whether the student passes his oral examination.

Summary of Requirements

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<th>Requirement</th>
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<tr>
<td>Graduate Research &amp; Writing</td>
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<tr>
<td>Graduate Teaching</td>
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<td>Major Seminar One</td>
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<td>Major Seminar Two</td>
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198 — Mid-America Baptist Theological Seminary
Major Seminar Four 4 hours
Minor Seminar One 4 hours
Minor Seminar Two 4 hours
Minor Seminar Three (or Elective) 4 hours
Minor Seminar Four or Major Seminar Five 4 hours
Supervised Departmental Reading 2 hours
Supervised Instruction 2 hours
Comprehensive Program Exams 4 hours
Dissertation 16 hours
Oral Examination 4 hours
Total 66 hours

**Dissertation Fees**

**Reader’s Fee**

At the time of the submission of the dissertation to the major department, the student must deposit a minimum dissertation reader’s fee of $250.00.

**Binding Fees**

After the dissertation is formally approved by the Doctor of Philosophy Committee, the candidate must deposit sufficient money with the PhD office to cover the cost of binding four copies, for making a microfilm copy, and for publishing the abstract in Dissertation Abstracts International. The microfilm copy and three copies of the dissertation remain the property of the Seminary, and one copy of the dissertation becomes the property of the student. The student must request in writing permission from the Doctor of Philosophy Committee for copyright privileges and/or to publish his dissertation.

**Application for Graduation**

The candidate for the doctor of philosophy degree must make application to the Doctor of Philosophy Committee for graduation no later than April 1 (for students anticipating graduation in December) or no later than August 15 (for students anticipating graduation in May). Application for graduation must be submitted through the office of the dean of the PhD program.

**Time Limit for Completion of the Doctor of Philosophy Program**

Students are allowed seven years to complete the doctor of philosophy program. This time is calculated from the first semester of enrollment and terminates at the end of the 14th consecutive semester. Normally, graduation is to take place within two years after the student is approved as a doctoral candidate (spring of the completion of seminars). Special consideration is given to missionaries.

**Acceptable Grades**

No grade below B is counted toward the PhD degree. A student who makes a grade of C or below must take an additional seminar to remove the deficiency. Grades are issued to doctoral students upon completion of seminars. A doctor of philosophy student who makes a lower grade than a B in a seminar is placed on probation, then dropped from the program if a subsequent grade lower than a B is achieved.
Doctor of Philosophy Records

Appropriate student records are maintained in the PhD office and the registrar’s office. Student inquiries should be directed to the dean of the PhD program.

Doctor of Philosophy Seminars

DR 9910—Graduate Research & Writing
This course is designed to assist the student in developing writing skills for his work in the doctor of philosophy program. It is designed to cover the basic elements of form and style appropriate for doctoral studies and to give a general overview of the preparation of a doctoral dissertation. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

DR 9920—Graduate Teaching Seminar
This course is designed as a study of the philosophy and methodology of teaching at the postsecondary level. The seminar will include necessary elements for the preparation of teaching a graduate-level course. These elements include creating a syllabus, stating objectives, preparing assignments, meeting the class for the first time, understanding learning theory and motivation, and understanding teaching methodology. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

DR 9921—Graduate Research Methodology
Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

OT 9105—Studies in the Pentateuch
An exegetical and theological study of selected texts or a book of the Pentateuch with emphasis on the ancient Near Eastern setting, critical theory, and scholarly interpretation. Attention is given to the history of Pentateuchal criticism and to current developments in this field.

OT 9116—Archaeology and the Old Testament
An investigation of archaeology’s role in the field of Old Testament studies. Current trends and attitudes in the discipline will be examined, and critical theories will be considered in light of the innumerable discoveries in the last two centuries.
Key archaeological finds will be surveyed according to historical periods, and their particular contributions to the understanding of the Old Testament will be investigated.

**OT 9131—The Book of Daniel**
A comprehensive study of the Book of Daniel, an enigmatic and controversial work of Old Testament prophecy. The extensive body of Danielic literature, key critical issues, historical background, and other significant matters related to the prophecy are examined. Particular attention is given to the interpretation and theology of the book. Translation of the Hebrew and Aramaic text is involved in the study.

**OT 9146—Studies in the Prophetic Books**
A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention will be given to an evaluation of modern critical views, special interpretative problems, and key themes of individual prophetic books. A careful exegesis of sections of the prophetic literature will be made.

**OT 9151—Studies in the Poetic Books**
A study of the Psalms and Hebrew poetry and/or Wisdom Literature. Special attention will be given to the nature and forms of Hebrew poetry. The course will include exegetical and theological study of selected texts.

**OT 9161—Old Testament Cultures**
During this course of study the major cultural groups of the Old Testament (those which interacted with Israel as recorded in the Law, the Prophets, and the Writings of the Hebrew Bible) are surveyed in the light of biblical as well as extrabiblical information. The study of Israelite culture forms the background against which comparisons and contrasts are drawn. Non-Israelite cultures will be surveyed with regard to their history, religion, languages, and literatures (or extant inscriptions). Cultural groups are studied in relation to their respective geographical regions.

**OT 9181—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

**OT 9195—Old Testament Theological Themes**
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

**HB 9221—A History of the Hebrew Language**
A survey of the various periods of the Hebrew language including: pre-exilic Hebrew Inscriptions, biblical Hebrew and later Traditions (Palestinian, Babylonian, and Tiberian), and later developments in Hebrew (postexilic influence of Aramaic, Samaritan Hebrew, Rabbinic Hebrew, Medieval Hebrew, and a brief excursus on Modern Hebrew).
HB 9230—Advanced Hebrew Studies
An advanced Hebrew program for study of the biblical text and the extensive body of literature pertaining to the language. The seminar will consist primarily of readings from selected passages from the Hebrew Bible with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis. Related topics, such as the history of the language and modern methods for teaching biblical Hebrew, will be examined.

HB 9281—An Introduction to Old Testament Languages and Literature
An introduction to the background languages of the Hebrew Bible, including Phoenician, Ugaritic, and Akkadian. Examples are given to demonstrate how knowledge of such languages helps in the translation of the Hebrew Bible and with Old Testament interpretation.

NT 9301—The Synoptic Gospels
A comprehensive study of the synoptic Gospels, including a history of synoptic studies, a survey of contemporary approaches, literary criticism, theology, and content. Students will work from the Greek New Testament.

NT 9311—The Johannine Corpus
A comprehensive study of the fourth Gospel, the three Johannine epistles, and Revelation, including introductory issues, hermeneutics, exegesis, and John's life. Students will work from the Greek New Testament.

NT 9321—New Testament Hermeneutics
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

NT 9331—The Pauline Corpus
A comprehensive study of the thirteen letters of Paul, including introductory issues, hermeneutics, exegesis, and Paul's life and thought. Students will work from the Greek New Testament.

NT 9335—Historiography and the Book of Acts
This seminar is an introduction to the interpretative methodology of historiography. Theories of Greek, Roman and Jewish history writing will be discussed, based on a reading of primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French. This seminar also investigates the book of Acts from the perspectives of languages, history culture and theology.

NT 9341—The Book of Hebrews
A comprehensive study of the Epistle to the Hebrews including introductory issues, hermeneutics, and exegesis. Includes a unit on textual criticism. Students will work from the Greek New Testament.
**NT 9343—James, Jude, 1 and 2 Peter**
A study of these general epistles including introductory issues, hermeneutics and exegesis. Students will work from the Greek New Testament. Special attention will be given to those passages that have proven particularly difficult and/or controversial.

**NT 9381—New Testament Background**
This seminar is an intensive investigation of background issues of the New Testament world. This seminar investigates the languages, history and culture in which the New Testament was written (Hellenistic Judaism, Palestinian Judaism and Roman Hellenism). The participants of this seminar will read from primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French.

**NT 9383—New Testament Textual Criticism**
This seminar is an intensive study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text and the Textus Receptus. The students will discuss methods and issues concerning textual criticism with noted textcritics. Each seminar participant will learn how to collate fragments, manuscripts and documents. The participants of this seminar will read from primary sources in Greek, Hebrew and Latin and other languages of antiquity as well as secondary sources in German and French.

**NT 9385—New Testament Theology 1**
The history of the theology of the New Testament is traced, along with examining contemporary issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

**NT 9387—New Testament Theology 2**
A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

**NT 9392—Difficult Passages in the New Testament**
This doctoral seminar covers the content and major critical issues of selected Passages of Scripture that have a history of being especially challenging and enigmatic to biblical interpreters. Emphasis will be on hermeneutics and exegesis. Since this seminar is exegetically based, extensive reading and work will be from the Greek New Testament.

**GR 9406—New Testament Translation: Philosophy and Praxis**
A seminar focusing on the principles of translating the Greek New Testament with some attention given to the Septuagint. The seminar consists of an intensive investigation into the philosophy, principles and practice of modern translation theory with special attention given to the era following James Barr’s *Biblical Words and Their Meaning*. Competence in New Testament Greek is required for this seminar.
CH 9541—Patristic Christianity
A comprehensive study of the early church from the post-New Testament era through the Council of Chalcedon. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9551—The Protestant Reformation
A comprehensive study of the sixteenth century Protestant Reformation, including the Magisterial Reformers and the Anabaptists. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9561—American Christianity
A comprehensive study of the Christian experience in America from the colonial to the present, including Puritanism, revivalism, denominationism, fundamentalism, and evangelicalism. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9571—Baptist History
A comprehensive study of the Baptists from the early seventeenth century to the present, with major attention given to Baptists in England and America. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9573—History of Preaching 1
A historical overview of preaching with a focus on the preachers of biblical days through the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9575—History of Preaching 2
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9577—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon the factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

CH 9582—The History of Western Christian Theology and Philosophy
An overview of western intellectual development from ancient Greece to newer trends of Postmodernity. This study includes a mapping of both philosophical and theological developments in western history. It is particularly interested in the ongoing relationship between Christian theology and the broader worldviews in which faith is embedded.
CH 9591—Medieval Christianity
A comprehensive study of Medieval Christianity from the ascension of Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

MS 9611—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

MS 9631—Missionary Principles and Practices
A comprehensive study of the theory and practice of missions. This seminar examines the current theologies of missions, the biblical basis of missions and the historical justification of missions. Additional areas of investigation include the practicality and urgency of world evangelism, the role of indigenous churches, the principles and methods for the planting and development of indigenous churches and contextualization on the mission field.

MS 9637—Christian Spirituality
A seminar to help students examine the gamut of ideas and philosophies concerning what makes a Christian a “spiritual” person. This seminar is designed to prepare participants to teach courses in the vital areas of Spiritual Formation. Foundational areas of prayer and biblical intake are examined along with more specific areas such as fasting, solitude and meditation. Various evangelical views are considered together with the views of mainline Protestants, Catholics and the Orthodox of the Eastern Churches. The Baptist viewpoint is the standard for the study.

MS 9651—Strategy of Christian Missions
An investigation of the components of strategies for world evangelization. These components include planning, management, targeting specific people groups, maximizing the available resources, and analyzing methods to accomplish this task. In addition, the seminar examines the implementation and evaluation of strategies in a cross-cultural setting. It includes insights from the theology of mission, mission communication and theory, sociology, and anthropology, as well as an abundance of specific case studies.

MS 9661—Church Growth
An in-depth study of church growth. This study looks at the whole spectrum of church growth: its historical foundations; its theological, sociological, and anthropological considerations; its literature; and its personalities.

MS 9675—World Religions—Formal and Traditional
Formal Religions of the World is an investigation of the religious beliefs and practices of the major religious systems of the world. Special attention is given to
their anthropological background, historical development, worldview, tenets, rituals, cultural implications, and contemporary expressions. Traditional Religions of the World is a study of the phenomenon of traditional religions in the missionary context, examining the primary characteristics of traditional religious expressions such as animism, the spirit world, demon possession, magic, religious specialists, veneration of ancestors, and concepts of God. Special attention is given to the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. The seminar focuses upon effective communication of the gospel to adherents of the various religions and preparation of missionaries for more effective evangelism and church development among unreached people groups.

**MS 9681—Contextualized Missionary Anthropology**
A survey of significant aspects of cultural concepts and social organization that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. Special attention is given to family structure, kinship webs, tribal authority, and decision-making within a communal society. Additional consideration is given to the nature and significance of transition rites in the life-development process in traditional societies, especially with regard to birth, puberty, marriage, childbearing, and death. The focus of the seminar is upon ways in which missionaries can identify with and minister to felt needs as they present the gospel and establish indigenous churches.

**MS 9691—Church Planting**
An examination of the biblical, historical, and contemporary theories and methodologies of church planting. Church planting is considered in the light of attendant issues such as incarnational missionary strategy, contextualization, indigenization, cross-cultural communication, leadership training, the use of volunteers in the church planting process, and the Southern Baptist emphasis on church planting movements. The course focuses on international church planting but a section covers church planting methodologies in the U.S.

**PH 9712—Introduction to Apologetics**
The seminar will cover the history and practice of Christian apologetics. This will include a survey of Christian history with special emphasis upon those who have served Christianity as apologists. The seminar will also cover methodology and the philosophical concerns which accompany the apologetic task. Finally, the course will investigate current challenges to the Christian message raised by modernity, secularity, and postmodernity.

**TH 9711—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustrations concerning its total message of salvation. The approach to the study is biblical and exegetical.

**TH 9720—Doctrine of God**
Doctrine of God is the study of the person and work of the God revealed in scripture. The seminar will focus upon God’s existence, his attributes, and his tribune nature.
TH 9725—New Testament Theology 1
The history of the theology of the New Testament is traced, along with examining contemporaneous issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

TH 9727—New Testament Theology 2
A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

TH 9761—Christology
An approach to the study of Christ, His person and His work, both historically and systematically. The first semester involves a historical development of the doctrine, with special emphasis upon the first six centuries of the Christian Era, the Reformation Period, and the Modern Period. During the second semester, attention is placed upon a systematic presentation of the historical and biblical materials concerning the doctrine of Christ. Both of these approaches include selected readings from various Christologies and systematic theologies.

TH 9765—Hamartiology
The seminar focuses upon the sinfulness of humankind using the format of historical, biblical and systematic theology. Accordingly, the student will examine the major historical development within the doctrine of sin. Then the biblical teaching regarding the nature and origin of sin will be treated. Finally, the seminar will survey the various theological aspects of the doctrine.

TH 9771—Ecclesiology
An exploration of the biblical teaching on the doctrine of the church and its interpretation in various theological traditions in general and in the Baptist tradition in particular.

TH 9775—Eschatology
A biblical and systematic study of eschatology. The intent is to expose the seminar members to the biblical teaching on the doctrine of last things, and the various interpretations of the doctrine that have been held on the subject. Topics covered are death and the intermediate state, the rapture, second coming, tribulation, millennium, hell, and heaven. Special attention will be given to the book of Revelation.

TH 9781—Soteriology
An analysis of the Christian understanding of salvation which includes a detailed description of human sinfulness and the application of Christ’s work in the believer. The approach of the seminar relates human salvation to the covenants of works and the covenant of grace.
TH 9785—Old Testament Theological Themes
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

TH 9796—Contemporary Theological Issues, 1800–Present
A critical survey of strategic theological movements from the appearance of Protestant Liberalism to the postmodern era designed to equip the student for interaction with contemporary theological issues.

HM 9810—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker-sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 9828—Survey of Evangelistic Preaching
This seminar is a study of the facets and factors of evangelistic preaching. Various past and present approaches to evangelistic preaching will be investigated.

HM 9831—Biblical Preaching
An examination of theory and methodologies of biblical preaching. The seminar studies the universal principles of expository preaching in various applications. The seminar helps prepare students to teach preaching at the seminary and university level.

HM 9835—New Testament Hermeneutics
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

HM 9841—Major Series of Lectures on Preaching
A study of selected lectures and lecturers from a major series of lectures on preaching. Included are the Yale Lectures, the Warrack Lectures, and the Farris Lectures (MABTS).

HM 9851—The History of Preaching (1)
A historical overview of preaching with a focus on the preachers from biblical days through the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9853—History of Preaching (2)
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.
HM 9855—The Theology of Preaching
The study of the preaching task in the context of its theological foundations. Investigations will include the contributions that major theologians have made to preaching and exegetical developments and contemporary theological trends and movements and their effect on preaching.

HM 9857—Expository Preaching in a Postmodern Era
A comprehensive study of the various philosophies and cultural implications of postmodernism with a specific view of employing the principles of expository preaching in addressing people within that culture.

PM 9861—Ethical Dimensions of Pastoral Ministries
An examination of biblical ethics in application to contemporary preaching and pastoral ministries. The seminar explores the moral teaching of the Scriptures and the ethical demands of discipleship in the context of contemporary culture and examines the pastoral response.

CN 9871 – An Introduction to Nouthetic Counseling
The seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling process including data gathering, questioning, homework, giving hope, methods of change, and the role of the Holy Spirit in counseling. Other topics include the sufficiency of Scripture, self-esteem, and counseling failure.

CN 9872 – The Theology of Counseling
This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

CN 9873 – Counseling Theories & Issues
The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

CN 9874 – Marriage and Family Counseling
The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the seminar will
include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and an application of that view to counseling situations. The seminar concludes with an examination of specific counseling cases in a church setting.

**ED 9931—Christian Higher Education**
A study of the principles of educational administration in Bible colleges, Christian liberal arts colleges, and seminary education. Attention is given to the educational role of the institution as well as its administrative tasks.

**ED 9932—Curriculum Theory and Design**
An exploration of the major curriculum developments in Christian education including a review of historical trends, the design of curriculum frameworks and teaching-learning sessions, the supervision of curriculum in the local church and a critique of curriculum issues in higher education.

**ED 9933—Personality and Developmental Theory**
An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.

**ED 9934—Organizational Theory and Development**
Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes and staff training.
Faculty Vitae

Matthew R. Akers, PhD

Dean of the Connected Campus/Distance Learning
Associate Professor of Old Testament, Hebrew,
New Testament, Greek, Theology and Biblical Counseling

Teaching Experience:
Instructor of Classics, University of Memphis; Assistant
Professor, Mid-America Baptist Theological Seminary

Field Experience:
Youth Intern: Kaley Hill Baptist Church, Quitman, AR; Summer Youth Intern: Breton
Creek Baptist Church, Potosi, MO; Intern: Park Place Baptist Church, Little Rock,
AR; Pastor: Fourth Street Baptist Church, West Helena, AR; Interim Youth Pastor:
Kirby Woods Baptist Church, Memphis, TN; Pastor: La Iglesia Bautista Nueva Vida
en Kirby Woods, Memphis, TN.

Other Experience:
Director of E.S.L. Ministries: Kirby Woods Baptist Church; Kirby Woods Baptist
Church Missions Committee Member; Strategy Coordinator for the Ayacucho
Quechua People Group of Peru; Team Leader for Missions Trips to Guatemala and
Peru.

Writings:
"The Employment of Zeroa’ as a Messianic Motif with Particular Emphasis on the
Origin of the Concept as Well as Its First Usage in Exodus 6:1–8.” PhD Dissertation;
Co-author of A Hebrew Grammar for Students of the Bible; "My Word Will Not
Return Void," Journal of Evangelism and Missions; "Be Transformed by the
Renewing of Your Mind," Messenger; “What’s in a Name? An Examination of the
Usage of the Term ‘Hebrew’ in the Old Testament,” Journal of the Evangelical
Investigation of Multiethnic Marriage with an Application for Premarital Biblical
Counseling” PhD Dissertation. “Nouthetic Confrontation in 1 Samuel: Two Case
Studies,” The Journal: Mid-America Baptist Theological Seminary.

Scholarly Papers Read at Professional Societies:
“An Exegetical Analysis of Hebrews 6:4–6.” E.T.S. Regional Meeting; “Who Are the
Habiru of the Amarna Letters?,” E.T.S. Regional Meeting; “The ‘Arm of the LORD’

**Professional Societies:**
Evangelical Theological Society, Society of Biblical Literature

**Personal Travel:**
Guatemala, Peru, Ecuador, Japan, Philippines, El Salvador, Honduras, and Canada.

---

**B. Gray Allison, ThD**

President Emeritus
Professor of Church History, Evangelism, Missions, and Homiletics

**Teaching Experience**
Teaching fellow, Departments of Church History and Evangelism, New Orleans Baptist Theological Seminary; Assistant Professor of Church History, New Orleans Baptist Theological Seminary; conducted doctoral seminars in Church History and Missions, New Orleans Baptist Theological Seminary; Associate Professor of Missions, New Orleans Baptist Theological Seminary; Visiting Professor of Evangelism, New Orleans Baptist Theological Seminary, Golden Gate Baptist Theological Seminary; Professor of Evangelism, New Orleans Baptist Theological Seminary; 1972–1997, President and Professor, Mid-America Baptist Theological Seminary; conducts doctoral seminars at Mid-America Baptist Theological Seminary.

**Field Experience:**
Pastor of New Prospect Baptist Church, Unionville, Louisiana; Sharon Baptist Church, Dubach, Louisiana; Southside Baptist Mission, Ruston, Louisiana; Associate Pastor, Temple Baptist Church, Ruston, Louisiana; directed practical mission work, New Orleans Baptist Theological Seminary; Associate Director of the Division of Evangelism, Home Mission Board, Southern Baptist Convention; Evangelist, Allison Evangelistic Association, Ruston, Louisiana; conducted evangelistic meetings and Bible conferences across America.

**Mission Trips:**
Conducted evangelism conferences, Bible conferences, and evangelistic meetings at the invitation of Baptist missionaries and leaders: Orient; Central and South America; Nigeria; Middle East; Europe; New Zealand; Australia; England; Puerto Rico; Dominican Republic; Mexico.
Writings:
Books: *Now Unto Him, The King is Coming*, *Winsome Words for Willing Witnesses*; pamphlets, articles for religious journals such as *Christianity Today*.

Other Experience:
Pilot, United States Army Air Corps, World War II, Pacific Theater.

**Timothy K. Christian, DMin, ThD**

Professor of Theology and Practical Theology

**Teaching Experience:**

Field Experience:

Denominational Service:
Chairman, Baptist Convention of New England (BCNE) Resolutions Committee, 1996; Board Member, BCNE Executive Board, 1997–2001; Vice President of BCNE, 1999–2000 and 2000–2001; Elected President of BCNE, 2001; BCNE Administrative Committee, 1999–2001; BCNE representative, SBC Committee on Nominations, 1997; Chairman, SBC Credentials Committee, 2000; BCNY representative, SBC Committee on Nominations, 2006; SBC Committee on Nominations, 2008.

Travel:
Italy, Sicily, Germany, France, England, Switzerland, Liechtenstein, Austria, Yugoslavia, India, and Bangladesh.

Ministry Honors:
Mid-America Baptist Theological Seminary Alumnus of the Year, 2001.
Wayne E. Cornett, PhD

Assistant Professor of New Testament and Greek

Education:
BA, Andersonville Baptist; MDiv, Mid-America Baptist Theological Seminary; Seminars at Tyndale House, Cambridge UK; PhD, Mid-America Baptist Theological Seminary

Teaching Experience:
Online Adunct Professor, Liberty Baptist Theological Seminary, 2011-2015; Adjunct Professor, Mid-America Baptist Theological Seminary, 2007-2008.

Field Experience:
Senior Pastor, First Baptist Church, Paintsville KY; Senior Pastor, Antioch Baptist Church, Wynne AR; Interim Pastor, Rosemark Baptist Church, Millington TN; Interim Pastor, Locke Station Baptist Church, Marx MS; Interim Preacher, Friendship Baptist Church, Lenoir City TN; Staff Evangelist/Missions Director, Pleasant Hill Baptist Church, Lenoir City TN; Preached Revivals and Bible Conferences in Tennessee, Montana, California, Pennsylvania, Kentucky and Arkansas.

Denominational Service:

Professional Memberships:
The Evangelical Theological Society

Writings:
Writings:

Michael S. Haggard

Director, Northeast Branch
Assistant Professor of Church History, Theology and Old Testament

Teaching Experience:
Assistant Professor, Northeast Branch, Mid-America Baptist Theological Seminary

Field Experience:
Assistant Pastor for Outreach and Education, First Baptist Church, Macon, Tennessee; Assistant Pastor for Congregational Care, Grace Community Chapel, Ballston Spa, New York.

Other Experience:
Retired U.S. Army Major with twenty years active service.

Writings:

Professional Societies:
Evangelical Theological Society; International Bonhoeffer Society.

Travel:
Canada, Mexico, England, Holland, France, Germany, Austria, Italy, Spain, Grenada, Iraq, Saudi Arabia, Kuwait, Ethiopia
Tanner F. Hickman, EdD

Director of Admissions
Dean of Men
Director of Alumni and Church Relations
Assistant Professor of Christian Education

Education:
BS, Union University; MACE, Mid-America Baptist Theological Seminary; EdD, Southeastern Baptist Theological Seminary

Teaching Experience:
Instructor, Christian Education, Mid-America Baptist Theological Seminary.

Field Experience:
Youth Ministry and Finance, Bellevue Baptist Church, Cordova, Tennessee; Sunday School Director, Lakeland First Baptist Church, Lakeland, Tennessee; deacon, supply preaching.

Educational Administration:
Admissions Counselor, Mid-America Baptist Theological Seminary; Director of Operations, Mid-America Baptist Theological Seminary.

Writings:

Professional Memberships and Activities:
North American Professors of Christian Education; Baptist Association of Christian Educators; Church-Minister Relations Association; Transitional Interim Pastor Certification (Tennessee Baptist Convention); Church Conflict Mediation Training (Tennessee Baptist Convention); LifeWay’s Pastor Alpha Workshop Advisor; dissertation presented at the 2010 North American Professors of Christian Education conference.

Honors:
Leadership Scholarship, Union University; North American Professors of Christian Education Scholastic Recognition Award, Mid-America Baptist Theological Seminary.

Other Experience:
Sales and Production Manager; Bartlett Parks and Recreation Advisory Board; Member, Leadership Bartlett; Member, Bartlett Rotary Club.
R. Kirk Kilpatrick, PhD

Dean of the Master Program
Director of the Practical Missions Program
Professor of Old Testament and Hebrew

Teaching Experience:
Teaching Fellow under Dr. T. V. Farris, Mid-America Baptist Theological Seminary, Biblical Hebrew, summer, 1992; Adjunct Instructor, Mid-America Baptist Theological Seminary, Biblical Hebrew, Job, and Psalms, 1994–1995; Guest Lecturer for graduate level courses and seminars, Mid-America Baptist Theological Seminary: Research and Writing Course, Computer Assisted Research, PhD and DMin programs, since 1995; Guest Lecturer for the Graduate Teaching Seminar, Tests, and Examinations, DMin program, 1996; Guest Lecturer for The Synoptic Gospels Seminar, PhD program, 1996–1997. Courses and seminars at MABTS at the undergraduate and graduate levels from 1993-present.

Field Experience:
Pastor, Salem Baptist Church, Henning, Tennessee; Executive Director, Greater Mid-South chapter of Youth for Christ; Summer mission trips, Arizona (Navaho Reservation); Interim Pastor, churches in Tennessee, Mississippi, and Arkansas; supply preaching, revivals, retreats, and winter Bible studies in area churches. Pastor, Beaver Baptist Church.

Professional Societies:
Evangelical Theological Society; Ancient Near Eastern Archeological Society.

Writings:

Travel:
Brazil, England, France, Israel, Mexico, and Switzerland.
Dr. Kenneth R. Lewis, PhD

Dean of the Doctor of Ministry Program
Director of Information Systems
Assistant Professor of Practical Theology, Church History and New Testament

Teaching Experience:
Assistant Professor of Practical Theology, Church History, and New Testament, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary.

Field Experience:
Interim Pastor, Grace Pointe Baptist Church, Whiteville, Tennessee; Church Planter, Christ Hope Baptist Church, Cordova, Tennessee; Associate Minister, Mount Pisgah Missionary Baptist Church, Cordova, Tennessee; Associate Minister, Fletcher’s Chapel Primitive Baptist Church, Madison, Alabama; Deacon, Sunday School Teacher, Director of Education, and Director of Brotherhood Ministry; Student Missionary, North American Mission Board; Workplace Chaplain, Marketplace Chaplains, USA; Itinerant and supply preaching in various churches; Mission trips to Dominican Republic, Indonesia, and Ivory Coast, West Africa.

Other Experience:
Director of Information Services, Mid-America Baptist Theological Seminary; Project Manager and Software Developer for technology companies in Huntsville, Alabama; Mississippi Army National Guard, Sergeant, honorable discharge.

Writings:

Professional Memberships:
Evangelical Theological Society, Evangelical Homiletics Society

John W. Mahony, ThD

Chairman of the Department of Theological and Historical Studies
Professor of Theology

Teaching Experience:
Teaching Fellowships under Dr. B. Gray Allison, Dr. C. E. Autrey, and Dr. L. Reginald Barnard; Adjunct teaching in the New Testament Department, Mid-America Baptist Theological Seminary; Teaching Fellowships under Dr. B. Gray Allison, Dr. C. E. Autrey, and Dr. L. Reginald Barnard; Adjunct teaching in the New Testament Department, Mid-America Baptist Theological Seminary; Teaching Fellowships under Dr. B. Gray Allison, Dr. C. E. Autrey, and Dr. L. Reginald Barnard; Adjunct teaching in the New Testament Department, Mid-America Baptist Theological Seminary.

Field Experience:

Membership:
Evangelical Theological Society.

Publications:
T. Van McClain, PhD

Director of Library Services (Northeast Campus)
Professor of Old Testament and Hebrew

Field Experience:
Pastor, Grace Community Chapel, Ballston Spa, NY; Interim Pastor, Grace Brethren Church of Saratoga Springs; Interim Pastor, Trinity Baptist Church, Niskayuna, NY; Interim Pastor, Good News Baptist Church, Middletown, CT; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, Grace Baptist Church, Rome, NY; Interim Pastor, Long Falls Baptist Church, West Carthage, NY; Interim Pastor, One Heart Church, Rome, NY; Interim Pastor, Ithaca Baptist Church, Ithaca, NY; Interim Pastor, Beacon Light Baptist Church, Vernon, NY; Interim Pastor, New Hope Baptist Church, Watertown, NY; Interim Pastor, Friendship Baptist Church, Torrington, CT; Interim Pastor, Long Falls Baptist Church, Carthage, NY; Interim Pastor, One Heart (previously Floyd Baptist) Church, Rome, NY; Pastor, Calvary Baptist Church, Kemp, TX; Pastor, First Baptist Church, Quinlan, TX; While pastor of the First Baptist Church of Quinlan, it was noted as a "pacesetter" church for baptizing 18% or more of its average Sunday School attendance (for three consecutive years), and it received recognition from the Baptist General Convention of Texas for being one of the top ten churches in Texas for numerical increases in Sunday School enrollment; Interim Pastor, Chapel of the Lake, Wills Point, TX; Assistant Pastor, Bobtown Road Baptist (previously La Prada Baptist) Church, Garland, TX; Minister of Music and Youth, Central Baptist Church, Weatherford, TX; Camp Pastor for various Christian camps; and Revival and Conference speaker.

Writings:
dissertation; “Ask the Professor,” Trinity Baptist Church newsletter; “The Minister’s Corner,” Tawakoni News, Quinlan, Texas.

Memberships:
Evangelical Theological Society: served as the Chairman of the Northeast Region of ETS for four years, Vice-Chairman of the Northeast Region of ETS for five years, and Secretary-Treasurer of the Northeast Region of ETS for two years.

Stephen R. Miller, PhD

Dean of the Doctor of Philosophy Program
Chairman of the Department of Old Testament and Hebrew
Professor of Old Testament and Hebrew

Teaching Experience:
Mid-America Baptist Theological Seminary, Cordova campus, 1982–Present; Pskov Baptist Pastors School, Pskov, Russia, March, 1995 (student credit granted through the Ethnic Leadership Division of Golden Gate Baptist Theological Seminary).

Field Experience:
Interim Pastor, Calvary Baptist Church, Osceola, Arkansas; Pastor, Neal’s Chapel Baptist Church, Lepanto, Arkansas; Pastor, First Baptist Church, Weiner, Arkansas; Pastor, Gosnell Baptist Church, Blytheville, Arkansas; Interim Pastor, Temple Baptist Church, Memphis, Tennessee; Interim Pastor, Trafalgar Village Baptist Church, Memphis, Tennessee; Interim Pastor, First Baptist Church, Monette, Arkansas; Interim Pastor, First Baptist Church, Parkin, Arkansas; Interim Pastor, Harvest Baptist Church, Dyersburg, Tennessee; Interim Pastor, Calvary Baptist Church, Waynesboro, Tennessee; Interim Pastor, Boulevard Baptist Church, Memphis, Tennessee (and Southaven, MS); Interim Pastor, East Side Baptist Church, Paragould, Arkansas; Interim Pastor, Calvary Baptist Church, Harrisburg, Arkansas; Interim Pastor, First Baptist Church, Manila, Arkansas; Interim Pastor, Good Hope Baptist Church, Adamsville, Tennessee; Interim Pastor, Gravel Hill Baptist Church, Ramer, Tennessee; Interim Pastor, Mt. Zion Baptist Church, Independence, Mississippi; Interim Pastor, Looxahoma Baptist Church, Senatobia, Mississippi; Interim Pastor, Calvary Baptist Church, Horn Lake, Mississippi; Other preaching ministries and Bible studies in local churches; Seminar leader “The Book of Ecclesiastes” at the National Conference for Church Leadership, Ridgecrest, North Carolina.

Foreign Travel:
Egypt, Germany, Greece, Israel, Italy, Russia, Switzerland.

Professional Societies:
Evangelical Theological Society; Near Eastern Archaeological Society; Society of Biblical Literature.
Writings:


Scholarly Papers Read at Professional Societies:

Other Scholarly Projects:
Participated in an archaeological excavation at Gezer, Israel. Led groups to Israel, Egypt, Greece, and Italy for which students received seminary course credit.
Other Writings:
Numerous writings for LifeWay Christian Resources (SBC); Curriculum for Student Life Ministries (2005).

Other Experience:
Casualty Underwriter, United States Fidelity and Guaranty Insurance Company, Memphis, Tennessee; Accountant, Downtowner Motor Inn, Memphis, Tennessee.

Bible Translator:

### Jimmy A. Millikin, ThD

Professor Emeritus of Theology

**Teaching Experience:**

**Field Experience:**
Pastor, First Baptist Church, Greenway, Arkansas; Pastor, Ripley Baptist Church, Mt. Pleasant, Texas; Pastor, Richland Baptist Church, Sulphur Springs, Texas; Pastor, Piedmont Baptist Church, Dallas, Texas; Interim Pastor, Walnut Street Baptist Church, Jonesboro, Arkansas; Interim Pastor, East Side Baptist Church, Paragould, Arkansas; Interim Pastor, Carriage Hills Baptist Church, Southaven, Mississippi; Interim Pastor, Fisher Street Baptist Church, Jonesboro, Arkansas; Interim Pastor, Gosnell Baptist Church, Gosnell, Arkansas; Interim Pastor, First Baptist Church, West Memphis, Arkansas; Interim Pastor, First Baptist Church, Marvel, Arkansas; Interim Pastor, First Baptist Church, Paragould, Arkansas.

**Educational Administration:**
President, Williams College, Walnut Ridge, Arkansas.

**Writings:**
Articles and weekly column in Arkansas Baptist newsmagazine. Books: *Christian Doctrine for Every Man; Testing Tongues by the Word.*

**Honors:**
Graduated with honors, East Texas Baptist College; Faculty Award, Williams Baptist College; Bible Award, East Texas Baptist College; listed in *Who's Who in American Colleges and Universities, Outstanding Young Men of America, Outstanding Educators of America, Great Personalities of the South.*
Jere L. Phillips, ThD

Professor of Practical Theology
Editor of *The Journal of Mid-America Baptist Theological Seminary*

**Teaching Experience:**
Professor of Practical Theology at MABTS since 2001; Associate Professor, Church Ministries, Trinity College of Florida, 1984–1987; Field Supervisor, Doctor of Ministry Program, Southwestern Baptist Theological Seminary (1989, 1993) and The Southern Baptist Theological Seminary (1997); Guest Lecturer, Calcutta Bible College, Calcutta, India, and Malyon Baptist College, Australia.

**Administrative Experience:**

**Field Experience:**
From 1972–1990, served as pastor and as staff member of churches in Tennessee, Louisiana and Florida; served as interim pastor thirteen times since being at MABTS (2001-present) and preached in over 350 churches; mission trips to Mexico, Haiti (three times), Brazil, Philippines (two times), India (three times), Malawi, Romania, Russia (ten times), Moldova, Ukraine, Armenia, Georgia, Belarus, Kazakhstan, Kyrgyzstan, and Australia (twice).

**Other Experience:**

**Writings:**
Author of three books: *Pastoral Ministry for the Next Generation, Managing Stress in the Christian Family, and The Missionary Family: Managing Stress Effectively*; over two hundred lessons and articles published in fifty-six publications with total circulation exceeding twenty million, including lessons for more than thirty quarters of Sunday School curriculum for LifeWay Christian Resources; articles have been published in numerous magazines, including *Preaching, The Deacon, Growing Churches, Church Administration, Mature Living, Home Life, Your Church, Search, Departure, Proclaim, The Journal of Evangelism and Missions, The Journal of the Evangelical Homiletics Society, The Voice of the Evangelist,* and others.

**Papers Presented:**

**Honors:**
Cited for service by the Russian Union of Evangelical Christians-Baptist. (2004); cited for community service by the cities of Piperton and Collierville (Tennessee) and by the mayor of Shelby County and the governor of the state of Tennessee (1990).
Timothy C. Seal, PhD

Academic Vice President  
Chairman of the Department of Practical Theology  
Professor of Practical Theology  
Associate Dean of the Adrian Rogers Center for Biblical Preaching

Teaching Experience:  
Vice-President/Associate Director/Professor at Olford Ministries International; Coordinator of the Olford Monday School and Teaching Professor; Adjunct Professor, Mid-America Baptist Theological Seminary; Teaching Fellow under Dr. Michael R. Spradlin, Mid-America Baptist Theological Seminary.

Field Experience:  
Coordinator of the Olford Monday School and Adjunct Professor, Olford Ministries International of Memphis; Vice-President/Associate Director of Institutes, Olford Ministries International of Memphis; Adjunct Professor, Mid-America Baptist Theological Seminary of Memphis; Teaching Fellow under Dr. Michael R. Spradlin, President, Mid-America Baptist Theological Seminary; Interim Pastor at First Baptist Church, Rossville; Benevolence Minister, Bellevue Baptist Church, Memphis, Tennessee; Evangelistic meetings, Bible conferences, and supply preaching; Pastor of Grace Baptist Church, Jonesville, Louisiana; Pastor of First Baptist Church, Jonesville, Louisiana; Pastor of Thompson Baptist Church, Thompson; Youth Minister at Bethlehem Baptist Church, Albany, Louisiana; Summer Youth Minister at Chesbrough Baptist Church, Chesbrough, Louisiana; Interim Pastor at Friendship Baptist Church, Amite, Louisiana.

Other Experience:  
Evangelism Explosion Upper Level Seminar Leader, Bellevue Baptist Church, 2001; C.A.R.E. Ministry Seminar Leader, Bellevue Baptist Church, August 2000 to May 2001; Victory Youth Camp Seminar Leader, 1997; Speaker and Team Member for Pro Missions South Africa, 1996; Board Member and Overseer, Grace Christian Academy, Jonesville, Louisiana, April 1990 to February 1999; President/Program Director Associational Pastor’s Conference, 1989 - 1990; Associational Evangelism Director, 1989 and 1990; Mississippi Mission/Baptist Children’s Village Area Representative, 1986 and 1987; Vice-President/Program Director Associational Pastor’s Conference, 1986 and 1987.

Membership:  
Evangelical Homiletics Society.

Writings:  
Honors:

Travels:
South Africa

David G. Shackelford, PhD
Dean of the Undergraduate Program
Chairman of the Department of New Testament and Greek
Professor of New Testament and Greek

Teaching and Administrative Experience:
Teaching fellow for Dr. J. Philip Allison; chief administrator for the Oakhaven Baptist Academy of Oakhaven Baptist Church, Memphis, Tennessee.

Field Experience:
Pastor of Oakhaven Baptist Church and Academy, Memphis, Tennessee; Friendship Baptist Church, Marianna, Arkansas; Calvary Baptist Church, Desoto, Missouri; Interim Minister of Music, Cherokee Baptist Church, Memphis, Tennessee; Assistant to the Pastor/Minister of Music, Trafalgar Village Baptist Church, Memphis, Tennessee; numerous associational committees in the Baptist associations where pastorates were held; Interim pastorates and other preaching/teaching opportunities for numerous churches throughout the Northeast, South, and Southeast. Committee on Committees for the Baptist Convention of New York; various Bible conferences and local church seminars/workshops in both Bible studies and church music; guest lecturer in New Testament for PRO Missions—classes held at the International Academy for Modern Knowledge, Obninsk, Russia, 1994; Protestant Chaplain, Otisville Federal Correctional Institute, Otisville, New York; Worship Leader, Baptist Convention of New York, 1997; Trustee, Southeastern Baptist Theological Seminary.

Missions Opportunities:
Numerous mission trips to Russia, Indonesia, and Peru, South Korea, and Singapore; numerous domestic missions opportunities.

Professional Organizations:
Evangelical Theological Society; Society of Biblical Literature.

Other Papers, Articles and Presentations:

Works in Progress:


Other Experiences:
Paraprofessional teaching assistant and soloist for the Teenage Performing Arts Workshop in New York City, sponsored by the New York Board of Education. Classes held at Manhattan School of Music, summers of 1971 and 1972.

Honors:
Michael R. Spradlin, PhD

President
Chairman of the Department of Evangelism
Professor of Old Testament and Hebrew, Church History, Evangelism, and Practical Theology

Teaching Experience:
Professor of Old Testament and Hebrew, Evangelism, and Practical Theology; Assistant Professor of Evangelism and Practical Theology, Northeast campus and Memphis campus, Mid-America Baptist Theological Seminary; further teaching in the Music and History Departments, Mid-America Baptist Theological Seminary; lectured in doctor of ministry seminars, Mid-America Baptist Theological Seminary; Teaching Fellow, Department of Old Testament and Hebrew, Mid-America Baptist Theological Seminary.

Field Experience:
Director of Northeast campus, Mid-America Baptist Theological Seminary, 1994–1997, Schenectady, New York; Assistant Professor of Evangelism and Practical Theology; Assistant Professor of Evangelism and Practical Theology; Director of Church Placement and Director of Alumni Affairs, Mid-America Baptist Theological Seminary, Memphis, Tennessee, 1993–1994; Associate Pastor of Missions and Satellite Ministry, Immanuel Baptist Church, Wichita, Kansas 1991–1993; concurrently Church Planter Missionary of the Home Mission Board of the Southern Baptist Convention; Assistant Pastor, First Baptist Church, Hughes, Arkansas, 1984–1991; Minister of Youth and Youth Music, Smackover, Arkansas, 1982–1984; Evangelist and leader of College Revival Team for the Admissions office, Ouachita Baptist University, 1982–1984; Youth Director, Sunset Lane Baptist Church, Little Rock, Arkansas, 1981.

Honors:
National Dean’s List, Ouachita Baptist University.

Travel:
Belgium, Brazil, Canada, China, Croatia, France, Germany, Great Britain, Indonesia, Luxembourg, Philippines, Netherlands, South Korea, Turkey, Israel.

Denominational Experience:
Chaplain, Home Mission Board of the Southern Baptist Convention; Church Planter Missionary, Home Mission Board of the Southern Baptist Convention; Parliamentarian, Sedgwick Baptist Association, Wichita, Kansas; Committee on Nominations, Southern Baptist Convention; Executive Board, Baptist Convention of New York.

Publications:

**Professional Societies:**
Evangelical Theological Society; Fellowship of Evangelical Seminary Presidents; Association of Memphis College and University Presidents.

**J. Mark Terry, PhD**

Chairman of the Department of Missions
Professor of Missions

**Teaching Experience:**

**Field Experience:**

**Languages Spoken:**
Cebuano

**Travel:**
Philippines, Trinidad, Romania, Israel, Egypt, Nigeria, Ghana, Senegal, England, Cambodia, Malaysia, Singapore, Taiwan, China, Thailand, Indonesia, Myanmar, Korea, Belgium, Switzerland.

**Writings:**

**Lectureships:**
Abernathy International Symposium of Theology—Korean Baptist Theological Seminary, 2010

**Professional Memberships:**
Evangelical Missions Society
Asia Theological Association
Bradley C. Thompson, DMin, PhD, EdD

Executive Vice President
Chairman of the Department of Christian Education
Professor of Church Ministries

Teaching Experience:
Professor of Christian Education, Mid-America Baptist Theological Seminary; Adjunct Instructor, The Southern Baptist Theological Seminary; Field Supervisor, The Southern Baptist Theological Seminary, Liberty Baptist University, Reformed Theological Seminary; Speaker, Religious Education Conferences; Speaker, Church Growth Seminars.

Writings:

Field Experience:
Associate Pastor, Calvary Baptist Church, Columbus, Georgia; Associate Pastor, Bayside Baptist Church, Chattanooga, Tennessee; Executive Pastor, First Baptist Church, Hendersonville, Tennessee; Executive Committee Member, Columbus Baptist Association, Georgia, and Bledsoe Baptist Association, Tennessee; led mission trips to Eastern Europe and Mexico; Taught doctoral seminars and led colloquia in Indonesian Baptist seminaries.

Memberships:
Phi Kappa Delta International; American Association of Christian Counselors; Ministers of Education Growth Association; Southern Baptist Religious Educators Association; North American Professors of Christian Education.

Honors:

Travels:
England, Ireland, Scotland, Wales, France, Austria, Hong Kong, China, Indonesia.
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