BIBLICAL PREACHING 2  
(HM 7005)  
ONLINE—Winter/Spring Semester  
January 19-May 24, 2015  
Professor Timothy K. Christian, D.Min.; Th.D.

Dr. Timothy K. Christian  
2810 Curry Road  
Schenectady, NY 12303  

(518) 355-4000 ext. 21 (Office)  
(518) 428-2097 (Cell)  
tchristian@mabtsne.edu

COURSE DESCRIPTION:  
Biblical Preaching 2, Sermon Delivery, is an introduction to the production, articulation, projection, oral interpretation and communication of expository sermons. This course combines the principles of effective sermon building with those of sermon delivery. Sermon Building 1 (HM 7001) is a prerequisite.

COURSE OBJECTIVES

1.  **Cognitive: (a) Knowledge** -- You will understand the principles of effective oral communication. You will learn the elements of preaching style.  
   **(b) Skills** -- You will develop the needed skills for delivering biblical sermons to a congregation. You will practice the skills by delivering three sermons before your classmates and professor.

2.  **Affective:** You will gain perspective on recognizing your own oral communication style, and receive guidance for improving your characteristic style. You will be motivated to consistently use the practical methods of oral communication in your on-going ministry.

3.  **Behavioral:** You will develop a positive preaching ministry by learning how to preach to meet needs and build faith.
REQUIRED TEXTS


Assignments

Read all of the textbooks by the last class day (1008 pages). Seniors must report their reading one week before graduation.

Each student will preach three (3) expository sermons. One of your sermons is to be from the Old Testament. (Note: Read *The Word Became Fresh* before you prepare and preach your OT passage.) You may preach either one or both of the sermons you prepared for Biblical Preaching 1. Be sure all three of your sermons are prepared using the 12 Skills in *12 Essential Skills for Great Preaching* by Wayne McDill, and original (your exegesis, your sermon divisions, and your chosen illustrations).

Video yourself as you preach [to your church, a Sunday School class, a discipleship group, or your wife (if you have one) or a friend in your house], then post the video on YouTube. Your sermons should be no less than 15 minutes and no more than 30 minutes. Time limits will be strictly observed. Two (2) Points will be deducted from the sermon’s final score for each minute a preacher goes under or over the time limit. Each student will email one page of typed preaching notes of each sermon to the professor before he posts the sermon on YouTube. (Do not preach from a manuscript. Preach without notes or with notes in your Bible margins and no more than 1 sheet of paper.) Each preacher's sermon will be evaluated in writing by both the professor and his peers.

LATE WORK

Late work will incur a deduction of two points for each day it is late. The student is responsible to get late papers to his instructor. No papers are accepted after the last day of class without prior permission from the professor. Note: Each course week begins on Monday morning at 12:00 AM (CST) and ends on Sunday night at 11:59 PM (CST).
CLASS CONDUCT

Some weeks you will participate in one or more Interactive Forum questions. Please respect one another, flavoring each of your posts with grace and Christian kindness. We want to grow and learn together. Humor and fun are encouraged, but sarcasm, derision, or personal insults will not be tolerated.

COMMUNICATION WITH THE PROFESSOR

You may email the professor at any time: tchristian@mabtsne.edu. For personal contact, call Dr. Christian’s office: 518-355-4000, ext. 21, or text or call my cell: 518-428-2097. If you are ever on the Northeast Campus, you are invited to drop by my office for a brief visit.
GRADING SCALE

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Quality Points per Semester Hour</th>
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<tbody>
<tr>
<td>A</td>
<td>97-100</td>
<td>4.0</td>
</tr>
<tr>
<td>A-</td>
<td>95-96</td>
<td>3.8</td>
</tr>
<tr>
<td>B+</td>
<td>93-94</td>
<td>3.5</td>
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<tr>
<td>B</td>
<td>90-92</td>
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<tr>
<td>B-</td>
<td>87-89</td>
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<tr>
<td>C+</td>
<td>84-86</td>
<td>2.3</td>
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<tr>
<td>C</td>
<td>81-83</td>
<td>2.0</td>
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<tr>
<td>C-</td>
<td>77-80</td>
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<td>72-74</td>
<td>1.0</td>
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<tr>
<td>D-</td>
<td>70-71</td>
<td>0.7</td>
</tr>
<tr>
<td>F</td>
<td>69 and below</td>
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</table>

The 12-point grading scale allows a student to graduate possibly with a perfect 4.0 average. A grade point average of 2.0, however, will constitute the lowest passing average to graduate. Anything below 2.0 will be the basis for probation/suspension purposes.
COURSE SCHEDULE
(Syllabus May Change at the Discretion of the Professor)

Week One:
January 19-25

Open, print, read the Syllabus. Plan your work for semester. Be sure you have all required texts. Begin reading.
- The Moment of Truth
- God’s Plan for Preaching

Week Two:
January 26-February 1

- The Person of the Preacher
- Knowing Your Audience

Week Three
February 2-8

- The Challenge of Oral Communication
- The Sound of a Voice

Week Four:
February 9-15

- More than Words
- Preaching Style

Week Five:
February 16-22

- Effective Presentation
- Designing the Sermon

Week Six:
February 23-March 1

- The Preaching Moment
- Preachers 1, 2

Week Seven:
March 2-8

- Preachers 3, 4, 5
Spring Break: No Classes
March 9-22

Week Eight:
March 23-29

• Preachers 6, 7, 8

Week Nine:
March 30-April 2

• Preachers 3, 4, 5

RESURRECTION SUNDAY
April 5

Week Ten:
April 7-12

• Preachers 6, 7, 8

Week Eleven:
April 13-19

• Preacher 1, 2

Week Twelve:
April 20-26

• Preachers 7, 8

Week Thirteen:
April 27-May 3

• Preachers 5, 6

Week Fourteen:
May 4-10

• Preachers 3, 4

Week Fifteen:
May 11-17

• Preachers 1, 2
Finals Week
May 19-20

READING & ASSIGNMENT CHECKLIST

Week One: Course Introduction
January 19-25

Open and read the Syllabus. Plan your work for the semester. Be sure you have all required texts. Begin reading.

Read:
- *The Moment of Truth (MoT)*, pages 1-22
- *Power Through Prayer (PTP)*, 447-70
- *The Word Became Fresh (WBF)*, 1-30

Assignments:
1. Review the PowerPoint, “Theology of Preaching”
2. Participate in the Student Interactive Forum

Week Two:
January 26-February 1

Read:
- *MoT*, 23-55
- *PTP*, 471-93
- *WBF*, 31-75

Assignments:
1. Participate in the Student Interactive Forum
2. Review “Audience Analysis” PowerPoint

Week Three
February 2-8

Read:
- *MoT*, 56-89
- *WBF*, 76-154

Assignments:
1. Participate in the Student Interactive Forum
2. Review “Preaching as Oral Communication” PowerPoint

Week Four:
February 9-15

Read:
- *MoT*, 90-130
• Engaging Exposition (EEx), ix-36

Assignments:
1. Participate in the Student Interactive Forum
2. Review “Non-verbal Communication” PowerPoint
3. Review “Style in Preaching” PowerPoint

Week Five:
February 16-22

Read:
• MoT, 131-166
• EEx, 37-90

Assignments:
1. Participate in the Student Interactive Forum
2. Review “Sermon Design” PowerPoint

Week Six: Preaching and Evaluation
February 23-March 1

Read:
• MoT, 167-181
• EEx, 91-159

Assignments:
1. Participate in the Student Interactive Forum
2. Review “Strengthening Illustrations” PowerPoint
3. Preachers 1 and 2 post their sermons on our class YouTube channel
4. Submit your written evaluation form to Preachers 1 and 2

Week Seven:
March 2-8

Read:
• EEx, 160-245

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 3, 4, and 5 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 3, 4, and 5

Spring Break: No Classes
March 9-22

Week Eight:
March 23-29

Read:
• EEx, 246-319

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 6, 7, and 8 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 6, 7, and 8

**Week Nine:** Mid-Term Week
March 30-April 2

Read:
- *EEx*, 320-358

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 3, 4, and 5 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 3, 4, and 5

**Week Ten:**
April 7-12

Read:
- *Preaching With Freshness (PWF)* 1-64

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 6, 7, and 8 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 6, 7, and 8

**Week Eleven:**
April 13-19

Read:
- *PWF*, 65-131

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 1 and 2 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 1 and 2

**Week Twelve:**
April 20-26

Read:
- *PWF*, 132-194

Assignments:
1. Participate in the Student Interactive Forum
2. Preachers 7 and 8 post their sermons on our class YouTube channel
3. Submit your written evaluation form to Preachers 7 and 8

**Week Thirteen:**
April 27-May 3
Read:
  • *PWF*, 195-228

Assignments:
  1. Participate in the Student Interactive Forum
  2. Preachers 5 and 6 post their sermons on our class YouTube channel
  3. Submit your written evaluation form to Preachers 5 and 6

**Week Fourteen:**
May 4-10

Read:
  • *PWF*, 229-258  \text{CONGRATULATIONS! READING COMPLETE!}

Assignments:
  1. Participate in the Student Interactive Forum
  2. Preachers 3 and 4 post their sermons on our class YouTube channel
  3. Submit your written evaluation form to Preachers 3 and 4

**Week Fifteen:**
May 11-17

Assignments:
  1. Participate in the Student Interactive Forum
  2. Preachers 1 and 2 post their sermons on our class YouTube channel
  3. Submit your written evaluation form to Preachers 1 and 2

**Finals Week**
May 19-20
Take the **FINAL EXAM** with your Proctor

Student Signature

I read _____ % of the assigned reading.
SELECTED BIBLIOGRAPHY


