BEGINNING HEBREW
Course: HB 5401
Dr. R. Kirk Kilpatrick
Office Phone: 751-3024
Email: kkilpatrick@mabts.edu

First Term, 2014-15
August 21 -- December 17, 2014
Master Degree Program

Course Description: Hebrew (5401-2) is a two-term, introductory course to the fundamentals of biblical Hebrew. The major emphasis of the course is upon the assimilation of basic grammatical forms and vocabulary.

Course Objectives: During the course of the year the student will develop the ability to use language tools for translation and Old Testament study, will learn how to systematically study the meaning of a Hebrew word, and will acquire a working knowledge of the Hebrew language that includes acquiring the basic skills of translation that are an aid for translating the Hebrew Bible at an elementary level. During the first term of language study:

1) The student will learn the Hebrew alphabet and vowel signs.
2) The student will learn how to transliterate Hebrew words into English.
3) The student will learn how to translate the basic, non-verbal parts of speech.
4) The student will study the Hebrew system of numbers.
5) The student will begin the study of the Hebrew verbal system.
6) The student will master all Qal forms of the strong verb.
7) The student will learn how to analyze and parse Hebrew verbs.
8) The student will learn how to use a Hebrew lexicon.
9) The student will learn the vocabulary words presented.

Course Textbooks:


[As the student’s working knowledge of Hebrew improves, a Hebrew lexicon will be required 2nd term and a Hebrew Bible will be referred to during 1st term and required during 2nd term]

Testing and Evaluation: There will be frequent quizzes (33.3%) and two exams (33.3% each). Quizzes may only be made up if the absence is excused as defined by the catalog. Exercises must be completed when assigned. Exercises may be taken up and counted as a quiz grade. A translation/word-study project will begin this semester and carry over into next semester.

Attendance: Please pay special attention to the definition of excused absences in the catalog under "General Academic regulations." A written explanation for any absence must be submitted by the next meeting to the professor. Students have a maximum of nine absences during the course term. Three tardy marks are equal to one absence.

Late Work: Quizzes and exams may only be made up if the absence is excused. The translation/word-study project will not be accepted after the final exam date.

Practical Missions: Please pay special attention to the Practical Missions requirements as listed in the catalog. Completion both of your Practical Missions assignments and your personal witnessing activity are mandatory for course credit.

Office Hours: Usually the professor will be available to meet with students immediately after class. Students who need to confer with the professor are encouraged to schedule a time through the faculty secretaries’ office.
Class Conduct:

1. All talking should stop when the bell rings. Students should be attentive to the prayer requests of other class members. Whoever has the floor should not be interrupted whether it is the professor or a fellow student asking a question when called upon.

2. No one is to leave the classroom until the class ends unless it is an emergency.

3. Computers, cell phones, and other electronic devices may only be used for taking notes or other class related activities. Surfing the internet, texting, tweeting, etc. are not permitted. Students who abuse this policy will not be allowed to bring such devices to class.

4. Class is not dismissed until the professor dismisses the class (even after the bell rings).

5. Students should exhibit a Christ-like attitude and demeanor at all times.

After a warning, points will be deducted from the student’s grade for violation of any of the above rules.

Grading scale (per catalog, p. 72-73)

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<tr>
<th></th>
<th>Grade</th>
<th>Percentage</th>
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<tr>
<td>A</td>
<td>97-100</td>
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<tr>
<td>A-</td>
<td>95-96</td>
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<tr>
<td>B+</td>
<td>93-94</td>
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<tr>
<td>B</td>
<td>90-92</td>
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<tr>
<td>B-</td>
<td>87-89</td>
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<tr>
<td>C+</td>
<td>84-86</td>
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<tr>
<td>C</td>
<td>81-83</td>
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<td>C-</td>
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<td>D+</td>
<td>75-76</td>
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<td>D</td>
<td>72-74</td>
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<tr>
<td>D-</td>
<td>70-71</td>
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<tr>
<td>F</td>
<td>69 and below</td>
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The 12-point grading scale allows a student to graduate possibly with a perfect 4.0 average. A grade point average of 2.0, however, will constitute the lowest passing average to graduate. Anything below 2.0 will be the basis for probation/suspension purposes.
HEBREW

HB 5401

Calendar

Week 1
Founders Days
August 21
   Course Introduction
   Chapter 1: Consonants and Vowels

Week 2
August 26-28
   Chapter 1: Consonants and Vowels
   Chapter 2: Pronouncing Words

Week 3
September 2-4
   Chapter 3: The Definite Article,
   Inseparable Prepositions, and the
   Conjunction
   Chapter 4 Nouns

Week 4
September 9-11
   Chapter 5: Adjectives

Week 5
September 16-18
   Chapter 6: Number and Measure
   Chapter 7: Pronouns

Week 6
September 23-25
   Chapter 7: Pronouns

Week 7
September 30-October 2
   Chapter 8: Pronoun Suffixes, the Sign of
   the Direct Object, and the Conjunction

Week 8
October 7-9
   Review for
   Midterm exam
   October 9-13 Fall Break

Week 9
October 14-16
   Chapter 9: Prepositions

Week 10
October 21-23
   Chapter 10: Other Parts of Speech

Week 11
October 28-30
   Chapter 11: The Basic Hebrew Verb
   Introduction to BDB

Week 12
November 4-6
   Chapter 12: The Remaining Stems

Week 13
November 11-13
   Chapter 13: Meaning of the Perfect, Imperfect,
   & Participles

Week 14
November 18-20
   Chapter 14: Infinitive and Subjunctive
   November 21--December 1
   Thanksgiving holiday (no classes)

Week 15
December 2-4
   Introduction to Hebrew translation & word-
   study Project for the second semester
   Review

Week 16
December 9-11
   Translation and Review

   December 16-17
   Final Exam (see exam schedule

The Professor reserves the right to make any necessary changes
During the semester to the information provided in this syllabus.
Hebrew Grammars/Syntax


Williams, Tyler F. *An Answer Key for Biblical Hebrew: A Supplement to the Text and Workbook by Bonnie P. Kittel, Vicki Hoffer, and Rebecca A. Wright*. Yale, 1996.

I have read and understand this syllabus for Beginning Hebrew:

Name/Date: ___________________________________________________________