Non-Traditional Programs

Purpose

Non-traditional programming offers quality theological education and ministerial training for effective service in church-related and missions vocations. Following the seminary’s quality enhancement project, the goal of the Seminary is to provide a quality educational experience through the provision of course work through non-traditional programming.

Online

MABTS offers master-level courses online through www.midamericaondemand.org. The purpose of this system is to provide educational opportunities for students whose residence and/or work schedule prevents them from attending regular classes. Students may earn up to and including 49% of graduation requirements through online and extension courses. The additional 51% of graduation credits are available through a combination of on-campus mini-terms, Monday evening classes and normal residential classes. Undergraduate students may obtain permission to take an online class by petitioning the master and undergraduate committee.

Courses involve a variety of methodologies. Instruction may include video, PowerPoint, text instruction, and independent tasks such as research projects and papers. Some courses include hyperlinked projects, such as preaching videos, historical journals, biblical studies, and geographical mapping. Each class includes interaction through methods, such as chat rooms, forums, threads, email, and video conferencing. Quizzes, assignments, and tests may also be conducted through the online course management system.

Students and professors are able to interact through the various features of online courses. Sample classes are available to guests through this website. Enrollment occurs through the normal registration process.

Extension Centers (Off-Campus Instructional Sites)

Mid-America offers classes at off-campus instructional sites. Classes are available in New York, New York, and Jonesboro, Arkansas. The classes typically occur on Mondays or Saturdays. Some classes will meet, however, during the summer on Tuesday and Thursday evenings. Courses are scheduled in a specific three-year rotating pattern. Students should contact the director of distance education or the