A student can earn up to thirty hours of credit toward a master’s degree. Fifteen hours are available through master’s advanced seminars, and fifteen hours are available through master’s testing.

**Master’s Advanced Seminars**

If a student has earned six hours of credit within the MABTS seminar area with a B or above, the student can take the five seminars offered below for three credit hours each:

- Old Testament Issues
- Old Testament Intensive
- New Testament Issues
- New Testament Intensive
- Biblical Hermeneutics

Master’s advanced seminars are available Monday through Friday for three hours per day in June, January, and March. The morning seminars are from 9:00 a.m. till 12 noon and the afternoon seminars run from 1:00 p.m. till 4:00 p.m.

**Master’s Testing**

If a student has earned three or more hours of credit within the MABTS testing area with a B or above, the student qualifies to take the following tests:

- Hebrew 1
- Hebrew 2
- Greek 1
- Greek 2
- History of Christianity

Master’s testing occurs at the same time as the master's advanced seminars. Master's advanced seminars are $100.00 per credit hour and testing is $50.00 per credit hour.

To get started, a student should send a copy of their transcript to the Registrar’s office at Mid-America Baptist Theological Seminary. After an evaluation of the transcript, the student will receive a personalized report regarding the options available in the MBP. To register for seminars or to schedule an appointment for testing, students must contact the Registrar’s office.

**Distance Education Privacy Policy**

Mid-America Baptist Theological Seminary seeks to protect the privacy of students enrolled in distance education courses through the following means:

1. A student’s coursework is viewable only by the course professor unless the student gives permission for specific information to be shared with others.
2. A student’s grades are viewable only by the student, the professor, and the registrar’s office.

3. A student’s posts to online forums are considered part of the open class discussion and meet best practices expectations (MABTS Posting Rubric) for student to student and student to professor interaction. Students should have the expectation of privacy within the online class for posts to these forums.

4. A student’s emails or instant messaging to the professor are considered private and should not be made available to other students. However, should a student’s communication violate seminary policies or include information which a professor is legally obligated to report, such communication does not have expectation of confidentiality.

5. Students who believe their privacy has been violated should contact the professor first. If no satisfactory result occurs, the student may make appeal to the institution through the Student Grievance Policy and Procedure.

Identity Verification Policy

All courses for credit and programs offered through distance education methods must verify that the student who registers for a distance education course or program is the same student who participates in and completes the course or program and receives academic credit. According to Seminary policy, one or more of the following methods must be used:

a) An individual secure login and password,

b) Proctored examinations, and/or

c) Other technologies or practices that are effective in verifying student identification.

All methods of verifying student identity in distance learning must protect the privacy of student information.