designated as Report Hour for practical missions, where both faculty and students give personal witnessing testimonies. Chapel services also include preaching by faculty, pastors, Baptist leaders, and other special guests. Such worship, inspiration, and Bible preaching make a lasting contribution to the spiritual development of the Seminary family and are an integral part of the total training program. The Northeast campus holds chapel on Tuesdays and Fridays.

**Academic Freedom**

Students at MABTS enjoy academic freedom. The freedom in Jesus Christ is basic in the atmosphere of a theological seminary. It is desired that students be superior in all phases of their studies, and this necessitates freedom. However, the practice of Christian freedom in this Seminary must come within the framework of responsibility. Academic freedom for both faculty and students is bound by commitment to the “Articles of Religious Belief” of the Seminary and loyalty to the stated purpose of MABTS as adopted by the Board of Trustees.

**Student Grievance Policy and Procedure**

Seminary policy grants to the administration and faculty of Mid-America Baptist Theological Seminary the authority to develop and administer the processes for study and other issues related to student life. Students are expected to conform to expectations and standards of performance and conduct. The same policy that establishes the governance of academic and administrative affairs, however, allows the student the opportunity to seek recourse from what they consider to be unfair or unjust evaluations or processes. In the case of doctoral students, grievance procedures and decisions are established and administered by each doctoral committee.

Before completing the following application for grievance for redress, the student should:
1. Review documents that address the situation (syllabi, policies and procedures, etc.).
2. Prayerfully consider the validity of the grievance.
3. In keeping with Matthew 18, discuss the issue with the professor or administrator involved.
4. If the issue cannot be resolved at this level, then the student should follow the Student Grievance Process as described below.

It is the policy of the seminary to evaluate seriously student grievances and either resolve the problems brought by the student or make appropriate recommendations to the appropriate office for such resolution. Procedures are established below for addressing student grievances in three sections: academic issues, administrative issues, and ethical conduct issues.

The grievance process described below begins with the completion of a student-initiated application for review, the Student Grievance Form. This form may be obtained from the Campus Life office or from www.mabts.edu. It is the responsibility of the administrative assistant/associate in the appropriate division of the Seminary to coordinate the process for grievance including the scheduling of meetings.

**Section I – Academic Grievances**

For Grievances of Academic Issues Related to Grades, Course Information, Course Content, Faculty Conduct, Performance, or Attitude

The seminary specifically assigns to the individual faculty member responsibility for establishing grade criteria and the subsequent assignment of grades upon evaluation of student work.

(Matters related to dropping and adding are dealt with by petition through the Registrar's office. Matters related to
excessive excused or unexcused absences are dealt with by petition through the Masters and Undergraduate Committee.)

In the case that a discussion of the issue with the professor or administrator involved does not resolve the issue, the following procedure should be followed:

1. The student completes, signs, and delivers the Student Grievance Form to the appropriate Department Chair's Office, who will then meet with the professor or administrator to attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the department chair will deliver the Student Grievance Form to the academic vice president, who will meet with all parties involved to attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The academic vice president will make a final decision concerning the grievance.

Section II – Administrative Grievances

For Grievances of Administrative Issues Related to Support Services

1. The student completes, signs, and delivers the Student Grievance form to the Dean of Men or Women’s Office, who will attempt to establish a resolution to the grievance.
2. If the situation remains unresolved, the Dean of Men or Dean of Women will deliver the Student Grievance Form to the academic vice president, who will meet with all parties involved to attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.
3. The academic vice president will make a final decision concerning the grievance.

**Section III – Sexual Harassment**

For Grievances of Academic or Administrative Issues Related to Sexual Harassment

Mid-America Baptist Theological Seminary respects the personhood of all individuals, regardless of race, color, national origin, sex, age, or religion. The Seminary, therefore, will not tolerate the abuse of individuals in regard to these matters. It is our policy to maintain a workplace free from all forms of harassment, which includes sexual harassment, whether verbal or physical.

Sexual harassment is prohibited by the Seminary’s policy as well as by federal and state law. Sexual harassment includes all unwelcomed sexual overtures or advances including, but not limited to, offensive jokes, comments, innuendos, or other sexually oriented statements; requests for sexual favors; and other verbal or physical conduct of a sexual nature when:

- Submission to such conduct is made either explicitly or implicitly as terms or conditions of a student’s academic achievement;
- Submission to or rejection of such conduct is used as the basis for decisions regarding the student’s academic status;
- Such conduct has the purpose or effect of unreasonably interfering with a student’s performance or creating an intimidating, hostile, or offensive learning environment.

If a student feels that he or she has been subjected to any type of harassment, the offense is to be reported to the president’s office within 48 hours. A written complaint should include the name of the person(s) involved, the specific nature of the offense, and the date that it occurred.
The president’s office will conduct a thorough investigation of the complaint, and appropriate remedial action will be taken. Any information as is gathered will be treated as confidentially as practical. Where investigation confirms the offensive behavior, prompt corrective action will be taken with appropriate redress to the complaining party. Students reporting incidents of sexual harassment or cooperating with an investigation thereof will be protected from reprisals in any form. The confidentiality of the parties involved will be protected throughout the investigation, and only those parties whom the President deems necessary to have knowledge of the case will be informed.

Any employee found to be guilty of violating this policy will be disciplined, up to and including termination. Likewise, disciplinary measures will be applied in any instance determined fabricated for malicious reasons.

If the student feels that he or she has been subjected to any type of harassment, the offense may be reported to the president’s office or the student may follow the steps below:

1. The student completes, signs, and delivers the Student Grievance Form to either the appropriate department chair’s office, the Dean of Men, or Dean of Women, who will then meet with the professor or administrator to attempt to establish a resolution to the grievance.

2. If the situation remains unresolved, the department chair will deliver the Student Grievance Form to the academic vice president, who will meet with all parties involved to attempt to establish a resolution to the grievance. The student may request that a student council representative or another faculty member attend the meeting as well.

3. After a thorough investigation, the academic vice president or the president will make a final decision concerning the grievance.
Section IV – Honor Code

Each Student Agrees:

- I understand and will support and follow the Honor Code.
- I will not personally use unauthorized materials, and I will not participate with others in cheating.
- I will not facilitate cheating, and if I become aware of violations of academic or moral integrity, I understand that I have a responsibility to the seminary community and will at least say something to the student involved or discuss the situation with a professor or the appropriate Dean.

Academic work is evaluated on the assumption and the expectation that the work presented is the student’s own, unless designated otherwise. Anything less is unacceptable and is considered academically dishonest. Collaboration, plagiarism, and cheating—all defined below—are considered forms of academic dishonesty and students guilty of such are subject to disciplinary action.

1. Collaboration: Submission of a paper that is paraphrased from, or identical to, another student’s paper. A “paper” is defined as “any materials submitted by a student for credit in a course.”

2. Plagiarism: Submission of a paper in which substantial portions are paraphrased without documentation or are identical to published or unpublished material.

3. Cheating: The improper use of books, notes, another student’s tests, or other aids during an examination. It is the responsibility of the student to get approval for the use of such aids prior to the time of the examination, and without such approval they will be considered improper. An “examination” is defined as “any testing situation in which the score will be used for credit in a course.”
Failure on a student’s part to live up to this honor code becomes the concern of the appropriate Dean and faculty advisor. (It is assumed, however, that any matter of concern in this area between members of the Seminary community will first be dealt with according to the principles of Matthew 18:15–22.) All disciplinary matters are subject to review before a Student Disciplinary Committee. This Committee at the Cordova Campus is composed of the Dean of Women or the Dean of Men, as chairperson, the Faculty Advisor of the student in question, the President of the Student Council, and one other faculty member. At the Northeast campus, this committee will be appointed by the director of the Northeast campus and will include one student participant.

Due process in dealing with disciplinary problems is primarily for the purpose of protecting the reputation of a student against false or unsupported accusations. The purpose of disciplinary action is always redemptive, with every effort made to help the student involved to gain insight into his or her own needs and motivations as a potential minister in Christian service. Where there is evidence of personality and character weaknesses that would make it unwise for a student to continue in preparation for the ministry, the student is given counsel to help him or her see that fact.

A Student Disciplinary Committee will handle all cases referred to it by the appropriate dean and will be the appellate body for decisions made by the dean that are appealed by the student. The committee will handle any case involving the possible dismissal of a student, and dismissal may only take place by action of the faculty. The student will receive a written statement of charges against him or her. He or she may be accompanied by a personal representative, may bring witnesses on his or her own behalf, and may choose not to answer any of the questions directed to him or her. If either the Student Disciplinary Committee or the student deems the advice of a lawyer necessary, such a person may give any advice he or she
believes pertinent; but he/she may not enter into the proceedings and/or deliberations of a Student Disciplinary Committee.

Should the situation warrant it, the student may be given a warning, a disciplinary probation, a required leave of absence, or dismissal. Appeal of any action of the Student Disciplinary Committee may be made to the faculty in writing. Further appeal may be made after the faculty’s decision to the President of the Seminary. Such an appeal must be in writing, and a personal interview will be granted with the appeal.

**Student Discipline and the Judicial Process**

The Seminary is dedicated to the training of students who are committed to Christian ministries. This type of student greatly reduces the occasion of disciplinary problems. The locus of authority in dealing with discipline problems is the faculty through the Dean of Men or Dean of Women and a Student Disciplinary Committee.

It is the desire of MABTS to be responsive to the needs of the student in all areas of his or her life. As a school we have established policies and procedures in both academic and financial areas as well as personal, moral/ethical, and spiritual development. These policies and procedures are intended to cover most circumstances that may arise; but it is recognized that on occasion there are situations that warrant special, individual consideration.

**Ethical and Moral Development**

In the area of moral/ethical or spiritual development, the Seminary recognizes the freedom of each student to develop under the leadership of the Holy Spirit. However, it must also be noted that MABTS students are not only preparing for positions of spiritual leadership, but also are already viewed as Christian leaders by men and women in the community. Thus, it is essential that they exemplify a