CE 4452
Principles of Teaching 2

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Department of Church Ministries

Spring Semester 2015
**Principles of Teaching 2**  
*Mid-America Baptist Theological Seminary*  
Julia E. Bickley, PhD  
Department of Christian Education

**CE 4452**  
Spring Semester 2015  
Tuesday - Thursday, 9:00 – 9:50 A.M., Rm L108  
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**COURSE DESCRIPTION**

This class is a continuation of CE 4450 and focuses on educational methodologies used for effective teaching. Attention is given to the development of critical thinking and the recognition of learning styles in learners. CE 4450 is a prerequisite for this course. 3 hours.

**COURSE OBJECTIVES**

The course is designed to be highly interactive in the exploration of the principles and practices of delivering a lesson. The student involved in this discovery learning process should be able to:

A. Identify methods to become better public speakers.

B. Understand methods to become better critical listeners.

C. Develop confidence in presenting lesson material from memory.

D. Develop an understanding of how to build and present lessons that maintain audience interest, create a change in the minds of audience members by promoting understanding and introducing new knowledge, change audience attitudes and behaviors, and build retention of lesson content in audience members.

Instruction for this class will include lecture, student presentation, and student evaluation. The course is highly interactive and necessitates that all participants engage in dialogue with the issues and concerns under discussion.

**COURSE READING**

The following texts are required reading for class discussion and are to be read in their entirety unless otherwise indicated.


COURSE REQUIREMENTS

The following assignments totaling 1000 points are to be completed as described below by the dates outlined in the Course Schedule.

A. Class attendance. Attendance is a necessity in the learning process. In addition, the classroom learning experience is enhanced by attendance and participation. According to seminary policy, students are not allowed to accumulate more than 9 excused absences and still receive credit for a course. An excused absence is defined in the MABTS catalog as “a personal or family illness, death in the family, or death or emergency on the church field which requires the student’s presence.” It is the responsibility of students to submit a written excuse to the professor on the day they return to class. Otherwise, the absence will be counted as unexcused. In addition to full absences, being tardy (entering the room after the bell has rung) counts as 1/3 of an absence; leaving class early without permission likewise counts as 1/3 of an absence; studying for other classes during the class period will be counted as a full absence. Obviously, students are responsible for all class notes, handouts, or assignments given during any absence.

B. Reading. (150 points possible). Read the text as assigned. Fifteen weekly reading quizzes will be given during the term.

C. Examination (250 points possible). There will be one major test: a final examination worth 250 points. The test will cover all we have discussed in class and the assigned reading in the text.

D. Lesson Evaluations (150 points). Students will earn 150 points for evaluating presentations by other students.

E. Lesson Presentations (450 points possible). Students will present a series of six lessons worth a total of 450 points.

LATE ASSIGNMENTS

Work turned in late will incur a deduction of a letter grade per day. The student is responsible for turning in late work to his or her instructor. No work will be accepted after the last day of class.

ASSIGNMENTS FORMATTING

For other formatting questions, please refer to Kate L. Turabian’s A Manual for Writers of Research Papers, Theses, and Dissertations, 8th ed. (2013) and the MABTS Turabian Supplement (which may be purchased in the Bookstore).
**Grading Scale**

Your final grade for this course will be determined by adding up the total number of points on all exams and the research paper and basing them on the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>970-1000</td>
</tr>
<tr>
<td>A-</td>
<td>950-969</td>
</tr>
<tr>
<td>B+</td>
<td>930-949</td>
</tr>
<tr>
<td>B</td>
<td>900-929</td>
</tr>
<tr>
<td>B-</td>
<td>870-899</td>
</tr>
<tr>
<td>C+</td>
<td>840-869</td>
</tr>
<tr>
<td>C</td>
<td>810-839</td>
</tr>
<tr>
<td>C-</td>
<td>770-809</td>
</tr>
<tr>
<td>D+</td>
<td>750-769</td>
</tr>
<tr>
<td>D</td>
<td>720-749</td>
</tr>
<tr>
<td>D-</td>
<td>700-719</td>
</tr>
<tr>
<td>F</td>
<td>699 points and below</td>
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</tbody>
</table>

**Classroom Decorum**

*Professor Availability* – The professor for this class will be available to speak to students immediately before or after class. Students should make an appointment for a conference at any other time through the Campus Life Office (751-3079).

*Professor Privilege* – The professor reserves the right to make modifications to the syllabus or class schedule as necessary.

*Electronic Devices* – Please turn off or silence all cell phones before entering class. Students should also avoid the inappropriate use of computers, cell phones, and tablets. This includes (but is not limited to) accessing Facebook, Twitter, Pinterest, chatting, texting, or any other unnecessary web surfing. Students who abuse this policy will not be allowed to bring such devices to class.

*Student Dress* – The classroom experience at the Mid-America is intended to engender a professional attitude toward learning and ministry within the student. Therefore, adherence to the Student Dress Code found in the 2014-15 Student Handbook is required.

*Student Participation & Attitude* – Students are expected to attend all classes (except for sickness, personal or family tragedy, or formal excuses). They are also expected to arrive on time, be prepared by completing any out of class assignments, and actively engage in the classroom experience. Class is not dismissed until the professor dismissed the class (even after the bell rings). Everyone must seek to respect the professor and other students by refraining from unnecessary conversation during class or leaving without excuse. Students should exhibit a Christ-like attitude and demeanor at all times.
CLASS & READING SCHEDULE
(The syllabus may be changed at the discretion of the professor)

Week 1
Tuesday, January 20  Introduction to the Course
Wednesday, January 21  Review: Biblical Foundations & How to Study the Bible
Thursday, January 22  Reading Quiz and Book Discussion – GBP Introduction

Week 2
Tuesday, January 27  10 Minute Lessons (1 Verse) – Caleb, Andy, Chelsea
Wednesday, January 28  10 Minute Lessons (1 Verse) – Jake, Jessie, Philip, Josh M.
Thursday, January 29  Reading Quiz and Book Discussion – GBP Ch. 1

Week 3
Tuesday, February 3  10 Minute Lessons (1 Verse) – Casey, Paige, Josh W.
Wednesday, February 4  10 Minute Lessons (Wisdom Lit or Poetry) – Caleb, Andy, Chelsea
Thursday, February 5  Reading Quiz and Book Discussion – GBP Ch. 2

Week 4
Tuesday, February 10  10 Minute Lessons (Wisdom Lit or Poetry) – Jake, Jessie, Philip
Wednesday, February 11  10 Minute Lessons (Wisdom Lit or Poetry) – Josh M., Casey, Paige, Josh W.
Thursday, February 12  Reading Quiz and Book Discussion – GBP Ch. 3
**Week 5**

Tuesday, February 17  
15 Minute Lessons (Prophecy or Apocalyptic) – Caleb, Andy, Chelsea

Wednesday, February 18  
15 Minute Lessons (Prophecy or Apocalyptic) – Jake, Jessie, Philip

Thursday, February 19  
Reading Quiz and Book Discussion – GBP Ch. 4

**Week 6**

Tuesday, February 24  
15 Minute Lessons (Prophecy or Apocalyptic) – Josh M. Casey

Wednesday, February 25  
15 Minute Lessons (Prophecy or Apocalyptic) – Paige, Josh W.

Thursday, February 26  
Reading Quiz and Book Discussion – GBP Ch. 5

**Week 7**

Tuesday, March 3  
20 Minute Lessons (Narrative: OT, Gospels, or Acts) – Caleb, Andy

Wednesday, March 4  
20 Minute Lessons (Narrative: OT, Gospels, or Acts) – Chelsea, Jake

Thursday, March 5  
20 Minute Lessons (Narrative: OT, Gospels, or Acts) – Jessie, Philip

*Spring Break  March 6 – 23*

**Week 8**

Tuesday, March 24  
20 Minute Lessons (Narrative: OT, Gospels, or Acts) – Josh M. Casey

Wednesday, March 25  
20 Minute Lessons (Narrative: OT, Gospels, or Acts) – Paige, Josh W.

Thursday, March 26  
Reading Quiz and Book Discussion – GBP Ch. 6
Week 9
Tuesday, March 31  25 Minute Lessons (Epistles) – Caleb, Andy
Wednesday, April 1  25 Minute Lessons (Epistles) – Chelsea, Jake
Thursday, April 2  25 Minute Lessons (Epistles) – Jessie, Philip

Week 10
Tuesday, April 7  25 Minute Lessons (Epistles) – Josh M. Casey
Wednesday, April 8  25 Minute Lessons (Epistles) – Paige, Josh W.
Thursday, April 9  Reading Quiz and Book Discussion – GBP Ch. 7

Week 11
Tuesday, April 14  30 Minute Lessons (Student Choice) – Caleb
Wednesday, April 15  30 Minute Lessons (Student Choice) – Andy
Thursday, April 16  Reading Quiz and Book Discussion – GBP Ch. 8

Week 12
Tuesday, April 21  30 Minute Lessons (Student Choice) – Chelsea
Wednesday, April 22  30 Minute Lessons (Student Choice) – Jake
Thursday, April 23  Reading Quiz and Book Discussion – GCT ch. 1 & 2

Week 13
Tuesday, April 28  30 Minute Lessons (Student Choice) – Jessie
Wednesday, April 29  30 Minute Lessons (Student Choice) – Philip
Thursday, April 30  Reading Quiz and Book Discussion – GCT ch. 3 & 4
Week 14

Tuesday, May 5  30 Minute Lessons (Student Choice) – Josh M.

Wednesday, May 6  30 Minute Lessons (Student Choice) – Casey

Thursday, May 7  Reading Quiz and Book Discussion – GCT ch. 5

Week 15

Tuesday, May 12  30 Minute Lessons (Student Choice) – Paige

Wednesday, May 13  30 Minute Lessons (Student Choice) – Josh W.

Thursday, May 14  Final Exam Review

Week 16

Wednesday, May 20  Final Exam (8am-10am)

Student Signature ____________________________  Percentage Read ____________ %

Lesson Preparation Information

10 Minute Lesson (Notes) Prepare a 10 minute expositional lesson on one verse of your choice. The professor will raise his hand at minute 9 and will stop you at minute 10. You may use notes on 3 x 5 cards for this presentation. A copy of all notes should be submitted to the professor before you begin.

• Propositional Statement (PS) – A lucid, concise statement of your lesson
• Transitional Statement – Leads listeners to Point 1 (P1)
• Point 1 – Should support your PS
• Illustration – Should clarify P1
• Transitional Statement – Leads listeners to P2
• Point 2 – Should support your PS
• Illustration – Should clarify P2
• Transitional Statement – Leads listeners to P3
• Point 3 – Should support your PS
• Illustration – Should clarify P3
• Transitional Statement – Leads listeners to Conclusion
• Conclusion – Should support PS, P1, P2, P3
10 Minute Lesson (Notes) Prepare a 10 minute expository lesson from wisdom literature or poetry. The professor will raise his hand at minute 9 and will stop you at minute 10. You may use notes on 3 x 5 cards for this presentation. A copy of all notes should be submitted to the professor before you begin. Use the following outline for points in your devotion:

15 Minute Lesson (Outline) Prepare a 15 minute expository lesson on any prophetic or apocalyptic texts. The professor will raise his hand at minute 10 and at minute 14 and will stop you at minute 15. You may use an outline on an 8.5 x 11 page for this presentation. A copy of the exact outline you use for your lesson should be submitted to the professor before you begin. Use the outline above for points in your lesson.

20 Minute Lesson (Outline) Prepare a 20 minute lesson from the Old Testament, Gospel, or Acts narratives. The professor will raise his hand at minute 15 and minute 19 and will stop you at minute 20. You may use an outline on an 8.5 x 11 page for this presentation. A copy of the exact outline you use for your lesson should be submitted to the professor before you begin. Use the outline above for points in your lesson.

25 Minute Lesson (Outline) Prepare a 25 minute expository lesson using from an Epistle. The professor will raise his hand at minute 20 and minute 24 and will stop you at minute 25. A copy of the exact outline you use for your lesson should be submitted to the professor before you begin. Use the outline above for points in your lesson.

30 Minute Lesson (From memory/video taped) Prepare a 30 minute expository lesson from a Bible text of your choice. The professor will raise his hand at minute 25 and minute 29 and will stop you at minute 30. You may not use any notes or an outline for this presentation. However, any notes or outline you have memorized should be submitted to the professor before you begin. This is the only presentation that will be videotaped, and you must supply a new DVD with a case for this lesson. Use the outline above for points in your lesson.
REFERENCE LIST


