GREEK 1 ONLINE
GR 5801

Fall Semester, 2014-15
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I. COURSE DESCRIPTION

Greek 1 is a study of New Testament (Koine) Greek grammar at the beginning level.

II. TEXTBOOKS

LOGOS Scholar’s Library (www.logos.com). This digital collection of texts and tools for Bible study is required for all classes at MABTS, and will be an integral part of the Greek 1 course. Logos Silver required. Contact Dave Jones [dave@logos.com; (800) 878-4191 ext. 2347] for information on special discounts available to Mid-America students. The LOGOS program will begin to be used during week 5 so as to provide the student with ample time to secure the product.


III. OBJECTIVES

According to the current MABTS Catalog, this course is “an introduction to the Greek of the New Testament.” Keeping this broad description in mind, the following specific objectives are intended for students completing these three semester hours of Greek 1.

1. You will understand and be able to use the basic rules of Greek grammar as exemplified in the Summers/Sawyer textbook (chapters 1 through 16).
2. You will learn the vocabulary of approximately 226 words from the Greek New Testament, (chapters 1-16).

3. You will be able to read with understanding selected portions of the Greek New Testament.

IV. COURSE REQUIREMENTS

Late Work: All work is due at on the day stated. The penalty for late work is 3 points per calendar day. No late work will be accepted after three school days.

Syllabus

The student must read the syllabus in its entirety and report to the professor that reading has been completed via the course website. This affirmation must be submitted to the professor Tuesday, August 26 in order to avoid a loss of 2% from the final grade.

Daily Work

Regular assignments include, but are not necessarily limited to:

1) Vocabulary
2) Exercises and Translation
3) Study of the textbook
4) Homework

Daily Participation

Every student is expected to log on a minimum of three times per week. A percentage of the daily grade will be determined by one’s daily participation.

Forum Participation

Every student must contribute to the weekly forums.

Quizzes

Quizzes will be given throughout the course of the semester. A student will not be able to make up any quiz after its expiration date.

Examinations

There will be a total four examinations during the course of the semester.
V. GRADING

1. Participation: 5%  
2. Forum: 5%  
3. Workbook/Homework: 15%  
4. Weekly Quizzes: 15%  
5. Examination #1: 15%  
6. Examination #2: 15%  
7. Examination #3: 15%  
8. Examination #4: 15%

Grade point averages are determined on a 12-point grading system. The grade point value of each letter grade is:

- **A**: 97-100, 4.0 quality points per semester hour
- **A-**: 95-96, 3.8 quality points per semester hour
- **B+**: 93-94, 3.5 quality points per semester hour
- **B**: 90-92, 3.0 quality points per semester hour
- **B-**: 87-89, 2.7 quality points per semester hour
- **C+**: 84-86, 2.3 quality points per semester hour
- **C**: 81-83, 2.0 quality points per semester hour
- **C-**: 77-80, 1.7 quality points per semester hour
- **D+**: 75-76, 1.3 quality points per semester hour
- **D**: 72-74, 1.0 quality points per semester hour
- **D-**: 70-71, 0.7 quality points per semester hour
- **F**: 69 and below, 0.0 quality points per semester hour

VI. CLASS POLICIES

A. Please be familiar with the MABTS attendance policies regarding absences in online courses.

B. Exams missed due to an un-excused absence cannot be made up. It is your responsibility to make arrangements with the professor to make up exams missed because of an excused absence.

C. The student must earn the full percentage of points for each grade. A score or average of 94.7 points is 94%, therefore, a “B.”

D. All assignments must be completed if you are to pass the course.

E. Make sure that you put your name on your work. This rule applies to all work done in this course.

VII. MEETINGS WITH THE PROFESSOR

For appointments, please see the professor or his assistant in the Doctor of Ministry office or email makers@mabts.edu.
## CLASS SCHEDULE

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<th>Week 1</th>
<th>August 18-24</th>
<th>• Introduction; Chap. 1: Letters and Sounds of Greek</th>
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<tr>
<td>Week 2</td>
<td>August 25-31</td>
<td>• Chapter 2: Pronunciation and Accents</td>
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<td>Week 3</td>
<td>September 1-7</td>
<td>• Chapter 3: Present Active Indicative</td>
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<td>Week 4</td>
<td>September 8-14</td>
<td>• Chapter 4: 2\textsuperscript{nd} Declension Nouns</td>
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| Week 5 | September 15-21 | • Chapter 5: 1\textsuperscript{st} Declension Nouns  
• Exam #1 |
| Week 6 | September 22-28 | • Chapter 6: 1\textsuperscript{st} and 2\textsuperscript{nd} Declension Adjectives |
| Week 7 | Sept. 30-Oct. 6 | • Chapter 7: The Greek Sentence |
| Week 8 | October 7-8 | • Chapter 8: Prepositions |

**Fall Break: October 9-13**

| Week 9 | October 14-20 | • Chapter 9: Personal Pronouns and Enclitics  
• Exam #2 |
| Week 10 | October 21-27 | • Chapter 10: Demonstrative Pronouns |
| Week 11 | Oct. 28-Nov. 3 | • Chapter 11: Present Middle/Passive Indicative |
| Week 12 | November 4-10 | • Chapter 12: Imperfect Active Indicative |
| Week 12 | November 11-17 | • Chapter 13: Imperfect Middle/Passive Indicative  
• Exam #3 |
| Week 13 | November 18-24 | • Chapter 14: Future Active and Middle Indicative |

**Thanksgiving Break: November 21-December 1**
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<th>Week 14</th>
<th>December 2-8</th>
<th>• Chapter 15: 1st Aorist Active and Middle Indicative</th>
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<tr>
<td>Week 15</td>
<td>December 9-15</td>
<td>• Chapter 16: 2\textsuperscript{nd} Aorist Active and Middle Indicative</td>
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**Fall Semester Examinations: December 16-17**

The professor reserves the right to adjust this syllabus and/or schedule as he sees fit.
GREEK 1 (GR 5801) SCHEDULE OF HOMEWORK
FALL 2014

For the first four weeks of class, we will work through the majority of your Greek homework in class in order to help you get the hang of what you need to do. When you have a better handle on what is required, you will be responsible to submit your homework on a weekly basis at the beginning of class. Homework will be assigned from both the workbook and Logos. You may write out your homework or type it, and it is due at the beginning of class. Electronic submission is not allowed because of the number of students in this class.

Chapter 5: First Declension Nouns
• Workbook Assignment (pp. 27-34):
  √ 5.2.a to 5.4.e.b
  √ Exercises: 1, 4, 8, 10, 15
• Logos Assignment: Open the Book: "The Greek New Testament, Fourth Revised Edition w/ Logos Morphology" and type in "Mark" to access the Book of Mark. Look up Mark 1:1-8 and find all feminine definite articles. Locate each article’s declension, case, gender, number, and lexical form.

Chapter 6: Adjectives of the First and Second Declension
• Workbook Assignment (pp. 35-43):
  √ 6.1.b to 6.4.d
  √ Exercises 2, 6, 7, 15, 17
• Logos Assignment: Locate the adjective in each of the following passages: Matt. 3:17; Mark 2:17; Luke 22:20; John 12:17; Acts 19:15. Note gender, case, and number.

Chapter 7: The Greek Sentence
• Workbook Assignment (pp. 44-52):
  √ 7.2.a to 7.6
  √ Exercises 1, 7, 12, 15, 17
• Logos Assignment: Locate the new chapter 7 vocabulary verbs in each of the following passages: Matt. 3:11; Luke 10:3; John 7:35; 9:41; 15:6; 1 Cor. 5:12; Phil. 1:18. Write down each verb from this chapter, noting its tense, voice, mood, person, and number.
Chapter 8: Prepositions
- Workbook Assignment (pp. 53-62):
  √ 8.2.a to 8.6.b
  √ Exercises 4, 8, 11, 13, 18
- Logos Assignment: Find each preposition in Luke 1:26-28 and note which case each preposition is used with.

Chapter 9: Personal Pronouns and Enclitics
- Workbook Assignment (pp. 63-73):
  √ 9.1.b to 9.6.b.2
  √ Exercises 1, 9, 14, 18, 20
- Logos Assignment: Locate the personal pronouns in the following passages: Matt. 26:44, 46; John 3:28; 5:30; Romans 5:24, noting the case, person, and number of each.

Chapter 10: Demonstrative Pronouns
- Workbook Assignment (pp. 74-83):
  √ 10.1.b to 10.4
  √ Exercises 2, 5, 8, 11, 17
- Logos Assignment: Locate the near and remote demonstrative pronouns in each of the following passages: Matt. 3:1; Mark 7:2; 16:11; Luke 18:11; 19:4; John 1:2; Acts 1:19, noting the case, person, number, and translation of each.

Chapter 11: Present Middle and Passive Indicative
- Workbook Assignment (pp. 84-93):
  √ 11.1.b to 11.6
  √ Exercises 14-20
- Logos Assignment: Locate the present middle/passive indicative verb in each of the following passages: Mark 10:39; Acts 9:20; 1 Cor. 214; Heb. 9:25; James 2:23. Parse the verbs and provide the proper translation.

Chapter 12: Imperfect Active Indicative
- Workbook Assignment (pp. 94-104):
  √ 12.1.b to 12.3.c
  √ Exercises 14-20
- Logos Assignment: Locate the imperfect active indicative verb in each of the following passages: Matt. 5:2; Mark 4:9; 9:31; John 9:18. Parse the verbs and provide the proper translation.
Chapter 13: Imperfect Middle and Passive Indicative

- Workbook Assignment (pp. 105-114):
  \( \sqrt{13.2.a \text{ to } 13.3.e} \)
  \( \sqrt{\text{Exercises 14-20}} \)

- Logos Assignment: Locate the vocabulary words from this chapter in each of the following passages: Luke 5:3; 8:2; 2 Cor. 11:26; Phil. 4:3; Rev. 7:15. Note the case, person, number, and translation of each.

Chapter 14: Future Active and Middle Indicative

- Workbook Assignment (pp. 115-24):
  \( \sqrt{14.2 \text{ to } 14.4.c} \)
  \( \sqrt{\text{Exercises 14-20}} \)

- Logos Assignment: Locate the future tenses of the verbs from this chapter in each of the following passages: Luke 5:3; 8:2; 2 Cor. 11:26; Phil. 4:3; Rev. 7:15. Note the tense, voice, mood, person, number, and translation of each.

Chapter 15: First Aorist Active and Middle Indicative

- Workbook Assignment (pp. 125-34)
  \( \sqrt{15.2.a \text{ to } 15.4} \)
  \( \sqrt{\text{Exercises 14-20}} \)

- Logos Assignment: Locate the first aorist active and middle verbs from this chapter in each of the following passages: Matt. 26:65; Acts 23:30; Rom. 8:30; Gal. 6:11. Note the tense, voice, mood, person, number, and translation of each.
SELECTED BIBLIOGRAPHY


