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Introduction to Academic Programs

Distinction between Program Levels

Distinction between the Undergraduate Degree Programs and the Master Degree Programs

The undergraduate degree programs are separate and distinct from the master degree programs in both design and content. Undergraduate degree programs are not open to students in the master degree programs and may not be used to satisfy any of the requirements for the master of divinity degree, the master of arts in Christian education degree, master of Christian education degree, or the master of missiology and intercultural studies degree.

A student in the undergraduate degree programs may petition the dean of the master and undergraduate programs for permission to take courses for credit at the master degree level which usually are not available. Normally, this includes not more than two courses in addition to unrestricted Greek and/or Hebrew courses. Requests must be submitted to the dean of the master and undergraduate programs for evaluation on the basis of the student’s declared purpose, grade point average, and prior demonstration of academic proficiency. Normally, an undergraduate student must have completed at least 32 semester hours and must have a cumulative grade point average of at least 3.0 on a scale of 4.0 in order to take master-level courses for credit. Any exceptions must be approved by the Master and Undergraduate Committee.

Distinction between the Master Degree Programs and the Doctoral Degree Programs

Courses offered at the master level and at the doctoral level are separate and distinct. Master-level students are not allowed to enroll in doctoral seminars.

Doctoral students are not allowed to take master-level courses for credit to fulfill requirements for doctoral seminars. Doctoral students are allowed to audit or to take for credit master-level courses for remedial purposes or for their personal edification.

Dual Degrees at the Master Level

The master of divinity (ninety semester hours), master of Christian education (ninety semester hours), master of missiology and intercultural studies (ninety semester hours) and the master of arts in Christian education degree (sixty semester hours) may be earned concurrently with a minimum of one hundred twenty semester hours. A minimum of thirty hours of course credit is required, beyond the initial degree completion, for graduates to obtain a second degree.
General Educational Objectives of the Academic Programs

In the light of its stated institutional purpose, Mid-America Baptist Theological Seminary seeks to achieve the following general educational objectives in its academic programs:

1. To develop an understanding of the Bible and its relevance for today;
2. To develop a comprehensive theological framework within which to interpret God’s message to man’s need;
3. To develop a functional philosophy of Christian ministry in contemporary society;
4. To develop personal spiritual vitality and Christian character through Bible study, prayer, and devotional reading;
5. To develop appropriate skills required to preach, teach, and otherwise communicate the Word of God;
6. To develop appropriate skills required to exercise leadership positions in the church and denomination;
7. To develop the appropriate skills required to communicate the gospel and plant churches cross-culturally;
8. To develop a Great Commission worldview to encourage involvement in missions endeavors and support; and
9. To develop a personal commitment to and involvement in evangelism nationally and internationally.

Specific educational objectives of each individual academic program are set forth in the subsequent sections which describe each respective program.

Key to the Identification of Courses

Subject Category

The initial letters indicate the subject category of the course:

- BH Cross Departmental
- CA Church Administration
- CE Christian Education
- CH Church History
- CM Church Music
- CN Counseling
- CS Computer Science
- EN English and Literature
- EV Evangelism
- GR Greek
- HB Hebrew
- HM Homiletics
- LA Latin
- MA Mathematics
- MS Missions
- NT New Testament
- OT Old Testament
- PH Philosophy
- PM Pastoral Ministries
- SC Sciences
- SP Spanish
- TH Theology
- WH World History
# Course Level and Identification

In each course listing, the subject category code letters are followed by a four-digit number which indicates the course level and identifies the specific course within the subject category. The classification of course numbers is as follows:

**2000–4999**  
Undergraduate Level Courses  
| 2000–2099 | Biblical Archaeology  |
| 2100 | Cross Departmental  |
| 2101–2599 | Old Testament and Hebrew  |
| 2600–2999 | New Testament and Greek  |
| 3000–3199 | Church History  |
| 3200–3299 | Evangelism  |
| 3300–3599 | Missions  |
| 3600–3999 | Theology and Philosophy  |
| 4000–4399 | Practical Theology  |
| 4400–4699 | Christian Education  |
| 4700–4899 | Church Music  |
| 4900–4999 | General Education Requirements  |

**5000–7999**  
Graduate Level Courses  
| 5000–5099 | Biblical Archaeology  |
| 5100 | Cross Departmental  |
| 5101–5599 | Old Testament and Hebrew  |
| 5600–5999 | New Testament and Greek  |
| 6000–6199 | Church History  |
| 6200–6299 | Evangelism  |
| 6300–6599 | Missions  |
| 6600–6999 | Theology and Philosophy  |
| 7000–7399 | Practical Theology  |
| 7400–7699 | Christian Education  |
| 7700–7779 | Bridge Program Courses  |
| 7900–7999 | Communication Skills  |

**8000–8999**  
Doctor of Ministry Courses  
| 8000–8099 | Colloquium  |
| 8100–8399 | Pastoral Ministry Track  |
| 8400–8799 | Missiology Track  |
| 8800–8899 | Expository Teaching Track  |
| 8900–8999 | Christian Education Track  |

**9000–9999**  
Doctor of Philosophy Courses  
| 9000–9099 | Required Proficiencies  |
| 9101 | Biblical Archaeology  |
| 9102–9299 | Old Testament and Hebrew  |
| 9300–9499 | New Testament and Greek  |
| 9500–9599 | Church History  |
Academic Credit Hours for Courses

The Seminary reports academic credits in units of semester hours. Each course description listed for both undergraduate and master level subjects represents a three-semester-hour unit.

Publication of Course Offerings

A schedule of required and elective course offerings is published each June for the academic year. The Academic Records office also maintains a proposed schedule of required course offerings for the following year so that students may plan for completion of graduation requirements.

Elective Courses

Elective courses are available each semester at the undergraduate and master degree program levels. Students are encouraged to take required courses as first priority, and then to utilize their free elective hours to select elective courses which are meaningful to their individual educational goals.

Changes in Course Offerings

It is the goal of the Seminary to provide a clear path for students who register for five courses per semester to graduate in the allotted time-frame for his or her degree program. The Seminary, however, reserves the right to change the times when courses may be offered, offer courses more than once a year, change or drop courses, and add new courses to the schedule during the school year.
Description of the Associate of Divinity Program (ADiv)

The associate of divinity program is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of divinity program is designed to equip students for effective ministry as a pastor, associate pastor, church planter, missionary, or evangelist. This program requires sixty semester hours of academic credit for graduation.

Educational Objectives of the Associate of Divinity Program

The associate of divinity program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The associate of divinity program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The associate of divinity program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, evangelism, and missions.

Personal Growth and Professional Development

The associate of divinity program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Completion Requirements for the Associate of Divinity Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the associate of divinity program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student in the associate of divinity program must complete the sixty semester hours of courses specified in the following chart, including fifty-seven semester hours of required core courses and three semester hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Each student in the associate of divinity program is required to complete a minimum of twenty-one semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of divinity program.

<table>
<thead>
<tr>
<th>Humanities or Fine Arts</th>
<th>Social or Behavioral Sciences</th>
<th>Natural Sciences or Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 4901 English Grammar 1</td>
<td>CN 4103 Ministerial Counseling</td>
<td>CS 4950 Introduction to Computing</td>
</tr>
<tr>
<td>EN 4902 English Grammar 2</td>
<td>CE 4484 Introduction to Christian Education</td>
<td>PM 4235 Principles of Financial Management</td>
</tr>
<tr>
<td>CH 3001 History of Christianity</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Component: 21 Hours
## Required Courses for the Associate of Divinity (ADiv) Program

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<tr>
<td><strong>FIRST YEAR</strong></td>
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<td></td>
<td></td>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 2101–2102</td>
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<td></td>
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<tr>
<td>English Grammar 1, 2</td>
<td>EN 4901–4902</td>
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<td>Introduction to Christian Education</td>
<td>CE 4484</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
<td>3</td>
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<tr>
<td>Spiritual Formation</td>
<td>PM 4300</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Bible Doctrines</td>
<td>TH 3701</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Computing</td>
<td>CS 4950</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>SECOND YEAR</strong></td>
<td></td>
<td>30</td>
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<tr>
<td>New Testament Survey 1, 2</td>
<td>NT 2601–2602</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Principles of Southern McCoy Baptist Missions</td>
<td>MS 3370</td>
<td>3</td>
<td></td>
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<tr>
<td>Biblical/Theology Elective</td>
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<td>3</td>
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</tr>
<tr>
<td>Pastoral Ministries</td>
<td>PM 4200</td>
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<tr>
<td>Ministerial Counseling</td>
<td>CN 4103</td>
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<tr>
<td>Biblical Preaching 1,2</td>
<td>HM 4001, 4005</td>
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<tr>
<td>Financial Management</td>
<td>PM 4235</td>
<td>3</td>
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<tr>
<td>History of Christianity</td>
<td>CH 3001</td>
<td>3</td>
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</tr>
<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
<td></td>
<td>60</td>
<td></td>
</tr>
</tbody>
</table>
Associate of Christian Education Program
(Cordova Campus)

Description of the Associate of Christian Education Program (ACE)

The associate of Christian education program (ACE) is a post-secondary professional degree intended for persons who hold a high school diploma or equivalency certificate, but who have not completed a baccalaureate degree. The associate of Christian education program is designed to equip students for effective ministry as: a minister of education, minister of youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This program requires sixty semester hours of academic credit for graduation.

Educational Objectives of the Associate of Christian Education Program

In addition to the Seminary’s general educational objectives, the associate of Christian education program is designed to promote growth toward personal maturity and professional ministry competence in students. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The associate of Christian education program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The associate of Christian education program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of educational leadership roles in the church, including teaching, educational leadership, age-graded ministry, administration, evangelism, and missions.
Personal Growth and Professional Development

The associate of Christian education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Associate of Christian Education Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the associate of Christian education program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student in the associate of Christian education program must complete the sixty semester hours of courses specified in the following chart. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Each student in the associate of Christian education program is required to complete a minimum of twenty-one semester hours of general education courses, with at least one course in each of three areas: the humanities or fine arts, the social or behavioral sciences, and the natural sciences or mathematics. The general education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the associate of Christian education program.

<table>
<thead>
<tr>
<th>Humanities or Fine Arts</th>
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<th>Natural Sciences or Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>EN 4901 English Grammar 1</td>
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<td>CS 4950 Introduction to Computing</td>
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<tr>
<td>EN 4902 English Grammar 2</td>
<td>CE 3484 Introduction to Christian Education</td>
<td>PM 4235 Principles of Financial Management</td>
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<td>CH 3001 History of Christianity</td>
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</tr>
<tr>
<td>3 Hours</td>
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Total General Education Component 21 Hours
## Required Courses for the Associate of Christian Education (ACE) Program

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<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Old Testament Survey 1, 2</td>
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<td>English Grammar 1, 2</td>
<td>EN 4901–4902</td>
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<td>Introduction to Computing</td>
<td>CS 4950</td>
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<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
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<td>Introduction to Christian Education</td>
<td>CE 4484</td>
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<td>Spiritual Formation</td>
<td>PM 4300</td>
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<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
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<tr>
<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
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<td><strong>SECOND YEAR</strong></td>
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<td>Adult Education</td>
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<td>Principles of Teaching 1, 2</td>
<td>CE 4450, 4452</td>
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<td>Christian Education Elective</td>
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<td><strong>Total Semester Hours Required for Graduation</strong></td>
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</table>
Associate of Applied Science
(Northeast Campus)

Description of the Associate of Applied Science Program (AAS)

The associate of applied science program is a postsecondary professional degree intended for persons who hold a high school diploma or equivalency certificate (GED), but who have not completed a baccalaureate degree. This program requires sixty semester hours of academic credit for graduation.

Educational Objectives of the Associate of Applied Science Program

The educational and career goals of the AAS program include training students for effective ministry as religious instructors, pastors, church staff members, and ministerial workers in the New York area and across the Northeast. The degree has approval and has been registered by the Board of Regents of the State Education Department of New York.

The AAS program is designed to: provide quality ministry training for students who will pursue no further studies beyond it, be transferable into an accredited Bachelors program if the student chooses, and offer college level ministry training to students with GED or high school diplomas.

Emphases of the Associate of Applied Science Program

Pastoral Ministries
The AAS with an emphasis in pastoral ministries seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles in the church, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, evangelism, and missions.

Church Ministries
The AAS with an emphasis in church ministries seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of educational leadership roles in the church, including teaching, educational leadership, age graded ministry, administration, evangelism, and missions.
### Required Courses for the Applied Science (AAS) Program—Northeast Campus

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<td><strong>FIRST YEAR</strong></td>
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<td>Old Testament Survey 1</td>
<td>OT 2101</td>
<td>3</td>
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<td>Old Testament Survey 2</td>
<td>OT 2102</td>
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<td>English Grammar 1</td>
<td>EN 4901</td>
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<td>Introduction to Christian Education</td>
<td>CE 4484</td>
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<td>Personal Evangelism</td>
<td>EV 3200</td>
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<tr>
<td>Basic Biblical Interpretation</td>
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<tr>
<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
<td>3</td>
<td></td>
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<td>Introduction to Computing</td>
<td>CS 4950</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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<td>New Testament Survey 1</td>
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<tr>
<td>New Testament Survey 2</td>
<td>NT 2602</td>
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<tr>
<td>History of Christianity</td>
<td>CH 3001</td>
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<td>Principles of Southern Baptist Missions</td>
<td>MS 3370</td>
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<tr>
<td>Pastoral Ministries or Church Ministries*</td>
<td>CE 4552</td>
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<tr>
<td>Ministerial Counseling</td>
<td>CN 4103</td>
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<tr>
<td>Financial Management</td>
<td>PM 4235</td>
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<tr>
<td>Biblical Preaching 1 or Principles of Teaching 1*</td>
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<td>Biblical Preaching 2 or Principles of Teaching 2*</td>
<td>CE 4452</td>
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</tbody>
</table>

Total Semester Hours Required for Graduation       60

*Course required for emphasis in church ministries*
Certificate of Ministry Program in Ministry Preparation
(Northeast Campus)

A twenty-four hour undergraduate program of ministry preparation is offered at the Northeast campus. Upon completion of this program, the hours are transferable to the sixty hour associate of applied science degree.

The associate of divinity courses offered in the certificate program are:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
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<tr>
<td>Old Testament Survey 1 and 2</td>
<td>OT 2101–2102</td>
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<td>New Testament Survey 1 and 2</td>
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<td>Personal Evangelism</td>
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<td>Spiritual Formation</td>
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<tr>
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<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
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</table>

Total Semester Hours Required for Graduation 24
Bachelor of Arts in Christian Studies Program  
(Cordova Campus)

Description of the Bachelor of Arts in Christian Studies Program (BACS)

The bachelor of arts in Christian studies program is a postsecondary professional degree designed to equip students for effective Christian ministry in local churches, missions, or denominational service. This program requires a high school diploma or equivalency certificate, an ACT or SAT score, and the completion of one hundred twenty semester hours of academic credit for graduation.

Educational Objectives of the Bachelor of Arts in Christian Studies Program

The bachelor of arts in Christian studies Program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The bachelor of arts in Christian studies Program seeks to guide students to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, community, and world.

Essential Skills for Ministry

The bachelor of arts in Christian studies Program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of leadership roles in the church, including pastoral ministry, Christian education, and missionary service.
Personal Growth and Professional Development

The bachelor of arts in Christian studies Program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Bachelor of Arts in Christian Studies Program

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the bachelor of arts in Christian studies Program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student in the bachelor of arts in Christian studies Program must complete the one hundred twenty semester hours of courses specified in the following chart, including one hundred and five semester hours of required core courses and fifteen semester hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

General Education Requirements

Students in the bachelor of arts in Christian studies Program are required to complete a minimum of sixty semester hours of general education courses that includes courses in each of the following four areas: the humanities or fine arts, the social or behavioral sciences, the natural sciences or mathematics, and languages. General education courses may be transferred from another postsecondary institution, or they may be completed within the required course structure of the bachelor of arts in Christian studies Program.
<table>
<thead>
<tr>
<th><strong>Humanities or Fine Arts (24)</strong></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>English Grammar 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>English Grammar 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>English Composition</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Literature</td>
<td>3 hours</td>
</tr>
<tr>
<td>World History 1</td>
<td>3 hours</td>
</tr>
<tr>
<td>World History 2</td>
<td>3 hours</td>
</tr>
<tr>
<td>History of Christianity</td>
<td>3 hours</td>
</tr>
<tr>
<td>Music Appreciation</td>
<td>3 hours</td>
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<thead>
<tr>
<th><strong>Social or Behavioral Sciences (21)</strong></th>
<th></th>
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<tbody>
<tr>
<td>Contemporary Worldviews</td>
<td>3 hours</td>
</tr>
<tr>
<td>Ministerial Counseling</td>
<td>3 hours</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td>3 hours</td>
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<tr>
<td>Introduction to Ethics</td>
<td>3 hours</td>
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<tr>
<td>Introduction to Political Science</td>
<td>3 hours</td>
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<tr>
<td>Marriage and the Family</td>
<td>3 hours</td>
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<tr>
<td>Religion in the Public Square</td>
<td>3 hours</td>
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<thead>
<tr>
<th><strong>Natural Sciences or Mathematics (9)</strong></th>
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<tbody>
<tr>
<td>Introduction to Computing</td>
<td>3 hours</td>
</tr>
<tr>
<td>Principles of Financial Management</td>
<td>3 hours</td>
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<tr>
<td>Applied Mathematics</td>
<td>3 hours</td>
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<tr>
<th><strong>Languages (6)</strong>*</th>
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</thead>
<tbody>
<tr>
<td>Greek/Latin/Hebrew/or Spanish</td>
<td>6 hours</td>
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</table>

*Six hours must be in the same language.*
## Required Courses for the Bachelor of Arts in Christian Studies (BACS) Program

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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</thead>
<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>World History 1, 2</td>
<td>WH 4961–4962</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>English Grammar 1, 2</td>
<td>EN 4901–4902</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>MA 4971</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Personal Evangelism</td>
<td>EV 3200</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Music Appreciation</td>
<td>CM 4701</td>
<td>3</td>
<td></td>
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<tr>
<td>Religion in the Public Square</td>
<td>PM 4304</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Computing</td>
<td>CS 4950</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Old Testament Elective</td>
<td></td>
<td>3</td>
<td>30</td>
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<tr>
<td><strong>SECOND YEAR</strong></td>
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</tr>
<tr>
<td>English Composition</td>
<td>EN 4913</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Literature</td>
<td>EN 4914</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Basic Biblical Interpretation</td>
<td>BH 2100</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Introduction to Financial Management</td>
<td>PM 4235</td>
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<tr>
<td>Introduction to Philosophy</td>
<td>PH 3901</td>
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<tr>
<td>Introduction to Political Science</td>
<td>SC 4980</td>
<td>3</td>
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<tr>
<td>New Testament Elective</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Traditional Religions, World Religions and Cults</td>
<td>MS 3405</td>
<td>3</td>
<td></td>
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<tr>
<td>Free Electives</td>
<td></td>
<td>6</td>
<td>30</td>
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<tr>
<td><strong>THIRD YEAR</strong></td>
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<tr>
<td>Spiritual Formation</td>
<td>PM 4300</td>
<td>3</td>
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<tr>
<td>Introduction to Christian Education</td>
<td>CE 4484</td>
<td>3</td>
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<tr>
<td>Language 1, 2*</td>
<td>See below</td>
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<tr>
<td>Introduction to Ethics</td>
<td>PH 3911</td>
<td>3</td>
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<tr>
<td>Basic Biblical Doctrines</td>
<td>TH 3701</td>
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<tr>
<td>Old Testament Survey 1, 2</td>
<td>OT 2101–2102</td>
<td>6</td>
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<tr>
<td>Contemporary Worldview</td>
<td>PM 4302</td>
<td>3</td>
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<tr>
<td>Contemporary Issues in the Church</td>
<td>PM 4306</td>
<td>3</td>
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<tr>
<td><strong>FOURTH YEAR</strong></td>
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<tr>
<td>New Testament Survey 1, 2</td>
<td>NT 2601–2602</td>
<td>6</td>
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<tr>
<td>Biblical Preaching 1 or Principles of Teaching 1**</td>
<td>HM 4001/CE 4450</td>
<td>3</td>
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<tr>
<td>Biblical Preaching 2 or Principles of Teaching 2**</td>
<td>HM 4005/CE 4452</td>
<td>3</td>
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<tr>
<td>Ministerial Counseling</td>
<td>CN 4103</td>
<td>3</td>
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<tr>
<td>Theology Elective</td>
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<td>Marriage and the Family</td>
<td>CN 4114</td>
<td>3</td>
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<tr>
<td>History of Christianity</td>
<td>CH 3001</td>
<td>3</td>
<td></td>
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<tr>
<td>Pastoral Ministries or Church Ministries**</td>
<td>PM 4200/CE 4552</td>
<td>3</td>
<td></td>
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<tr>
<td>Principles of Southern Baptist Missions</td>
<td>MS 3370</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total Semester Hours Required for Graduation</strong></td>
<td></td>
<td>120</td>
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</tbody>
</table>

*For 2014–2015, students may choose between Hebrew and Latin. All six hours must be taken in the same language.

**Students pursuing the pastoral track will take HM 4001/4005, and PM 4200. Students pursuing the Christian education track will take CE 4450/4452, and CE 4552.
Undergraduate Degree Programs: Courses of Instruction

Cross Departmental

BH 2100—Basic Biblical Interpretation
A basic study of interpreting the Bible. The major focus is on the historical, grammatical principles of interpreting the biblical text.

Old Testament and Hebrew

Dr. Stephen R. Miller, Department Chairman
(Dr. Matthew R. Akers; Dr. Michael R. Spradlin; Dr. R. Kirk Kilpatrick; Dr. T. Van McClain)

Old Testament Survey

OT 2101—Old Testament Survey 1
A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed. An understanding of the Old Testament Scriptures is vital for those involved in ministry.

OT 2102—Old Testament Survey 2
A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Includes a general introduction to Hebrew poetry and prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Intensives

OT 2200–2229—Studies in the Pentateuch
Studies to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.
OT 2230–2269—Studies in the Historical Books
Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

OT 2270–2299—Studies in Poetic Literature
Studies that consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalms are presented. Emphasis is given to major theological themes. The selection of individual books varies from year to year.

OT 2300–2399—Studies in Prophetic Literature
Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.

HB 2401—Hebrew 1
An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

HB 2402—Hebrew 2
A continuation of HB 2401, which is a prerequisite for this course. An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology.

New Testament and Greek
Dr. David G. Shackelford, Department Chairman
(Dr. Matthew R. Akers)

New Testament Survey
Note: Logos Bible Research Software (Silver Edition or above) is required for all courses in the New Testament Department.

NT 2601—New Testament Survey 1
A study of the interbiblical period, the first-century environment, includes a survey of the four Gospels, and the Book of Acts. Includes the unique features, contributions, and content of each Gospel as well as an assessment of critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.
NT 2602—New Testament Survey 2

NT 2700–2799—New Testament Intensives
A series of intensive studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

GR 2801—Greek 1
An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. Logos Bible Research Systems (Silver edition or above) is required for these courses.

GR 2802—Greek 2
A continuation of GR 2801, which is a prerequisite for this course. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Logos Bible Research Systems (Silver edition or above) is required for these courses.

Evangelism

Dr. Michael R. Spradlin, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian)

EV 3200—Personal Evangelism
A study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing.

Missions

Dr. John Mark Terry, Department Chairman
(Dr. B. Gray Allison; Dr. Steven P. Wilkes)

MS 3310—Introduction to Church Growth
A basic survey of the terminology, principles, and methodology of church growth theory. This elective course deals with both technical and practical aspects of strategies designed to win persons to Jesus Christ and to establish growing and healthy churches throughout the world.

MS 3328—Church Conflict and Church Growth
A study of strategies to address and avoid conflict in our churches. Additionally, the matter of church growth during and after conflict will be studied.
MS 3370—Principles of Southern Baptist Missions
An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the biblical basis, call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: (1) to provide an adequate understanding of Southern Baptist missions and (2) to encourage each Mid-America student toward a personal commitment to missions.

MS 3405—Traditional Religions, World Religions, and Cults
A general survey of the major world religions and American cults, with a focus on Islam, Hinduism, Buddhism, Jehovah’s Witnesses, and Mormons. The course examines basic concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.

MS 3500—Leadership in Missions
This course provides a study of the nature of Christian leadership, primarily in the context of international missions. Substantial attention is given to various character qualities and leadership competencies necessary for effectiveness in cross-cultural ministry. This course deals with issues related to discipling and equipping new Christians for church leadership. It also deals with the processes and procedures related to advanced strategic planning and team ministry.

Theological and Historical Studies

Dr. Jimmy Millikin, Department Chairman
(Dr. Matthew R. Akers; Dr. B. Gray Allison; Dr. Timothy K. Christian; Dr. John Mahony; Dr. Michael W. McDill; Dr. Michael R. Spradlin)

CH 3001—The History of Christianity
A concise survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.

CH 3150—The History of the Baptists
An interpretive survey of the history of Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

NOTE: Refer to the church history electives offered at the master level. Selected church history electives are offered at the undergraduate-level as needed.
TH 3601—Theology of the Old Testament
A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 3602—Theology of the New Testament
A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

TH 3701—Basic Biblical Doctrines
A basic and systematic study of the major doctrines of the Christian faith.

TH 3710—The Doctrine of Revelation and Inspiration
A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 3720—The Doctrine of God
An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.

TH 3735—The Doctrine of Sin
A historical, biblical, and systematic analysis of human sinfulness.

TH 3740—The Doctrine of Christ
A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 3890—Contemporary Theological Issues
A study of contemporary theological issues and trends. Emphasis is on a biblical critique and response to these issues and trends.

PH 3901—Introduction to Philosophy
An introduction to the main contributors in the Western philosophical tradition. These philosophers will be critiqued in light of a biblical worldview.

PH 3910—Introduction to Apologetics
An introduction to the study of crucial issues in the defense of the Christian faith.

PH 3911—Introduction to Ethics
An introduction to the major ethical systems with a special focus on Christian approaches. Contemporary ethical issues will be examined in light of biblical revelation.
Practical Theology

Dr. Timothy C. Seal, Department Chairman
(Dr. Michael R. Spradlin; Dr. B. Gray Allison; Dr. Jere Phillips; Dr. Timothy K. Christian; Dr. Michael W. McDill)

Preaching

HM 4001—Biblical Preaching 1
Biblical Preaching 1 provides an emphasis on expository sermon development from the Word of God. In addition, the course applies the principles for the expository method of biblical preaching in the development of a dynamic series of messages from the Epistle of Philippians.

HM 4005—Biblical Preaching 2
This course combines elements of Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching, and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 4001 is a prerequisite for this course.

HM 4012—Advanced Expository Preaching
The course focuses on principles for persuasive biblical preaching, with an emphasis on expository sermon development through practical examples from the Word of God. HM 4012 includes an advanced study of preaching through a Bible book and specialized forms of expository preaching through the book or letter.

HM 4013—Expository Preaching in a Post-Modern Era
This course guides the student in using the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 4020—Preaching from Titus
The universal principles of expository preaching learned in Biblical Preaching 1 serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.

HM 4024—The Theology of Preaching
The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.
HM 4025—Evangelistic Preaching
The universal principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extending of the Gospel invitation.

HM 4026—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 4029—Preaching and Technology
A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 4036—Preaching to Youth
A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

HM 4040—Great Preachers
Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future.

Counseling

CN 4103—Ministerial Counseling
An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee and counseling, the counseling process, and some of the most common problems that people face.

CN 4114—Marriage and the Family
An exploration of the basic issues of the marriage and family relationships. The emphasis of this course is on marriage and family as social institutions with application to the student’s life and counseling in the local church.
Pastoral Ministries

PM 4200—Pastoral Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of the ordinances, conducting marriages and funerals, leading the church through committees and business, and other related matters.

PM 4220—Pastoring the Rural Church
A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

PM 4225—Pastoring the Urban Church
A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.

PM 4235—Principles of Financial Management
A course designed to provide the student with the tools to begin a lifelong process of developing a practical, comprehensive financial plan and personal financial policies. The initial focus is upon individual objectives and goals. Then, based upon biblical principles of Christian stewardship, financial management is developed as a personal response to God.

PM 4237—Life in the Pastorate
A course designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and wife.

PM 4260—Church Conflict Management
An examination of conflict management principles applied in the context of local church conflicts.

PM 4270—Leadership Development
A study of leadership development in a local church context. Emphasis is given to personal leadership development and the developing of other leaders.

PM 4300—Spiritual Formation
A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. The course emphasizes the development of spiritual vitality through Bible study, prayer, and devotional reading.

PM 4302—Contemporary Worldview
An introduction to major worldview types, including a study of the elements and formation processes involved in worldviews.
PM 4304—Religion in the Public Square
An introduction to key issues connecting religion and political thought, such as the nature of government, the historic role of politics, and the relationship between religion and political issues. Special consideration is given to the relationship between church and state and the crisis of moral authority in American society.

PM 4306—Contemporary Issues in the Church
An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology’s relationship to popular culture within the context of a local church.

Church Ministries

Dr. Bradley C. Thompson, Department Chairman
(Dr. Tanner Hickman)

CE 4401—History and Philosophy of Christian Education
An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 4430—Introduction to Education Administration
A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 4440—The Church Staff
A study of the development of a church staff. Consideration is given to the qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.

CE 4450—Principles of Teaching I
A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group-teaching projects expose students to a practical application of teaching principles.

CE 4452—Principles of Teaching 2
This course combines the principles of effective lesson preparation with those of lesson delivery in which students deliver biblically based lessons before the professor and class members. The content and delivery of each lesson are evaluated by means of class discussion, written evaluation and videotape. This course is designed to help the student enhance his or her teaching ability. CE 4450 is a prerequisite for this course.
CE 4480—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday school in a local church to promote evangelism, Bible study, and church growth.

CE 4482—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday school to produce qualitative and quantitative growth of local churches.

CE 4484—Introduction to Christian Education
An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching/learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

CE 4505—Ministry Relationship Skills
A study of the relationship skills necessary for an effective ministry. Consideration is given to those skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and non-possessive love, are also given consideration.

CE 4510—Education Curriculum
A study of educational curriculum selection and development. Consideration is given to choosing curriculum that aids teachers in an effective Bible teaching ministry.

CE 4552—Church Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship and other related matters.

CE 4610—Childhood and Youth Education in the Church
An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective children’s division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound intentional and biblical philosophy for youth ministry.

CE 4660—Adult Education in the Church
An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.
CE 4700—Biblical Foundations of Worship
A study of worship and its Biblical roots, as found in the Old and New Testaments. This course includes a study of the Tabernacle as a model of worship, the impact of Christianity on Old Testament worship and its spectacular development through the Reformation and the Revivals of the 18th through 21st centuries. It will also cover selecting worship materials and planning orders of worship.

General Education

CM 4701—Music Appreciation
An introduction to the formal elements of music and musical styles, genres, and media within the context of a local church.

EN 4901—English Grammar 1
An intensive study of formal English grammar rules, including parts of speech, syntax, punctuation, mechanics, and spoken and written usage.

EN 4902—English Grammar 2
Building on EN 4901, a continued study of English grammar with an emphasis on editing to employ formal grammar rules rhetorically and serve as a bridge between theory and application in speech and composition. EN 4901 is a prerequisite for this course.

EN 4913—English Composition
An intensive study of expository writing that synthesizes ideas from various readings. Includes library work and production of documented papers.

EN 4914—Introduction to Literature
An intensive study of major texts of literary heritage, their historical and cultural contexts and their influence on society.

EN 4919—The Rhetorical Tradition: A History in Text
A brief overview of the rhetorical tradition, emphasizing its history, use, and development. The course will review different texts concerning rhetoric—from the Greeks to contemporary history.

SP 4921—Spanish 1
An introduction to the basic skills fundamental to language proficiency and culture.

SP 4922—Spanish 2
Further development of basic skills fundamental to language proficiency and culture. SP 4921 is a prerequisite for this course.

LA 4923—Latin 1
An introduction to elements of grammar, practice in Latin composition, and translation.
LA 4924—Latin 2
Completion of elementary Latin grammar with additional readings. LA 4923 is a prerequisite for this course.

CS 4950—Introduction to Computing
A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.

WH 4961—World History 1
An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Neo-Babylonian empire.

WH 4962—World History 2
An introduction to significant developments in the cultures relevant to biblical history. Based on ancient texts and archaeological evidence, the study will culminate with the Hellenistic period.

MA 4971—Applied Mathematics
An introduction to basic mathematical skills as applied to life and work. This course will give instruction on mathematical concepts and will aid the student in the comprehension and the performance of mathematical problems and the application of basic mathematics that arise in ministry situations.

SC 4980—Introduction to Political Science
An introduction to the study of the use of political processes to decide public policy and the distribution of resources within and among communities and nations. Systems of government, and individual behaviors and informal political processes within those systems, will be examined using examples from various parts of the world throughout history. In the process, students will begin to explore the major questions of political philosophy, civic leadership, and Christian public ethics.
Master of Divinity Program
(Cordova Campus)

Description of the Master of Divinity Program (MDiv)

The master of divinity is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for effective ministry as a pastor, associate pastor, church planter, evangelist, or missionary. This is a program primarily related to preparation for the pastoral and missionary ministry, requiring ninety semester hours of academic credit for graduation.

Educational Objectives of the Master of Divinity Program

The master of divinity program is designed to promote growth in students toward personal maturity and professional ministry competence. The objectives of the program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The master of divinity program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in the church, the community, and the world.

Essential Skills for Ministry

The master of divinity program seeks to guide students to understand, develop, and utilize the essential skills for ministry in the effective performance of pastoral leadership roles, support staff roles, and missionary roles, including preaching, teaching, worship leadership, pastoral leadership, pastoral ministry, personal counseling, and evangelism.

Personal Growth and Professional Development

The master of divinity program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.
Completion Requirements for the Master of Divinity Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the master of divinity program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student in the master of divinity program must complete the ninety semester hours of courses specified in the following chart. The master of divinity program includes two components: (1) seventy-eight hours of required courses and (2) twelve semester hours of elective courses. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Divinity (MDiv) Program—Cordova Campus

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<tr>
<th>Course Title</th>
<th>Course Number</th>
<th>Semester Hours</th>
<th>Total Hours</th>
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<td>EN 7900</td>
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<td>Spiritual Formation</td>
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<td>Pastoral Ministries</td>
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Total Semester Hours Required for Graduation 90
Master of Missiology and Intercultural Studies Program
(Cordova Campus)

Description of the Master of Missiology and Intercultural Studies Program (MMICS)

The master of missiology and intercultural studies program is a professional graduate degree beyond the Bachelor of Arts or equivalent. It is designed to equip both male and female students for effective ministry as cross-cultural missionaries. This is a ninety semester hour program primarily related to preparation for cross-cultural missionary ministry. The first two-year segment of this program consists of prescribed on-campus studies. The final portion of the program may be completed in one of two ways:

1. **On-Campus Studies**
   The final hours of academic studies may be completed by prescribed courses in residence at the Mid-America Cordova campus.

2. **On-Field Studies**
   The final hours of academic studies may be completed by prescribed courses on an assigned mission field as students serve under a two-year or three-year appointment with missions agencies such as the International Mission Board and North American Mission Board, or another mission agency approved by the Missions Department. During the two or three years, the students are actively involved in supervised functional field ministry as set forth in the job description prepared by the International Mission Board or mission agency.

Educational Objectives of the Master of Missiology and Intercultural Studies Program

The master of missiology and intercultural studies program is designed to promote in students growth toward personal maturity and professional competence with a view toward career missionary ministry in a cross-cultural setting. The on-campus objectives of the first two years of the program (as well as the final hours in the on-campus option for the third year of study) are accomplished through: classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, and involvement in student organizations.
Students enrolled in the on-field option for the third and fourth year of the study must meet the same practical missions requirements as students in the on-campus option. The master of missiology and intercultural studies program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry and the doctor of philosophy programs.

**Foundational Studies**

The master of missiology and intercultural studies program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of ministry in cross-cultural settings.

**Essential Skills for Ministry**

The master of missiology and intercultural studies program seeks to guide students to develop lifelong patterns of continuing personal growth and professional development.

**Entrance Requirements**

The master of missiology and intercultural studies program is a specialized degree program for both male and female students preparing for cross-cultural missionary ministry. To enter the program, therefore, students must meet all general requirements for admission to the Seminary and must meet the following qualifications:

1. Applicants should have a sense of God’s calling to cross-cultural missionary service.
2. Applicant who plan to complete their final thirty semester hours on the mission field must meet appointment qualifications of the International Mission Board and North American Mission Board of the Southern Baptist Convention, or another sending agency which can be approved by Mid-America.

**Completion Requirements for the Master of Missiology and Intercultural Studies Program**

**General Requirements**

In order to qualify for graduation from Mid-America Baptist Theological Seminary, students in the master of missiology and intercultural studies program must satisfy the General Requirements for Graduation as set forth in this catalog.

**Course Requirements**

Students in the master of missiology and intercultural studies program must complete ninety semester hours of courses specified in either of the three following charts. The master of missiology and intercultural studies program includes two components:
(1) three years of courses on-campus, or (2) two years of initial courses completed on-campus, plus two years of advanced courses completed on field while the student serves a two-year cross-cultural missionary appointment.

Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
# Required Courses for the Master of Missiology and Intercultural Studies (MMICS) On-Campus Program

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<tr>
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<th>Semester Hours</th>
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<td><strong>Total Semester Hours Required for Graduation</strong></td>
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The master of missiology and intercultural studies program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
## Required Courses for the Master of Missiology and Intercultural Studies (MMICS) International On-Campus and On-Field Combination Program

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Total Semester Hours Required for Graduation: 90

The master of missiology and intercultural studies program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
## Required Courses for the Master of Missiology and Intercultural Studies (MMICS) North American On-Campus and On-Field Combination Program

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### Total Semester Hours Required for Graduation

90

The master of missiology and intercultural studies program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
Master of Arts in Christian Education Program (Cordova Campus)

Description of the Master of Arts in Christian Education Program (MACE)

The master of arts in Christian education program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as a minister of education, minister to youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This program is primarily related to specialized ministry in Christian education, requiring sixty semester hours of academic credit for graduation.

Educational Objectives of the Master of Arts in Christian Education Program

In addition to the Seminary's general educational objectives, the master of arts in Christian education program is designed to promote growth toward personal maturity and ministry competence in the practice of church-related Christian education. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The master of arts in Christian education program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of Christian education in the church, the community, and the world.

Specialty in Women’s Studies

Students enrolled in the master of arts in Christian education or the master of Christian education degree program may seek an emphasis in women's studies. The women's studies emphasis includes four required courses focused on women’s ministry in the
local church. Students pursuing an emphasis in women's studies will be equipped to lead women in a local church setting in the areas of education, ministry, missions, counseling, and current issues in modern life. This degree emphasis is limited to female students only.

**Essential Skills for Service**

The master of arts in Christian education program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education leadership roles in the church, including education administration, staff relationships, leadership development, teaching, educational curriculum, age-group ministries, program evaluation, evangelism, and missions.

**Personal Growth and Professional Development**

The master of arts in Christian education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

**Completion Requirements for the Master of Arts in Christian Education Program**

**General Requirements**

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the master of arts in Christian education program must satisfy the General Requirements for Graduation as set forth in this catalog.

**Course Requirements**

Each student in the master of arts in Christian education program must complete the sixty semester hours of courses specified in the following chart, including 54 semester hours of required courses and six elective hours. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
# Required Courses for the Master of Arts in Christian Education (MACE) Program

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<th>Course Title</th>
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<td>CH 6001</td>
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<td>BH 5100</td>
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Required Courses for the Master of Arts in Christian Education (MACE) Program/Women’s Studies Program

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Master of Christian Education Program
(Cordova Campus)

Description of the Master of Christian Education Program (MCE)

The master of Christian education program is a professional graduate degree beyond the Bachelor of Arts or equivalent, designed to equip students for service as a minister of education, minister to youth, minister to children, or administrator in the local church; a missionary in the area of Christian education; or a teacher or administrator in a church-related school. This program is primarily related to specialized ministry in Christian education, requiring ninety semester hours of academic credit for graduation.

Educational Objectives of the Master of Christian Education Program

In addition to the Seminary’s general educational objectives, the master of Christian education program is designed to promote growth toward personal maturity and ministry competence in the practice of church-related Christian education. The objectives of this program are accomplished through classroom instruction, the modeling of professors, the practice of ministry through the Practical Missions program, chapel services, and student organizations.

Foundational Studies

The master of Christian education program seeks to guide students to develop the ability to understand and interpret the Christian faith in the light of its biblical, theological, and historical dimensions and to utilize insights gained from these disciplines for the effective practice of Christian education in the church, the community, and the world.

Essential Skills for Service

The master of Christian education program seeks to guide students to understand, develop, and utilize the essential skills for the effective performance of Christian education leadership roles in the church, including education administration, staff relationships, leadership development, teaching, educational curriculum, age-group ministries, program evaluation, evangelism, and missions.
Specialty in Women’s Studies

Students enrolled in the master of arts in Christian education or the master of Christian education degree program may seek an emphasis in women's studies. The women's studies emphasis includes four required courses focused on women’s ministry in the local church. Students pursuing an emphasis in women's studies will be equipped to lead women in a local church setting in the areas of education, ministry, missions, counseling, and current issues in modern life. This degree emphasis is limited to female students only.

Personal Growth and Professional Development

The master of Christian education program seeks to guide students to develop lifelong patterns of continuing personal spiritual growth and professional development.

Completion Requirements for the Master of Christian Education Program

General Requirements

In order to qualify for graduation from Mid-America Baptist Theological Seminary, each student in the master of Christian education program must satisfy the General Requirements for Graduation as set forth in this catalog.

Course Requirements

Each student in the master of Christian education program must complete the ninety semester hours of courses specified in the following chart. The master of Christian education program includes seventy-eight semester hours of required courses and twelve hours of electives. Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.
## Required Courses for the Master of Christian Education (MCE) Program

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The master of Christian education program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
## Required Courses for the Master of Christian Education (MCE)
### Program/Women’s Studies Program

<table>
<thead>
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<th>Course Title</th>
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The master of Christian education program is academically equivalent to the master of divinity program and meets all prerequisite master-level requirements for both the doctor of ministry program and the doctor of philosophy program.
Master of Divinity Program
(Northeast Campus)

Master of Divinity Program

The master of divinity program at the Northeast campus is the same program offered at the Cordova campus. Students will have equivalent core curriculum, educational objectives, foundational studies, emphasis on essential skills for ministry, emphasis on personal growth and professional development, and graduation requirements.

Courses offered at the Northeast campus are designed to meet the unique educational and training needs of those who will serve as pastors and church planters in this region of the nation.
# Required Courses for the Master of Divinity (MDiv) Program—Northeast Campus

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Master Degree Programs: Courses of Instruction

Cross Departmental

BH 5100—Hermeneutics
A study of the science of interpreting the Bible. The major focus is on the historical-grammatical principles of interpreting the biblical text, though some attention is given to contemporary issues in hermeneutics.

Old Testament and Hebrew

Dr. Stephen R. Miller, Department Chairman
(Dr. Michael R. Spradlin; Dr. Kirk Kilpatrick; Dr. Matt Akers; Dr. T. Van McClain)

Old Testament Survey

OT 5101—Old Testament Survey 1
A study of general issues pertaining to the Old Testament and the Pentateuchal and Historical books. Matters such as authorship, date, historical background, and critical theories will be discussed for the biblical books Genesis through Esther and their contents will be surveyed.

OT 5102—Old Testament Survey 2
A study of the Old Testament Poetical and Prophetic books, Job through Malachi. Characteristics of the poetic genre and wisdom literature will be presented, as well as a general introduction to Hebrew prophecy. Matters such as authorship, date, and historical background will be discussed for the biblical books, and their contents will be surveyed. Key theological themes of the prophets will be emphasized: holiness, salvation, Messiah, and eschatology.

Old Testament Special Studies

OT 5110—Archaeology and the Old Testament
An introduction to the discipline of biblical archaeology, specifically as it relates to the Old Testament. Archaeological periods, methods, leading scholars in the
field, and major finds will be studied. Emphasis will be placed on the significance of archaeology for Old Testament studies. On site study in Israel (or other biblical lands) under the supervision of a MABTS professor may substitute for the on-campus classroom hours.

**OT 5123—Old Testament Messianism**
An introduction to the important subject of Old Testament Messianism. Contemporary approaches and issues surrounding the Old Testament Messianic promise will be examined. The student will be introduced to the extensive body of literature relating to the topic, and Messianic passages in the Old Testament will be surveyed.

**OT 5125—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

**OT 5130—Old Testament Eschatology**
A study of selected materials that deal with end-time events. The character of prophetic and apocalyptic literature is examined, and critical prophetic and apocalyptic passages are examined and evaluated in an effort to determine a biblically consistent understanding of Old Testament Eschatology.

**Old Testament Intensives: English Text**

**OT 5200–5229—Studies in the Pentateuch**
Studies designed to aid the student in confronting significant interpretive problems and in recognizing major theological themes. Individual books or significant doctrinal themes in the Pentateuch are studied. The selection of individual books varies from year to year.

**OT 5230–5269—Studies in the Historical Books**
Studies designed to promote a thorough grasp of individual books or selected historical periods. An introduction is presented to the important literature in this field. Intensive study of the biblical text is reinforced by expository lectures by the professor. The selection of individual books varies from year to year.

**OT 5270–5299—Studies in Poetic Literature**
Studies which consist of individual selections from the Psalms or Old Testament wisdom literature. Introductory material pertinent to this genre of literary expression, various literary forms used, and representative psalmic materials are presented. Emphasis is given to major theological themes.

**OT 5300–5396—Studies in Prophetic Literature**
Studies which feature individual books from the major and minor prophets or outstanding prophetic themes. The student is introduced to the literature of the book studied, and special attention is given to major theological matters. Expository lectures accompany each lesson. The selection of individual books varies from year to year.
Hebrew and Semitic Languages

HB 5195—Middle Egyptian
This course is an in-depth examination of the classical stage of the ancient hieroglyphic language known as Middle Egyptian. The course places the language in its historical context as the literary language of ancient Egypt that came to prominence during the period of the Israelite captivity. HB 5401–5402 are prerequisites for HB 5195.

HB 5401–5402—Hebrew Grammar 1 and 2
An introduction to the fundamentals of biblical Hebrew. Major emphasis is on the assimilation of basic grammatical forms and vocabulary. Students will translate selected texts from the Hebrew Old Testament and be introduced to exegetical methodology. HB 5401 is a prerequisite for HB 5402.

HB 5403—Intermediate Hebrew Grammar
A study at the intermediate level of Hebrew grammar, word study, syntax and the translation of selected material building upon the essentials of first year Hebrew grammar. This course of study includes the translation of selected verses and passages of the Hebrew Bible that will incorporate grammatical and syntactical observations with exposure to both prose and poetry. While first year study deals heavily with grammar and translation of brief sentences, this course places more emphasis upon syntax and the translation of extended sections. HB 5401–5402 are prerequisites for this course.

HB 5404—Hebrew Syntax and Exegesis
A survey of the essential elements of Hebrew syntax. This course introduces the student to the reading of the Hebrew Old Testament with a view to implementing exegesis. HB 5401–5402 are prerequisites for this course.

HB 5411—Reading from the Hebrew Bible
An advanced Hebrew program designed to prepare the student for thorough exegesis of the Hebrew Old Testament. Selected passages and/or books are assigned to enhance the ability for accurate translation and interpretation. Consultation of the best critical and exegetical literature is included. HB 5401–5402 are prerequisites for this course.

HB 5415—Preaching from the Hebrew Old Testament
A Hebrew Old Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given to principles learned in HB 5411 and their practical value for sermon development. Hebrew 5401–5402 are prerequisites for this course.

HB 5420—A Survey of Extrabiblical [or Ancient] Near Eastern Languages and Literature
A survey of the languages and literature of Egypt, Mesopotamia, and Canaan with special emphasis upon the relationship to the Old Testament. This course provides an introductory exposure to Ancient Near East Scripts (Middle Egyptian, Sumerian, Akkadian, and Ugaritic), an introduction to various grammars and primary source
materials, an introduction to comparisons and contrasts with the Hebrew language, and an introduction to the varied genre of literature available for comparison with the Old Testament.

**HB 5425—Biblical Aramaic**
An introduction to the grammar, vocabulary, syntax, and linguistic peculiarities of biblical Aramaic. The student studies selected verses from the Aramaic portions of the books of Daniel and Ezra. Other Aramaic texts related to the Bible are studied as time permits. HB 5401–5402 are prerequisites for this course.

**Old Testament Intensives: Hebrew Text**
Studies in individual books of the Old Testament, involving translation and exegesis of the Hebrew text of the book being studied. Consultation of the best critical and exegetical literature is included. HB 5401–5402 are prerequisites for these courses. The selection of individual books varies from year to year.

**New Testament and Greek**
Dr. David G. Shackelford, Department Chairman
(Dr. Matt Akers)

Note: Logos Bible Research Software (Silver edition or above) is required for all courses in the New Testament Department.

**New Testament Survey**

**NT 5601 New Testament Survey 1—Interbiblical Period, the Gospels, and Acts**
A study of the inter-biblical period, the first century environment, Includes a survey of the four Gospels, and the book of Acts. Includes the unique features, contributions and content of each Gospel as well as an assessment of the critical methodologies in Gospel studies. The survey of Acts includes both matters of introduction and content.

**NT 5602 New Testament Survey 2—The Pauline Corpus, General Epistles, and Revelation**

**New Testament Special Studies**

**NT 5623—New Testament Textual Criticism**
A study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text and the Textus Receptus. GR 5811 is a prerequisite for this course.
NT 5632—New Testament Translation Theory
An introduction to the theories of translation practice and the corresponding rise of so many English Bibles. This course will give a brief history of the Bible in English, focusing on the more popular and recent versions from the King James to the Holman Christian Standard. This course will also analyze the various translation theories that lie behind these many translations. While not a prerequisite, Greek is helpful in understanding some of the translation issues.

NT 5653—Life of Christ
This is a chronological and thematic study of the life, time and teachings of Christ. This course will introduce the Old Testament prophecies concerning Christ that are fulfilled in the Canonical Gospels. This course will offer a presentation of the life of Christ that is in harmony with the four Gospels and present such interpretations for ministry and application for life.

NT 5668—New Testament Hermeneutics

NT 5693—Difficult Passages in the New Testament
Designed to investigate selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts.

NT 5696—Qumran and the New Testament
This is an investigation of the Essenes and their relationship to key figures in the New Testament such as John the Baptist, the disciples and other early Christians. This course compares the New Testament Gospels, the Dead Sea Scrolls and selected Old Testament texts cited by the Gospels. These texts would include Masoretic or pre-Masoretic texts based on Isaiah found among the Dead Sea Scrolls.

Studies in individual books of the New Testament. Although consideration is given to critical problems which relate to the book being studied, the primary emphasis is on interpreting the text. The selection of individual books varies from year to year.

Greek

GR 5801–5802 Beginning Greek 1 and 2
An introduction to the grammar of the Greek of the New Testament. Includes areas of grammar significant to the interpretation of the New Testament and exegesis of selected passages in the second semester. Attention is given to areas of the Greek New Testament that are invisible to the English reader. If Beginning Greek has been taken in college, a student may seek advance standing in Beginning Greek through an interview with the department chairman. If advance standing is given, the student
may take elective hours in the place of Beginning Greek and move immediately into Intermediate Greek. Logos Bible Research Systems (Silver edition or above) is required for these courses. GR 5801 is a prerequisite for GR 5802

GR 5811—Intermediate Greek
A study of intermediate Greek syntax building upon the basic grammar learned in Beginning Greek. Selected New Testament texts are examined lexically, syntactically, historically, and contextually, with application of resultant exegetical principles to the pulpit ministry. GR 5801 and GR 5802 are prerequisites for this course. Logos Bible Research Systems (Silver edition or above) is required for this course.

GR 5821—Advanced Greek Grammar/Exegesis
An advanced study of Greek grammar. Emphasis is placed upon the history, morphology, and syntax of New Testament Greek. GR 5811 is a prerequisite for this course.

GR 5824—Principles of Greek Exegesis
An examination and application of exegetical principles which are essential to the study of New Testament Greek. Attention is given to selected significant passages in the New Testament. Exegetical research papers are assigned to each student. GR 5811 is a prerequisite for this course.

GR 5991—Difficult Passages in the Greek New Testament
Designed to investigate, at the exegetical level, selected passages of the New Testament that have been historically problematic or controversial. Special focus is on passages that are often encountered in the pastorate. Included in the course are hermeneutical considerations offered as an aid in understanding such texts. GR 5811 is a prerequisite for this course.

GR 5992—Readings in the Greek New Testament
A guided reading course in which students read substantial portions from each of the genres in the Greek New Testament: Gospels, Acts, Epistles, and Revelation. The purpose of the course is to gain an appreciation for the varieties of writing styles and vocabulary in the Greek New Testament and to gain confidence in Greek reading skills. Students are assigned to reading teams of two or three and are required to read extensively outside of class time. GR 5811 is a prerequisite for this course.

GR 5994—Preaching from the Greek New Testament
A Greek New Testament course designed to enable the student to communicate the message of the text with greater understanding and clarity. Special attention is given to principles learned in GR 5811 and their practical value for sermon development.

GR 5900–5990—New Testament Intensives: Greek Text
Studies in individual books of the New Testament, involving translation and exegesis of the Greek text of the book being studied. Consultation of the best critical and exegetical literature is included. GR 5811 is a prerequisite for these courses. The selection of individual books varies from year to year.
Evangelism

Dr. Michael R. Spradlin, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian)

EV 6200—Personal Evangelism
The first part of the semester is spent in a study of the imperative of personal witnessing and various methods of presenting the claims of Christ. Emphasis is upon doing. The second part of the semester deal with various strategies of equipping, mobilizing, motivating, and involving local churches in evangelism.

EV 6213—Youth Evangelism
A study of the principles of evangelism with particular emphasis upon ministry to youth in the context of the contemporary youth environment.

EV 6214—Childhood Evangelism
A study of the principles of evangelism with particular emphasis upon ministry to children and the unique sensitivities involved.

EV 6215—Contemporary Evangelism
A study of American evangelistic philosophies, strategies, and programs which have arisen within the past fifteen years. Emphasis is given to nontraditional and emerging approaches to lost people which attempt to gain a hearing for the gospel.

EV 6240—Vocational Evangelism
A study designed particularly for men who are called to vocational evangelism. The course deals with the ethics and devotional life of the evangelist and with practical matters in helping churches to prepare for evangelistic meetings.

Missions

Dr. John Mark Terry, Department Chairman
(Dr. B. Gray Allison; Dr. Steven P. Wilkes)

Church Growth

MS 6310—Introduction to Church Growth
A basic survey of the terminology, principles, and methodology of church growth theory. The course examines both the theoretical and practical aspects of strategies designed to win persons to Jesus Christ and to establish growing and healthy churches throughout the world. This course is a prerequisite for MS 6312—Global Church Growth.
**MS 6311—Church Planting**
An introductory course in church planting. The goal will be to gain a general understanding of church planting and church planting issues. Students will integrate theological, missiological, and cultural church planting principles as they ask several key questions: What is church planting? What are the critical church planting milestones? How can new churches contextualize to reach unchurched peoples? Students will also gain an understanding of the theological, environmental, and leadership factors that each church planter must face. This course is required for students interested in the Nehemiah Project of the North American Mission Board.

**MS 6312—Global Church Growth**
An advanced course for students of church growth interested in the international or foreign aspects of church growth. The course builds on basic church growth terminology and thinking from the prerequisite course Introduction to Church Growth. The course deals with global church growth from both the practical and theoretical aspects of the discipline. The theories and understandings of the course will be based on the historic groundwork done by Donald McGavran in his teachings and writings. These theories are then applied to planting churches in an international setting.

**MS 6325—Spiritual Factors of Church Growth**
An elective course designed to look beyond the obvious causes of the growth of local churches. The course examines the spiritual reasons that churches grow: prayer, revival, spiritual leadership, and other spiritual factors.

**Missionary Strategy**

**MS 6332—Strategies of Missions and Leadership Development**
A study of the planning process and leadership strategies for use in developing effective strategies in missionary ministry. The course deals with a model for planning mission strategies. It provides a framework that allows both the individual and the missionary organization to approach their task with an overall understanding of the ultimate goal and the steps by which that goal may be achieved. The course also deals with significant aspects of leadership training utilized by missionaries in crosscultural development of churches on the mission field. The course considers foundational discipleship training for new Christians, continuing equipping of lay leaders in the local church setting, intermediate training of pastors for church planting and development, and advanced training of pastors for positions of leadership at national and international levels.

**MS 6334—Indigenous Church Planting**
An elective course examining indigenous methodology and practice in the planning of new churches. Indigenous methods are studied historically, scripturally, and strategically to help the student understand the necessity for employing indigenous principles. The course reflects a Southern Baptist approach.
MS 6340—Cross-Cultural Church Planting
A course that examines biblical, historical, and strategic methods designed to help the cross-cultural missionary plant new churches in E-2 and E-3 situations. Missions models are examined in light of Scripture and practical effects; and practical methods are presented, with an emphasis on Southern Baptist strategies.

MS 6345—Church Planter’s Toolkit: Church Planting in North America
A practical resource program designed to guide persons in a step-by-step consideration of the crucial aspects involved in planting a new church in a traditional area or in a pioneer field in North America. Outlines of significant issues and practical worksheets are included in the course materials. The course is related particularly for church planters who plan to work in cooperation with the Southern Baptist North American Mission Board.

MS 6350—Urban Church Planting
An examination of strategies related to winning people to Christ and planting churches in North American urban settings. The course explains the demographics of the emerging urban world and various strategies of urban church planting.

MS 6352—Growing the Smaller Church
An examination of the methods and philosophies that help produce numerical growth in churches averaging less than two hundred in average attendance. Emphasis is placed on developing a culture of evangelism and ministry in the church, managing change and developing lay leaders and staff to facilitate growth.

Southern Baptist Missions and Area Studies

MS 6370—Principles of Southern Baptist Missions
An introductory study of Southern Baptist missions, with emphasis upon the preparation, life, and work of the cross-cultural missionary. The first part considers the call, qualifications, and appointment procedure. The second part deals with field adjustment of the missionary family on the foreign field. The third part surveys the traditional methods of missionary work and examines current innovative approaches. Primary attention is given to international missions, with additional attention being given to North American missions. Two major objectives are: to provide an adequate understanding of Southern Baptist missions and to encourage each Mid-America student toward a personal commitment to missions.

World Religions and Cults

MS 6405—Traditional Religions, World Religions, and Cults
A three hour general survey of the major world religions and American cults, with a focus on Islam, Animism, Hinduism, Buddhism, Jehovah’s Witnesses, and Mormons. The course examines fundamental concepts in these religions and is designed to help students understand the basic beliefs in order to contextualize the message of the gospel in appropriate forms and lead followers of these religions to faith in Jesus Christ.
**MS 6410—Introduction to Roman Catholicism**

An elective introduction to Roman Catholic distinctive in theology, practice, authority, and philosophy. The course emphasizes Roman Catholic theology and practice in the post-Vatican II years. Special attention is given to witnessing to Roman Catholics and to recent changes in the Roman Catholic church.

**MS 6416—Engaging Islam**

The course explores the history, background, and current impact of global Islam. Students will learn key theological and doctrinal differences between Christianity and Islam, and will be able to converse intelligently about the differences between the main sects of Islam (Sufi, Sunni, Shia), as well as the content of the Qur’an. This course will prepare students to share the gospel with Muslims, whether on the mission field or in a church setting.

**Mission Theory**

**MS 6435—Pauline Theology and Missions**

A study of the life, theology and missionary methods of the Apostle Paul, including his view of the missionary mandate. Attention is given to Luke’s explanation of Paul’s mission and theology as outlined and presented in the Book of Acts. The course highlights Paul’s understanding of the Gospel and the practical application of both evangelism and church planting.

**MS 6438—Issues in Missiology**

An investigation of crucial issues facing missions strategists, missionaries, and missionary-sending churches today. The course emphasizes the causes underlying contemporary issues, prioritization of evangelism, contextualization, and leadership development.

**MS 6442—Contextualization and Chronological Bible Storying**

A course that examines the means by which the primary functions of the local church can be contextualized in such a way that they are compatible with cultural patterns of people groups on the mission field. Specific emphasis is placed on the examination of Chronological Bible Storying as a method of evangelism, church planting, and leadership training.

**History of Missions**

**MS 6460—History of Modern Missions**

A study of missionary expansion during the modern missionary movement from the time of William Carey to the present. The course provides an outline of the significant developments in the history of the modern missions era. Particular emphasis is given to the unique way in which God calls, prepares, and uses chosen individuals in carrying out His redemptive plan for sharing the gospel with people groups throughout the world. Biographies of selected missionaries are featured to demonstrate missionary endeavor as it is seen through the eyes of those who have been involved in God's Kingdom purpose.
On-Field Course Work

MS 6482–6484—Annotated Missions Bibliography
A specialized bibliography course that involves a minimum of five thousand pages of supervised reading and results in preparation of an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. Students will read materials that normally are required in the third-year courses in the on-campus program in Cordova as well as other specific materials designated by the Missions Department. Students may select other reading from materials found on the mission field. Sources must include a balance of materials that includes journals; people profiles, reports and field studies generated by missionaries and others on the field; and carefully selected internet sources.

A typed report is to be prepared for each book or other source. The format will include the bibliographical entry, a statement of the author’s purpose, the manner in which the author develops or organizes his topic and a critical evaluation of the effectiveness and relevance of the source for missionary ministry in the assigned field of service. The reviews are to be written in the format of the sample reading report distributed by the Missions Department.

Finally, students must prepare an annotated bibliography that is relevant to the missionary work that is being carried out on the assigned field. All initial written assignments must be submitted to the Missions Department at least six months prior to expected graduation. Final corrected versions of all written assignments must be submitted to the Missions Department at least one month prior to the end of the term in which students are scheduled for completion of the on-field work and graduation from the Seminary (nine semester hours credit).

MS 6485–6486—Master’s Missions Thesis
A master-level thesis of at least seventy-five to ninety pages of text (plus an appropriate bibliography) that deals with significant selected aspects of the work that is being carried out on the assigned field. The primary purpose of the thesis is to draw together what the students have learned from the two years of field experience, from the study of the language and culture of the target people, from the reading and research that has been accomplished during that time, and to write a formal paper that makes a significant contribution of the work in the assigned mission area. The sections of the paper should encompass a study of the geographical, physical, and political environment, historical development, anthropological and religious features, and a specific strategy of evangelism, church planting, and leadership development relevant to the target people group. Each paper is to include a title page, contents page, approximately seventy-five to ninety pages of text and a bibliography of source materials pertaining to the topic. The research thesis is to be written in accordance with A Manual for Writers of Term Papers, Theses, and Dissertations, 8th ed., by Kate Turabian (Chicago: University of Chicago Press, 2013). The paper must conform to the Mid-America Supplement to the Turabian manual. The initial draft of the thesis must be submitted to the Missions Department at least six months prior to expected graduation. Four corrected final copies must be submitted to the Missions Department at least one month prior to the end of the term in which students are
scheduled for completion of the on-field work and graduation from the Seminary (MS 6485 counts as seven hours credit, and MS 6486 counts as 8 hours credit for a total of fifteen semester hours credit).

**Behavioral Sciences and Cross-Cultural Ministry**

**MS 6520—Anthropology & Worldview**
An introduction to the basic concepts of cultural anthropology which have practical relevance to effective missionary communication of the Gospel in a culturally heterogeneous world. The course examines marriage, family, and kinship structures; authority and decision-making structures; status, role, and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. The section on worldview defines worldview and focuses on the nature and functions of worldview in human culture as well as the dynamics of worldview change. Major emphasis is given to the importance of worldview understanding to communicate the Gospel in a relevant fashion.

**North American Church Planting**

**MS 6582—Methods for North American Church Planting**
Methods of North American Church Planting introduces several tried and proven church planting strategies. The traditional Southern Baptist strategy will be examined along with several other methods which have helped start thriving churches.

**MS 6583–6584—Practicum in Church Planting 1 and 2**
A course designed for selected individuals who are committed to planting a new Baptist church in North America. The students will not meet in classroom format, but will be involved in the practical exercise of a church start under the authority of a local church in cooperation with a Baptist association. Students will be accountable to the mentoring supervision of the pastor of the sponsoring church who will communicate with the professor of record regarding the student’s activities and progress in the church start.

**Theological and Historical Studies**

Dr. Jimmy A. Millikin, Department Chairman
(Dr. Matthew R. Akers; Dr. B. Gray Allison; Dr. Timothy K. Christian; Dr. John Mahony; Dr. Michael W. McDill; Dr. Michael R. Spradlin.)

**General History Studies**

**CH 6001—The History of Christianity**
A survey of the history of Christianity from the first century to the present, focusing on the development of pivotal doctrines and ecclesiastical institutions in the Patristic, Medieval, Reformation, and Modern periods.
CH 6008—Classics of Christian Devotion
An examination of the classic devotional literature of the Christian church. The procedure of the course consists of an interaction with primary sources, including such writings as Augustine’s Confessions, Thomas à Kempis’s *Imitation of Christ*, and John Bunyan’s *Pilgrim’s Progress*.

CH 6010—Patristic Christianity
An examination of developments in postapostolic Christianity through the mid-fifth century, with a special focus on the writings of the church fathers.

CH 6020—Medieval Christianity
A comprehensive study of the Roman Catholic Church and various dissenting groups from Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 6040—The Magisterial Reformation
An in-depth focus upon the historical context, life, writings, compatriots, and influence of the great Magisterial Reformers. Luther, Zwingli, Calvin, Knox, and the English Reformers are studied.

CH 6050—The Radical Reformation
An introduction to the heterogeneous sixteenth-century movement known as the Anabaptists.

American History Studies

CH 6100—American Christianity
A study of the Christian experience in America from colonization to the present.

CH 6105—Colonial American Christianity
A study of the Christian experience in America from the earliest Spanish and French colonization through the Revolutionary War.

CH 6115—Religion and the Founding Fathers
This study examines the role of religion in the personal lives and political philosophy of selected Founding Fathers of the United States, including both those holding to traditional Christian beliefs and those more inclined to the Deistic impulse of the Enlightenment.

CH 6120—American Revivals
A study of revivalism and revivalists in America from the colonial period to the present.


Baptist History Studies

CH 6150—The History of the Baptists
An interpretive survey of the history of the Baptists from the seventeenth century to the present. Three specific divisions include: (1) the rise and development of English Baptists, (2) Baptist beginnings in the United States to the formation of the Southern Baptist Convention, and (3) the history of the Southern Baptist Convention to the present.

CH 6160—Baptist Confessions
A systematic study of the confessional record left by Anabaptists and Baptists since the sixteenth century.

CH 6165—Baptist Distinctives
An integrated study of the historical witness and biblical content as they inform who Baptists have been in their history and issues central to their unique identity. Particular attention is given to ecclesiological issues.

CH 6170—Baptist Theologians
An examination of the lives and writings of formative Baptist theologians. Among those studied are Benjamin Keach, John Gill, Andrew Fuller, John Dagg, J. P. Boyce, A. H. Strong, B. H. Carroll, E. Y. Mullins, and W. T. Conner. Comparisons to contemporary Baptist writings constitute an important part of the course.

Biblical Theology

TH 6601—Theology of the Old Testament
A survey of the theology of the Old Testament, including an analysis of current thought. Biblical terminology and methodology are used.

TH 6602—Theology of the New Testament
A survey of the major doctrines of the New Testament. Biblical terminology and methodology are used.

Systematic Theology

TH 6701–6702—Systematic Theology 1 and 2
A systematic study of the major themes of Christian theology.

TH 6710—The Doctrine of Revelation and Inspiration
A study of the nature of biblical revelation and inspiration. Special attention is given to the various views of inspiration and the relationship between revelation and the Bible.

TH 6720—The Doctrine of God
An intensive study of the doctrine of God from a biblical, historical, and contemporary perspective. Special attention is given to the attributes and works of God.
TH 6730—The Doctrine of Man  
A study of the Christian doctrine of man. The course consists of a biblical, historical, and systematic study of man's origin, nature, and destiny.

TH 6735—The Doctrine of Sin  
A historical, biblical, and systematic analysis of human sinfulness.

TH 6740—The Doctrine of Christ  
A biblical and systematic study of the doctrine of Christ. Special attention is given to the humanity and deity of Christ.

TH 6750—The Doctrine of Salvation  
An intensive study of God’s provision of salvation for man. Special attention is given to the atonement and its results.

TH 6760—The Doctrine of the Church  
A systematic study of the nature, ordinances, polity, and mission of the church.

TH 6770—The Doctrine of the Holy Spirit  
An exegetical and theological study of the biblical teaching concerning the person and work of the Holy Spirit.

TH 6780—The Doctrine of Last Things  
A systematic study of the doctrine of last things. Death and the intermediate state, the Second Coming of Christ, and the millennium are included in the topics to be covered.

TH 6790—Theological Ethics  
Includes a study of the moral teaching of the Bible. Following an analysis of the Christian ethic, a comparison with other philosophical options is given; and applications to specific contemporary moral issues are made.

TH 6890—Contemporary Theology  
A critique of reaction against theological idealism, giving attention to the contemporary idea of biblical theology and to the influence of empirical forms of thought on recent theological tendencies.

Philosophy

PH 6900—Philosophy of Religion  
An overview of the major challenges to belief, specifically within a Christian worldview.

PH 6910—Introduction to Apologetics  
The study of crucial issues in the defense of the Christian faith.
PH 6920—C.S. Lewis: Christian Apologist and Writer
A study of the thought of C.S. Lewis as found in his philosophical, theological and imaginative works integrated with a discussion of Lewis’ life.

Practical Theology
Dr. Timothy C. Seal, Department Chairman
(Dr. B. Gray Allison; Dr. Timothy K. Christian; Mr. Michael W. McDill; Dr. Jere Phillips; Dr. Michael R. Spradlin.)

Preaching

HM 7001—Biblical Preaching 1
Biblical Preaching 1 provides principles for biblical preaching, with an emphasis on expository sermon development from the Word of God. This course includes advanced study of preaching through a Bible book and specialized forms of expository preaching.

HM 7005—Biblical Preaching 2
This course combines elements from Biblical Preaching 1 with principles of sermon delivery. Each student delivers expository sermons before the professor and class members. The student who successfully completes this course will be able to: (a) deliver an effective expository sermon to a typical congregation, (b) critique a sermon in a manner that improves his own preaching and (c) evaluate his readiness and willingness to accept the responsibility of a regular preaching ministry. HM 7001 is a prerequisite for this course.

HM 7006—Principles of Biblical Communication
This course provides a basic overview of the principles of communicating the Bible orally. Emphasis is given to structural and exegetical analysis, and to interpretation of the biblical text with Christocentric applications to cross-cultural situations and service.

HM 7007—Multi-Generational Preaching
This course utilizes the principles of expository preaching in addressing the multicultural audiences called generations that compose every congregation. Rather than advocating different kinds of sermons or services for different age groups, through this course students will be equipped to: (a) recognize the cultural identities of various generational groups and (b) utilize expository preaching to address cross-generational cultures.

HM 7009—Narrative Preaching
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic narrative sermons from both the Old and the New Testaments. The course focuses on the inductive form of biblical preaching, with an emphasis on the redemptive-historical Christocentric applications to contemporary life.
HM 7011—Expository Preaching in a Post-Modern Era
This course guides the student into an understanding of how to use the principles of expository preaching in the midst of the various philosophies and cultural implications of the post-modern era.

HM 7012—Preaching from the Pastoral Epistles
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the Pastoral Epistles. This practical approach not only will equip the student to preach through individual books of the Bible, but also will provide some essential scriptural guidelines for effective pastoral ministry.

HM 7015—Doctrinal Preaching
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop expository sermons that focus on the fundamental doctrines of the Christian faith and their application to contemporary life.

HM 7017—Preaching from the Gospel of John
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the Gospel of John. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7018—Preaching from Romans
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from Paul's Epistle to the Romans, with particular consideration given to the many significant doctrines developed in the Epistle. This practical approach will not only equip the student to preach through individual books of the Bible, but will also provide some essential scriptural guidelines for effective pastoral ministry.

HM 7020—Preaching from Titus
The principles of expository preaching learned in Biblical Preaching 1 and 2 serve as the basis for developing a series of dynamic sermons from the Epistle of Titus. The course surveys the literary and historical background of the letter and provides a detailed outline of the epistle. Approaching the letter of Titus in an expository fashion equips the student to preach through individual books and letters of the Bible in a systematic fashion.

HM 7024—The Theology of Preaching
The course involves a study of the preaching task in the context of its theological foundations. Included in the course is a survey of the contributions that major theologians made to preaching. A key emphasis of the course is upon how various theologies affect preaching regarding hermeneutics, exegesis, content, structure and delivery.
HM 7025—Evangelistic Preaching
The principles of expository preaching are used to develop expository evangelistic sermons. Emphasis is given to the clear proclamation of the Gospel and to the extension of the Gospel invitation.

HM 7029—Preaching and Technology
A study of the influence and use of technology in the development and delivery of sermons. Emphasis is given to resources for biblical exegesis as well as presentation aids. Innovations such as sermon podcasts, webcasts and other technologies will be studied as well as the potential and problems of the Internet related to preaching.

HM 7032—Preaching from the Life of David
The principles of expository preaching learned in Biblical Preaching 1 and 2 are used to develop a series of dynamic sermons from the life of David, with particular consideration given to the significant narratives and doctrines developed in 1 and 2 Samuel. This course focuses on the redemptive-historical Christocentric applications to contemporary life.

HM 7036—Preaching to Youth
A study of various elements in preaching biblical messages to students in a church setting. This course includes how to understand different types of student audiences based on developmental stages and cultural influences. It also addresses the key elements of biblical interpretation, application, illustration and delivery in the context of preaching to students.

HM 7040—Great Preachers
Great preachers and their sermons are evaluated, using the principles of expository preaching developed in Biblical Preaching 1 and 2. The course analyzes the types, structures, content, application and styles of representative sermons; to learn from preachers of the past and to apply those insights to preaching in the future. The course is conducted in seminar format.

HM 7044—Preaching through the January Bible Study
An expository study of the particular book of the Bible which will be the focus of the annual Southern Baptist Convention Winter Bible Study, with a view toward applying the principles of expository preaching in developing a sermon series through that book of the Bible.

HM 7095—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker sensitive churches, new church starts and traditional sermons with contemporary applications.
Counseling

CN 7103—Ministerial Counseling
An introduction to pastoral and church-related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee in counseling, the counseling process, and some of the most common problems that people face.

CN 7105—Pastoral Care and Counseling Skills
A study of the essential biblical principles of care and counseling in the church with an emphasis on the ability to relate to others. Particular emphasis is given to a theoretical and practical study of crisis situations in individual and family life. The focus is on the nature and management of crisis situations with special attention given to the relation of the pastor, the individual, and the community resources.

CN 7106—Clinical Pastoral Education
An advanced course of study relating to ministry in a clinical ministry setting such as a hospital or other chaplaincy setting. Work will involve on-site study with a cooperating care-giving institution.

CN 7110—Premarital and Marital Counseling
A study with a dual focus: The first part of the course focuses on the need for and value of premarital counseling and the development of a specific premarital counseling program. The second part of the course deals with various approaches to marital counseling, with an emphasis on specific tools and interventions available in counseling couples.

CN 7125—Christian Conciliation Procedures
A course designed to teach church leaders to function as, and train others to serve as, Christian conciliators. Emphasis is placed on discerning the nature of various biblical processes for resolving conflict and understanding the legal ramifications and limitations of Christian conciliation. Course content includes negotiations, mediation, arbitration, church discipline skills, ethics of biblical conflict resolution, and methods of biblical change.

CN 7171—An Introduction to Nouthetic Counseling
The seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling models. In addition, the course will address the key elements of the counseling process including data gathering, questioning, homework, giving hope, methods of change, and the role of the Holy Spirit in counseling. Other topics include the sufficiency of Scripture, self-esteem, and counseling failure.

CN 7172—The Theology of Counseling
This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to
counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

**CN 7173—Counseling Theories & Issues**
The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

**CN 7174—Marriage and Family Counseling**
The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

**Pastoral Ministries**

**PM 7200—Pastoral Ministries**
A practical course to help the student prepare for ministry in the church. It addresses routine pastoral functions, the administration of the ordinances, conducting of marriages and funerals, leadership/organization within the local church and other related matters.

**PM 7205—Advanced Pastoral Ministries**
A study of the issues and skills needed to provide holistic pastoral care to a congregation. The course examines the pastoral role in equipping and involving lay leaders in ministry.

**PM 7220—Pastoring the Rural Church**
A study of pastoral ministry in a rural setting. Not limited to any geographical region, the rural church has unique challenges for pastoral ministry. Studies include the rural church in the pioneer areas of the Northeast and West as well as the southern United States.

**PM 7225—Pastoring the Urban Church**
A study of pastoral ministry in an urban setting with particular emphasis on ministry in the inner city. Consideration is given to racial, ethnic, economic and other influences on ministry in the city. Urban churches in all geographic areas of the United States are included in this study.
PM 7235—Financial Management
A course designed to provide the student with the tools to begin a lifelong process of developing a practical, comprehensive financial plan and personal financial policies. The initial focus is upon individual objectives and goals. Then, based upon biblical principles of Christian stewardship, financial management is developed as a personal response to God.

PM 7237—Life in the Pastorate
This course is designed as a practical introduction to life in the pastorate. The course is purposefully designed for both the student and his wife.

PM 7250—Pastoral Administration
An introductory study of the role of the pastor in administering a local church. The course includes the issues of leadership, organization and evaluation. Individual elements such as staff relationships, business meetings and budgeting are dealt with from the pastor’s perspective.

PM 7260—Church Conflict Management
An examination of conflict management principles applied to the context of local church conflicts.

PM 7270—Leadership Development
A study of leadership development in a local church context. Emphasis is given to personal leadership development and the developing of other leaders.

PM 7280—Introduction to Ethics
A study of the Christian responses to the ethical problems of society in the light of the moral teachings of the Bible. The emphasis of the course is on what it means to live as a responsible disciple of Jesus in the world.

PM 7290—Pastoral Mentoring Practicum
The Pastoral Mentoring Practicum (PMP) at Mid-America Baptist Theological Seminary seeks to provide interns with on-the-field training under a school authorized seasoned pastor. Interns will receive mentoring by a pastor that includes the following: participation in regular meetings led by the pastor (worship services, business meetings, funerals, weddings, deacons meetings, staff meetings), critiquing and developing expository sermons under the direction of the pastor, reviewing books, accompanying the mentoring pastor on evangelistic and hospital visits, accountability/devotional time with the pastor, and the construction of a philosophy of ministry paper under the guidance of the pastor.

PM 7300—Spiritual Formation
A theological and practical course designed to aid the student to understand the spiritual character development required for effective spiritual ministry. Emphasis is given to the development of spiritual vitality through Bible study, prayer, and devotional reading.
PM 7306—Contemporary Issues in the Church
An introduction to recent theological and ministry trends within the local church. The course will focus upon new theological issues as well as the interaction between theology and culture. Special emphasis will be given to theology’s relationship to popular culture within the context of a local church.

Church Administration

CA 7355—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CA 7380—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

Church Ministries

Dr. Bradley C. Thompson, Department Chairman
(Dr. Tanner Hickman)

Foundations of Christian Education

CE 7401—History and Philosophy of Christian Education
An integrated study of the historical and philosophical developments which have influenced Christian education. The course traces the development of Christian education throughout history to the present day. The philosophies and methods of significant Christian educators are considered in their historical settings. Contemporary trends are noted.

CE 7405—Foundations of Christian Education
A study in the development of Christian education. Consideration is given to foundations for Christian education, an emphasis on outstanding patterns of education, an examination of the teaching of the Lord Jesus Christ, the use of the Bible in Christian education, and an emphasis on the teaching-learning process.

CE 7430—Introduction to Education Administration
A general study of the educational ministry in the local church. Specific components in the development of the various organizations are examined. Approaches to leadership theories, roles, ministries, and training are studied briefly.

CE 7440—The Church Staff
A study of the development of a church staff. Consideration is given to qualifications and duties of staff members, to staff relationships, and to the place of each staff member in carrying out the functions of the church.
CE 7450—Principles of Teaching 1
A foundational study of biblical and educational principles of teaching. Specific attention is given to the principles, forms, and methods of Jesus. Individual and group teaching projects expose students to a practical application of teaching principles.

CE 7452—Principles of Teaching 2
This class is a continuation of CE 7450 and focuses on educational methodologies used for effective teaching. Attention is given to the development of critical thinking and the recognition of learning styles in learners. CE 7450 is a prerequisite for this course.

CE 7480—Developing a Sunday School
A study of the philosophy and methodology of developing a Sunday School in a local church to promote evangelism, Bible study, and church growth.

CE 7482—Church Growth through the Sunday School
A study of church growth principles applied to the Sunday School to produce qualitative and quantitative growth of local churches.

CE 7484—Introduction to Christian Education
An integrated study of the development of Christian education. Consideration is given to the foundations of Christian education, the outstanding patterns of education, the teaching learning process, and the philosophy and methodology of Christian education practice within the context of a local church.

Specialized Ministries in Christian Education

CE 7505—Ministry Relationship Skills
A study of the relationship skills necessary for an effective ministry. Consideration is given to those skills necessary for establishing and maintaining effective relationships in the church. Barriers to communication, the development of listening, assertive, and conflict management skills are examined. Qualities that foster improved communication, such as genuineness, empathy, and nonpossessive love, are also given consideration.

CE 7510—Education Curriculum
A study of educational curriculum selection and development. Consideration is given to choosing curriculum that aids teachers in an effective Bible teaching ministry.

CE 7515—Christian School Ministry
A study of the role of the Christian school in the ministry of the local church. The course examines Christian school administration and ministry.

CE 7520—Church Recreational Ministry
A study of church recreational ministries as a means of outreach, family ministry, youth ministry, and children's ministry.
CE 7552—Church Ministries
A practical course to help the student prepare for ministry in the church. It deals with the administration of educational programming, the role of age-graded ministers, issues of leadership, recruitment of church leaders, church-wide evangelism and discipleship, and other related matters.

CE 7570—Introduction to Counseling
An introduction to pastoral and church related methods of counseling. Consideration is given to the scriptural background for counseling, the counselor and counseling, the counselee in counseling, the counseling process, and some of the most common problems that people face.

Specialized Ministries in Women’s Studies

CE 7556—Women’s Ministry in the Local Church
A study of various strategies useful for building an effective ministry to women. Specific emphasis is given to program development appropriate for a balanced women’s ministry, as well as various philosophies and practices of leadership. Consideration is also given to strategies for reaching women for Christ, and the development and administration of women’s programs.

CE 7557—Current Issues for Women
An objective study of current issues facing women. Specific emphasis is given to a study of various stages in a woman’s life and her developmental needs. Consideration is also given to counseling women concerning: abortion, divorce, rape/abuse, eating disorders, marriage and parenthood, singleness, miscarriage, and menopause.

CE 7558—Biblical Womanhood
This course will explore biblical perspectives on women, and will include a study of the lives of women in the Bible. Characteristics of men and women will be analyzed and contrasted with an emphasis on God’s design for meeting their needs, for assigning them different roles, and for gifting them differently. The course will also examine multiple avenues of ministry available for women in the local church.

CE 7562—Cultural Influences on Women
A historical analysis of womanhood throughout the ages. The historical foundations of American feminism and its effect upon modern culture, specifically in regards to the church, will be covered. Attention will be given to such topics as the modern manifestations of ancient goddess worship and the negative cultural implications of the Feminist Theology movement.

Age Group Development Ministry

CE 7610—Childhood/Youth Education in the Church
An objective study of the ministry of the preschool, children, and youth divisions in the local church. Specific emphasis is given to the developmental stages of childhood. Consideration is also given to the knowledge of skills needed in developing effective
children’s division workers. This course is also designed to equip leaders to integrate a comprehensive youth educational ministry based on the five biblical functions of the church. Emphasis will be given to factors that relate to youth education, such as youth mental and physical development, the enlistment and training of youth lay leaders, and forming a sound, intentional, and biblical philosophy for youth ministry.

CE 7612—Childhood Education and the Law
A study of the various legal issues involved in church childhood ministries. Specific attention is given to the legal steps involved in screening workers and protecting children.

CE 7615—Strategies for Childhood Ministry
A study of the various strategies to prepare Christian educators in the local church for effective ministry with preschoolers, children, and their parents.

CE 7620—Childhood Worker Development
A study of different skills needed for workers in a local church to minister effectively to children. The course examines practical methods of training church leadership.

CE 7625—Ministry to Parents
A study of ministry to parents of children. Emphasis is given to biblical principles of rearing children for parents in local churches.

CE 7635—Strategies for Youth Ministry
A study of the various strategies used in the local church for effective ministry to youth. Areas to be covered include: Parent ministry, strategies for developing effective lay youth leaders, methods for establishing youth committees, councils, and other support teams, as well as other topics related to developing a strategic youth ministry that has purpose and supports the biblical functions of the local church.

CE 7640—Youth Ministry and Spiritual Formation
A study of the various factors in adolescence that influence spiritual growth. Areas to be covered include: how social, physical, emotional, and cognitive development influences the spiritual development of adolescents; how culture impacts the spiritual formation of youth; using proper biblical guidance in dealing with youth issues related to spiritual maturity; and how youth ministers and ministries can best address these needs through the church.

CE 7645—Issues in Youth Ministry
A study of contemporary issues in youth culture today and how church youth ministers can best address those issues through the church. This course will include identifying top issues as identified by youth; applying proper responses in the discovery, confrontation, and resolution of issues in the lives of youth; and becoming acquainted with different sources of help for resolving problems in the lives of the youth. A strong emphasis will also be given to establishing a biblical foundation for dealing with these issues.
CE 7660—Adult Education in the Church
An objective study of adult ministry in the local church. Specific emphasis is given to the educational needs of singles, young adults, median adults, and senior adults. Consideration is also given to the skills needed to develop effective adult leaders.

CM 7700—Biblical Foundations of Worship
A study of worship and its Biblical roots, as found in the Old and New Testaments. This course includes a study of the Tabernacle as a model of worship, the impact of Christianity on Old Testament worship and its spectacular development through the Reformation and the Revivals of the 18th through 21st centuries. It will also cover selecting worship materials and planning orders of worship.

General Education

EN 7900—Introduction to Research & Writing
This class will be an intensive study of academic composition in the form of argumentation with an emphasis on research. Since this class focuses on arguments, the class will also include a rhetorical study of material used in research, audience consideration, and tools to present information. Development of personal inquiry, discernment of credibility, and engagement of opposing ideas are also key components of this class.

EN 7919—The Rhetorical Tradition: A History in Text
A brief overview of the rhetorical tradition, emphasizing its history, use, and development. The course will review different texts concerning rhetoric from the Greeks to contemporary history.

CS 7950—Computers and the Ministry
A basic introduction to the use of the personal computer, with special attention to word processing and selected programs applicable to academic research and professional ministry.
Doctor of Ministry Program
(Cordova Campus)

Description of the Doctor of Ministry Program (DMin)

The doctor of ministry degree is an advanced professional degree designed to enable students to practice ministry at a high level of competency. The program builds on the general theological preparation of the master of divinity, master of missiology or master of Christian education degrees and moves toward a concentration which combines theory and significant experience. The professional character of the degree is designed to prepare students to be effective in the practice of ministry rather than preparing for research and teaching vocations. There are three functional majors in the program: practical theology, missiology and Christian education. The practical theology major has three functional tracks: pastoral ministry, biblical counseling, and expository preaching. The missiology major includes two functional tracks, international missions, and North American missions.

The program of study integrates the classical disciplines of biblical, historical, theological, social, and linguistic studies with those significant tasks of one involved in the practice of ministry. It assists those whose responsibilities range broadly in pastoral, missionary, or administrative ministries by enhancing both competency and excellence in the practice of ministry.

Educational Objectives of the Doctor of Ministry Program

The doctor of ministry program is expected to accomplish the following objectives:

1. To enable participants to develop a theology of ministry which is responsive to both the leadership of God and the needs of the church, or ministry in which they serve;
2. To satisfy the demand for continuing education in ministry;
3. To renew the personal life of faith and servanthood of the participant;
4. To stimulate continued growth in biblical and theological foundations;
5. To develop skills that facilitate intellectual inquiry, creativity, and critical thinking;
6. To enable participants to communicate the truth of God's Word effectively with greater competency in the total practice of ministry;
7. To enable those serving in mission ministries to gain competence in the practice of mission ministries; and
8. To enable the participant to acquire a sensitivity for the needs of society, thus preparing the participant for excellence in ministry leadership in a complex and changing world.

**Modified Cohort System of Study**

A cohort system of study operates on the principle that groups of people who share a common goal or experience are better able to learn and to finish a course of study within a defined period. Building on that principle, the system of study employed by the DMin program at Mid-America Baptist Theological Seminary consists of a modified cohort system designed to take three years to finish, with a five-year maximum.

The modified cohort system will operate as follows. Prior to entry into the Program, every student must take Graduate Research & Writing (offered in January and June). Upon satisfactory completion of the course and all the prerequisites required for admission, the student will receive an acceptance letter and will begin seminar work in September of the same year. From that point on, the student will follow the prescribed curriculum according to one of three tracks, practical theology: pastoral ministry/biblical counseling/expository preaching, missions: North American/international, or Christian education.

**Cohort System Advantages**

By utilizing the modified cohort system various advantages accrue:

- Ensures interaction with teachers from various fields of study.
- Allows for interaction between students in various fields of study (core courses involve students from all three tracks).
- Serves to provide built in incentives for members to finish together.
- Promotes camaraderie and fellowship within the specialty cohort groups while still allowing for interaction with students in other tracks.
- Increased numbers in the seminars provides for a wider variety of inputs from the students, enhancing the learning environment.
- Both on-campus and online offerings for the international missions track provides flexibility and convenience for overseas students.

**Admission Requirements and Procedure for the Doctor of Ministry Program**

**Undergraduate Degree Requirements**

Applicants must have a bachelor of arts degree or its equivalent from an accredited college or university. Any exception must be approved by the Doctor of Ministry Committee.
Seminary Degree Requirements

Applicants must have completed the master of divinity degree or its equivalent from an accredited institution. Other two-year master’s programs may be considered, but the applicant must complete the master of divinity required courses of the Seminary to enter the program. In such cases, the Seminary does not grant the master of divinity degree but establishes its equivalency. An applicant must have maintained an average of 3.0 on a scale of 4.0 in his master of divinity or equivalent work.

Field Experience Requirements

Applicants must have two years of ministry experience. Any exception must be approved by the Doctor of Ministry Committee.

International Students

The DMin program does not fulfill the residential requirement of an F-1 Visa. Applicants from international seminaries offering the master of divinity or its equivalent may be admitted to the doctor of ministry program on the same basis as students from national seminaries, provided they score a minimum of six hundred on the paper-based TOEFL examination or one hundred on the internet-based TOEFL. Refer to Admission Procedure for International Students in this catalog.

The Procedure for Admission to the Doctor of Ministry Program

An applicant must complete all procedures and requirements for approval by the Seminary's Doctor of Ministry Committee. Applicants will receive notice of approval from the dean of the DMin program. The application must be complete and approved by May 1 to enter the program in the fall.

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. The Miller Analogies Test can be taken at any of the regional testing centers. Evaluation of test results is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores.

Essay

An applicant must submit a ten-page essay which includes the following components:

1. Three pages of autobiography;
2. One page giving a brief personality sketch;
3. Two pages describing the applicant's vocational experience and ministry intentions; and
4. Four pages relating to the applicant's personal view of Christian ministry.
The essay is to be written in accordance with *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., by Kate Turabian (Chicago: University of Chicago Press, 2013).

**Conditional Admission**

An applicant may be admitted on a conditional basis for the first year of study in the doctoral program at the discretion of the Doctor of Ministry Committee. The dean of the DMin program will notify the applicant of the reasons for any conditional status, specify any requirements that must be fulfilled, and state any limitations to be imposed upon the projected seminar load. Students admitted conditionally are evaluated at the conclusion of the first year of study, and the Doctor of Ministry Committee governs the student's continuance in the program. Exceptions to the published admission requirements for the doctor of ministry program must be approved by the faculty.

**Time Limit for Approved Applicants**

Applicants for the doctor of ministry program who do not enroll in a seminar within one year from the date of approval must submit a new application to the program.

**Completion Requirements for the Doctor of Ministry Program**

**Completion Time and Continuous Enrollment**

The degree requires thirty-two semester hours of doctoral-level work above the master of divinity or its equivalent. The student must complete a two hour Graduate Research & Writing seminar, 6 four-semester hour seminars, plus the major project (six-semester hours of credit). The program is designed to be completed in three years with a five year maximum. Continuous enrollment is required.

Student will take three seminars (twelve-semester hours) during a twelve month period. A load of twelve semester hours per year is considered full-time status for loan verification or for Department of Veterans Affairs purposes.

**Doctor of Ministry Courses**

Each seminar in the doctor of ministry program has the following three components:

1. Preseminar reading of a minimum of two thousand pages from a seminar bibliography provided to the student at the time of preregistration;
2. A one-week intensive seminar; and
3. A postsession project which applies the theory of the reading and seminar sessions in the student's ministry setting.

**The Major Project**

In addition to the completion of 24 semester hours of seminar work, students must complete a major project. The major project is a supervised ministry project, which
may be done in a local church or ministry setting, or it may be a research project. Details are provided in the *Doctor of Ministry Handbook*.

The student will be advanced to candidacy status after the satisfactory completion of the comprehensive examinations, all academic course work, the approval of the prospectus for the major project, and the completion of any practical missions deficiencies. Students initiate the process of advancement by submitting the prospectus for the major project to the DMin office. The dean of the DMin program will give a formal notice of advancement to candidacy when all requirements have been satisfied and the Doctor of Ministry Committee has given approval.

**Comprehensive and Oral Examinations**

After the satisfactory completion of all seminars, the student will participate in written examinations. They will cover each of the seminars taken (reading, intensive session, post-seminar written paper). Details are provided in the *Doctor of Ministry Handbook*.

In addition, after the submission and completion of the ministry project or research project, the student must present and orally defend the project. The student should discuss the inception, justification, development, implementation, evaluation, and impact of their project. This professional and creative presentation is considered a major component in the overall grade of the project.

**Overview of the Doctor of Ministry Curriculum**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Research &amp; Writing</td>
<td>2</td>
</tr>
<tr>
<td>Functional Major (six seminars)</td>
<td>24</td>
</tr>
<tr>
<td>Major Project</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

**Graduate Research & Writing**

A prospective doctor of ministry student must complete this course before beginning seminars in order to demonstrate proficiency in research and writing. Graduate Research & Writing will be taken in January or June prior to fall enrollment. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Ministry Committee.

*Graduate Research & Writing must be satisfactorily completed before other seminars are taken. Any exception must be approved by the dean of the program.*

**Cost of the Program**

Tuition and fees for the doctor of ministry program are covered in the Fees and Expenses section of the catalog and in the *Doctor of Ministry Handbook*. 
**Interruption of Study**

An interruption of study status may be requested when a student experiences a natural disaster or major medical problem, (i.e., death in the family, major illness, cancer treatment, etc.). Interruption status can only be granted by the Doctor of Ministry Committee. It will not be granted for minor illness.

**Acceptable Grades**

Only course work with a grade of B or above (3.0 on a scale of 4.0) will satisfy the requirements for this degree. If a student receives a B- in the course, the student need not retake the seminar but may be assigned remedial work by the professor that will, upon successful completion, bring the student’s grade to a B (90). If the grade in two seminars is lower than B, the student will not be allowed to continue in the program.

**Cohort System Academic Calendar/Curriculum**

The seminar schedule below provides a visual perspective of the entire DMin Program.

**Seminar Schedule for September 2014 Cohort**

**Practical Theology Track (Pastoral Ministry)**

- June 9–11, 2014: Prerequisite: Graduate Research & Writing
- September 22–26, 2014: Relationships/Spiritual Formations (DM 8620)
- January 12–16, 2015: Administration/Finance (DM 8720)
- April 13–17, 2015: Advanced Pastoral Ministry and Care (DM 8200)
- September 21–25, 2015: Leadership Development (DM 8150)
- January 11–15, 2016: Interpretation and Preaching (DM 8100)
- April 11–15, 2016: North American Church Growth (DM 8250)

**Practical Theology Track (Expository Preaching)**

- June 9–11, 2014: Prerequisite: Graduate Research & Writing
- January 12–16, 2015: Administration/Finance (DM 8720)
- April 13–17, 2015: History of Preaching (DM 8115)
- September 21–25, 2015: Leadership Development (DM 8150)
- January 11–15, 2016: Interpretation and Preaching (DM 8100)
- April 11–15, 2016: Contemporary Preaching (DM 8121)

**Practical Theology Track (Biblical Counseling)**

- June 9–11, 2014: Prerequisite: Graduate Research & Writing
- June 16–20, 2014: Theology of Counseling and Critical Stages (DM 8872)
- June 23–27, 2014: Counseling Theories and Issues (DM 8873)
• September 22–26, 2014: Relationships/Spiritual Formations (DM 8620)
• April 13–17, 2015: Change, Power, and Conflict (DM 8820)
• TBA: Introduction to Nouthetic Counseling (DM 8871)
• TBA: Marriage and Family (DM 8874)

Missions Track (North American Missions)

• June 9–11, 2014: Prerequisite: Graduate Research & Writing
• January 12–16, 2015: Administration/Finance (DM 8720)
• April 13–17, 2015: Advanced Church Growth/Church Planting (DM 8470)
• September 21–25, 2015: Leadership Development (DM 8150)
• January 11–15, 2016: Mission Administration and Supervision (DM 8410)
• April 11–15, 2016: North American Church Growth (DM 8250)

Missions Track (International Missions)

• June 9–11, 2014: Prerequisite: Graduate Research & Writing
• January 12–16, 2015: Administration/Finance (DM 8720)
• April 13–17, 2015: Advanced Church Growth/Church Planting (DM 8470)
• September 21–25, 2015: Leadership Development (DM 8150)
• April 11–15, 2016: Cultural Anthropology (DM 8570)

Christian Education Track

• June 9–11, 2014: Prerequisite: Graduate Research & Writing
• January 12–16, 2015: Administration/Finance (DM 8720)
• April 13–17, 2015: Change, Power, and Conflict (DM 8820)
• September 21–25, 2015: Leadership Development (DM 8150)
• January 11–15, 2016: Interpretation and Teaching (DM 8160)
• April 11–15, 2016: Development and Administration of Education Ministry (DM 8170)

Doctor of Ministry Seminars

Practical Theology Track

The practical theology track consists of three functional majors: pastoral ministry, biblical counseling, and expository preaching. Core courses for pastoral ministry and expository preaching include the following:

DM 8620—Relationships/Spiritual Formations
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers.
The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

**DM 8720—Administration/Finance**
The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

**DM 8100—Interpretation/Preaching**
This seminar focuses on the task of preaching the Word of God. It assumes that preaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis: a brief synopsis of the history and basic issues in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. The goal is to preach biblical passages in a manner consistent with God’s intent. The homiletics component deals practically with sermon preparation and delivery in the light of the hermeneutical reference points. Specific texts are analyzed, and sermon guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

**DM 8150—Leadership Development**
This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to pastoral or expository preaching major.

Students who are enrolled in pastoral ministry will take the following:

**DM 8200—Advanced Pastoral Ministries and Care**
The purpose of this seminar is to provide an increased understanding in the field of pastoral care. Emphasis is given to pastoral care as a ministry of teaching, preaching, and counseling. The seminar integrates biblical, historical, and psychological perspectives in pastoral understanding and care of persons.

**DM 8250—North American Church Growth**
This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.
Students who are enrolled in expository preaching will take the following:

**DM 8115—The History of Preaching**
The goal of this seminar is to provide a historical overview of preachers and preaching. Particular emphasis will fall upon the spiritual lives of great preachers and their homiletical works.

**DM 8121—Contemporary Preaching**
This seminar seeks to provide the student with an overview of contemporary preachers and their methods of preaching. Students will learn some of the latest means and methods of preparing and delivering sermons.

Students who are enrolled in biblical counseling will take the following six seminars:

**DM 8871 – An Introduction to Nouthetic Counseling**
This seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling models. In addition, the course will address the key elements of the counseling process including data gathering, questioning, homework, giving hope, methods of change, and the role of the Holy Spirit in counseling. Other topics include the sufficiency of Scripture, self-esteem, and counseling failure.

**DM 8872 – The Theology of Counseling**
This seminar will deal with the importance of sound theology as it relates to the counseling process. The class will survey the entire scope of theology as it relates to counseling issues and process. The importance of solid exegesis and hermeneutics will also be discussed. Additionally, students will examine the process of training others to be biblical counselors.

**DM 8873 – Counseling Theories & Issues**
The seminar will begin with an overview of the history and current state of the modern biblical counseling movement. Included will be a survey and critique of many Christian counseling teachers, philosophies, and organizations with a special focus on the dangers of integrating secular psychological concepts. Other topics will include legal issues in counseling, counseling in the local church, evaluating counseling resources, the value and process of certification in biblical counseling, and the critical stages in the progression of typical counseling cases.

**DM 8874 – Marriage and Family Counseling**
The seminar consists of an examination of the biblical concept of marriage and the specific Scripture passages that relate. The student will be challenged to lead couples to biblical solutions to marriage conflict. Specific topics include communication, the purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising children, and the dynamics of counseling couples. In addition, the course will include a study of the relevant Scripture passages dealing with the issue of divorce and remarriage with the goal of leading the student to a biblical view of the issue and
an application of that view to counseling situations. The course concludes with an examination of specific counseling cases in a church setting.

**DM 8620 – Relationships/Spiritual Formations**
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

**DM 8820 – Change, Power, and Conflict**
This seminar focuses on methods and approaches for effectively managing change, power, and conflict within the context of the local church. This will include a study of the effects of change on people and the church. Ways to diffuse the negative reactions people have to change will also be discussed to help leaders make needed changes without raising resistance or conflict. The issue of power will also be explored so church leaders better understand the people dynamics within a church that drive it. Biblical ways of responding to and handling conflict will also be discussed.

**Missiology Track**

There are two functional majors in the missiology track of the doctor of ministry program. One is for persons involved in international missions and the other for those involved in North American missions. Core courses for both functional majors include the following:

**DM 8620—Relationships/Spiritual Formations**
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

**DM 8720—Administration/Finance**
The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field, including program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns, and the issues that drive the budget.

**DM 8470—Advanced Church Growth/Church Planting**
The first section investigates the major concepts and essential principles of church growth thinking, including multi-individual conversion, the harvest principle, sociological influences on church growth, and the movement of God in church growth. The second section examines strategies and methods of planting indigenous churches.
DM 8150—Leadership Development
This seminar focuses on leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

The last two seminars will be individualized according to North American or international missions major.

Students who are enrolled in international missions will take the following:

DM 8420—Missionary Principles and Practices/Issues in Missiology
The first section studies the elements of life and work on the mission field. Special attention is given to developing contextualized models of ministry to meet the changing paradigms of missions in the twenty-first century. The second section examines current issues and global trends that impact missions theory, methodology, and strategy.

DM 8570—Cultural Anthropology
This seminar is an introduction to the basic concepts of cultural anthropology that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. The course examines marriage, family, and kinship structures, authority and decision-making structures; status, role and function; the life cycle and rites of passage; and other factors relevant to meaningful public confession of Christ and church membership in traditional societies. Special attention is given to the significant features of animism and traditional folk religions, with a focus upon the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. It is designed to equip practicing cross-cultural missionaries for more effective evangelism and church development among un-reached people groups.

Students who are enrolled in North American missions will take the following:

DM 8410—Missions Administration and Supervision
Designed to help students prepare for or enhance ministry in denominational missions ministry, this seminar examines principles of administration of missions programs and supervision of volunteers and missions personnel in a missions setting. It primarily addresses the role and ministry of the associational director of missions and missions leadership in a state convention. Interagency relationships, especially related to national missions agencies such as the North American Mission Board, are included in the study.

DM 8250—North American Church Growth
This seminar focuses primarily on evangelism from a church growth perspective. Methodologies which are currently producing church growth are presented and evaluated. Models of evangelistic ministry are examined.
Christian Education Track

DM 8620—Relationships/Spiritual Formations
The first section examines interpersonal relationships and offers biblical and practical strategies for relationship building and conflict resolution among families and peers. The second section examines primary areas of ministry stress and the personal formation, development, cultivation, and nurturing of a personal walk with God.

DM 8720—Administration/Finance
The first section of the seminar examines the elements of administrative responsibilities for the pastorate and the mission field. This will include program and project planning, hiring of staff, selection of team members, time management, delegation, management of non-profit entities, supervision and developing job descriptions. The second section will include budget planning and budget management, capital campaigns and the issues that drive the budget.

DM 8820—Change, Power, and Conflict
This seminar focuses on methods and approaches for effectively managing change, power, and conflict within the context of the local church. This will include a study of the affects of change on people and the church. Ways to diffuse the negative reactions people have to change will also be discussed to help leaders make needed changes without raising resistance or conflict. The issue of power will also be explored so church leaders better understand the people dynamics within a church that drive it. biblical ways of responding to and handling conflict will also be discussed.

DM 8150—Leadership Development
This seminar focuses on pastoral leadership. Special attention is given to leadership theory, leadership roles, personal leadership development, and equipping leaders. Individuals who excel in specific leadership and administrative areas are used as team teachers.

DM 8160—Interpretation/Teaching
This seminar focuses on the task of teaching the Word of God. It assumes that teaching correctly comes only from understanding the Word correctly. Accordingly, the seminar has two focuses: hermeneutics and homiletics. The hermeneutics component has a threefold emphasis: a brief synopsis of the history and basic issues in interpretation, a survey of contemporary issues in interpretation, and a thorough discussion of proper principles and methodologies involved in interpretation. All of this is done with a view to teaching biblical passages in a manner consistent with God’s intent. The homiletics component deals practically with lesson preparation and delivery in the light of the hermeneutical reference points. Specific texts are analyzed, and lesson guidelines are discussed. This component emphasizes the communication and application of the Word of God today.

DM 8170—Development and Administration of Education Ministry
This seminar focuses on the development and administration of educational programs within the local church. Special attention is given to the role of education leadership in promoting the growth of the church, approaches to leadership theories, roles,
ministries, and training, development of church staff, selection and development of education curriculum, and administrative organization, organization paradigms, and program implementation in the different stages of church growth. Consideration is given to qualifications and duties of staff members, to staff relationships, to the place of each staff member in carrying out the functions of the church, and to choosing curriculum that aids teachers in an effective Bible teaching ministry.
Doctor of Philosophy Program
(Cordova Campus)

Description of the Doctor of Philosophy Program (PhD)

The doctor of philosophy degree equips students for advanced scholarship, independent research, effective teaching and preaching, and service in church-related ministries that benefit from advanced Christian scholarship. The doctor of philosophy program involves a minimum of two years of study beyond the master of divinity degree or its equivalent. Students entering the program should be aware that three or more years are frequently needed for completion of the degree requirements, depending upon individual circumstances.

The doctor of philosophy program consists of graduate seminars, an examination covering each seminar as it is completed, comprehensive written examinations, directed reading and research, teaching under faculty supervision, the writing of a dissertation, and an oral examination covering the dissertation and related fields. The program is specifically oriented toward preparing students for teaching in universities and seminaries; for specialized church, missions, and denominational leadership; and for scholarly writing.

Educational Objectives of the Doctor of Philosophy Program

In addition to the program objectives set forth in connection with the master of divinity program, the doctor of philosophy program is designed to provide opportunity for students to develop in the following advanced disciplines:

Creative Scholarship

The doctor of philosophy program seeks to guide students to develop the capacity for critical evaluation and quality in research which produce creative scholarship and contribute to the field of theological knowledge and literature.

Independent Research and Writing

The doctor of philosophy program seeks to guide students to develop competence in principles of independent research and to achieve a proficiency in the techniques of scholarly writing.
Graduate-Level Teaching

The doctor of philosophy program seeks to guide students in advanced studies in a specialized field and to help them develop skills which qualify them for teaching at the graduate level in a college, university, or theological seminary.

Specialized Leadership

The doctor of philosophy program seeks to prepare students for the assumption of specialized pastoral leadership in the church, in missions, and/or in administrative leadership in the denomination.

Admission Requirements and Procedure for the Doctor of Philosophy Program

General Qualifications

The doctor of philosophy is the highest academic degree offered by the Seminary. The program is reserved for students of exceptional academic ability and promise. Students must demonstrate an understanding of the basic techniques of scholarly research and writing, as well as an ability to communicate through effective teaching. They must be committed to the program and demonstrate that they are willing to fulfill the time requirements and the disciplinary standards that are required for distinguished scholarly achievement. Students’ health, finances, and outside responsibilities must be within such a level of tolerance that they are not unduly distracted from reasonable pursuit of the demands of the program. Read the Regulations Regarding Female Students section in this catalog.

Undergraduate Degree Requirements

Applicants must have a Bachelor of Arts degree or its equivalent from an accredited college or university, including sixty semester hours of liberal arts content. Any exception must be approved by the Doctor of Philosophy Committee.

Seminary Degree Requirements

Applicants must have a master of divinity degree or its equivalent from this Seminary or from another accredited seminary which has comparable language requirements. Students must have maintained in their master of divinity work or its equivalent to a 3.0 grade point average (on a 4.0 scale) or better. Any exception must be approved by the Doctor of Philosophy Committee.

Biblical Language Requirements

All applicants must have completed a minimum of six semester hours of Greek and six semester hours of Hebrew. However, if the major field of study is to be in New Testament, the student is required to have completed an additional nine
semester hours of advanced Greek. If the major field of study is to be Old Testament, the student is required to have completed an additional nine semester hours of advanced Hebrew courses. The Doctor of Philosophy Committee reserves the right to administer preliminary language exams and/or require language instruction in any case in which it is deemed expedient.

**Graduate Research & Writing Course (DR 9910)**

Either before or during the first year of doctor of philosophy study, candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Research & Writing (DR 9910) in order to demonstrate proficiency in research and writing. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Teaching Course (DR 9920)**

Candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Teaching (DR 9920) which is designed to aid students in their proficiency in teaching. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Research Methodology (DR 9921)**

Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

**International Students**

Students from an international seminary offering the master of divinity or its equivalent may be admitted to the doctor of philosophy program on the same basis as students from national seminaries if they meet all requirements and pass the
qualifying examinations. Refer to Admission Procedure for International Students in this catalog.

The Procedure for Admission to the Doctor of Philosophy Program

Application for admission into the doctor of philosophy program is processed through the Doctor of Philosophy Committee. (Applicants must submit an application to the Doctor of Philosophy Committee on a form which may be obtained from the office of the dean of the PhD program.) A non-refundable admission fee of $50.00 must accompany the application form. The application must be submitted by February 15 in order to begin seminar work in August and by September 1 to begin seminar work in January. Students are not fully admitted into the doctor of philosophy program until written acceptance is issued by the dean of the PhD program.

Miller Analogies Test

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. This test can be taken at any of the regional testing centers in the United States. The results of the test are to be in the PhD office by February 15 for August enrollment and September 1 for January enrollment. Evaluation of test results at Mid-America Baptist Theological Seminary is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. With the approval of the PhD Committee, the Miller Analogies Test may be waived for an applicant who has already taken the GRE (Graduate Record Examination) and made an acceptable score. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores. Miller Analogies Test scores will be valid for five years.

English Language Requirement

Applicants to the doctor of philosophy degree program whose indigenous language is not English must score at least six hundred on the paper-based Test of English as a Foreign Language (TOEFL) or one hundred on the Internet-based TOEFL. This examination must be completed not more than two years before admission to the Seminary. Exceptions to this requirement must be approved by the Doctor of Philosophy Committee. International students are not required to take the Miller Analogies Test.

Major Field Research Paper

Applicants are required to write a twenty to twenty-five page research paper on a departmentally selected subject from their major field. The paper is designed to probe the student’s general theological or educational background in their area of study and to test their ability to organize their thoughts and express themselves logically, clearly, and in good English form. Applicants will write their papers in conformity to the form and style guidelines set forth in *A Manual for Writers of Term Papers, Theses, and Dissertations, 8th ed.*, by Kate L. Turabian (Chicago: The University of Chicago Press, 2013). The major field research paper is due in the PhD office by February 15 for August enrollment and September 1 for January enrollment.
Written Major Field Essay Examination

Applicants must take a written essay examination covering the general scope of their major field. This examination occupies one day of no more than four hours and is designed to test the student’s overall comprehension of the major issues in his designated field. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Major Department Interview

Applicants are required to have an interview with the faculty members who comprise their major department to discuss their previous academic preparation and future goals in the context of their declared field of concentration in the doctoral program. Arrangements for this interview are made by the chairman of the respective department. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Doctor of Philosophy Committee Interview

Applicants who are not graduates of Mid-America Baptist Theological Seminary must have an interview with the Doctor of Philosophy Committee. In special circumstances, a Mid-America graduate may also be required to have an interview with the Committee. The interview discusses the applicant’s prior academic training and practical experience, their purpose for pursuing the doctor of philosophy degree, and their intended utilization of the degree in future vocational commitment. The interview must be held by May 1 prior to entry into the program in August or by October 1 for entry into the program in January. Appointments should be confirmed at the office of the dean of the PhD program.

Remedial Work in the Major Field

The Doctor of Philosophy Committee reserves the right to require any student to supplement deficiencies in preparation in their major field of study by taking for credit courses from the master of divinity curriculum, in addition to their required doctoral seminars. A student may be required to audit certain master of divinity courses as a means of maintaining awareness of current developments in their field. Doctor of philosophy students who audit or take for credit master of divinity courses are required to follow the procedure for proper registration each term.

Conditional Admission

At the discretion of the Doctor of Philosophy Committee, an applicant may be admitted on a conditional basis for the first year of study in the doctoral program. The dean of the PhD program provides written notification to advise the student of the reasons for the conditional status, to specify any requirements which he must fulfill, and to state any limitations to be imposed upon his projected course load. The student is reevaluated at the conclusion of his or her first year of study, and the student’s major department makes recommendation with regard to the conditions governing his or her continuance in the program. Any exception to the published admission
requirements for the doctor of philosophy program must be approved by the faculty upon the recommendation of the Doctor of Philosophy Committee.

Approval by the Doctor of Philosophy Committee

Applicants are considered on the basis of: (1) application form for admission to the program, (2) previous academic record, (3) performance on the Miller Analogies Test, (4) demonstration of writing skills on the major field research paper, (5) performance on the written comprehensive entrance examination, and (6) personal interview with the faculty. Although no single criterion is necessarily determinative by itself, the above stated criteria are scrutinized by the Doctor of Philosophy Committee to determine the applicant’s competency and motivation to undertake doctoral study. Only those applicants who are approved by the Doctor of Philosophy Committee may be admitted into the program.

Declined Admission

When an applicant is declined admission to the program, the student may choose to submit another application. One opportunity to reapply may be granted with the permission of the Doctor of Philosophy Committee. Materials relative to the application are considered confidential and the Doctor of Philosophy Committee has no obligation to disclose information regarding an applicant’s being declined admission into the program.

Time Limit for Approved Applicants

If an applicant for the doctor of philosophy program does not begin advanced studies within one year from the date of approval, a new application must be submitted.

Assignment of a Major Professor

Upon admission to the doctor of philosophy program, the student requests a major professor in their major department. The major department must approve this choice or assign another professor from the department. The major advisor assists the student in planning a comprehensive program of study. Once the student's dissertation topic is approved by the Doctor of Philosophy Committee, the major professor supervises the student's work in the writing of the dissertation. The student should initiate a meeting with their major professor at least once each term for advisement in every phase of their academic program while they are taking seminars. Upon completion of seminars, the student is expected to maintain monthly contacts with their advisor.

Completion Requirements for the Doctor of Philosophy Program

Continuous Enrollment Requirement

The candidate for the doctor of philosophy degree must be registered for each semester of the regular academic year during the period of time taken to earn this
degree. Continuous enrollment includes both the time spent in seminar study and the time spent in the writing of the dissertation, whether or not the student is actually on-campus. Failure to register for any semester is automatically considered as withdrawal from the program.

**Study at Other Institutions**

With the approval of the Doctor of Philosophy Committee, two seminars may be taken at other institutions. No credit toward this degree is given for work done in other institutions unless it has first been approved by the Doctor of Philosophy Committee.

**Classical and Modern Language Requirements**

Candidates for the doctor of philosophy degree must have a working knowledge of two languages (in addition to the normal requirements of Greek and Hebrew) suited to their academic interests. The student and the major department will negotiate the best combination of languages for the specific student's program. The languages will be Latin, German or French. Completion of the language requirement may be certified: (1) by completing a minimum of six semester hours of study of the language at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing a language examination administered by the Doctor of Philosophy Committee. The language requirements may be met within five years prior to admission to the doctor of philosophy program. Language examinations are administered by the Doctor of Philosophy Committee as scheduled during the academic year. If the candidate fails to make an acceptable score on a language examination, at the option of the Doctor of Philosophy Committee, he or she may be permitted one additional opportunity to qualify. Both language examinations must be successfully completed prior to the beginning of the second year of doctoral study. A student will not be allowed to begin seminars during their second year unless both language requirements have been met. Students pursuing a degree in the field of education must take Graduate Research Methodology (DR 9921) to fulfill one language requirement.

**Research Methodology Requirement**

Candidates for the doctor of philosophy in education degree must have a working knowledge of empirical research methodologies. Completion of the research methodology requirements may be certified: (1) by completing a minimum of six semester hours of study of empirical research methodology at an accredited college or university, (2) by passing a standardized test administered by an accredited college or university or (3) by passing an empirical research methodology examination administered by the Doctor of Philosophy Committee. This requirement may be used as a substitute for one classical or modern language requirement for PhD in education students only.
Fields of Academic Study

Graduate seminars are offered in church history, education, missions, New Testament (including Greek), Old Testament (including Hebrew and/or Semitic languages), practical theology (pastoral track and counseling track), and theology. The doctor of philosophy degree may be granted in the following fields: (1) Old Testament (including Hebrew and/or Semitic languages), (2) New Testament (including Greek), (3) church history, (4) missions, (5) theology, (6) practical theology and (7) education.

Mid-America offers majors in both the traditional residency and modular formats. Majors offered in residency format are church history, missions, New Testament (including Greek), Old Testament (including Hebrew and/or Semitic languages), practical theology (pastoral track), and theology. Majors offered in modular format (see modular format) are church history, education, missions, and practical theology (counseling track). All fields are available as minors to residency students. Minor fields available to those only enrolled in modular courses are church history, education, missions, New Testament, Old Testament, and practical theology (counseling track). PhD students may combine modular and residency seminars to complete their degree only with permission from the PhD Committee.

Modular Format

MABTS offers some PhD majors in a modular format, which allows students to complete their degree without having to leave their current place of ministry. A degree in the modular format meets the same high academic standards expected from any MABTS PhD. Excellent faculty teach PhD courses and maintain high standards for academic excellence in these intensive classes.

Students come to campus for courses usually twice per year for about two weeks each time. Each seminar meets for one week. Exact dates for classes can be found on the PhD calendar. Prior to each seminar, students will complete pre-seminar work that typically consists of extensive reading and intensive writing assignments. The student’s major professor (see Assignment of a Major Professor) will guide them through the program. Majors offered in modular format are church history, education, missions, and practical theology (counseling track). Available minors in modular format are church history, education, missions, New Testament, Old Testament, and practical theology (counseling track). PhD students may take a combination of modular and residency courses to fulfill their seminar requirements only with permission from the PhD Committee. After completing seminars during the initial stage of the program, students take comprehensive exams that assess their learning in their areas of study. The program then culminates in the research phase as students write and defend their dissertation.

Graduate Seminars

Any faculty member in the theology or education area is qualified to offer doctor of philosophy seminars. They must, however, be recommended by the appropriate academic department and be approved by the Doctor of Philosophy Committee.
Eight graduate semester-long seminars are required in the doctor of philosophy program. Each seminar meets two hours weekly during the semester. Four of the seminars are to be in a given field of discipline and shall constitute the major field. The other four seminars are to be in two fields other than that of the major and shall constitute the two minor fields. Students also have the option of taking five seminars in their major field, two seminars in one minor field, and an elective (may be in the minor field). A maximum of two seminars per semester may be carried at any one time. Minor fields available to female students are church history, Old Testament, New Testament, practical theology (biblical counseling track), and missions. Note: Logos Bible Research Software (Silver edition or above) is required for all PhD seminars offered in the New Testament Department.

**Doctoral Colloquia**

Each student enrolled in doctor of philosophy seminars is required to attend two doctoral colloquia each academic year. One colloquium will be program-wide and held in conjunction with the annual Forum of Contemporary Theological Issues. One colloquium will be sponsored by each academic department offering a doctoral seminar for departmental majors and seminar participants. A departmental colloquium will meet for two hours and will normally consist of a presentation by a guest scholar or of discussions of trends, issues, and bibliography in the academic field. Doctor of philosophy students with candidacy status are encouraged to attend the colloquia. Modular seminars will include the colloquium during the week on-campus.

**Forum of Contemporary Theological Issues**

The purpose of this forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary theological issues. This forum is available to the seminary community but designed specifically for and required of PhD students. Attendance at this forum counts as one of the required colloquia for PhD students. Students in the modular program are permitted to listen/view a recording of the forum.

**Comprehensive Examinations**

After the completion of seminars, doctoral students who have completed their seminar work will take comprehensive written examinations. These must be taken within a twelve month period of one of the scheduled dates for comprehensive examinations. Each day the examination will be a minimum of four hours and a maximum of eight hours. The examinations include: (1) general field, one day (2) major seminars one, two, three, and four, one day (3) remaining seminars, one day. A minimum grade of B is required to pass an examination. A student must pass at least five of these examinations on the first attempt. In cases of failure, the student may retake a maximum of four of the examinations. If the student fails the second attempt, he or she must retake the seminar; but no additional time in the program is allowed.
Candidacy Status

At the completion of seminar work, students are expected to qualify for candidacy status. Candidacy status means that students may officially work on their dissertations. Students are declared candidates for the degree if they complete the following: (1) successful completion of the comprehensive examinations, (2) completion of the colloquia requirements, (3) good standing in practical missions, (4) exemplary conduct, (5) dissertation subject approved by the Doctor of Philosophy Committee, and (6) major department recommendation. Any exceptions to this procedure must be approved by the Doctor of Philosophy Committee.

Teaching Experience (Supervised Instruction DR 9940)

After a minimum of four doctoral seminars and completion of the Graduate Research & Writing course and the Graduate Teaching course (twenty hours), students are required to teach in their major field under the guidance of their advisors. With the approval of their major department and the Doctor of Philosophy Committee, students may teach in another department if they have received credit for two semester-long doctor of philosophy seminars in that field. With approval, female Christian education majors may teach in the Church History or Missiology Departments. Students will work under the direct supervision of their major advisors in assisting in the development of a course syllabus, a teaching plan, and the assignment of course grades. A minimum of six days classroom teaching under the supervision of a professor is required. At the discretion of the Doctor of Philosophy Committee, other arrangements may be made to fulfill this requirement for students in the modular program and for those whose second language is English. The academic vice president’s office will keep the PhD office informed of PhD students who fulfill this assignment by teaching a complete course.

Supervised Departmental Reading DR 9945

Each department offers a directed study which consists of intensive reading to provide students with a comprehensive exposure to the literature in their major area of study. At the discretion of the department, this work may be done during the summer.

Practical Experience

The doctor of philosophy degree is a research and teaching degree. Because Mid-America is committed to preparing persons to train others for effective ministry, we believe that it is important for those who teach to have significant ministry experience. The completion of the doctor of philosophy degree, therefore, requires two years of pastoral ministry, significant church staff service, missionary service, or significant denominational service. Final evaluation of the completed practical experience is made by the Doctor of Philosophy Committee.
**Dissertation Requirements**

Each candidate must write a dissertation in their major field of study in accordance with directions specified by the Doctor of Philosophy Committee. Candidates must demonstrate the ability to research a thesis in relative independence and present their research in a clear and logical manner. The dissertation must make a contribution to the scholarly literature in its field. The dissertation should consist of one hundred fifty to two hundred pages in the main body. Variations from these numbers must receive prior approval from the Doctor of Philosophy Committee.

Each doctor of philosophy student is required to attend a dissertation orientation seminar, normally at the time of the oral defense of the prospectus. Students will follow the guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., by Kate L. Turabian (Chicago: The University of Chicago Press, 2013). The Doctor of Philosophy Committee provides a Supplement which supersedes the manual by Turabian where the latter is not precise and which provides sample pages illustrating requirements for academic writing. *Merriam-Webster’s Collegiate Dictionary*, 11th ed. (Springfield, MA: Merriam-Webster, 2003) is another required resource.

The topic of the dissertation must be approved by the Doctor of Philosophy Committee with the prior recommendation of the student’s major professor and his major department. A prospectus of the dissertation must be submitted in triplicate to the PhD office to be forwarded to the major department for its approval no later than April 1 (for students anticipating graduation in December) or no later than September 15 (for students anticipating graduation in May). The prospectus must be defended orally before the department before it is submitted to the PhD office for consideration by the Doctor of Philosophy Committee.

Within two weeks, the major department must submit the prospectus with its written approval to the PhD office for consideration by the Doctor of Philosophy Committee. The prospectus includes the title of the proposed dissertation, the thesis to be investigated, the methodology to be employed, the outline by which the research is to be organized, and a bibliography. The outline and the bibliography should correspond to the same standards of style and form as the dissertation. Any subsequent changes in the outline must be approved by the Doctor of Philosophy Committee.

The dissertation must contain the following parts in sequence: blank page; abstract (not to exceed two pages); title page; blank page; approval sheet; table of contents; introductory chapter; the body or text of the paper consisting of two or more chapters; concluding or summary chapter; selected bibliography; and blank page. The parts mentioned in Turabian A.2.1.7–A.2.1.11 may be included (all after the table of contents and before the introductory chapter); and appendix or appendices (between the concluding chapter and the bibliography).

Students are encouraged to work carefully with their advisor and their major department at each stage in the preparation of their dissertation. The completed dissertation on standard bond paper must be presented to the PhD office to forward
to the advisor no later than July 15 for December graduation or January 6 for May graduation. The advisor will read and evaluate it with regard to content and form prior to forwarding it with his approval to the PhD office for distribution to the major department. Should the advisor find that the dissertation is not acceptable with regard to content or form, it is his prerogative to return it to the student without submission to the department.

After the advisor approves the dissertation with regard to content and form, he will forward it along with his recommendation to the PhD office for distribution to the major department no later than August 1 (for students anticipating graduation in December) or no later than January 20 (for students anticipating graduation in May). Suggested corrections and/or changes may be made during the six weeks after submission to the department.

The dissertation must be submitted to the Doctor of Philosophy Committee along with the written approval of the major department before September 1 or February 3, respectively. A student who submits a dissertation to his or her major department is allowed no more than two opportunities for the dissertation to be approved. Upon receipt of the dissertation from the major department, the dean of the PhD program assigns an external reader (from outside the department) to evaluate the dissertation along with the major department. The dean of the PhD program will analyze all of the evaluation forms from the major department and the external readers and attach a summary evaluation statement to the dissertation, to be returned to the student by October 15 or March 17, respectively. It is the prerogative of the Doctor of Philosophy Committee to assign additional readers if the situation warrants it. In each case, there will be a minimum of three primary readers, including external readers. A dissertation is acceptable in form if it contains one hundred fifty or fewer errors in form, style, grammar and spelling. If errors number more than one hundred fifty, advisors may return dissertations to students for correction. Students may then resubmit their dissertation after correcting these errors. If advisors find more than one hundred new errors or uncorrected errors in the second edition, students will be notified that they cannot resubmit until the next graduation date. If the dissertation is acceptable, it will be returned to the student for final corrections. If the Doctor of Philosophy Committee determines that the dissertation is not acceptable, the document is then returned to the student with no more than one additional opportunity the student to resubmit his or her dissertation. If the dissertation is rejected as unsatisfactory for any cause, the Doctor of Philosophy Committee may, at its discretion, authorize the candidate to revise, correct, and resubmit the document after a period of at least three months but not later than one year from the time of the extension. No dissertation may be submitted twice for the same prospective graduation date. After the Doctor of Philosophy Committee approval, five corrected copies of the dissertation must be submitted, including four copies on one hundred percent cotton-content white paper and one copy on regular white bond paper. The corrected copies must be presented to the Doctor of Philosophy Committee by December 1 for a December graduation and May 1 for May graduation. Under no circumstances may any candidate receive his or her degree or graduate prior to his or her dissertation being submitted in final form with all copies ready for binding. (Refer to graduation requirement dates in the schedule of academic dates for the doctor of philosophy program.)
Oral Examination

A one-hour oral examination is conducted during the last academic term prior to the commencement service in which the student expects to graduate. The oral examination covers the dissertation and relevant areas of cognate academic disciplines which are necessary for a full evaluation of the research. The oral examination over the dissertation is directed by the major professor who supervised the research, other faculty members who comprise the major department, and the external readers. Questions may be submitted by any authorized person who participates in the oral examination.

The Oral Examination Committee is composed of all faculty members in the major field department, faculty members under whom the student has taken a seminar in the major field, and the external reader of the dissertation. The Oral Examination Committee makes the final decision as to whether the student passes his oral examination.

Summary of Requirements

- Graduate Research & Writing: 2 hours
- Graduate Teaching: 2 hours
- Major Seminar One: 4 hours
- Major Seminar Two: 4 hours
- Major Seminar Three: 4 hours
- Major Seminar Four: 4 hours
- Minor Seminar One: 4 hours
- Minor Seminar Two: 4 hours
- Minor Seminar Three (or Elective): 4 hours
- Minor Seminar Four or Major Seminar Five: 4 hours
- Supervised Departmental Reading: 2 hours
- Supervised Instruction: 2 hours
- Comprehensive Program Exams: 4 hours
- Dissertation: 16 hours
- Oral Examination: 4 hours
- **Total:** 64 hours

Dissertation Fees

Reader’s Fee

At the time of the submission of the dissertation to the major department, the student must deposit a minimum dissertation reader’s fee of $250.00.

Binding Fees

After the dissertation is formally approved by the Doctor of Philosophy Committee, the candidate must deposit sufficient money with the PhD office to cover the cost of binding four copies, for making a microfilm copy, and for publishing the abstract in Dissertation Abstracts International. The microfilm copy and three copies of the dissertation remain the property of the Seminary, and one copy of the dissertation becomes the property of the student. The student must request in writing permission
from the Doctor of Philosophy Committee for copyright privileges and/or to publish his dissertation.

**Application for Graduation**

The candidate for the doctor of philosophy degree must make application to the Doctor of Philosophy Committee for graduation no later than April 1 (for students anticipating graduation in December) or no later than August 15 (for students anticipating graduation in May). Application for graduation must be submitted through the office of the dean of the PhD program.

**Time Limit for Completion of the Doctor of Philosophy Program**

Students are allowed seven years to complete the doctor of philosophy program. This time is calculated from the first semester of enrollment and terminates at the end of the 14th consecutive semester. Normally, graduation is to take place within two years after the student is approved as a doctoral candidate (spring of the completion of seminars). Special consideration is given to missionaries.

**Acceptable Grades**

No grade below B is counted toward the PhD degree. A student who makes a grade of C or below must take an additional seminar to remove the deficiency. Grades are issued to doctoral students upon completion of seminars. A doctor of philosophy student who makes a lower grade than a B in a seminar is placed on probation, then dropped from the program if a subsequent grade lower than a B is achieved.

**Doctor of Philosophy Records**

Appropriate student records are maintained in the PhD office and the Registrar’s office. Student inquiries should be directed to the dean of the PhD program.

**Doctor of Philosophy Seminars**

**DR 9910—Graduate Research & Writing**

This course is designed to assist the student in developing writing skills for his work in the doctor of philosophy program. It is designed to cover the basic elements of form and style appropriate for doctoral studies and to give a general overview of the preparation of a doctoral dissertation. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

**DR 9920—Graduate Teaching Seminar**

This course is designed as a study of the philosophy and methodology of teaching at the postsecondary level. The seminar will include necessary elements for the preparation of teaching a graduate-level course. These elements include creating a syllabus, stating objectives, preparing assignments, meeting the class for the first time, understanding learning theory and motivation, and understanding teaching
methodology. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

**DR 9921—Graduate Research Methodology**
Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

**OT 9105—Studies in the Pentateuch**
An exegetical and theological study of selected texts or a book of the Pentateuch with emphasis on the ancient Near Eastern setting, critical theory, and scholarly interpretation. Attention is given to the history of Pentateuchal criticism and to current developments in this field.

**OT 9116—Archaeology and the Old Testament**
An investigation of archaeology’s role in the field of Old Testament studies. Current trends and attitudes in the discipline will be examined, and critical theories will be considered in light of the innumerable discoveries in the last two centuries. Key archaeological finds will be surveyed according to historical periods, and their particular contributions to the understanding of the Old Testament will be investigated.

**OT 9131—The Book of Daniel**
A comprehensive study of the Book of Daniel, an enigmatic and controversial work of Old Testament prophecy. The extensive body of Danielic literature, key critical issues, historical background, and other significant matters related to the prophecy are examined. Particular attention is given to the interpretation and theology of the book. Translation of the Hebrew and Aramaic text is involved in the study.

**OT 9146—Studies in the Prophetic Books**
A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention will be given to an evaluation of modern critical views, special interpretative problems, and key themes of individual prophetic books. A careful exegesis of sections of the prophetic literature will be made.

**OT 9151—Studies in the Poetic Books**
A study of the Psalms and Hebrew poetry and/or Wisdom Literature. Special attention will be given to the nature and forms of Hebrew poetry. The course will include exegetical and theological study of selected texts.
OT 9161—Old Testament Cultures
During this course of study the major cultural groups of the Old Testament (those which interacted with Israel as recorded in the Law, the Prophets, and the Writings of the Hebrew Bible) are surveyed in the light of biblical as well as extrabiblical information. The study of Israelite culture forms the background against which comparisons and contrasts are drawn. Non-Israelite cultures will be surveyed with regard to their history, religion, languages, and literatures (or extant inscriptions). Cultural groups are studied in relation to their respective geographical regions.

OT 9181—Old Testament Soteriology
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

OT 9195—Old Testament Theological Themes
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

HB 9221—A History of the Hebrew Language
A survey of the various periods of the Hebrew language including: pre-exilic Hebrew Inscriptions, biblical Hebrew and later Traditions (Palestinian, Babylonian, and Tiberian), and later developments in Hebrew (postexilic influence of Aramaic, Samaritan Hebrew, Rabbinic Hebrew, Medieval Hebrew, and a brief excursus on Modern Hebrew).

HB 9230—Advanced Hebrew Studies
An advanced Hebrew program for study of the biblical text and the extensive body of literature pertaining to the language. The seminar will consist primarily of readings from selected passages from the Hebrew Bible with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis. Related topics, such as the history of the language and modern methods for teaching biblical Hebrew, will be examined.

HB 9281—An Introduction to Old Testament Languages and Literature
An introduction to the background languages of the Hebrew Bible, including Phoenician, Ugaritic, and Akkadian. Examples are given to demonstrate how knowledge of such languages helps in the translation of the Hebrew Bible and with Old Testament interpretation.

HB 9285—Old Testament Critical Issues
A survey of the critical approaches to the Old Testament texts, including a thorough and critical analysis of the various theories which have been proposed to explain the origin and development of Old Testament literature. Special attention is given to the background and evolution of the various critical schools of thought.
**NT 9301—The Synoptic Gospels**
A comprehensive study of the synoptic Gospels, including a history of synoptic studies, a survey of contemporary approaches, literary criticism, theology, and content. Students will work from the Greek New Testament.

**NT 9311—The Johannine Corpus**
A comprehensive study of the fourth Gospel, the three Johannine epistles, and Revelation, including introductory issues, hermeneutics, exegesis, and John's life. Students will work from the Greek New Testament.

**NT 9321—New Testament Hermeneutics**
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

**NT 9331—The Pauline Corpus**
A comprehensive study of the thirteen letters of Paul, including introductory issues, hermeneutics, exegesis, and Paul's life and thought. Students will work from the Greek New Testament.

**NT 9335—Historiography and the Book of Acts**
This seminar is an introduction to the interpretative methodology of historiography. Theories of Greek, Roman and Jewish history writing will be discussed, based on a reading of primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French. This seminar also investigates the book of Acts from the perspectives of languages, history culture and theology.

**NT 9341—The Book of Hebrews**
A comprehensive study of the Epistle to the Hebrews including introductory issues, hermeneutics, and exegesis. Includes a unit on textual criticism. Students will work from the Greek New Testament.

**NT 9343—James, Jude, 1 and 2 Peter**
A study of these general epistles including introductory issues, hermeneutics and exegesis. Students will work from the Greek New Testament. Special attention will be given to those passages that have proven particularly difficult and/or controversial.

**NT 9381—New Testament Background**
This seminar is an intensive investigation of background issues of the New Testament world. This seminar investigates the languages, history and culture in which the New Testament was written (Hellenistic Judaism, Palestinian Judaism and Roman Hellenism). The participants of this seminar will read from primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French.

**NT 9383—New Testament Textual Criticism**
This seminar is an intensive study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text.
and the Textus Receptus. The students will discuss methods and issues concerning textual criticism with noted text critics. Each seminar participant will learn how to collate fragments, manuscripts and documents. The participants of this seminar will read from primary sources in Greek, Hebrew and Latin and other languages of antiquity as well as secondary sources in German and French.

**NT 9385—New Testament Theology 1**

The history of the theology of the New Testament is traced, along with examining contemporary issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

**NT 9387—New Testament Theology 2**

A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

**NT 9392—Difficult Passages in the New Testament**

This doctoral seminar covers the content and major critical issues of selected Passages of Scripture that have a history of being especially challenging and enigmatic to biblical interpreters. Emphasis will be on hermeneutics and exegesis. Since this seminar is exegetically based, extensive reading and work will be from the Greek New Testament.

**GR 9406—New Testament Translation: Philosophy and Praxis**

A seminar focusing on the principles of translating the Greek New Testament with some attention given to the Septuagint. The seminar consists of an intensive investigation into the philosophy, principles and practice of modern translation theory with special attention given to the era following James Barr’s *Biblical Words and Their Meaning*. Competence in New Testament Greek is required for this seminar.

**CH 9541—Patristic Christianity**

A comprehensive study of the early church from the post-New Testament era through the Council of Chalcedon. Special attention is given to historiographical, biographical, theological, and cultural issues.

**CH 9551—The Protestant Reformation**

A comprehensive study of the sixteenth century Protestant Reformation, including the Magisterial Reformers and the Anabaptists. Special attention is given to historiographical, biographical, theological, and cultural issues.

**CH 9561—American Christianity**

A comprehensive study of the Christian experience in America from the colonial to the present, including Puritanism, revivalism, denominationalism, fundamentalism, and evangelicalism. Special attention is given to historiographical, biographical, theological, and cultural issues.
CH 9571—Baptist History
A comprehensive study of the Baptists from the early seventeenth century to the present, with major attention given to Baptists in England and America. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9573—History of Preaching 1
A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9575—History of Preaching 2
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9577—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

CH 9582—The History of Western Christian Theology and Philosophy
An overview of western intellectual development from ancient Greece to newer trends of Postmodernity. This study includes a mapping of both philosophical and theological developments in western history. It is particularly interested in the ongoing relationship between Christian theology and the broader worldviews in which faith is embedded.

CH 9591—Medieval Christianity
A comprehensive study of Medieval Christianity from the ascension of Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

MS 9611—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

MS 9631—Missionary Principles and Practices
A comprehensive study of the theory and practice of missions. This seminar examines the current theologies of missions, the biblical basis of missions and the
historical justification of missions. Additional areas of investigation include the practicality and urgency of world evangelism, the role of indigenous churches, the principles and methods for the planting and development of indigenous churches and contextualization on the mission field.

**MS 9637—Christian Spirituality**
A seminar to help students examine the gamut of ideas and philosophies concerning what makes a Christian a “spiritual” person. This seminar is designed to prepare participants to teach courses in the vital areas of Spiritual Formation. Foundational areas of prayer and biblical intake are examined along with more specific areas such as fasting, solitude and meditation. Various evangelical views are considered together with the views of mainline Protestants, Catholics and the Orthodox of the Eastern Churches. The Baptist viewpoint is the standard for the study.

**MS 9651—Strategy of Christian Missions**
An investigation of the components of strategies for world evangelization. These components include planning, management, targeting specific people groups, maximizing the available resources, and analyzing methods to accomplish this task. In addition, the seminar examines the implementation and evaluation of strategies in a cross-cultural setting. It includes insights from the theology of mission, mission communication and theory, sociology, and anthropology, as well as an abundance of specific case studies.

**MS 9661—Church Growth**
An in-depth study of church growth. This study looks at the whole spectrum of church growth: its historical foundations; its theological, sociological, and anthropological considerations; its literature; and its personalities.

**MS 9675—World Religions—Formal and Traditional**
Formal Religions of the World is an investigation of the religious beliefs and practices of the major religious systems of the world. Special attention is given to their anthropological background, historical development, worldview, tenets, rituals, cultural implications, and contemporary expressions. Traditional Religions of the World is a study of the phenomenon of traditional religions in the missionary context, examining the primary characteristics of traditional religious expressions such as animism, the spirit world, demon possession, magic, religious specialists, veneration of ancestors, and concepts of God. Special attention is given to the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. The seminar focuses upon effective communication of the gospel to adherents of the various religions and preparation of missionaries for more effective evangelism and church development among unreached people groups.

**MS 9681—Contextualized Missionary Anthropology**
A survey of significant aspects of cultural concepts and social organization that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. Special attention is given to family structure, kinship webs, tribal authority, and decision-making within a communal society. Additional
consideration is given to the nature and significance of transition rites in the life-
development process in traditional societies, especially with regard to birth, puberty,
marriage, childbearing, and death. The focus of the seminar is upon ways in which
missionaries can identify with and minister to felt needs as they present the gospel and
establish indigenous churches.

**MS 9691—Church Planting**
An examination of the biblical, historical, and contemporary theories and methodologies
of church planting. Church planting is considered in the light of attendant issues such
as incarnational missionary strategy, contextualization, indigenization, cross-cultural
communication, leadership training, the use of volunteers in the church planting
process, and the Southern Baptist emphasis on church planting movements. The
course focuses on international church planting but a section covers church planting
methodologies in the U.S.

**PH 9712—Introduction to Apologetics**
The seminar will cover the history and practice of Christian apologetics. This will
include a survey of Christian history with special emphasis upon those who have
served Christianity as apologists. The seminar will also cover methodology and the
philosophical concerns which accompany the apologetic task. Finally, the course
will investigate current challenges to the Christian message raised by modernity,
secularity, and postmodernity.

**TH 9711—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets
that reflect Old Testament instruction and/or illustrations concerning its total message
of salvation. The approach to the study is biblical and exegetical.

**TH 9725—New Testament Theology 1**
The history of the theology of the New Testament is traced, along with examining
contemporary issues in the discipline, including the nature, center, and methodology.
After giving proper attention to these issues, the seminar majors on issues in the
theology of Jesus and on Jesus as presented in the four Gospels.

**TH 9727—New Testament Theology 2**
A seminar devoted to a detailed study of the theology of Pauline writing. Attention is
given to contemporary issues in Pauline theology and an examination of the salient
features of the theological content of the Pauline epistles.

**TH 9761—Christology**
An approach to the study of Christ, His person and His work, both historically and
systematically. The first semester involves a historical development of the doctrine,
with special emphasis upon the first six centuries of the Christian Era, the Reformation
Period, and the Modern Period. During the second semester, attention is placed upon
a systematic presentation of the historical and biblical materials concerning the
discipline of Christ. Both of these approaches include selected readings from various
Christologies and systematic theologies.
TH 9765—Hamartiology
The seminar focuses upon the sinfulness of humankind using the format of historical, biblical and systematic theology. Accordingly, the student will examine the major historical development within the doctrine of sin. Then the biblical teaching regarding the nature and origin of sin will be treated. Finally, the seminar will survey the various theological aspects of the doctrine.

TH 9771—Ecclesiology
An exploration of the biblical teaching on the doctrine of the church and its interpretation in various theological traditions in general and in the Baptist tradition in particular.

TH 9775—Eschatology
A biblical and systematic study of eschatology. The intent is to expose the seminar members to the biblical teaching on the doctrine of last things, and the various interpretations of the doctrine that have been held on the subject. Topics covered are death and the intermediate state, the rapture, second coming, tribulation, millennium, hell, and heaven. Special attention will be given to the book of Revelation.

TH 9781—Soteriology
An analysis of the Christian understanding of salvation which includes a detailed description of human sinfulness and the application of Christ’s work in the believer. The approach of the seminar relates human salvation to the covenants of works and the covenant of grace.

TH 9785—Old Testament Theological Themes
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

TH 9796—Contemporary Theological Issues, 1800–Present
A critical survey of strategic theological movements from the appearance of Protestant Liberalism to the postmodern era designed to equip the student for interaction with contemporary theological issues.

HM 9810—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker-sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 9828—Survey of Evangelistic Preaching
This seminar is a study of the facets and factors of evangelistic preaching. Various past and present approaches to evangelistic preaching will be investigated.
HM 9831—Biblical Preaching
An examination of theory and methodologies of biblical preaching. The seminar studies the universal principles of expository preaching in various applications. The seminar helps prepare students to teach preaching at the seminary and university level.

HM 9835—New Testament Hermeneutics
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

HM 9841—Major Series of Lectures on Preaching
A study of selected lectures and lecturers from a major series of lectures on preaching. Included are the Yale Lectures, the Warrack Lectures, and the Farris Lectures (MABTS).

HM 9851—The History of Preaching (1)
A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9853—History of Preaching (2)
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9855—The Theology of Preaching
The study of the preaching task in the context of its theological foundations. Investigations will include the contributions that major theologians have made to preaching and exegetical developments and contemporary theological trends and movements and their effect on preaching.

HM 9857—Expository Preaching in a Postmodern Era
A comprehensive study of the various philosophies and cultural implications of postmodernism with a specific view of employing the principles of expository preaching in addressing people within that culture.

PM 9861—Ethical Dimensions of Pastoral Ministries
An examination of biblical ethics in application to contemporary preaching and pastoral ministries. The seminar explores the moral teaching of the Scriptures and the ethical demands of discipleship in the context of contemporary culture and examines the pastoral response.

CN 9871 – An Introduction to Nouthetic Counseling
The seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling process including data gathering, questioning, homework, giving hope,
methods of change, and the role of the Holy Spirit in counseling. Other topics include
the sufficiency of Scripture, self-esteem, and counseling failure.

DM 8872 – The Theology of Counseling
This seminar will deal with the importance of sound theology as it relates to the
counseling process. The class will survey the entire scope of theology as it relates to
counseling issues and process. The importance of solid exegesis and hermeneutics
will also be discussed. Additionally, students will examine the process of training
others to be biblical counselors.

DM 8873 – Counseling Theories & Issues
The seminar will begin with an overview of the history and current state of the
modern biblical counseling movement. Included will be a survey and critique of many
Christian counseling teachers, philosophies, and organizations with a special focus on
the dangers of integrating secular psychological concepts. Other topics will include
legal issues in counseling, counseling in the local church, evaluating counseling
resources, the value and process of certification in biblical counseling, and the critical
stages in the progression of typical counseling cases.

CN 9873 – Counseling Theories and Issues
An examination of the various alternative models of counseling, both secular and
religious, with the goal of applying the doctrine of sufficiency to each. The seminar
includes a description of the counseling landscape today, starting a counseling
ministry in the local church, and legal issues in counseling. Several lectures are
also devoted to introducing the student to the National Association of Nouthetic
Counselors (NANC), the NANC certification process, and offers the student practical
help taking the NANC examinations. The seminar concludes with an examination of
specific counseling cases in a church setting.

CN 9874 – Marriage and Family Counseling
The seminar consists of an examination of the biblical concept of marriage and the
specific Scripture passages that relate. The student will be challenged to lead couples
to biblical solutions to marriage conflict. Specific topics include communication, the
purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising
children, and the dynamics of counseling couples. In addition, the seminar will
include a study of the relevant Scripture passages dealing with the issue of divorce
and remarriage with the goal of leading the student to a biblical view of the issue and
an application of that view to counseling situations. The seminar concludes with an
examination of specific counseling cases in a church setting.

ED 9931—Christian Higher Education
A study of the principles of educational administration in Bible colleges, Christian
liberal arts colleges, and seminary education. Attention is given to the educational role
of the institution as well as its administrative tasks.

ED 9932—Curriculum Theory and Design
An exploration of the major curriculum developments in Christian education
including a review of historical trends, the design of curriculum frameworks and
teaching-learning sessions, the supervision of curriculum in the local church and a critique of curriculum issues in higher education.

**ED 9933—Personality and Developmental Theory**
An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.

**ED 9934—Organizational Theory and Development**
Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes and staff training.