Doctor of Philosophy Program
(Cordova Campus)

Description of the Doctor of Philosophy Program (PhD)

The doctor of philosophy degree equips students for advanced scholarship, independent research, effective teaching and preaching, and service in church-related ministries that benefit from advanced Christian scholarship. The doctor of philosophy program involves a minimum of two years of study beyond the master of divinity degree or its equivalent. Students entering the program should be aware that three or more years are frequently needed for completion of the degree requirements, depending upon individual circumstances.

The doctor of philosophy program consists of graduate seminars, an examination covering each seminar as it is completed, comprehensive written examinations, directed reading and research, teaching under faculty supervision, the writing of a dissertation, and an oral examination covering the dissertation and related fields. The program is specifically oriented toward preparing students for teaching in universities and seminaries; for specialized church, missions, and denominational leadership; and for scholarly writing.

Educational Objectives of the Doctor of Philosophy Program

In addition to the program objectives set forth in connection with the master of divinity program, the doctor of philosophy program is designed to provide opportunity for students to develop in the following advanced disciplines:

Creative Scholarship

The doctor of philosophy program seeks to guide students to develop the capacity for critical evaluation and quality in research which produce creative scholarship and contribute to the field of theological knowledge and literature.

Independent Research and Writing

The doctor of philosophy program seeks to guide students to develop competence in principles of independent research and to achieve a proficiency in the techniques of scholarly writing.
Graduate-Level Teaching

The doctor of philosophy program seeks to guide students in advanced studies in a specialized field and to help them develop skills which qualify them for teaching at the graduate level in a college, university, or theological seminary.

Specialized Leadership

The doctor of philosophy program seeks to prepare students for the assumption of specialized pastoral leadership in the church, in missions, and/or in administrative leadership in the denomination.

Admission Requirements and Procedure for the Doctor of Philosophy Program

General Qualifications

The doctor of philosophy is the highest academic degree offered by the Seminary. The program is reserved for students of exceptional academic ability and promise. Students must demonstrate an understanding of the basic techniques of scholarly research and writing, as well as an ability to communicate through effective teaching. They must be committed to the program and demonstrate that they are willing to fulfill the time requirements and the disciplinary standards that are required for distinguished scholarly achievement. Students’ health, finances, and outside responsibilities must be within such a level of tolerance that they are not unduly distracted from reasonable pursuit of the demands of the program. Read the Regulations Regarding Female Students section in this catalog.

Undergraduate Degree Requirements

Applicants must have a Bachelor of Arts degree or its equivalent from an accredited college or university, including sixty semester hours of liberal arts content. Any exception must be approved by the Doctor of Philosophy Committee.

Seminary Degree Requirements

Applicants must have a master of divinity degree or its equivalent from this Seminary or from another accredited seminary which has comparable language requirements. Students must have maintained in their master of divinity work or its equivalent to a 3.0 grade point average (on a 4.0 scale) or better. Any exception must be approved by the Doctor of Philosophy Committee.

Biblical Language Requirements

All applicants must have completed a minimum of six semester hours of Greek and six semester hours of Hebrew. However, if the major field of study is to be in New Testament, the student is required to have completed an additional nine
semester hours of advanced Greek. If the major field of study is to be Old Testament, the student is required to have completed an additional nine semester hours of advanced Hebrew courses. The Doctor of Philosophy Committee reserves the right to administer preliminary language exams and/or require language instruction in any case in which it is deemed expedient.

**Graduate Research & Writing Course (DR 9910)**

Either before or during the first year of doctor of philosophy study, candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Research & Writing (DR 9910) in order to demonstrate proficiency in research and writing. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Teaching Course (DR 9920)**

Candidates for the doctor of philosophy degree must complete for credit the course designated Graduate Teaching (DR 9920) which is designed to aid students in their proficiency in teaching. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course.

**Graduate Research Methodology (DR 9921)**

Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

**International Students**

Students from an international seminary offering the master of divinity or its equivalent may be admitted to the doctor of philosophy program on the same basis as students from national seminaries if they meet all requirements and pass the
qualifying examinations. Refer to Admission Procedure for International Students in this catalog.

The Procedure for Admission to the Doctor of Philosophy Program

Application for admission into the doctor of philosophy program is processed through the Doctor of Philosophy Committee. (Applicants must submit an application to the Doctor of Philosophy Committee on a form which may be obtained from the office of the dean of the PhD program.) A non-refundable admission fee of $50.00 must accompany the application form. The application must be submitted by February 15 in order to begin seminar work in August and by September 1 to begin seminar work in January. Students are not fully admitted into the doctor of philosophy program until written acceptance is issued by the dean of the PhD program.

Miller Analogies Test

Applicants must perform satisfactorily on the Miller Analogies Test to demonstrate competency to function at the graduate level. This test can be taken at any of the regional testing centers in the United States. The results of the test are to be in the PhD office by February 15 for August enrollment and September 1 for January enrollment. Evaluation of test results at Mid-America Baptist Theological Seminary is consistent with the practice of similar educational institutions and is in conformity to performance scales published in the Miller Analogies Test Manual and corroborating research reports. With the approval of the PhD Committee, the Miller Analogies Test may be waived for an applicant who has already taken the GRE (Graduate Record Examination) and made an acceptable score. The MABTS code number, 1750, must be used to report Miller Analogies Test Scores. Miller Analogies Test scores will be valid for five years.

English Language Requirement

Applicants to the doctor of philosophy degree program whose indigenous language is not English must score at least six hundred on the paper-based Test of English as a Foreign Language (TOEFL) or one hundred on the Internet-based TOEFL. This examination must be completed not more than two years before admission to the Seminary. Exceptions to this requirement must be approved by the Doctor of Philosophy Committee. International students are not required to take the Miller Analogies Test.

Major Field Research Paper

Applicants are required to write a twenty to twenty-five page research paper on a departmentally selected subject from their major field. The paper is designed to probe the student’s general theological or educational background in their area of study and to test their ability to organize their thoughts and express themselves logically, clearly, and in good English form. Applicants will write their papers in conformity to the form and style guidelines set forth in A Manual for Writers of Term Papers, Theses, and Dissertations, 8th ed., by Kate L. Turabian (Chicago: The University of Chicago Press, 2013). The major field research paper is due in the PhD office by February 15 for August enrollment and September 1 for January enrollment.
Written Major Field Essay Examination

Applicants must take a written essay examination covering the general scope of their major field. This examination occupies one day of no more than four hours and is designed to test the student’s overall comprehension of the major issues in his designated field. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Major Department Interview

Applicants are required to have an interview with the faculty members who comprise their major department to discuss their previous academic preparation and future goals in the context of their declared field of concentration in the doctoral program. Arrangements for this interview are made by the chairman of the respective department. (Refer to the Schedule of Academic Dates for the doctor of philosophy program in the Seminary calendar.)

Doctor of Philosophy Committee Interview

Applicants who are not graduates of Mid-America Baptist Theological Seminary must have an interview with the Doctor of Philosophy Committee. In special circumstances, a Mid-America graduate may also be required to have an interview with the Committee. The interview discusses the applicant’s prior academic training and practical experience, their purpose for pursuing the doctor of philosophy degree, and their intended utilization of the degree in future vocational commitment. The interview must be held by May 1 prior to entry into the program in August or by October 1 for entry into the program in January. Appointments should be confirmed at the office of the dean of the PhD program.

Remedial Work in the Major Field

The Doctor of Philosophy Committee reserves the right to require any student to supplement deficiencies in preparation in their major field of study by taking for credit courses from the master of divinity curriculum, in addition to their required doctoral seminars. A student may be required to audit certain master of divinity courses as a means of maintaining awareness of current developments in their field. Doctor of philosophy students who audit or take for credit master of divinity courses are required to follow the procedure for proper registration each term.

Conditional Admission

At the discretion of the Doctor of Philosophy Committee, an applicant may be admitted on a conditional basis for the first year of study in the doctoral program. The dean of the PhD program provides written notification to advise the student of the reasons for the conditional status, to specify any requirements which he must fulfill, and to state any limitations to be imposed upon his projected course load. The student is reevaluated at the conclusion of his or her first year of study, and the student’s major department makes recommendation with regard to the conditions governing his or her continuance in the program. Any exception to the published admission
requirements for the doctor of philosophy program must be approved by the faculty upon the recommendation of the Doctor of Philosophy Committee.

**Approval by the Doctor of Philosophy Committee**

Applicants are considered on the basis of: (1) application form for admission to the program, (2) previous academic record, (3) performance on the Miller Analogies Test, (4) demonstration of writing skills on the major field research paper, (5) performance on the written comprehensive entrance examination, and (6) personal interview with the faculty. Although no single criterion is necessarily determinative by itself, the above stated criteria are scrutinized by the Doctor of Philosophy Committee to determine the applicant’s competency and motivation to undertake doctoral study. Only those applicants who are approved by the Doctor of Philosophy Committee may be admitted into the program.

**Declined Admission**

When an applicant is declined admission to the program, the student may choose to submit another application. One opportunity to reapply may be granted with the permission of the Doctor of Philosophy Committee. Materials relative to the application are considered confidential and the Doctor of Philosophy Committee has no obligation to disclose information regarding an applicant’s being declined admission into the program.

**Time Limit for Approved Applicants**

If an applicant for the doctor of philosophy program does not begin advanced studies within one year from the date of approval, a new application must be submitted.

**Assignment of a Major Professor**

Upon admission to the doctor of philosophy program, the student requests a major professor in their major department. The major department must approve this choice or assign another professor from the department. The major advisor assists the student in planning a comprehensive program of study. Once the student's dissertation topic is approved by the Doctor of Philosophy Committee, the major professor supervises the student's work in the writing of the dissertation. The student should initiate a meeting with their major professor at least once each term for advisement in every phase of their academic program while they are taking seminars. Upon completion of seminars, the student is expected to maintain monthly contacts with their advisor.

**Completion Requirements for the Doctor of Philosophy Program**

**Continuous Enrollment Requirement**

The candidate for the doctor of philosophy degree must be registered for each semester of the regular academic year during the period of time taken to earn this
degree. Continuous enrollment includes both the time spent in seminar study and the
time spent in the writing of the dissertation, whether or not the student is actually
on-campus. Failure to register for any semester is automatically considered as
withdrawal from the program.

Study at Other Institutions

With the approval of the Doctor of Philosophy Committee, two seminars may be
taken at other institutions. No credit toward this degree is given for work done in
other institutions unless it has first been approved by the Doctor of Philosophy
Committee.

Classical and Modern Language Requirements

Candidates for the doctor of philosophy degree must have a working knowledge of
two languages (in addition to the normal requirements of Greek and Hebrew) suited
to their academic interests. The student and the major department will negotiate the
best combination of languages for the specific student's program. The languages
will be Latin, German or French. Completion of the language requirement may be
certified: (1) by completing a minimum of six semester hours of study of the language
at an accredited college or university, (2) by passing a standardized test administered
by an accredited college or university or (3) by passing a language examination
administered by the Doctor of Philosophy Committee. The language requirements
may be met within five years prior to admission to the doctor of philosophy program.
Language examinations are administered by the Doctor of Philosophy Committee as
scheduled during the academic year. If the candidate fails to make an acceptable score
on a language examination, at the option of the Doctor of Philosophy Committee,
he or she may be permitted one additional opportunity to qualify. Both language
examinations must be successfully completed prior to the beginning of the second
year of doctoral study. A student will not be allowed to begin seminars during their
second year unless both language requirements have been met. Students pursuing
a degree in the field of education must take Graduate Research Methodology (DR 9921) to fulfill one language requirement.

Research Methodology Requirement

Candidates for the doctor of philosophy in education degree must have a working
knowledge of empirical research methodologies. Completion of the research
methodology requirements may be certified: (1) by completing a minimum of six
semester hours of study of empirical research methodology at an accredited college
or university, (2) by passing a standardized test administered by an accredited college
or university or (3) by passing an empirical research methodology examination
administered by the Doctor of Philosophy Committee. This requirement may be used
as a substitute for one classical or modern language requirement for PhD in education
students only.
Fields of Academic Study

Graduate seminars are offered in church history, education, missions, New Testament (including Greek), Old Testament (including Hebrew and/or semitic languages), practical theology (pastoral track and counseling track), and theology. The doctor of philosophy degree may be granted in the following fields: (1) Old Testament (including Hebrew and/or semitic languages), (2) New Testament (including Greek), (3) church history, (4) missions, (5) theology, (6) practical theology and (7) education.

Mid-America offers majors in both the traditional residency and modular formats. Majors offered in residency format are church history, missions, New Testament (including Greek), Old Testament (including Hebrew and/or semitic languages), practical theology (pastoral track), and theology. Majors offered in modular format (see modular format) are church history, education, missions, and practical theology (counseling track). All fields are available as minors to residency students. Minor fields available to those only enrolled in modular courses are church history, education, missions, New Testament, Old Testament, and practical theology (counseling track). PhD students may combine modular and residency seminars to complete their degree only with permission from the PhD Committee.

Modular Format

MABTS offers some PhD majors in a modular format, which allows students to complete their degree without having to leave their current place of ministry. A degree in the modular format meets the same high academic standards expected from any MABTS PhD. Excellent faculty teach PhD courses and maintain high standards for academic excellence in these intensive classes.

Students come to campus for courses usually twice per year for about two weeks each time. Each seminar meets for one week. Exact dates for classes can be found on the PhD calendar. Prior to each seminar, students will complete pre-seminar work that typically consists of extensive reading and intensive writing assignments. The student’s major professor (see Assignment of a Major Professor) will guide them through the program. Majors offered in modular format are church history, education, missions, and practical theology (counseling track). Available minors in modular format are church history, education, missions, New Testament, Old Testament, and practical theology (counseling track). PhD students may take a combination of modular and residency courses to fulfill their seminar requirements only with permission from the PhD Committee. After completing seminars during the initial stage of the program, students take comprehensive exams that assess their learning in their areas of study. The program then culminates in the research phase as students write and defend their dissertation.

Graduate Seminars

Any faculty member in the theology or education area is qualified to offer doctor of philosophy seminars. They must, however, be recommended by the appropriate academic department and be approved by the Doctor of Philosophy Committee.
Eight graduate semester-long seminars are required in the doctor of philosophy program. Each seminar meets two hours weekly during the semester. Four of the seminars are to be in a given field of discipline and shall constitute the major field. The other four seminars are to be in two fields other than that of the major and shall constitute the two minor fields. Students also have the option of taking five seminars in their major field, two seminars in one minor field, and an elective (may be in the minor field). A maximum of two seminars per semester may be carried at any one time. Minor fields available to female students are church history, Old Testament, New Testament, practical theology (biblical counseling track), and missions. Note: Logos Bible Research Software (Silver edition or above) is required for all PhD seminars offered in the New Testament Department.

**Doctoral Colloquia**

Each student enrolled in doctor of philosophy seminars is required to attend two doctoral colloquia each academic year. One colloquium will be program-wide and held in conjunction with the annual Forum of Contemporary Theological Issues. One colloquium will be sponsored by each academic department offering a doctoral seminar for departmental majors and seminar participants. A departmental colloquium will meet for two hours and will normally consist of a presentation by a guest scholar or of discussions of trends, issues, and bibliography in the academic field. Doctor of philosophy students with candidacy status are encouraged to attend the colloquia. Modular seminars will include the colloquium during the week on-campus.

**Forum of Contemporary Theological Issues**

The purpose of this forum is to provide stimulating exposure and engagement with outstanding research scholars with divergent theological perspectives through lectures, debates, and/or dialogue on selected contemporary theological issues. This forum is available to the seminary community but designed specifically for and required of PhD students. Attendance at this forum counts as one of the required colloquia for PhD students. Students in the modular program are permitted to listen/view a recording of the forum.

**Comprehensive Examinations**

After the completion of seminars, doctoral students who have completed their seminar work will take comprehensive written examinations. These must be taken within a twelve month period of one of the scheduled dates for comprehensive examinations. Each day the examination will be a minimum of four hours and a maximum of eight hours. The examinations include: (1) general field, one day (2) major seminars one, two, three, and four, one day (3) remaining seminars, one day. A minimum grade of B is required to pass an examination. A student must pass at least five of these examinations on the first attempt. In cases of failure, the student may retake a maximum of four of the examinations. If the student fails the second attempt, he or she must retake the seminar; but no additional time in the program is allowed.
Candidacy Status

At the completion of seminar work, students are expected to qualify for candidacy status. Candidacy status means that students may officially work on their dissertations. Students are declared candidates for the degree if they complete the following: (1) successful completion of the comprehensive examinations, (2) completion of the colloquia requirements, (3) good standing in practical missions, (4) exemplary conduct, (5) dissertation subject approved by the Doctor of Philosophy Committee, and (6) major department recommendation. Any exceptions to this procedure must be approved by the Doctor of Philosophy Committee.

Teaching Experience (Supervised Instruction DR 9940)

After a minimum of four doctoral seminars and completion of the Graduate Research & Writing course and the Graduate Teaching course (twenty hours), students are required to teach in their major field under the guidance of their advisors. With the approval of their major department and the Doctor of Philosophy Committee, students may teach in another department if they have received credit for two semester-long doctor of philosophy seminars in that field. With approval, female Christian education majors may teach in the Church History or Missiology Departments. Students will work under the direct supervision of their major advisors in assisting in the development of a course syllabus, a teaching plan, and the assignment of course grades. A minimum of six days classroom teaching under the supervision of a professor is required. At the discretion of the Doctor of Philosophy Committee, other arrangements may be made to fulfill this requirement for students in the modular program and for those whose second language is English. The academic vice president’s office will keep the PhD office informed of PhD students who fulfill this assignment by teaching a complete course.

Supervised Departmental Reading DR 9945

Each department offers a directed study which consists of intensive reading to provide students with a comprehensive exposure to the literature in their major area of study. At the discretion of the department, this work may be done during the summer.

Practical Experience

The doctor of philosophy degree is a research and teaching degree. Because Mid-America is committed to preparing persons to train others for effective ministry, we believe that it is important for those who teach to have significant ministry experience. The completion of the doctor of philosophy degree, therefore, requires two years of pastoral ministry, significant church staff service, missionary service, or significant denominational service. Final evaluation of the completed practical experience is made by the Doctor of Philosophy Committee.

190 — Mid-America Baptist Theological Seminary
Dissertation Requirements

Each candidate must write a dissertation in their major field of study in accordance with directions specified by the Doctor of Philosophy Committee. Candidates must demonstrate the ability to research a thesis in relative independence and present their research in a clear and logical manner. The dissertation must make a contribution to the scholarly literature in its field. The dissertation should consist of one hundred fifty to two hundred pages in the main body. Variations from these numbers must receive prior approval from the Doctor of Philosophy Committee.

Each doctor of philosophy student is required to attend a dissertation orientation seminar, normally at the time of the oral defense of the prospectus. Students will follow the guidelines in *A Manual for Writers of Term Papers, Theses, and Dissertations*, 8th ed., by Kate L. Turabian (Chicago: The University of Chicago Press, 2013). The Doctor of Philosophy Committee provides a Supplement which supersedes the manual by Turabian where the latter is not precise and which provides sample pages illustrating requirements for academic writing. *Merriam-Webster’s Collegiate Dictionary*, 11th ed. (Springfield, MA: Merriam-Webster, 2003) is another required resource.

The topic of the dissertation must be approved by the Doctor of Philosophy Committee with the prior recommendation of the student’s major professor and his major department. A prospectus of the dissertation must be submitted in triplicate to the PhD office to be forwarded to the major department for its approval no later than April 1 (for students anticipating graduation in December) or no later than September 15 (for students anticipating graduation in May). The prospectus must be defended orally before the department before it is submitted to the PhD office for consideration by the Doctor of Philosophy Committee.

Within two weeks, the major department must submit the prospectus with its written approval to the PhD office for consideration by the Doctor of Philosophy Committee. The prospectus includes the title of the proposed dissertation, the thesis to be investigated, the methodology to be employed, the outline by which the research is to be organized, and a bibliography. The outline and the bibliography should correspond to the same standards of style and form as the dissertation. Any subsequent changes in the outline must be approved by the Doctor of Philosophy Committee.

The dissertation must contain the following parts in sequence: blank page; abstract (not to exceed two pages); title page; blank page; approval sheet; table of contents; introductory chapter; the body or text of the paper consisting of two or more chapters; concluding or summary chapter; selected bibliography; and blank page. The parts mentioned in Turabian A.2.1.7–A.2.1.11 may be included (all after the table of contents and before the introductory chapter); and appendix or appendices (between the concluding chapter and the bibliography).

Students are encouraged to work carefully with their advisor and their major department at each stage in the preparation of his dissertation. The completed dissertation on standard bond paper must be presented to the PhD office to forward
to the advisor no later than July 15 for December graduation or January 6 for May graduation. The advisor will read and evaluate it with regard to content and form prior to forwarding it with his approval to the PhD office for distribution to the major department. Should the advisor find that the dissertation is not acceptable with regard to content or form, it is his prerogative to return it to the student without submission to the department.

After the advisor approves the dissertation with regard to content and form, he will forward it along with his recommendation to the PhD office for distribution to the major department no later than August 1 (for students anticipating graduation in December) or no later than January 20 (for students anticipating graduation in May). Suggested corrections and/or changes may be made during the six weeks after submission to the department.

The dissertation must be submitted to the Doctor of Philosophy Committee along with the written approval of the major department before September 1 or February 3, respectively. A student who submits a dissertation to his or her major department is allowed no more than two opportunities for the dissertation to be approved. Upon receipt of the dissertation from the major department, the dean of the PhD program assigns an external reader (from outside the department) to evaluate the dissertation along with the major department. The dean of the PhD program will analyze all of the evaluation forms from the major department and the external readers and attach a summary evaluation statement to the dissertation, to be returned to the student by October 15 or March 17, respectively. It is the prerogative of the Doctor of Philosophy Committee to assign additional readers if the situation warrants it. In each case, there will be a minimum of three primary readers, including external readers. A dissertation is acceptable in form if it contains one hundred fifty or fewer errors in form, style, grammar and spelling. If errors number more than one hundred fifty, advisors may return dissertations to students for correction. Students may then resubmit their dissertation after correcting these errors. If advisors find more that one hundred new errors or uncorrected errors in the second edition, students will be notified that they cannot resubmit until the next graduation date. If the dissertation is acceptable, it will be returned to the student for final corrections. If the Doctor of Philosophy Committee determines that the dissertation is not acceptable, the document is then returned to the student with no more than one additional opportunity the student to resubmit his or her dissertation. If the dissertation is rejected as unsatisfactory for any cause, the Doctor of Philosophy Committee may, at its discretion, authorize the candidate to revise, correct, and resubmit the document a period of at least three months but not later than one year from the time of the extension. No dissertation may be submitted twice for the same prospective graduation date. After the Doctor of Philosophy Committee approval, five corrected copies of the dissertation must be submitted, including four copies on one hundred percent cotton-content white paper and one copy on regular white bond paper. The corrected copies must be presented to the Doctor of Philosophy Committee by December 1 for a December graduation and May 1 for May graduation. Under no circumstances may any candidate receive his or her degree or graduate prior to his or her dissertation being submitted in final form with all copies ready for binding. (Refer to graduation requirement dates in the schedule of academic dates for the doctor of philosophy program.)
Oral Examination

A one-hour oral examination is conducted during the last academic term prior to the commencement service in which the student expects to graduate. The oral examination covers the dissertation and relevant areas of cognate academic disciplines which are necessary for a full evaluation of the research. The oral examination over the dissertation is directed by the major professor who supervised the research, other faculty members who comprise the major department, and the external readers. Questions may be submitted by any authorized person who participates in the oral examination.

The Oral Examination Committee is composed of all faculty members in the major field department, faculty members under whom the student has taken a seminar in the major field, and the external reader of the dissertation. The Oral Examination Committee makes the final decision as to whether the student passes his oral examination.

Summary of Requirements

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Research &amp; Writing</td>
<td>2</td>
</tr>
<tr>
<td>Graduate Teaching</td>
<td>2</td>
</tr>
<tr>
<td>Major Seminar One</td>
<td>4</td>
</tr>
<tr>
<td>Major Seminar Two</td>
<td>4</td>
</tr>
<tr>
<td>Major Seminar Three</td>
<td>4</td>
</tr>
<tr>
<td>Major Seminar Four</td>
<td>4</td>
</tr>
<tr>
<td>Minor Seminar One</td>
<td>4</td>
</tr>
<tr>
<td>Minor Seminar Two</td>
<td>4</td>
</tr>
<tr>
<td>Minor Seminar Three (or Elective)</td>
<td>4</td>
</tr>
<tr>
<td>Minor Seminar Four or Major Seminar Five</td>
<td>4</td>
</tr>
<tr>
<td>Supervised Departmental Reading</td>
<td>2</td>
</tr>
<tr>
<td>Supervised Instruction</td>
<td>2</td>
</tr>
<tr>
<td>Comprehensive Program Exams</td>
<td>4</td>
</tr>
<tr>
<td>Dissertation</td>
<td>16</td>
</tr>
<tr>
<td>Oral Examination</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>64 hours</strong></td>
</tr>
</tbody>
</table>

Dissertation Fees

Reader’s Fee

At the time of the submission of the dissertation to the major department, the student must deposit a minimum dissertation reader’s fee of $250.00.

Binding Fees

After the dissertation is formally approved by the Doctor of Philosophy Committee, the candidate must deposit sufficient money with the PhD office to cover the cost of binding four copies, for making a microfilm copy, and for publishing the abstract in Dissertation Abstracts International. The microfilm copy and three copies of the dissertation remain the property of the Seminary, and one copy of the dissertation becomes the property of the student. The student must request in writing permission
from the Doctor of Philosophy Committee for copyright privileges and/or to publish his dissertation.

Application for Graduation

The candidate for the doctor of philosophy degree must make application to the Doctor of Philosophy Committee for graduation no later than April 1 (for students anticipating graduation in December) or no later than August 15 (for students anticipating graduation in May). Application for graduation must be submitted through the office of the dean of the PhD program.

Time Limit for Completion of the Doctor of Philosophy Program

Students are allowed seven years to complete the doctor of philosophy program. This time is calculated from the first semester of enrollment and terminates at the end of the 14th consecutive semester. Normally, graduation is to take place within two years after the student is approved as a doctoral candidate (spring of the completion of seminars). Special consideration is given to missionaries.

Acceptable Grades

No grade below B is counted toward the PhD degree. A student who makes a grade of C or below must take an additional seminar to remove the deficiency. Grades are issued to doctoral students upon completion of seminars. A doctor of philosophy student who makes a lower grade than a B in a seminar is placed on probation, then dropped from the program if a subsequent grade lower than a B is achieved.

Doctor of Philosophy Records

Appropriate student records are maintained in the PhD office and the Registrar’s office. Student inquiries should be directed to the dean of the PhD program.

Doctor of Philosophy Seminars

DR 9910—Graduate Research & Writing
This course is designed to assist the student in developing writing skills for his work in the doctor of philosophy program. It is designed to cover the basic elements of form and style appropriate for doctoral studies and to give a general overview of the preparation of a doctoral dissertation. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

DR 9920—Graduate Teaching Seminar
This course is designed as a study of the philosophy and methodology of teaching at the postsecondary level. The seminar will include necessary elements for the preparation of teaching a graduate-level course. These elements include creating a syllabus, stating objectives, preparing assignments, meeting the class for the first time, understanding learning theory and motivation, and understanding teaching
methodology. The course is for two semester hours of credit but is not included in the requirements for the doctoral seminars regularly assigned to meet the qualifications for the major and minor fields.

**DR 9921—Graduate Research Methodology**
Candidates for the doctor of philosophy in education degree must complete for credit the course designated Graduate Research Methodology (DR 9921) which is designed to aid students in their proficiency in social science methodology. Equivalent work from another recognized institution may be accepted in fulfillment of this requirement at the discretion of the Doctor of Philosophy Committee. A prospective PhD student who is a master of divinity, master of missiology and intercultural studies, master of Christian education graduate, or last year MDiv/MMICS/MCE student may be allowed, with permission from the Doctor of Philosophy Committee, to enroll in this course. This course may be used as a substitute for one classical or modern language requirement.

**OT 9105—Studies in the Pentateuch**
An exegetical and theological study of selected texts or a book of the Pentateuch with emphasis on the ancient Near Eastern setting, critical theory, and scholarly interpretation. Attention is given to the history of Pentateuchal criticism and to current developments in this field.

**OT 9116—Archaeology and the Old Testament**
An investigation of archaeology’s role in the field of Old Testament studies. Current trends and attitudes in the discipline will be examined, and critical theories will be considered in light of the innumerable discoveries in the last two centuries. Key archaeological finds will be surveyed according to historical periods, and their particular contributions to the understanding of the Old Testament will be investigated.

**OT 9131—The Book of Daniel**
A comprehensive study of the Book of Daniel, an enigmatic and controversial work of Old Testament prophecy. The extensive body of Danielic literature, key critical issues, historical background, and other significant matters related to the prophecy are examined. Particular attention is given to the interpretation and theology of the book. Translation of the Hebrew and Aramaic text is involved in the study.

**OT 9146—Studies in the Prophetic Books**
A study of the nature of prophetic literature and of the methods appropriate for its interpretation. Attention will be given to an evaluation of modern critical views, special interpretative problems, and key themes of individual prophetic books. A careful exegesis of sections of the prophetic literature will be made.

**OT 9151—Studies in the Poetic Books**
A study of the Psalms and Hebrew poetry and/or Wisdom Literature. Special attention will be given to the nature and forms of Hebrew poetry. The course will include exegetical and theological study of selected texts.
OT 9161—Old Testament Cultures
During this course of study the major cultural groups of the Old Testament (those which interacted with Israel as recorded in the Law, the Prophets, and the Writings of the Hebrew Bible) are surveyed in the light of biblical as well as extrabiblical information. The study of Israelite culture forms the background against which comparisons and contrasts are drawn. Non-Israelite cultures will be surveyed with regard to their history, religion, languages, and literatures (or extant inscriptions). Cultural groups are studied in relation to their respective geographical regions.

OT 9181—Old Testament Soteriology
An examination of selected key passages in the Law, the Writings, and the Prophets that reflect Old Testament instruction and/or illustration concerning its total message of salvation. The approach to the study is biblical and exegetical.

OT 9195—Old Testament Theological Themes
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

HB 9221—A History of the Hebrew Language
A survey of the various periods of the Hebrew language including: pre-exilic Hebrew Inscriptions, biblical Hebrew and later Traditions (Palestinian, Babylonian, and Tiberian), and later developments in Hebrew (postexilic influence of Aramaic, Samaritan Hebrew, Rabbinic Hebrew, Medieval Hebrew, and a brief excursus on Modern Hebrew).

HB 9230—Advanced Hebrew Studies
An advanced Hebrew program for study of the biblical text and the extensive body of literature pertaining to the language. The seminar will consist primarily of readings from selected passages from the Hebrew Bible with attention to grammar, syntax, lexicography, textual criticism, the Masoretic tradition, and exegesis. Related topics, such as the history of the language and modern methods for teaching biblical Hebrew, will be examined.

HB 9281—An Introduction to Old Testament Languages and Literature
An introduction to the background languages of the Hebrew Bible, including Phoenician, Ugaritic, and Akkadian. Examples are given to demonstrate how knowledge of such languages helps in the translation of the Hebrew Bible and with Old Testament interpretation.

HB 9285—Old Testament Critical Issues
A survey of the critical approaches to the Old Testament texts, including a thorough and critical analysis of the various theories which have been proposed to explain the origin and development of Old Testament literature. Special attention is given to the background and evolution of the various critical schools of thought.
NT 9301—The Synoptic Gospels
A comprehensive study of the synoptic Gospels, including a history of synoptic studies, a survey of contemporary approaches, literary criticism, theology, and content. Students will work from the Greek New Testament.

NT 9311—The Johannine Corpus
A comprehensive study of the fourth Gospel, the three Johannine epistles, and Revelation, including introductory issues, hermeneutics, exegesis, and John's life. Students will work from the Greek New Testament.

NT 9321—New Testament Hermeneutics
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

NT 9331—The Pauline Corpus
A comprehensive study of the thirteen letters of Paul, including introductory issues, hermeneutics, exegesis, and Paul's life and thought. Students will work from the Greek New Testament.

NT 9335—Historiography and the Book of Acts
This seminar is an introduction to the interpretative methodology of historiography. Theories of Greek, Roman and Jewish history writing will be discussed, based on a reading of primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French. This seminar also investigates the book of Acts from the perspectives of languages, history culture and theology.

NT 9341—The Book of Hebrews
A comprehensive study of the Epistle to the Hebrews including introductory issues, hermeneutics, and exegesis. Includes a unit on textual criticism. Students will work from the Greek New Testament.

NT 9343—James, Jude, 1 and 2 Peter
A study of these general epistles including introductory issues, hermeneutics and exegesis. Students will work from the Greek New Testament. Special attention will be given to those passages that have proven particularly difficult and/or controversial.

NT 9381—New Testament Background
This seminar is an intensive investigation of background issues of the New Testament world. This seminar investigates the languages, history and culture in which the New Testament was written (Hellenistic Judaism, Palestinian Judaism and Roman Hellenism). The participants of this seminar will read from primary sources in Greek, Hebrew and Latin as well as secondary sources in German and French.

NT 9383—New Testament Textual Criticism
This seminar is an intensive study of the history and principles of New Testament textual criticism, including an examination of the relative values of the critical text
and the Textus Receptus. The students will discuss methods and issues concerning textual criticism with noted textcritics. Each seminar participant will learn how to collate fragments, manuscripts and documents. The participants of this seminar will read from primary sources in Greek, Hebrew and Latin and other languages of antiquity as well as secondary sources in German and French.

**NT 9385—New Testament Theology 1**

The history of the theology of the New Testament is traced, along with examining contemporary issues in the discipline, including the nature, center, and methodology. After giving proper attention to these issues, the seminar majors on issues in the theology of Jesus and on Jesus as presented in the four Gospels.

**NT 9387—New Testament Theology 2**

A seminar devoted to a detailed study of the theology of Pauline writing. Attention is given to contemporary issues in Pauline theology and an examination of the salient features of the theological content of the Pauline epistles.

**NT 9392—Difficult Passages in the New Testament**

This doctoral seminar covers the content and major critical issues of selected Passages of Scripture that have a history of being especially challenging and enigmatic to biblical interpreters. Emphasis will be on hermeneutics and exegesis. Since this seminar is exegetically based, extensive reading and work will be from the Greek New Testament.

**GR 9406—New Testament Translation: Philosophy and Praxis**

A seminar focusing on the principles of translating the Greek New Testament with some attention given to the Septuagint. The seminar consists of an intensive investigation into the philosophy, principles and practice of modern translation theory with special attention given to the era following James Barr’s *Biblical Words and Their Meaning*. Competence in New Testament Greek is required for this seminar.

**CH 9541—Patristic Christianity**

A comprehensive study of the early church from the post-New Testament era through the Council of Chalcedon. Special attention is given to historiographical, biographical, theological, and cultural issues.

**CH 9551—The Protestant Reformation**

A comprehensive study of the sixteenth century Protestant Reformation, including the Magisterial Reformers and the Anabaptists. Special attention is given to historiographical, biographical, theological, and cultural issues.

**CH 9561—American Christianity**

A comprehensive study of the Christian experience in America from the colonial to the present, including Puritanism, revivalism, denominationalism, fundamentalism, and evangelicalism. Special attention is given to historiographical, biographical, theological, and cultural issues.
CH 9571—Baptist History
A comprehensive study of the Baptists from the early seventeenth century to the present, with major attention given to Baptists in England and America. Special attention is given to historiographical, biographical, theological, and cultural issues.

CH 9573—History of Preaching 1
A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9575—History of Preaching 2
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

CH 9577—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon the factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

CH 9582—The History of Western Christian Theology and Philosophy
An overview of western intellectual development from ancient Greece to newer trends of Postmodernity. This study includes a mapping of both philosophical and theological developments in western history. It is particularly interested in the ongoing relationship between Christian theology and the broader worldviews in which faith is embedded.

CH 9591—Medieval Christianity
A comprehensive study of Medieval Christianity from the ascension of Gregory the Great to the eve of the Protestant Reformation. Special attention is given to historiographical, biographical, theological, and cultural issues.

MS 9611—The History of Christian Missions
A comprehensive overview of the historical expansion of Christianity from a missionary perspective. The seminar differs from a church history seminar in that the focus is upon factors in the spread of Christianity with regard to the agents and methods involved rather than on the development of theology and the church councils. Special attention is given to Latourette’s chronological divisions of missionary history and his seven analytical questions which are employed to examine significant factors in each period.

MS 9631—Missionary Principles and Practices
A comprehensive study of the theory and practice of missions. This seminar examines the current theologies of missions, the biblical basis of missions and the
historical justification of missions. Additional areas of investigation include the practicality and urgency of world evangelism, the role of indigenous churches, the principles and methods for the planting and development of indigenous churches and contextualization on the mission field.

**MS 9637—Christian Spirituality**
A seminar to help students examine the gamut of ideas and philosophies concerning what makes a Christian a “spiritual” person. This seminar is designed to prepare participants to teach courses in the vital areas of Spiritual Formation. Foundational areas of prayer and biblical intake are examined along with more specific areas such as fasting, solitude and meditation. Various evangelical views are considered together with the views of mainline Protestants, Catholics and the Orthodox of the Eastern Churches. The Baptist viewpoint is the standard for the study.

**MS 9651—Strategy of Christian Missions**
An investigation of the components of strategies for world evangelization. These components include planning, management, targeting specific people groups, maximizing the available resources, and analyzing methods to accomplish this task. In addition, the seminar examines the implementation and evaluation of strategies in a cross-cultural setting. It includes insights from the theology of mission, mission communication and theory, sociology, and anthropology, as well as an abundance of specific case studies.

**MS 9661—Church Growth**
An in-depth study of church growth. This study looks at the whole spectrum of church growth: its historical foundations; its theological, sociological, and anthropological considerations; its literature; and its personalities.

**MS 9675—World Religions—Formal and Traditional**
Formal Religions of the World is an investigation of the religious beliefs and practices of the major religious systems of the world. Special attention is given to their anthropological background, historical development, worldview, tenets, rituals, cultural implications, and contemporary expressions. Traditional Religions of the World is a study of the phenomenon of traditional religions in the missionary context, examining the primary characteristics of traditional religious expressions such as animism, the spirit world, demon possession, magic, religious specialists, veneration of ancestors, and concepts of God. Special attention is given to the manner in which traditional religious expressions underlie and permeate even the more developed formal religions such as Islam, Hinduism, and Buddhism. The seminar focuses upon effective communication of the gospel to adherents of the various religions and preparation of missionaries for more effective evangelism and church development among unreached people groups.

**MS 9681—Contextualized Missionary Anthropology**
A survey of significant aspects of cultural concepts and social organization that have practical relevance to effective missionary communication of the gospel in a culturally heterogeneous world. Special attention is given to family structure, kinship webs, tribal authority, and decision-making within a communal society. Additional
consideration is given to the nature and significance of transition rites in the life-
development process in traditional societies, especially with regard to birth, puberty,
mariage, childbearing, and death. The focus of the seminar is upon ways in which
missionaries can identify with and minister to felt needs as they present the gospel and
establish indigenous churches.

**MS 9691—Church Planting**
An examination of the biblical, historical, and contemporary theories and methodologies
of church planting. Church planting is considered in the light of attendant issues such
as incarnational missionary strategy, contextualization, indigenization, cross-cultural
communication, leadership training, the use of volunteers in the church planting
process, and the Southern Baptist emphasis on church planting movements. The
course focuses on international church planting but a section covers church planting
methodologies in the U.S.

**PH 9712—Introduction to Apologetics**
The seminar will cover the history and practice of Christian apologetics. This will
include a survey of Christian history with special emphasis upon those who have
served Christianity as apologists. The seminar will also cover methodology and the
philosophical concerns which accompany the apologetic task. Finally, the course
will investigate current challenges to the Christian message raised by modernity,
secularity, and postmodernity.

**TH 9711—Old Testament Soteriology**
An examination of selected key passages in the Law, the Writings, and the Prophets
that reflect Old Testament instruction and/or illustrations concerning its total message
of salvation. The approach to the study is biblical and exegetical.

**TH 9725—New Testament Theology 1**
The history of the theology of the New Testament is traced, along with examining
contemporary issues in the discipline, including the nature, center, and methodology.
After giving proper attention to these issues, the seminar majors on issues in the
theology of Jesus and on Jesus as presented in the four Gospels.

**TH 9727—New Testament Theology 2**
A seminar devoted to a detailed study of the theology of Pauline writing. Attention is
given to contemporary issues in Pauline theology and an examination of the salient
features of the theological content of the Pauline epistles.

**TH 9761—Christology**
An approach to the study of Christ, His person and His work, both historically and
systematically. The first semester involves a historical development of the doctrine,
with special emphasis upon the first six centuries of the Christian Era, the Reformation
Period, and the Modern Period. During the second semester, attention is placed upon
a systematic presentation of the historical and biblical materials concerning the
document of Christ. Both of these approaches include selected readings from various
Christologies and systematic theologies.
TH 9765—Hamartiology
The seminar focuses upon the sinfulness of humankind using the format of historical, biblical and systematic theology. Accordingly, the student will examine the major historical development within the doctrine of sin. Then the biblical teaching regarding the nature and origin of sin will be treated. Finally, the seminar will survey the various theological aspects of the doctrine.

TH 9771—Ecclesiology
An exploration of the biblical teaching on the doctrine of the church and its interpretation in various theological traditions in general and in the Baptist tradition in particular.

TH 9775—Eschatology
A biblical and systematic study of eschatology. The intent is to expose the seminar members to the biblical teaching on the doctrine of last things, and the various interpretations of the doctrine that have been held on the subject. Topics covered are death and the intermediate state, the rapture, second coming, tribulation, millennium, hell, and heaven. Special attention will be given to the book of Revelation.

TH 9781—Soteriology
An analysis of the Christian understanding of salvation which includes a detailed description of human sinfulness and the application of Christ’s work in the believer. The approach of the seminar relates human salvation to the covenants of works and the covenant of grace.

TH 9785—Old Testament Theological Themes
An investigation of some major areas of theological concern in the Old Testament, including soteriology, eschatology, Christology, theodicy, pneumatology, the community of faith, etc. Special attention is given to the literary devices associated with each of these themes.

TH 9796—Contemporary Theological Issues, 1800–Present
A critical survey of strategic theological movements from the appearance of Protestant Liberalism to the postmodern era designed to equip the student for interaction with contemporary theological issues.

HM 9810—Contemporary Preaching
A study of various contemporary preaching styles and philosophies. This course helps the student of biblical preaching to consider the practices of different types of sermons in light of the standards of expository biblical preaching. Studies include preaching in the emerging churches, seeker-sensitive churches, new church starts and traditional sermons with contemporary applications.

HM 9828—Survey of Evangelistic Preaching
This seminar is a study of the facets and factors of evangelistic preaching. Various past and present approaches to evangelistic preaching will be investigated.
HM 9831—Biblical Preaching
An examination of theory and methodologies of biblical preaching. The seminar studies the universal principles of expository preaching in various applications. The seminar helps prepare students to teach preaching at the seminary and university level.

HM 9835—New Testament Hermeneutics
An introduction to the principles and methods of interpretation used by the New Testament writers, the history of hermeneutics, and contemporary approaches to biblical interpretation. Students will use the Greek New Testament to understand principles, methods, and illustrations.

HM 9841—Major Series of Lectures on Preaching
A study of selected lectures and lecturers from a major series of lectures on preaching. Included are the Yale Lectures, the Warrack Lectures, and the Farris Lectures (MABTS).

HM 9851—The History of Preaching (1)
A historical overview of preaching with a focus on the preachers of the Great Awakening. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9853—History of Preaching (2)
A historical overview of preaching with a focus on great American preachers of the 20th century. Emphasis is given to major homiletical developments and outstanding personalities.

HM 9855—The Theology of Preaching
The study of the preaching task in the context of its theological foundations. Investigations will include the contributions that major theologians have made to preaching and exegetical developments and contemporary theological trends and movements and their effect on preaching.

HM 9857—Expository Preaching in a Postmodern Era
A comprehensive study of the various philosophies and cultural implications of postmodernism with a specific view of employing the principles of expository preaching in addressing people within that culture.

PM 9861—Ethical Dimensions of Pastoral Ministries
An examination of biblical ethics in application to contemporary preaching and pastoral ministries. The seminar explores the moral teaching of the Scriptures and the ethical demands of discipleship in the context of contemporary culture and examines the pastoral response.

CN 9871—An Introduction to Nouthetic Counseling
The seminar is a foundational course dealing with the need for and the fundamentals of biblical counseling. Attention will be given to an understanding of what nouthetic counseling means and how it differs from the prominent secular and religious counseling process including data gathering, questioning, homework, giving hope,
methods of change, and the role of the Holy Spirit in counseling. Other topics include
the sufficiency of Scripture, self-esteem, and counseling failure.

DM 8872 – The Theology of Counseling
This seminar will deal with the importance of sound theology as it relates to the
counseling process. The class will survey the entire scope of theology as it relates to
counseling issues and process. The importance of solid exegesis and hermeneutics
will also be discussed. Additionally, students will examine the process of training
others to be biblical counselors.

DM 8873 – Counseling Theories & Issues
The seminar will begin with an overview of the history and current state of the
modern biblical counseling movement. Included will be a survey and critique of many
Christian counseling teachers, philosophies, and organizations with a special focus on
the dangers of integrating secular psychological concepts. Other topics will include
legal issues in counseling, counseling in the local church, evaluating counseling
resources, the value and process of certification in biblical counseling, and the critical
stages in the progression of typical counseling cases.

CN 9873 – Counseling Theories and Issues
An examination of the various alternative models of counseling, both secular and
religious, with the goal of applying the doctrine of sufficiency to each. The seminar
includes a description of the counseling landscape today, starting a counseling
ministry in the local church, and legal issues in counseling. Several lectures are
also devoted to introducing the student to the National Association of Nouthetic
Counselors (NANC), the NANC certification process, and offers the student practical
help taking the NANC examinations. The seminar concludes with an examination of
specific counseling cases in a church setting.

CN 9874 – Marriage and Family Counseling
The seminar consists of an examination of the biblical concept of marriage and the
specific Scripture passages that relate. The student will be challenged to lead couples
to biblical solutions to marriage conflict. Specific topics include communication, the
purpose of marriage, gender roles, the sexual relationship, adultery, finances, raising
children, and the dynamics of counseling couples. In addition, the seminar will
include a study of the relevant Scripture passages dealing with the issue of divorce
and remarriage with the goal of leading the student to a biblical view of the issue and
an application of that view to counseling situations. The seminar concludes with an
examination of specific counseling cases in a church setting.

ED 9931—Christian Higher Education
A study of the principles of educational administration in Bible colleges, Christian
liberal arts colleges, and seminary education. Attention is given to the educational role
of the institution as well as its administrative tasks.

ED 9932—Curriculum Theory and Design
An exploration of the major curriculum developments in Christian education
including a review of historical trends, the design of curriculum frameworks and
teaching-learning sessions, the supervision of curriculum in the local church and a critique of curriculum issues in higher education.

**ED 9933—Personality and Developmental Theory**
An evaluation of personality theories, educational psychology and developmental psychology and an analysis of their contributions to the practices of leadership, instruction and spiritual formation.

**ED 9934—Organizational Theory and Development**
Explores psychological and developmental underpinnings of organizations. Presents classical and contemporary theories and principles of organizational development. Students gain skills in the analysis of organizational culture, communication processes and staff training.